

# SOLVE FOR X IN EACH FIGURE.

## SOLVE FOR X IN EACH FIGURE: A COMPREHENSIVE GUIDE TO MASTERING ALGEBRAIC FIGURES

**SOLVE FOR X IN EACH FIGURE.** THIS PHRASE OFTEN APPEARS IN MATH PROBLEMS, ESPECIALLY THOSE INVOLVING GEOMETRY AND ALGEBRA. IT SIGNIFIES THE PROCESS OF FINDING THE UNKNOWN VARIABLE, COMMONLY REPRESENTED BY X, WITHIN A GIVEN FIGURE. WHETHER YOU'RE WORKING WITH GEOMETRIC SHAPES, ALGEBRAIC EXPRESSIONS, OR GRAPHICAL REPRESENTATIONS, MASTERING HOW TO SOLVE FOR X IN EACH FIGURE IS CRUCIAL FOR DEVELOPING A SOLID MATHEMATICAL FOUNDATION. THIS ARTICLE PROVIDES A DETAILED, STEP-BY-STEP APPROACH TO UNDERSTANDING HOW TO SOLVE FOR X IN VARIOUS TYPES OF FIGURES, ALONG WITH TIPS AND STRATEGIES TO ENHANCE YOUR PROBLEM-SOLVING SKILLS.

---

### UNDERSTANDING THE CONCEPT OF SOLVING FOR X

BEFORE DIVING INTO DIFFERENT FIGURES, IT'S ESSENTIAL TO UNDERSTAND WHAT SOLVING FOR X ENTAILS.

#### WHAT DOES "SOLVE FOR X" MEAN?

- IDENTIFYING THE UNKNOWN: IN MATHEMATICAL PROBLEMS, X TYPICALLY REPRESENTS AN UNKNOWN QUANTITY.
- FORMULATING EQUATIONS: TO FIND X, YOU CONVERT THE PROBLEM OR FIGURE INTO AN ALGEBRAIC EQUATION.
- ISOLATING THE VARIABLE: THE GOAL IS TO MANIPULATE THE EQUATION TO GET X ALONE ON ONE SIDE, REVEALING ITS VALUE.

#### WHY IS SOLVING FOR X IMPORTANT?

- IT FORMS THE BASIS OF ALGEBRA.
- IT HELPS IN SOLVING REAL-WORLD PROBLEMS INVOLVING MEASUREMENTS, DISTANCES, AND QUANTITIES.
- IT ENHANCES LOGICAL THINKING AND PROBLEM-SOLVING SKILLS.

---

### TYPES OF FIGURES AND HOW TO APPROACH SOLVING FOR X

DIFFERENT FIGURES REQUIRE DIFFERENT STRATEGIES. WE WILL EXPLORE COMMON FIGURES AND THE METHODS USED TO SOLVE FOR X WITHIN THEM.

#### GEOMETRIC SHAPES WITH KNOWN PROPERTIES

FIGURES LIKE TRIANGLES, RECTANGLES, CIRCLES, AND POLYGONS OFTEN INVOLVE ALGEBRAIC EXPRESSIONS RELATING THEIR SIDES, ANGLES, OR AREAS.

#### ALGEBRAIC FIGURES AND GRAPHS

GRAPHS AND COORDINATE PLANE FIGURES OFTEN INVOLVE EQUATIONS THAT CAN BE REARRANGED TO SOLVE FOR X.

#### COMPLEX FIGURES AND WORD PROBLEMS

THESE REQUIRE TRANSLATING WORDS INTO EQUATIONS BEFORE SOLVING FOR X.

---

### SOLVING FOR X IN BASIC GEOMETRIC FIGURES

LET'S EXPLORE HOW TO APPROACH COMMON GEOMETRIC FIGURES.

#### 1. SOLVING FOR X IN A TRIANGLE

EXAMPLE SCENARIO:

GIVEN A TRIANGLE WITH SIDES A, B, AND C, WHERE SIDE A IS EXPRESSED AS AN ALGEBRAIC EXPRESSION INVOLVING X, AND THE OTHER SIDES ARE KNOWN.

STEP-BY-STEP APPROACH:

1. IDENTIFY KNOWN AND UNKNOWN QUANTITIES: RECOGNIZE WHICH SIDES OR ANGLES INVOLVE X.
2. USE RELEVANT THEOREMS: APPLY THE PYTHAGOREAN THEOREM, LAW OF SINES, OR LAW OF COSINES AS APPROPRIATE.
3. SET UP THE EQUATION: WRITE AN EQUATION INVOLVING X BASED ON THE THEOREM.
4. SOLVE ALGEBRAICALLY: REARRANGE TO ISOLATE X AND SOLVE.

SAMPLE PROBLEM:

A RIGHT TRIANGLE HAS LEGS OF LENGTH  $(x + 3)$  AND 4, AND HYPOTENUSE 13. FIND X.

SOLUTION:

- USE THE PYTHAGOREAN THEOREM:

$$(x + 3)^2 + 4^2 = 13^2$$

- EXPAND:

$$x^2 + 6x + 9 + 16 = 169$$

- SIMPLIFY:

$$x^2 + 6x + 25 = 169$$

- REARRANGE:

$$x^2 + 6x = 144$$

- COMPLETE THE SQUARE OR USE QUADRATIC FORMULA:

$$x^2 + 6x - 144 = 0$$

- QUADRATIC FORMULA:

$$x = \frac{-6 \pm \sqrt{(36 - 4 \cdot 1 \cdot (-144))}}{2}$$

$$x = \frac{-6 \pm \sqrt{(36 + 576)}}{2}$$

$$x = \frac{-6 \pm \sqrt{612}}{2}$$

SIMPLIFY  $\sqrt{612}$ :

$$\sqrt{612} \approx 24.74$$

- FIND TWO SOLUTIONS:

$$x \approx \frac{-6 + 24.74}{2} \approx 9.37$$

$$x \approx \frac{-6 - 24.74}{2} \approx -15.37$$

- SINCE LENGTH CAN'T BE NEGATIVE,  $x \approx 9.37$ .

---

2. SOLVING FOR X IN A RECTANGLE

EXAMPLE SCENARIO:

A RECTANGLE HAS A LENGTH EXPRESSED AS  $(2x + 4)$ , AND ITS WIDTH IS 5. THE PERIMETER IS 30 UNITS. FIND  $x$ .

STEP-BY-STEP APPROACH:

1. WRITE THE PERIMETER EQUATION:

$$\text{PERIMETER} = 2(\text{LENGTH} + \text{WIDTH})$$

2. SUBSTITUTE KNOWN VALUES:

$$30 = 2[(2x + 4) + 5]$$

3. SIMPLIFY AND SOLVE:

$$30 = 2(2x + 9)$$

$$30 = 4x + 18$$

4. ISOLATE  $x$ :

$$4x = 12$$

$$x = 3$$

RESULT:  $x$  EQUALS 3.

---

### 3. SOLVING FOR $x$ IN A CIRCLE

EXAMPLE SCENARIO:

A CIRCLE'S RADIUS IS EXPRESSED AS  $(x + 2)$ , AND ITS DIAMETER IS 10. FIND  $x$ .

APPROACH:

- RECALL DIAMETER = 2 RADIUS.

- SET UP THE EQUATION:  $10 = 2(x + 2)$

- SOLVE:

$$10 = 2x + 4$$

$$2x = 6$$

$$x = 3$$

---

### SOLVING FOR $x$ IN COORDINATE GEOMETRY

COORDINATE GEOMETRY INVOLVES FIGURES PLOTTED ON THE  $xy$ -PLANE.

#### 1. FIND $x$ ON A LINE SEGMENT

EXAMPLE:

POINTS A(2, 3) AND B(8, y). THE LENGTH OF AB IS 10 UNITS. FIND y.

APPROACH:

1. USE DISTANCE FORMULA:

$$\text{DISTANCE AB} = \sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]}$$

2. SET UP EQUATION:

$$10 = \sqrt{[(8 - 2)^2 + (y - 3)^2]}$$

3. SIMPLIFY:

$$10 = \sqrt{6^2 + (y - 3)^2}$$

$$10 = \sqrt{36 + (y - 3)^2}$$

4. SQUARE BOTH SIDES:

$$100 = 36 + (y - 3)^2$$

5. SOLVE FOR y:

$$(y - 3)^2 = 64$$

$$y - 3 = \pm 8$$

$$y = 3 + 8 = 11 \text{ OR } y = 3 - 8 = -5$$

RESULT: y CAN BE 11 OR -5.

---

#### STRATEGIES AND TIPS FOR SOLVING FOR x IN FIGURES

- ALWAYS SKETCH THE FIGURE: VISUAL REPRESENTATION HELPS IDENTIFY RELATIONSHIPS AND THE RELEVANT FORMULAS.
- IDENTIFY KNOWN AND UNKNOWN VARIABLES: CLEARLY MARK KNOWN QUANTITIES AND THE VARIABLE TO BE SOLVED.
- APPLY APPROPRIATE THEOREMS: USE PYTHAGORAS, ALGEBRAIC IDENTITIES, OR GEOMETRIC FORMULAS RELEVANT TO THE FIGURE.
- SET UP CLEAR EQUATIONS: WRITE DOWN THE RELATIONSHIPS STEP-BY-STEP.
- SIMPLIFY STEP-BY-STEP: AVOID RUSHING; SIMPLIFY EQUATIONS GRADUALLY.
- CHECK UNITS AND REASONABLENESS: ENSURE YOUR x VALUE MAKES SENSE WITHIN THE CONTEXT OF THE FIGURE.
- USE ALGEBRAIC TECHNIQUES: FACTORING, QUADRATIC FORMULA, COMPLETING THE SQUARE, OR SUBSTITUTION AS NEEDED.
- VERIFY YOUR SOLUTION: SUBSTITUTE BACK INTO THE ORIGINAL FIGURE OR EQUATION TO CONFIRM.

---

#### PRACTICE PROBLEMS TO ENHANCE SKILLS

1. IN A TRIANGLE, ONE SIDE IS  $(3x + 2)$ , AND THE OTHER SIDES ARE 7 AND 11. IF THE TRIANGLE IS EQUILATERAL, FIND x.
2. A RECTANGLE'S LENGTH IS  $(x + 5)$ , AND ITS WIDTH IS  $(2x - 1)$ . IF THE PERIMETER IS 34, FIND x.
3. THE RADIUS OF A CIRCLE IS  $(2x - 3)$ , AND THE CIRCUMFERENCE IS  $20\pi$ . FIND x.
4. TWO POINTS ARE A(1, 2) AND B(4, y). THE DISTANCE BETWEEN THEM IS 5 UNITS. FIND y.

---

## CONCLUSION

MASTERING HOW TO SOLVE FOR  $x$  IN EACH FIGURE IS AN ESSENTIAL SKILL IN MATHEMATICS THAT BRIDGES ALGEBRA AND GEOMETRY. BY UNDERSTANDING THE PROPERTIES OF VARIOUS SHAPES, APPLYING THE CORRECT FORMULAS, AND METHODICALLY SOLVING EQUATIONS, YOU CAN CONFIDENTLY FIND UNKNOWN VARIABLES IN DIVERSE PROBLEMS. REMEMBER, PRACTICE IS KEY—REGULARLY WORKING THROUGH DIFFERENT TYPES OF FIGURES WILL SHARPEN YOUR PROBLEM-SOLVING SKILLS AND DEEPEN YOUR UNDERSTANDING. WITH PATIENCE AND PERSISTENCE, YOU'LL BECOME PROFICIENT IN SOLVING FOR  $x$  IN ANY FIGURE YOU ENCOUNTER.

## FREQUENTLY ASKED QUESTIONS

### HOW DO I APPROACH SOLVING FOR $x$ IN A GEOMETRIC FIGURE WITH ANGLES AND SIDES LABELED?

START BY IDENTIFYING KNOWN ANGLES AND SIDE LENGTHS, THEN USE RELEVANT GEOMETRIC THEOREMS SUCH AS THE PYTHAGOREAN THEOREM, TRIANGLE SUM THEOREM, OR PROPERTIES OF SIMILAR TRIANGLES TO SET UP EQUATIONS AND SOLVE FOR  $x$ .

### WHAT ARE COMMON STRATEGIES TO FIND $x$ IN ALGEBRAIC DIAGRAM INVOLVING SHAPES?

COMMON STRATEGIES INCLUDE SETTING UP EQUATIONS BASED ON GIVEN MEASUREMENTS, USING ALGEBRAIC EXPRESSIONS TO REPRESENT UNKNOWN, AND APPLYING SUBSTITUTION OR ELIMINATION METHODS TO SOLVE FOR  $x$ .

### WHEN A FIGURE SHOWS PARALLEL LINES CUT BY A TRANSVERSAL, HOW CAN THAT HELP ME SOLVE FOR $x$ ?

USE PROPERTIES OF PARALLEL LINES, SUCH AS CORRESPONDING ANGLES, ALTERNATE INTERIOR ANGLES, OR CONSECUTIVE INTERIOR ANGLES, TO CREATE EQUATIONS INVOLVING  $x$  AND SOLVE ACCORDINGLY.

### HOW DO SIMILAR TRIANGLES ASSIST IN SOLVING FOR $x$ IN FIGURES?

SIMILAR TRIANGLES HAVE PROPORTIONAL SIDES; SETTING UP PROPORTIONS BETWEEN CORRESPONDING SIDES ALLOWS YOU TO SOLVE FOR THE UNKNOWN  $x$  BASED ON KNOWN SIDE LENGTHS.

### WHAT ROLE DO ALGEBRAIC EQUATIONS PLAY IN SOLVING FOR $x$ IN GEOMETRIC FIGURES?

ALGEBRAIC EQUATIONS REPRESENT RELATIONSHIPS BETWEEN SIDES AND ANGLES; SOLVING THESE EQUATIONS HELPS FIND THE VALUE OF  $x$  THAT SATISFIES THE GEOMETRIC CONDITIONS.

### CAN I USE THE PYTHAGOREAN THEOREM TO FIND $x$ IN ALL FIGURES?

NO, THE PYTHAGOREAN THEOREM APPLIES SPECIFICALLY TO RIGHT TRIANGLES. FOR OTHER FIGURES, CONSIDER OTHER PROPERTIES OR THEOREMS RELEVANT TO THE SHAPE.

### HOW DOES RECOGNIZING SPECIAL QUADRILATERALS LIKE RECTANGLES OR SQUARES HELP IN SOLVING FOR $x$ ?

THESE SHAPES HAVE KNOWN PROPERTIES (E.G., RIGHT ANGLES, EQUAL SIDES) THAT CAN SIMPLIFY CALCULATIONS AND SET UP EQUATIONS TO FIND  $x$ .

## WHAT SHOULD I DO IF THE FIGURE INCLUDES MULTIPLE UNKNOWNNS BESIDES X?

SET UP A SYSTEM OF EQUATIONS USING ALL AVAILABLE RELATIONSHIPS AND SOLVE SIMULTANEOUSLY TO FIND THE VALUE OF X.

## ARE THERE COMMON MISTAKES TO AVOID WHEN SOLVING FOR X IN GEOMETRIC FIGURES?

YES, COMMON MISTAKES INCLUDE MIXING UP ANGLE RELATIONSHIPS, NEGLECTING TO VERIFY TRIANGLE CONGRUENCE, OR MISAPPLYING THEOREMS. ALWAYS DOUBLE-CHECK YOUR REASONING AND CALCULATIONS.

## HOW CAN I VERIFY MY SOLUTION FOR X ONCE I'VE CALCULATED IT?

PLUG THE VALUE OF X BACK INTO THE ORIGINAL FIGURE'S RELATIONSHIPS OR EQUATIONS TO ENSURE ALL CONDITIONS ARE SATISFIED, CONFIRMING THE CORRECTNESS OF YOUR SOLUTION.

## ADDITIONAL RESOURCES

SOLVE FOR X IN EACH FIGURE: AN IN-DEPTH EXPLORATION OF MATHEMATICAL PROBLEM SOLVING

MATHEMATICS IS OFTEN DESCRIBED AS THE LANGUAGE OF THE UNIVERSE, AND ALGEBRA, IN PARTICULAR, SERVES AS A FOUNDATIONAL SKILL FOR UNDERSTANDING RELATIONSHIPS, PATTERNS, AND PROBLEM-SOLVING TECHNIQUES. AMONG THE CORE SKILLS IN ALGEBRA IS SOLVING FOR AN UNKNOWN VARIABLE, COMMONLY REPRESENTED AS X. THE PHRASE "SOLVE FOR X IN EACH FIGURE" SUGGESTS A VISUAL, DIAGRAMMATIC APPROACH TO ALGEBRAIC PROBLEMS, OFTEN INVOLVING GEOMETRIC FIGURES, GRAPHS, AND VISUAL MODELS THAT AID IN CONCEPTUAL UNDERSTANDING.

IN THIS COMPREHENSIVE REVIEW, WE WILL DELVE INTO THE MULTIFACETED PROCESS OF SOLVING FOR X USING FIGURES, EXPLORING VARIOUS TYPES OF DIAGRAMS, THE STRATEGIES INVOLVED, COMMON PITFALLS, AND ADVANCED TECHNIQUES TO MASTER THIS ESSENTIAL SKILL.

---

## UNDERSTANDING THE IMPORTANCE OF VISUAL AIDS IN SOLVING FOR X

### THE ROLE OF FIGURES IN ALGEBRA

VISUAL REPRESENTATIONS ARE INVALUABLE IN MATHEMATICS, ESPECIALLY FOR PROBLEMS INVOLVING GEOMETRY, ALGEBRA, AND THEIR INTERSECTIONS. FIGURES SERVE MULTIPLE PURPOSES:

- CLARIFY RELATIONSHIPS: FIGURES CAN EXPLICITLY SHOW HOW DIFFERENT PARTS OF A PROBLEM RELATE TO EACH OTHER.
- SIMPLIFY COMPLEX PROBLEMS: VISUALS BREAK DOWN COMPLEX ALGEBRAIC EXPRESSIONS INTO MANAGEABLE PARTS.
- AID INTUITION: THEY FOSTER A DEEPER UNDERSTANDING OF THE PROBLEM'S NATURE, MAKING ABSTRACT CONCEPTS MORE TANGIBLE.
- ENHANCE PROBLEM-SOLVING SPEED: WELL-CONSTRUCTED DIAGRAMS CAN LEAD TO QUICKER INSIGHTS AND SOLUTIONS.

### TYPES OF FIGURES COMMONLY USED

- GEOMETRIC SHAPES: TRIANGLES, RECTANGLES, CIRCLES, POLYGONS, ETC., WITH LABELED SIDES, ANGLES, AND OTHER SEGMENTS.
- COORDINATE GRAPHS: PLOTTING POINTS, LINES, AND CURVES TO VISUALIZE EQUATIONS.
- NUMBER LINES: USEFUL FOR INEQUALITIES AND SIMPLE ARITHMETIC RELATIONSHIPS.

- FLOWCHARTS AND DIAGRAMS: ILLUSTRATE LOGICAL SEQUENCES OR RELATIONSHIPS BETWEEN VARIABLES.

---

## APPROACH TO SOLVING FOR X USING FIGURES

### STEP-BY-STEP STRATEGY

#### 1. CAREFUL OBSERVATION OF THE FIGURE

- IDENTIFY ALL GIVEN INFORMATION: SIDE LENGTHS, ANGLES, RELATIONSHIPS, LABELS, AND MARKINGS.
- RECOGNIZE WHAT IS KNOWN AND WHAT IS UNKNOWN (X).

#### 2. TRANSLATE THE VISUAL INTO ALGEBRAIC EXPRESSIONS

- WRITE EQUATIONS BASED ON THE RELATIONSHIPS SHOWN.
- USE GEOMETRIC PROPERTIES (E.G., PYTHAGORAS, TRIANGLE SUM THEOREM, CIRCLE PROPERTIES) TO FORM ALGEBRAIC EXPRESSIONS.

#### 3. IDENTIFY THE RELEVANT FORMULAS OR THEOREMS

- PYTHAGORAS THEOREM FOR RIGHT TRIANGLES.
- SIMILAR TRIANGLES FOR PROPORTIONAL RELATIONSHIPS.
- AREA FORMULAS, ANGLES, OR SEGMENT RELATIONSHIPS.

#### 4. SET UP EQUATIONS FOR X

- USE THE RELATIONSHIPS TO FORMULATE EQUATIONS INVOLVING X.
- SIMPLIFY THESE EQUATIONS STEP-BY-STEP.

#### 5. SOLVE THE ALGEBRAIC EQUATION

- ISOLATE X THROUGH ALGEBRAIC MANIPULATIONS: ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION, FACTORING, OR QUADRATIC FORMULAS.

#### 6. VERIFY THE SOLUTION

- SUBSTITUTE X BACK INTO THE ORIGINAL FIGURE OR EQUATIONS TO CONFIRM ACCURACY.
- CHECK FOR EXTRANEOUS SOLUTIONS, ESPECIALLY IN PROBLEMS INVOLVING QUADRATIC EQUATIONS OR INEQUALITIES.

---

## COMMON TYPES OF FIGURES AND CORRESPONDING STRATEGIES

### 1. RIGHT TRIANGLES

SCENARIO: GIVEN A RIGHT TRIANGLE WITH SOME SIDES LABELED, FIND THE LENGTH OF X.

KEY TECHNIQUES:

- USE PYTHAGORAS THEOREM:  $(a^2 + b^2 = c^2)$ .
- SIMILAR TRIANGLES: SET UP RATIOS OF CORRESPONDING SIDES.
- TRIGONOMETRY: USE SINE, COSINE, OR TANGENT RATIOS IF ANGLES ARE KNOWN.

EXAMPLE:

SUPPOSE A RIGHT TRIANGLE HAS LEGS OF LENGTH 3 AND X, HYPOTENUSE OF LENGTH 5. TO FIND X:

- $(3^2 + X^2 = 5^2)$

- $\sqrt{9 + x^2} = 25$
- $\sqrt{x^2} = 16$
- $x = \pm 4$

SINCE LENGTH CANNOT BE NEGATIVE,  $x=4$ .

---

## 2. CIRCLES AND ARCS

SCENARIO: FIND  $x$  BASED ON ANGLES SUBTENDED BY CHORDS OR SEGMENTS.

KEY TECHNIQUES:

- USE INSCRIBED ANGLE THEOREM: AN INSCRIBED ANGLE IS HALF THE MEASURE OF ITS INTERCEPTED ARC.
- CENTRAL ANGLES: EQUAL TO THE MEASURE OF THE ARC THEY SUBTEND.
- CHORD RELATIONSHIPS: EQUAL CHORDS SUBTEND EQUAL ANGLES.

EXAMPLE:

IN A CIRCLE, AN INSCRIBED ANGLE MEASURES  $30^\circ$ , AND IT INTERCEPTS AN ARC. THE MEASURE OF THE INTERCEPTED ARC IS  $(2 \times 30^\circ = 60^\circ)$ . IF THE ARC IS DIVIDED INTO PARTS, AND ONE PART IS  $x$ , THEN RELATIONSHIPS CAN BE SET UP ACCORDINGLY.

---

## 3. GEOMETRIC FIGURES WITH PARALLEL LINES

SCENARIO: FIND  $x$  USING PROPERTIES OF PARALLEL LINES CUT BY A TRANSVERSAL.

KEY TECHNIQUES:

- CORRESPONDING ANGLES ARE EQUAL.
- ALTERNATE INTERIOR ANGLES ARE EQUAL.
- CONSECUTIVE INTERIOR ANGLES ARE SUPPLEMENTARY.

EXAMPLE:

IF TWO PARALLEL LINES ARE CUT BY A TRANSVERSAL, AND ONE ANGLE IS  $70^\circ$ , THE CORRESPONDING ANGLE ON THE OTHER LINE IS ALSO  $70^\circ$ . IF A FIGURE SHOWS MULTIPLE ANGLES AND SEGMENTS, USE THESE PROPERTIES TO SET ALGEBRAIC EQUATIONS INVOLVING  $x$ .

---

## 4. COORDINATE GEOMETRY FIGURES

SCENARIO: FIND  $x$  WHEN POINTS ARE PLOTTED ON A COORDINATE PLANE, AND DISTANCES OR SLOPES ARE INVOLVED.

KEY TECHNIQUES:

- DISTANCE FORMULA:  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
- SLOPE FORMULA:  $m = \frac{y_2 - y_1}{x_2 - x_1}$
- EQUATIONS OF LINES:  $y = mx + b$

EXAMPLE:

GIVEN POINTS  $A(0,0)$ ,  $B(4, x)$ , AND  $C(0, 4)$ , FIND  $x$  IF THE AREA OF TRIANGLE ABC IS 8:

- AREA =  $\frac{1}{2} \times \text{BASE} \times \text{HEIGHT}$
- USING  $AB$  AS THE BASE, HEIGHT IS THE  $y$ -COORDINATE OF  $C$ .

- SET UP THE AREA EQUATION AND SOLVE FOR  $X$ .

---

## ADVANCED TECHNIQUES AND TIPS

### 1. USING ALGEBRAIC SUBSTITUTIONS

- WHEN MULTIPLE FIGURES OR SEGMENTS INVOLVE  $X$ , IT'S OFTEN EFFICIENT TO EXPRESS SOME SEGMENTS IN TERMS OF  $X$  AND SUBSTITUTE INTO OTHER EQUATIONS.
- FOR EXAMPLE, IF SEGMENT  $(AB = X + 2)$  AND  $(BC = 3X)$ , AND YOU KNOW THE TOTAL LENGTH  $(AC = 10)$ , THEN:  

$$AB + BC = AC \rightarrow (X + 2) + 3X = 10$$
  
 SOLVE FOR  $X$ .

### 2. RECOGNIZING SIMILAR TRIANGLES

- SIMILAR TRIANGLES HAVE EQUAL CORRESPONDING ANGLES AND PROPORTIONAL SIDES.
- SET UP RATIOS OF CORRESPONDING SIDES TO FIND  $X$ .

### 3. EMPLOYING THE LAW OF COSINES OR SINES

- FOR NON-RIGHT TRIANGLES, THESE LAWS HELP RELATE SIDES AND ANGLES:
- LAW OF COSINES:  $c^2 = a^2 + b^2 - 2ab \cos C$
- LAW OF SINES:  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

EXAMPLE:

GIVEN SIDES  $(a=7)$ ,  $(b=10)$ , AND ANGLE  $(C)$  OPPOSITE SIDE  $(c)$ , FIND  $X$  IF  $(c = X)$ .

---

## COMMON CHALLENGES AND HOW TO OVERCOME THEM

- MISLABELING OR MISREADING FIGURES: ALWAYS DOUBLE-CHECK LABELS, ANGLES, AND SEGMENT MARKINGS.
- OVERLOOKING KEY RELATIONSHIPS: LOOK FOR ANGLES, PERPENDICULAR LINES, PARALLEL LINES, SIMILAR TRIANGLES, OR SYMMETRY.
- GETTING LOST IN ALGEBRA: SIMPLIFY STEP-BY-STEP, AND VERIFY EACH STEP.
- IGNORING EXTRANEOUS SOLUTIONS: ESPECIALLY IN QUADRATIC EQUATIONS, DISCARD SOLUTIONS THAT DON'T FIT THE CONTEXT (E.G., NEGATIVE LENGTHS).

---

## PRACTICE PROBLEMS AND SOLUTIONS OVERVIEW

ENGAGEMENT WITH DIVERSE PROBLEMS HELPS SOLIDIFY THE CONCEPTS:

- PROBLEM 1: FIND X IN A RIGHT TRIANGLE WITH HYPOTENUSE 13 AND ONE LEG 5.
- SOLUTION: USE PYTHAGORAS:  $(X^2 + 5^2 = 13^2)$ , so  $(X^2 + 25 = 169)$ ,  $(X^2 = 144)$ ,  $(X = 12)$ .
- PROBLEM 2: IN A CIRCLE, AN INSCRIBED ANGLE MEASURES  $45^\circ$ , INTERCEPTING AN ARC X. FIND X.
- SOLUTION:  $(X = 2 \times 45^\circ = 90^\circ)$ .
- PROBLEM 3: TWO PARALLEL LINES ARE CUT BY A TRANSVERSAL; ONE ANGLE IS  $70^\circ$ , FIND THE CORRESPONDING ANGLE.
- SOLUTION: THE CORRESPONDING ANGLE IS ALSO  $70^\circ$ .
- PROBLEM 4: COORDINATES  $(A(1,2))$ ,  $(B(4,X))$ ,  $(C(1,5))$ . FIND X IF THE AREA OF TRIANGLE ABC IS 6.
- SOLUTION: USE THE AREA FORMULA:  $(\frac{1}{2} \times \text{TEXT})$

## Solve For X In Each Figure

Solve For X In Each Figure

## Related Articles

- [Questions by velda80 - Page 23](#)
- [Please Help Me From 1 To 11](#)
- [Whats 8/3 - 2/8 ? Need Help](#)

[Back to Home](#)