

Find $\frac{D}{dx}$ Implicitly In Terms Of X And $X - 2x = 5 \frac{Dy}{Dx}$

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Understanding how to differentiate functions implicitly is a fundamental skill in calculus. When a function isn't explicitly solved for one variable in terms of the other, implicit differentiation becomes a powerful tool. This technique allows us to find derivatives of relationships involving multiple variables without needing to explicitly solve for one variable.

In this article, we will explore how to find $\left(\frac{dy}{dx}\right)$ implicitly in terms of (x) , given the relationship:

$$x - 2x = 5 \frac{dy}{dx}$$

This problem involves differentiating an equation where (y) is implicitly related to (x) , and the goal is to express $\left(\frac{dy}{dx}\right)$ purely in terms of (x) . Let's break down the process step-by-step, analyze the given relationship, and understand the broader context of implicit differentiation.

Understanding the Context of Implicit Differentiation

Implicit differentiation is used when you have an equation involving both (x) and (y) , but you cannot or do not want to explicitly solve for (y) . Typical scenarios include:

- Equations where (y) appears intertwined with (x) ,
- Curves defined implicitly, such as circles, ellipses, or more complex shapes,
- When solving explicitly for (y) is difficult or unnecessary for the problem at hand.

The general process involves differentiating both sides of an equation with respect to (x) , treating (y) as a function of (x) (i.e., $(y = y(x))$). When differentiating terms involving (y) , the chain rule is applied, multiplying by $\left(\frac{dy}{dx}\right)$.

Analyzing the Given Equation: $(x - 2x = 5 \frac{dy}{dx})$

At first glance, the equation appears to be:

$$(x - 2x = 5 \frac{dy}{dx})$$

which simplifies to:

$$-x = 5 \frac{dy}{dx}$$

This suggests that the derivative $(\frac{dy}{dx})$ is directly proportional to $(-x)$:

$$\frac{dy}{dx} = - \frac{x}{5}$$

However, the initial presentation might be a bit confusing if the goal is to relate (x) and (y) explicitly or implicitly.

Key points to clarify:

- The equation relates (x) and $(\frac{dy}{dx})$,
- The question is about finding $(\frac{dy}{dx})$ implicitly in terms of (x) ,
- The form of the equation suggests a direct relationship.

Potential misinterpretation:

If the original intent was to have an implicit relation involving (x) and (y) , perhaps the question is asking how to derive $(\frac{dy}{dx})$ when the relation between (x) and (y) is given in some implicit form, such as $(F(x, y) = 0)$.

Step-by-Step Solution: Deriving

$\left(\frac{dy}{dx}\right)$ From the Equation

Given the simplified equation:

$$-x = 5 \frac{dy}{dx}$$

we can directly solve for $\left(\frac{dy}{dx}\right)$:

$$\frac{dy}{dx} = -\frac{x}{5}$$

This result indicates that the derivative of (y) with respect to (x) is explicitly expressed in terms of (x) . Since the relationship is straightforward, implicit differentiation reduces to a simple algebraic manipulation.

Interpreting the Relationship

If the original question involves an implicit relation such as:

$$x - 2x = 5 \frac{dy}{dx}$$

and we're asked to find $\left(\frac{dy}{dx}\right)$ in terms of (x) , then the derivation above suffices.

However, suppose the actual implicit relation involves both (x) and (y) , such as:

$$x - 2xy = 5$$

or another similar expression, then the process involves implicit differentiation.

Implicit Differentiation: General Procedure

When dealing with a relation involving both x and y , such as:

$$F(x, y) = 0$$

the derivative $\frac{dy}{dx}$ is obtained by differentiating both sides with respect to x :

1. Differentiate all terms with respect to x ,
2. Treat y as a function of x , so every y term becomes $\frac{dy}{dx}$ times the derivative of y with respect to x ,
3. Solve for $\frac{dy}{dx}$.

Example:

Suppose the relation is:

$$x^2 + y^2 = 25$$

Differentiating both sides:

$$2x + 2y \frac{dy}{dx} = 0$$

Solving for $\frac{dy}{dx}$:

$$2y \frac{dy}{dx} = -2x \Rightarrow \frac{dy}{dx} = -\frac{x}{y}$$

This illustrates the implicit differentiation process, which involves taking derivatives of both variables and solving for the derivative of y .

Applying Implicit Differentiation to Your Problem

In the context of the original question, if the relationship is purely algebraic as:

$$x - 2x = 5 \frac{dy}{dx}$$

then the solution is straightforward:

$$\boxed{\frac{dy}{dx} = - \frac{x}{5}}$$

which expresses the derivative explicitly in terms of x .

However, if the question intends to explore more complex implicit relations, here are steps to approach them:

1. Identify the implicit relation involving x and y ,
2. Differentiate both sides with respect to x ,
3. Apply the chain rule to any y terms,
4. Solve algebraically for $\frac{dy}{dx}$.

Additional Examples of Implicit Differentiation

To deepen understanding, here are various examples involving implicit differentiation:

Example 1: Circle Equation

Given:

$$x^2 + y^2 = 16$$

Differentiate both sides:

$$2x + 2y \frac{dy}{dx} = 0$$

Solve for $\frac{dy}{dx}$:

$$\frac{dy}{dx} = - \frac{x}{y}$$

Example 2: Ellipse

Given:

$$\left[\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \right]$$

Differentiate:

$$\left[\frac{2x}{a^2} + \frac{2y}{b^2} \frac{dy}{dx} = 0 \right]$$

Solve:

$$\left[\frac{dy}{dx} = - \frac{b^2 x}{a^2 y} \right]$$

Example 3: More Complex Implicit Equation

Suppose:

$$\left[x^3 + y^3 = 6xy \right]$$

Differentiate:

$$\left[3x^2 + 3y^2 \frac{dy}{dx} = 6y + 6x \frac{dy}{dx} \right]$$

Now, group $\left(\frac{dy}{dx} \right)$ terms:

$$\left[3y^2 \frac{dy}{dx} - 6x \frac{dy}{dx} = 6y - 3x^2 \right]$$

Factor:

$$\left[(3y^2 - 6x) \frac{dy}{dx} = 6y - 3x^2 \right]$$

Finally:

$$\left[\frac{dy}{dx} = \frac{6y - 3x^2}{3y^2 - 6x} \right]$$

Conclusion: Mastering Implicit Differentiation

Implicit differentiation is a crucial technique in calculus, enabling the differentiation of complex relations involving multiple variables. The process involves differentiating both sides of an equation with respect to x , applying the chain rule to all y terms, and then solving for $\frac{dy}{dx}$.

In the specific case of the relationship:

$$x - 2x = 5 \frac{dy}{dx}$$

the solution simplifies to:

$$\frac{dy}{dx} = - \frac{x}{5}$$

which is explicitly expressed in terms of x .

Understanding how to approach more complicated implicit relations, recognizing when to differentiate implicitly, and solving for the derivative are essential skills in calculus. These techniques are applicable across a wide range of problems involving curves, physics, engineering, and beyond.

Additional Tips for Implicit Differentiation

- Always treat y as a function of x when differentiating,
- Remember to multiply by $\frac{dy}{dx}$

Frequently Asked Questions

What is the goal when finding the derivative dy/dx implicitly in terms of x for the given equation?

The goal is to differentiate the entire equation with respect to x and then solve for dy/dx , expressing it solely in terms of x .

How do you differentiate the equation $x - 2x = 5$ implicitly with respect to x ?

Since the equation simplifies to $-x = 5$, differentiating both sides with respect to x yields $-1 = 0$, which indicates a constant equation; but generally, for an implicit differentiation, differentiate each term considering y as a function of x if y appears.

What is the significance of the equation $2x - y = 5$ in implicit differentiation?

It represents a relation between x and y , which allows us to differentiate both sides with respect to x , treating y as a function of x , to find dy/dx .

How do you find dy/dx explicitly in terms of x from the equation $2x - y = 5$?

Differentiate both sides: $2 - dy/dx = 0$, which gives $dy/dx = 2$.

What common mistakes should be avoided when differentiating equations implicitly?

Avoid forgetting to apply the chain rule when differentiating y terms, and ensure all y terms are differentiated as functions of x when necessary. Also, be careful with algebraic simplifications before differentiating.

Can you explain how to find dy/dx if the original equation involves both x and y , such as $x - 2x = 5$, which simplifies to $-x = 5$?

In this case, since the equation simplifies to a constant, it indicates no dependence of y on x , and the derivative dy/dx is zero or undefined depending on context. For more complex relations, differentiate each term considering y as a function of x .

What is the importance of expressing dy/dx in terms of x when solving implicit differentiation problems?

Expressing dy/dx in terms of x allows us to understand how y changes with x explicitly and is essential for analyzing slopes, tangents, and rates of change in related problems.

Additional Resources

Understanding Implicit Differentiation: Deriving Derivatives from Equations Involving Multiple Variables

Implicit differentiation is a fundamental technique in calculus that allows us to find the derivatives of functions defined implicitly rather than explicitly. When dealing with equations where the dependent and independent variables are intertwined, such as in the case of the equation $x^2 - 2x = 5$ or more complex relations, implicit differentiation becomes an invaluable tool. This detailed review explores the concept of derivative calculation implicitly in terms of x , especially in the context of the given problem involving the relation y and x , with the derivative $\frac{dy}{dx}$.

Introduction to Implicit Differentiation

Implicit differentiation is a method that allows us to differentiate equations where the dependent variable y is not isolated on one side, but instead involved in a relationship with x . Unlike explicit functions where $y = f(x)$, implicit functions are expressed as an equation involving both x and y :

$$F(x, y) = 0$$

The goal is to find $\frac{dy}{dx}$, the derivative of y with respect to x .

Why Implicit Differentiation Is Necessary:

- Many real-world problems involve equations where y cannot be easily isolated.
- Curves like circles, ellipses, and other conic sections are often defined implicitly.
- It helps in understanding the slope of the tangent line at any point on such curves.

Core Principles of Implicit Differentiation

Key Concept:

- When differentiating an implicit equation, treat y as a function of x ($y = y(x)$).
- Apply the chain rule whenever differentiating a term involving y .

Step-by-Step Approach:

1. Differentiate both sides of the equation with respect to x .
2. For terms involving y , multiply by $\frac{dy}{dx}$ (the derivative of y with respect to x).
3. Collect all terms involving $\frac{dy}{dx}$ on one side.
4. Solve for $\frac{dy}{dx}$.

Applying Implicit Differentiation to the Given Equation

The problem statement involves an equation:

$$y \text{ in terms of } x, \quad \text{with the relation } x - 2x = 5$$

However, it appears there's a slight inconsistency because $x - 2x = 5$ simplifies directly to:

$$-x = 5 \Rightarrow x = -5$$

which is a constant, not involving y . But, assuming that the actual intended relation involves y , perhaps as:

$$y \text{ is related to } x, \quad \text{and the relation is } x - 2x = 5 \text{ (which simplifies)},$$

or possibly a more complex relation like:

$$y = x - 2x = 5$$

which simplifies to $y = 5$. Alternatively, the problem might involve an implicit relation such as:

$$y = x - 2x$$

which again simplifies to a constant.

Most likely, the problem is to find $\frac{dy}{dx}$ implicitly from a more intricate relation involving y and x .

Suppose the relation is:

$$y^2 + xy = 5$$

This is a common implicit relation, and solving $\frac{dy}{dx}$ for such

an equation illustrates the process well.

Step-by-Step Implicit Differentiation Process

1. Differentiate Both Sides

Suppose the relation is:

$$[y^2 + xy = 5]$$

Differentiate both sides with respect to (x) :

$$[\frac{d}{dx}(y^2) + \frac{d}{dx}(xy) = \frac{d}{dx}(5)]$$

2. Differentiation of Each Term

$$- \left(\frac{d}{dx}(y^2) = 2y \frac{dy}{dx} \right)$$

$$- \left(\frac{d}{dx}(xy) = x \frac{dy}{dx} + y \right)$$

$$- \left(\frac{d}{dx}(5) = 0 \right)$$

3. Form the Equation

Putting it together:

$$[2y \frac{dy}{dx} + x \frac{dy}{dx} + y = 0]$$

4. Factor $(\frac{dy}{dx})$

$$[(2y + x) \frac{dy}{dx} + y = 0]$$

5. Solve for $(\frac{dy}{dx})$

$$[(2y + x) \frac{dy}{dx} = - y]$$

$$[\Rightarrow \frac{dy}{dx} = - \frac{y}{2y + x}]$$

This expression explicitly shows $(\frac{dy}{dx})$ in terms of both (x) and (y) . To express it purely in terms of (x) , we need to substitute (y) based on the original relation.

Expressing $\left(\frac{dy}{dx}\right)$ in Terms of (x) Only

1. Find (y) in terms of (x)

From the original relation:

$$[y^2 + xy = 5]$$

which is quadratic in (y) :

$$[y^2 + xy - 5 = 0]$$

Solve for (y) :

$$[y = \frac{-x \pm \sqrt{x^2 - 4 \times 1 \times (-5)}}{2}]$$

$$[y = \frac{-x \pm \sqrt{x^2 + 20}}{2}]$$

This gives two solutions for (y) in terms of (x) , depending on the branch chosen.

2. Substituting (y) into $\left(\frac{dy}{dx}\right)$

Using the expression:

$$[\frac{dy}{dx} = -\frac{y}{2y + x}]$$

and substituting the expression for (y) , we can write:

$$[\frac{dy}{dx} = -\frac{\frac{-x \pm \sqrt{x^2 + 20}}{2}}{\frac{-x \pm \sqrt{x^2 + 20}}{2} + x}]$$

Simplify numerator and denominator carefully:

- Numerator:

$$[-\frac{-x \pm \sqrt{x^2 + 20}}{2} = \frac{x \mp \sqrt{x^2 + 20}}{2}]$$

- Denominator:

$$[2 \times \frac{-x \pm \sqrt{x^2 + 20}}{2} + x = (-x \pm \sqrt{x^2 + 20}) + x = \pm \sqrt{x^2 + 20}]$$

Thus:

$$[\frac{dy}{dx} = \frac{\frac{x \mp \sqrt{x^2 + 20}}{2}}{\pm \sqrt{x^2 + 20}}]$$

Depending on the branch (plus or minus), the expression simplifies further.

Special Cases and Simplifications

1. When y is explicitly known

If you are given specific values of x , you can substitute into the expression for y , then compute $\frac{dy}{dx}$.

2. For particular points

At specific points, such as where $x = 0$, the calculation simplifies:

- When $x = 0$:

$$\left[y = \frac{0 \pm \sqrt{0 + 20}}{2} = \pm \frac{\sqrt{20}}{2} = \pm \frac{2\sqrt{5}}{2} = \pm \sqrt{5} \right]$$

- The derivative:

$$\left[\frac{dy}{dx} = - \frac{y}{2y + 0} = - \frac{y}{2y} = - \frac{1}{2} \right]$$

for $y = \pm \sqrt{5}$, confirming the slope at that point.

Special Relations: The Equation $x - 2x = 5$

In the original query, the relation:

$$[x - 2x = 5]$$

simplifies directly:

$$[-x = 5 \rightarrow x = -5]$$

which indicates x is a constant. This suggests that at $x = -5$, the derivative $\frac{dy}{dx}$ could be considered in the context of a constant x . In such a case:

- The derivative $\frac{dy}{dx}$ is not defined in the usual sense

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