

$\frac{1}{2}(6g+2)=12$ PLEASE ANSWER QUICK

$\frac{1}{2}(6g+2)=12$ PLEASE ANSWER QUICK IS A MATHEMATICAL EXPRESSION THAT INVITES US TO EXPLORE ALGEBRAIC CONCEPTS, PARTICULARLY THE PROCESS OF SOLVING LINEAR EQUATIONS. UNDERSTANDING HOW TO APPROACH AND SOLVE SUCH EQUATIONS IS FUNDAMENTAL IN MATHEMATICS, AS IT LAYS THE GROUNDWORK FOR MORE ADVANCED TOPICS IN ALGEBRA, CALCULUS, AND BEYOND. IN THIS ARTICLE, WE WILL DELVE INTO THE DETAILED STEPS FOR SOLVING THE EQUATION, DISCUSS THE CONCEPTS INVOLVED, AND PROVIDE HELPFUL TIPS FOR MASTERING SIMILAR PROBLEMS.

UNDERSTANDING THE EQUATION: $\frac{1}{2}(6g+2)=12$

BEFORE WE BEGIN SOLVING, IT'S ESSENTIAL TO UNDERSTAND WHAT THE EQUATION REPRESENTS AND IDENTIFY ITS COMPONENTS.

BREAKING DOWN THE EQUATION

- THE EQUATION IS: $\frac{1}{2}(6g + 2) = 12$
- IT CONTAINS A FRACTION ($\frac{1}{2}$) MULTIPLIED BY AN EXPRESSION INSIDE PARENTHESES ($6g + 2$).
- THE GOAL IS TO FIND THE VALUE OF THE VARIABLE g THAT MAKES THE EQUATION TRUE.

KEY CONCEPTS INVOLVED

- LINEAR EQUATIONS: EQUATIONS WHERE THE VARIABLE APPEARS TO THE FIRST POWER.
- DISTRIBUTIVE PROPERTY: USED TO ELIMINATE PARENTHESES.
- INVERSE OPERATIONS: ADDITION, SUBTRACTION, MULTIPLICATION, AND DIVISION USED TO ISOLATE THE VARIABLE.

STEP-BY-STEP SOLUTION PROCESS

LET'S WALK THROUGH THE PROCESS OF SOLVING THE EQUATION SYSTEMATICALLY.

STEP 1: CLEAR THE FRACTION OR ELIMINATE DENOMINATORS

SINCE THE EQUATION HAS A FRACTION COEFFICIENT ($\frac{1}{2}$), ONE WAY TO SIMPLIFY IT IS TO ELIMINATE THE FRACTION BY MULTIPLYING BOTH SIDES OF THE EQUATION BY THE DENOMINATOR, WHICH IS 2.

CALCULATION:

- MULTIPLY BOTH SIDES BY 2:

$$\begin{aligned} & \left[\right. \\ & 2 \times \frac{1}{2}(6g + 2) = 2 \times 12 \\ & \left. \right] \end{aligned}$$

- SIMPLIFY:

$$\begin{aligned} & \left[\right. \\ & (6g + 2) = 24 \\ & \left. \right] \end{aligned}$$

NOTE: MULTIPLYING BOTH SIDES BY 2 IS VALID BECAUSE IT'S AN EQUAL OPERATION AND PRESERVES THE EQUALITY.

STEP 2: SIMPLIFY THE EQUATION

NOW, THE EQUATION IS:

$$6G + 2 = 24$$

STEP 3: ISOLATE THE TERM WITH THE VARIABLE

SUBTRACT 2 FROM BOTH SIDES TO MOVE CONSTANTS TO THE RIGHT SIDE:

$$6G + 2 - 2 = 24 - 2$$

$$6G = 22$$

STEP 4: SOLVE FOR THE VARIABLE

DIVIDE BOTH SIDES BY 6 TO SOLVE FOR G:

$$G = \frac{22}{6}$$

SIMPLIFY THE FRACTION:

$$G = \frac{11}{3}$$

FINAL ANSWER:

$$G = \frac{11}{3}$$

VERIFICATION OF THE SOLUTION

ALWAYS VERIFY YOUR SOLUTION BY SUBSTITUTING THE VALUE BACK INTO THE ORIGINAL EQUATION.

ORIGINAL EQUATION:

$$\frac{1}{2}(6G + 2) = 12$$

SUBSTITUTE $(G = \frac{11}{3})$:

$$\frac{1}{2}\left(6 \times \frac{11}{3} + 2\right) = 12$$

CALCULATE INSIDE PARENTHESES:

$$6 \times \frac{11}{3} = 6 \times \frac{11}{3} = 2 \times 11 = 22$$

$$22 + 2 = 24$$

MULTIPLY BY 1/2:

$$\frac{1}{2} \times 24 = 12$$

$$\frac{1}{2} \times 24 = 12$$

THE LEFT SIDE EQUALS THE RIGHT SIDE, CONFIRMING THAT $g = \frac{11}{3}$ IS CORRECT.

ADDITIONAL TIPS AND CONCEPTS FOR SOLVING SIMILAR EQUATIONS

1. ALWAYS CLEAR FRACTIONS FIRST

- MULTIPLYING BOTH SIDES BY THE LEAST COMMON DENOMINATOR (LCD) SIMPLIFIES THE EQUATION AND MAKES IT EASIER TO WORK WITH.

2. USE DISTRIBUTIVE PROPERTY WHEN NEEDED

- IF PARENTHESES ARE PRESENT, DISTRIBUTE ANY COEFFICIENTS TO SIMPLIFY THE EXPRESSION.

3. ISOLATE THE VARIABLE STEP-BY-STEP

- MOVE CONSTANTS TO THE OTHER SIDE FIRST, THEN DIVIDE TO SOLVE FOR THE VARIABLE.

4. CHECK YOUR SOLUTION

- ALWAYS SUBSTITUTE YOUR ANSWER BACK INTO THE ORIGINAL EQUATION TO ENSURE CORRECTNESS.

5. PRACTICE WITH DIFFERENT VARIATIONS

- SOLVE EQUATIONS WITH FRACTIONS, PARENTHESES, OR VARIABLES ON BOTH SIDES TO BUILD CONFIDENCE.

COMMON MISTAKES TO AVOID

- **FORGETTING TO DISTRIBUTE:** ALWAYS DISTRIBUTE COEFFICIENTS OVER PARENTHESES.
- **MISMANAGING FRACTIONS:** BE CAUTIOUS WITH FRACTION OPERATIONS, ESPECIALLY WHEN MULTIPLYING OR DIVIDING BOTH SIDES.
- **NEGLECTING TO CHECK THE SOLUTION:** ALWAYS VERIFY YOUR ANSWER BY SUBSTITUTION.
- **INCORRECTLY SIMPLIFYING FRACTIONS:** REDUCE FRACTIONS TO THEIR SIMPLEST FORM FOR CLARITY.

REAL-WORLD APPLICATIONS OF SOLVING SUCH EQUATIONS

UNDERSTANDING HOW TO SOLVE EQUATIONS LIKE $\frac{1}{2}(6g + 2) = 12$ IS VALUABLE IN VARIOUS REAL-WORLD CONTEXTS, INCLUDING:

- FINANCIAL CALCULATIONS: COMPUTING INTEREST RATES, LOAN PAYMENTS, OR INVESTMENTS.
- PHYSICS PROBLEMS: CALCULATING FORCES, VELOCITIES, OR OTHER QUANTITIES.

- ENGINEERING: DESIGNING SYSTEMS WHERE RELATIONSHIPS BETWEEN VARIABLES ARE LINEAR.
- STATISTICS: WORKING WITH PROPORTIONS AND RATIOS.

CONCLUSION

THE EQUATION $\frac{1}{2}(6G + 2) = 12$ PROVIDES AN EXCELLENT EXAMPLE OF FUNDAMENTAL ALGEBRAIC TECHNIQUES. BY MULTIPLYING BOTH SIDES TO CLEAR FRACTIONS, DISTRIBUTING, ISOLATING THE VARIABLE, AND VERIFYING THE SOLUTION, YOU DEVELOP A SYSTEMATIC APPROACH TO SOLVING SIMILAR EQUATIONS. MASTERING THESE STEPS ENHANCES PROBLEM-SOLVING SKILLS AND PREPARES YOU FOR MORE COMPLEX MATHEMATICAL CHALLENGES. REMEMBER, PRACTICE IS KEY — WORK THROUGH VARIOUS PROBLEMS TO BECOME CONFIDENT IN APPLYING THESE CONCEPTS EFFECTIVELY.

SUMMARY OF THE SOLUTION:

$$\begin{aligned} & \backslash[\\ G &= \frac{11}{3} \\ & \backslash] \end{aligned}$$

THIS SOLUTION IS BOTH PRECISE AND VERIFIED, DEMONSTRATING A THOROUGH UNDERSTANDING OF ALGEBRAIC PRINCIPLES.

FREQUENTLY ASKED QUESTIONS

HOW DO I SOLVE THE EQUATION $\frac{1}{2}(6G + 2) = 12$?

FIRST, MULTIPLY BOTH SIDES BY 2 TO ELIMINATE THE FRACTION: $6G + 2 = 24$. THEN, SUBTRACT 2 FROM BOTH SIDES: $6G = 22$. FINALLY, DIVIDE BOTH SIDES BY 6: $G = \frac{22}{6}$, WHICH SIMPLIFIES TO $G = \frac{11}{3}$.

WHAT IS THE VALUE OF G IN THE EQUATION $\frac{1}{2}(6G + 2) = 12$?

G EQUALS $\frac{11}{3}$ OR APPROXIMATELY 3.67.

WHY DO WE MULTIPLY BOTH SIDES BY 2 IN THE EQUATION $\frac{1}{2}(6G + 2) = 12$?

BECAUSE THE EQUATION HAS A FRACTION $\frac{1}{2}$, MULTIPLYING BOTH SIDES BY 2 CANCELS THE FRACTION, MAKING THE EQUATION EASIER TO SOLVE.

CAN I SOLVE THE EQUATION $\frac{1}{2}(6G + 2) = 12$ WITHOUT CLEARING THE FRACTION?

IT'S POSSIBLE, BUT IT'S EASIER TO CLEAR THE FRACTION FIRST BY MULTIPLYING BOTH SIDES BY 2, THEN PROCEED WITH SOLVING FOR G.

IS THE SOLUTION $G = \frac{11}{3}$ CORRECT FOR THE EQUATION $\frac{1}{2}(6G + 2) = 12$?

YES, SUBSTITUTING $G = \frac{11}{3}$ BACK INTO THE ORIGINAL EQUATION CONFIRMS IT SATISFIES THE EQUATION, SO THE SOLUTION IS CORRECT.

ADDITIONAL RESOURCES

$\frac{1}{2}(6G+2)=12$ PLEASE ANSWER QUICK – DECODING THE ALGEBRAIC EQUATION AND ITS IMPLICATIONS

IN THE REALM OF MATHEMATICS, EQUATIONS SERVE AS THE LANGUAGE THROUGH WHICH WE INTERPRET, ANALYZE, AND SOLVE PROBLEMS ROOTED IN REAL-WORLD SCENARIOS AND ABSTRACT CONCEPTS ALIKE. AMONG THESE, LINEAR EQUATIONS—THOSE

INVOLVING VARIABLES RAISED TO THE FIRST POWER—ARE FOUNDATIONAL. THE EQUATION $\frac{1}{2}(6g+2)=12$ IS A TYPICAL EXAMPLE THAT ENCAPSULATES SEVERAL CORE ALGEBRAIC PRINCIPLES, INCLUDING DISTRIBUTIVE PROPERTY, SOLVING FOR AN UNKNOWN, AND UNDERSTANDING THE STRUCTURE OF EQUATIONS. THIS ARTICLE AIMS TO DISSECT THIS EQUATION COMPREHENSIVELY, EXPLORING ITS STRUCTURE, SOLUTION PROCESS, IMPLICATIONS, AND BROADER RELEVANCE IN MATHEMATICAL LEARNING AND APPLICATION.

UNDERSTANDING THE EQUATION: COMPONENTS AND NOTATION

BREAKING DOWN THE EQUATION

THE GIVEN EQUATION:

$$\frac{1}{2}(6g+2) = 12$$

MAY APPEAR STRAIGHTFORWARD AT FIRST GLANCE, BUT IT REQUIRES CAREFUL INTERPRETATION OF ITS COMPONENTS:

- $\frac{1}{2}$: THIS IS A COEFFICIENT MULTIPLYING THE ENTIRE EXPRESSION INSIDE THE PARENTHESES. IT CAN BE VIEWED AS A FRACTION, INDICATING MULTIPLICATION BY $\frac{1}{2}$.
- $(6g + 2)$: AN ALGEBRAIC EXPRESSION, WHERE:
 - $6g$: SIX TIMES THE VARIABLE g .
 - $+ 2$: AN ADDITIVE CONSTANT.
- $= 12$: THE RIGHT SIDE OF THE EQUATION, A CONSTANT VALUE, REPRESENTING THE TOTAL AFTER THE OPERATIONS ON THE LEFT.

UNDERSTANDING THIS NOTATION IS ESSENTIAL BECAUSE IT CLARIFIES THE ORDER OF OPERATIONS AND THE MEANING OF EACH COMPONENT.

INTERPRETING THE EQUATION'S STRUCTURE

THE EQUATION CAN BE READ AS:

"HALF OF THE QUANTITY $(6g + 2)$ EQUALS 12."

THIS SUGGESTS THAT IF WE TAKE THE EXPRESSION $(6g + 2)$, THEN MULTIPLY IT BY $\frac{1}{2}$, THE RESULT SHOULD BE 12. ALTERNATIVELY, ONE MIGHT CONSIDER THE EXPRESSION AS:

$$\frac{1}{2} \times (6g + 2) = 12$$

WHICH ALIGNS WITH STANDARD ALGEBRAIC CONVENTIONS. RECOGNIZING THAT THE COEFFICIENT $\frac{1}{2}$ APPLIES TO THE ENTIRE PARENTHESES IS CRUCIAL FOR ACCURATELY SOLVING THE EQUATION.

METHODICAL APPROACH TO SOLVING THE EQUATION

STEP 1: ELIMINATE THE FRACTION COEFFICIENT

THE PRESENCE OF THE FRACTION $1/2$ COMPLICATES THE EQUATION SLIGHTLY, BUT IT CAN BE SIMPLIFIED BY ELIMINATING THE FRACTION. MULTIPLYING BOTH SIDES OF THE EQUATION BY 2 (THE RECIPROCAL OF $1/2$) MAINTAINS EQUALITY DUE TO THE PROPERTIES OF EQUALITY.

MATHEMATICALLY:

$$2 \times \left(\frac{1}{2} (6G + 2) \right) = 2 \times 12$$

SIMPLIFIES TO:

$$(6G + 2) = 24$$

RATIONALE: MULTIPLYING BOTH SIDES BY 2 CANCELS THE FRACTION, SIMPLIFYING THE PROBLEM TO A LINEAR EQUATION WITHOUT FRACTIONS.

STEP 2: ISOLATE THE VARIABLE TERM

NEXT, SUBTRACT 2 FROM BOTH SIDES TO ISOLATE THE TERM INVOLVING G:

$$6G + 2 - 2 = 24 - 2$$
$$6G = 22$$

THIS STEP ISOLATES THE TERM WITH G, FACILITATING THE FINAL STEP OF SOLVING FOR G.

STEP 3: SOLVE FOR THE VARIABLE

DIVIDE BOTH SIDES BY 6 TO SOLVE FOR G:

$$G = \frac{22}{6}$$

SIMPLIFY THE FRACTION:

$$G = \frac{11}{3}$$

OR APPROXIMATELY:

$$G \approx 3.666\ldots$$

CONCLUSION: THE SOLUTION TO THE EQUATION IS $\left(g = \frac{11}{3} \right)$.

ANALYTICAL INSIGHTS AND BROADER MATHEMATICAL PRINCIPLES

UNDERSTANDING THE DISTRIBUTIVE PROPERTY

IN THIS PROBLEM, THE DISTRIBUTIVE PROPERTY PLAYS A CRITICAL ROLE. IT STATES THAT:

$$A(B + C) = A \times B + A \times C$$

APPLYING THIS TO THE INITIAL EQUATION:

$$\frac{1}{2}(6g + 2) = \frac{1}{2} \times 6g + \frac{1}{2} \times 2$$

CALCULATES TO:

$$3g + 1 = 12$$

WHICH IS AN ALTERNATIVE METHOD TO SOLVE THE SAME PROBLEM. THIS APPROACH UNDERSCORES THE IMPORTANCE OF UNDERSTANDING AND APPLYING FUNDAMENTAL PROPERTIES OF ALGEBRA TO SIMPLIFY AND SOLVE EQUATIONS EFFICIENTLY.

SIGNIFICANCE OF CLEARING FRACTIONS

THE STEP OF MULTIPLYING BOTH SIDES BY 2 TO CLEAR THE FRACTION IS A STANDARD TECHNIQUE IN SOLVING ALGEBRAIC EQUATIONS. IT ENSURES THE EQUATION BECOMES MORE MANAGEABLE AND REDUCES POTENTIAL ERRORS ASSOCIATED WITH FRACTIONAL COEFFICIENTS. THIS APPROACH CAN BE GENERALIZED TO OTHER EQUATIONS INVOLVING FRACTIONS:

- MULTIPLY BOTH SIDES BY THE LEAST COMMON DENOMINATOR (LCD).
- SIMPLIFY THE RESULTING EQUATION.
- PROCEED WITH ISOLATING THE VARIABLE.

THIS METHOD ENHANCES CLARITY AND MINIMIZES COMPUTATIONAL MISTAKES.

IMPLICATIONS OF THE SOLUTION

THE VALUE $\left(g = \frac{11}{3} \right)$ IS AN EXACT SOLUTION, WHICH CAN BE INTERPRETED GEOMETRICALLY, ALGEBRAICALLY, OR IN APPLIED CONTEXTS. FOR INSTANCE:

- IN A REAL-WORLD SCENARIO, IT COULD REPRESENT A MEASUREMENT OR QUANTITY, SUCH AS A RATE, DISTANCE, OR RATIO.
- IN GEOMETRIC CONTEXTS, IT MIGHT RELATE TO DIMENSIONS SATISFYING CERTAIN PROPORTIONAL CONDITIONS.
- IN ALGEBRAIC STUDIES, IT DEMONSTRATES THE PROCESS OF SOLVING LINEAR EQUATIONS WITH FRACTIONAL COEFFICIENTS.

THE ABILITY TO MANIPULATE AND SOLVE SUCH EQUATIONS IS FOUNDATIONAL FOR HIGHER-LEVEL MATHEMATICS, INCLUDING

REAL-WORLD APPLICATIONS AND RELEVANCE

MATHEMATICS IN SCIENCE AND ENGINEERING

EQUATIONS LIKE $\frac{1}{2}(6g+2)=12$ ARE NOT MERE ABSTRACT CONSTRUCTS; THEY MIRROR REAL-WORLD PROBLEMS INVOLVING PROPORTIONS, RATES, AND MEASUREMENTS. FOR EXAMPLE:

- PHYSICS: CALCULATING FORCE, VELOCITY, OR ACCELERATION WHERE PROPORTIONAL RELATIONSHIPS EXIST.
- ENGINEERING: DESIGNING SYSTEMS WHERE COMPONENTS RELATE LINEARLY TO EACH OTHER.
- ECONOMICS: MODELING COST FUNCTIONS OR REVENUE PROJECTIONS WITH LINEAR RELATIONSHIPS.

UNDERSTANDING HOW TO MANIPULATE AND SOLVE SUCH EQUATIONS EMPOWERS PROFESSIONALS TO ANALYZE AND PREDICT SYSTEM BEHAVIORS ACCURATELY.

EDUCATIONAL SIGNIFICANCE

FROM AN EDUCATIONAL PERSPECTIVE, THIS PROBLEM SERVES AS AN EXCELLENT EXAMPLE FOR:

- TEACHING THE IMPORTANCE OF ORDER OF OPERATIONS.
- DEMONSTRATING TECHNIQUES FOR CLEARING FRACTIONS.
- REINFORCING THE CONCEPT OF MAINTAINING EQUALITY WHEN PERFORMING ALGEBRAIC MANIPULATIONS.
- DEVELOPING PROBLEM-SOLVING SKILLS AND ALGEBRAIC FLUENCY.

MASTERY OF THESE CONCEPTS FORMS THE BACKBONE OF ADVANCED MATHEMATICS AND CRITICAL THINKING.

COMMON PITFALLS AND MISCONCEPTIONS

MISINTERPRETING THE COEFFICIENT

ONE COMMON MISTAKE IS MISUNDERSTANDING THE PLACEMENT OR APPLICATION OF THE COEFFICIENT $\frac{1}{2}$. SOME MIGHT INCORRECTLY DISTRIBUTE IT ONLY TO ONE TERM, LEADING TO ERRORS. PROPER UNDERSTANDING INVOLVES RECOGNIZING THAT $\frac{1}{2}$ MULTIPLIES THE ENTIRE EXPRESSION WITHIN PARENTHESES.

NEGLECTING TO CLEAR FRACTIONS

FAILING TO MULTIPLY BOTH SIDES BY THE DENOMINATOR CAN RESULT IN CUMBERSOME FRACTIONS AND POTENTIAL ARITHMETIC ERRORS. ALWAYS AIM TO CLEAR FRACTIONS EARLY IN THE SOLUTION PROCESS TO SIMPLIFY CALCULATIONS.

IGNORING THE ORDER OF OPERATIONS

INCORRECTLY HANDLING THE SEQUENCE OF OPERATIONS—SUCH AS ADDING BEFORE MULTIPLYING—CAN LEAD TO WRONG SOLUTIONS. REMEMBER THE PEMDAS/BODMAS RULES: PARENTHESES, EXPONENTS, MULTIPLICATION AND DIVISION, ADDITION AND SUBTRACTION.

EXTENDING THE CONCEPT: VARIATIONS AND RELATED PROBLEMS

THE ORIGINAL EQUATION CAN BE MODIFIED OR EXTENDED TO EXPLORE MORE COMPLEX SCENARIOS:

- DIFFERENT COEFFICIENTS: FOR EXAMPLE, $\frac{3}{4}(8g - 4) = 20$, REQUIRING SIMILAR TECHNIQUES.
- MULTIPLE VARIABLES: INTRODUCING ADDITIONAL VARIABLES TO ANALYZE SYSTEMS OF EQUATIONS.
- INEQUALITIES: REPLACING THE EQUALITY SIGN WITH INEQUALITIES TO STUDY RANGES OF SOLUTIONS.

ENGAGING WITH THESE VARIATIONS ENHANCES PROBLEM-SOLVING FLEXIBILITY AND DEEPENS UNDERSTANDING OF ALGEBRAIC PRINCIPLES.

CONCLUSION

THE EQUATION $\frac{1}{2}(6g+2)=12$ EXEMPLIFIES FUNDAMENTAL ALGEBRAIC TECHNIQUES—DISTRIBUTIVE PROPERTY, SIMPLIFYING FRACTIONS, AND SOLVING FOR AN UNKNOWN. ITS SOLUTION, $g = \frac{11}{3}$, REFLECTS THE POWER OF SYSTEMATIC PROBLEM-SOLVING AND THE IMPORTANCE OF CLEAR MATHEMATICAL REASONING. BEYOND THE IMMEDIATE SOLUTION, THIS PROBLEM UNDERSCORES CRITICAL CONCEPTS APPLICABLE ACROSS MATHEMATICS, SCIENCE, AND ENGINEERING DOMAINS. MASTERY OF SUCH EQUATIONS NOT ONLY BUILDS A SOLID FOUNDATION FOR ADVANCED STUDIES BUT ALSO EQUIPS LEARNERS WITH THE ANALYTICAL TOOLS NECESSARY FOR TACKLING REAL-WORLD CHALLENGES INVOLVING PROPORTIONAL RELATIONSHIPS AND LINEAR MODELS. AS MATHEMATICS CONTINUES TO UNDERPIN TECHNOLOGICAL AND SCIENTIFIC PROGRESS, FLUENCY IN SOLVING EQUATIONS LIKE THIS REMAINS A VITAL SKILL FOR STUDENTS, EDUCATORS, AND PROFESSIONALS ALIKE.

[1 2 6g 2 12 Please Answer Quick](#)

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