

WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER $3 = 12$

WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER $3 = 12$

WHEN CONFRONTED WITH AN EQUATION LIKE "ENTER THE ANSWER $3 = 12$," MANY PEOPLE WONDER WHAT SPECIFIC NUMBER FITS INTO THE EQUATION TO MAKE IT TRUE. THIS TYPE OF PROBLEM TESTS YOUR UNDERSTANDING OF BASIC ALGEBRA AND YOUR ABILITY TO INTERPRET AND SOLVE FOR UNKNOWN VARIABLES. IN THIS ARTICLE, WE WILL EXPLORE THE MEANING BEHIND THIS INTRIGUING QUESTION, BREAK DOWN THE COMPONENTS OF THE EQUATION, AND GUIDE YOU STEP-BY-STEP TOWARD FINDING THE CORRECT ANSWER. WHETHER YOU'RE A STUDENT BRUSHING UP ON ALGEBRA SKILLS OR SIMPLY CURIOUS ABOUT HOW TO APPROACH SUCH PUZZLES, THIS COMPREHENSIVE GUIDE AIMS TO CLARIFY EVERYTHING YOU NEED TO KNOW.

UNDERSTANDING THE EQUATION: WHAT DOES ENTER THE ANSWER $3 = 12$ MEAN?

BEFORE JUMPING INTO SOLVING THE PROBLEM, IT'S ESSENTIAL TO UNDERSTAND WHAT THE GIVEN PHRASE AND SYMBOLS REPRESENT. THE PHRASE "ENTER THE ANSWER $3 = 12$ " APPEARS TO BE A STYLIZED OR SHORTHAND WAY OF PRESENTING AN EQUATION OR A PUZZLE.

DECIPHERING THE SYNTAX

- THE PHRASE MAY BE READ AS "ENTER THE ANSWER IN 3 EQUALS 12," WHICH SUGGESTS THAT WE'RE ASKED TO FIND A NUMBER THAT, WHEN PLACED INTO A CERTAIN POSITION WITHIN AN EQUATION, RESULTS IN 12.
- THE TERM "IN 3" COULD IMPLY INSERTING A NUMBER INTO A POSITION REPRESENTED BY THE NUMBER 3, OR IT MAY BE SHORTHAND FOR "IN 3" OR "IN THE THIRD POSITION."
- THE "=" SIGN INDICATES EQUALITY, AND 12 IS THE RESULT OR TARGET VALUE.

POSSIBLE INTERPRETATIONS

GIVEN THE PHRASE, THERE ARE A FEW PLAUSIBLE INTERPRETATIONS:

- INTERPRETATION 1: THE EQUATION IS OF THE FORM "SOMETHING $3 = 12$," AND WE NEED TO FIND THE MISSING NUMBER.
- INTERPRETATION 2: THE PHRASE IS A CRYPTIC WAY OF ASKING WHAT NUMBER, WHEN ENTERED INTO A CERTAIN POSITION, MAKES THE EQUATION TRUE.
- INTERPRETATION 3: THERE'S A TYPOGRAPHICAL OR STYLISTIC ELEMENT, WHERE "ENTER THE ANSWER" IS INSTRUCTING YOU TO FIND THE VALUE THAT FITS INTO AN EQUATION WITH " $3 = 12$."

MOST LIKELY, THE PROBLEM IS ASKING: "WHAT NUMBER, WHEN MULTIPLIED OR COMBINED WITH 3, RESULTS IN 12?"

COMMON APPROACHES TO SOLVING THE EQUATION

ONCE THE PROBLEM IS INTERPRETED CORRECTLY, SOLVING IT INVOLVES BASIC ALGEBRAIC PRINCIPLES. HERE ARE STEPS TO APPROACH SUCH PROBLEMS:

1. IDENTIFY THE UNKNOWN VARIABLE

- USUALLY REPRESENTED AS "X" OR ANOTHER VARIABLE.
- THE GOAL IS TO ISOLATE THIS VARIABLE AND SOLVE FOR ITS VALUE.

2. WRITE THE EQUATION CLEARLY

- FOR EXAMPLE, IF THE PROBLEM IS "WHAT NUMBER TIMES 3 EQUALS 12," THEN THE ALGEBRAIC EQUATION IS:

$$x \times 3 = 12$$

3. USE ALGEBRAIC OPERATIONS TO SOLVE FOR X

- DIVIDE BOTH SIDES OF THE EQUATION BY 3:

$$x = 12 / 3$$

- SIMPLIFY:

$$x = 4$$

4. VERIFY THE SOLUTION

- SUBSTITUTE THE VALUE BACK INTO THE ORIGINAL EQUATION TO CHECK IF IT SATISFIES THE EQUATION:

$$4 \times 3 = 12 \quad \text{TRUE}$$

DETAILED ANALYSIS OF THE EQUATION

LET'S EXPLORE VARIOUS INTERPRETATIONS AND SOLUTIONS BASED ON DIFFERENT ASSUMPTIONS ABOUT THE ORIGINAL PHRASE.

SCENARIO 1: THE EQUATION IS "X 3 = 12"

SOLUTION:

- TO FIND X:

$$x = 12 / 3 = 4$$

EXPLANATION:

- MULTIPLICATION IS THE MOST STRAIGHTFORWARD OPERATION HERE.
- THE ANSWER IS 4.

SUMMARY:

- THE NUMBER THAT MAKES "ENTER THE ANSWER IN 3 = 12" TRUE, ASSUMING IT'S "X 3 = 12," IS 4.

SCENARIO 2: THE EQUATION IS "X + 3 = 12"

SOLUTION:

- TO FIND X:

$$x = 12 - 3 = 9$$

EXPLANATION:

- ADDITION IS INVOLVED, AND SOLVING FOR X INVOLVES SUBTRACTION.

SUMMARY:

- IF THE PROBLEM INVOLVES ADDITION, THE ANSWER IS 9.

SCENARIO 3: THE EQUATION IS " $x / 3 = 12$ "

SOLUTION:

- TO FIND X:

$$x = 12 \times 3 = 36$$

EXPLANATION:

- DIVIDING BY 3, THEN SOLVING FOR X INVOLVES MULTIPLICATION.

SUMMARY:

- THE NUMBER IS 36 IN THIS CASE.

DETERMINING WHICH SCENARIO APPLIES

GIVEN THE ORIGINAL PHRASE, "ENTER THE ANSWER IN $3 = 12$," THE MOST COMMON AND LOGICAL INTERPRETATION IS THAT THE MISSING NUMBER IS MULTIPLIED BY 3 TO PRODUCE 12. THEREFORE, THE MOST FITTING SOLUTION IS:

ANSWER: 4

BECAUSE:

$$- 4 \times 3 = 12$$

THIS ALIGNS WITH TYPICAL ALGEBRAIC PUZZLES WHERE THE GOAL IS TO FIND A NUMBER THAT, WHEN MULTIPLIED BY A SPECIFIC NUMBER, YIELDS A TARGET VALUE.

PRACTICAL APPLICATIONS AND SIMILAR PUZZLES

UNDERSTANDING HOW TO INTERPRET AND SOLVE EQUATIONS LIKE THIS IS USEFUL IN VARIOUS REAL-LIFE SCENARIOS AND PUZZLES.

KEY POINTS TO REMEMBER:

- ALWAYS CLEARLY IDENTIFY THE VARIABLES INVOLVED.
- UNDERSTAND THE OPERATION (ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION).

- ISOLATE THE VARIABLE BY PERFORMING INVERSE OPERATIONS.
- VERIFY YOUR SOLUTION BY SUBSTITUTING IT BACK INTO THE ORIGINAL EQUATION.

EXAMPLES OF SIMILAR PUZZLES:

- WHAT NUMBER MAKES " $x + 5 = 10$ " TRUE? ANSWER: 5
- WHAT NUMBER MAKES " $x / 2 = 8$ " TRUE? ANSWER: 16
- WHAT NUMBER MAKES " $x - 7 = 3$ " TRUE? ANSWER: 10

CONCLUSION: THE FINAL ANSWER TO THE PUZZLE

BASED ON THE MOST LOGICAL INTERPRETATION OF THE QUESTION, "WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER IN $3 = 12$," THE ANSWER IS:

4

BECAUSE INSERTING 4 INTO THE EQUATION AS " x " IN " $x \cdot 3 = 12$ " RESULTS IN A TRUE STATEMENT.

SUMMARY OF KEY POINTS:

- THE PROBLEM LIKELY INVOLVES BASIC ALGEBRA.
- THE MOST STRAIGHTFORWARD INTERPRETATION IS MULTIPLICATION.
- THE SOLUTION IS OBTAINED BY DIVIDING 12 BY 3.
- THE NUMBER THAT MAKES THE EQUATION TRUE IS 4.

OPTIMIZING FOR SEO

IF YOU'RE SEARCHING FOR ANSWERS TO SIMILAR ALGEBRAIC PUZZLES, KEYWORDS LIKE "SOLVE FOR x ," "EQUATION SOLVING," "FIND MISSING NUMBER," AND "ALGEBRA PUZZLES" WILL HELP YOU FIND RELEVANT RESOURCES. REMEMBER, UNDERSTANDING THE STRUCTURE OF THE EQUATION AND THE OPERATIONS INVOLVED IS CRUCIAL FOR SOLVING SUCH PROBLEMS EFFICIENTLY.

KEYWORDS FOR SEO:

- WHAT NUMBER MAKES THE EQUATION TRUE
- SOLVE FOR x IN ALGEBRA
- FIND MISSING NUMBER IN EQUATIONS
- BASIC ALGEBRA PROBLEMS
- HOW TO SOLVE SIMPLE EQUATIONS
- EQUATION PUZZLES AND SOLUTIONS

BY MASTERING THESE FUNDAMENTAL SKILLS, YOU'LL BE BETTER EQUIPPED TO TACKLE VARIOUS MATH CHALLENGES, PUZZLES, AND REAL-WORLD PROBLEMS INVOLVING EQUATIONS.

IN CONCLUSION, THE ANSWER TO "WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER IN $3 = 12$ " IS 4, ASSUMING THE MOST COMMON INTERPRETATION INVOLVING MULTIPLICATION. KEEP PRACTICING DIFFERENT TYPES OF EQUATIONS TO STRENGTHEN YOUR ALGEBRA SKILLS AND BECOME PROFICIENT IN SOLVING SIMILAR PUZZLES WITH CONFIDENCE.

FREQUENTLY ASKED QUESTIONS

WHAT NUMBER MAKES THE EQUATION $3 = 12$ TRUE WHEN SOLVING FOR AN UNKNOWN?

THE EQUATION $3 = 12$ IS NOT TRUE AS WRITTEN; IT SUGGESTS A MISSING VARIABLE OR CONTEXT. IF THE QUESTION IS TO FIND A NUMBER 'X' SUCH THAT $3x = 12$, THEN $x = 4$.

IS THE EQUATION $3 = 12$ TRUE WITHOUT ANY ADDITIONAL OPERATIONS OR VARIABLES?

NO, $3 = 12$ IS FALSE UNLESS ADDITIONAL OPERATIONS OR VARIABLES ARE INTRODUCED. AS A STANDALONE, IT IS INCORRECT.

HOW DO I INTERPRET THE PHRASE 'ENTER THE ANSWER IN $3=12$ ' IN A MATH PROBLEM?

IT LIKELY INDICATES THAT YOU NEED TO FIND A NUMBER THAT, WHEN SUBSTITUTED INTO THE EQUATION, MAKES IT TRUE, OR IT MIGHT BE A TYPO OR A PUZZLE ASKING FOR THE VALUE THAT SATISFIES A RELATED EXPRESSION.

WHAT IS THE SOLUTION TO THE EQUATION $3x = 12$?

DIVIDING BOTH SIDES BY 3, $x = 4$.

COULD ' $3=12$ ' BE PART OF A PATTERN OR CODE IN A MATH PUZZLE?

YES, IT COULD BE PART OF A PATTERN, CODE, OR A RIDDLE WHERE THE GOAL IS TO FIND A NUMBER THAT MAKES THE STATEMENT TRUE OR TO INTERPRET THE EQUATION DIFFERENTLY.

IN THE CONTEXT OF EQUATIONS, WHAT DOES IT MEAN TO 'ENTER THE ANSWER IN $3=12$ '?

IT SUGGESTS INPUTTING THE CORRECT VALUE OR VARIABLE THAT MAKES THE EQUATION TRUE, OR IT MIGHT BE ASKING FOR WHAT NUMBER REPLACES THE UNKNOWN TO SATISFY THE EQUATION.

IS THERE A COMMON MATH TRICK RELATED TO EQUATIONS LIKE $3=12$?

SOMETIMES, PUZZLES MANIPULATE EQUATIONS BY ADDING, MULTIPLYING, OR TRANSFORMING THEM TO FIND HIDDEN SOLUTIONS OR PATTERNS, BUT STRAIGHTFORWARDLY, $3=12$ IS FALSE UNLESS MANIPULATED.

IF THE PROBLEM IS 'WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER IN $3=12$ ', WHAT IS THE LIKELY INTENDED ANSWER?

THE MOST PROBABLE INTENDED ANSWER IS 4, ASSUMING THE EQUATION IS MEANT TO BE $3x=12$, SOLVING FOR X.

HOW CAN I VERIFY IF A NUMBER MAKES A GIVEN EQUATION TRUE?

SUBSTITUTE THE NUMBER INTO THE EQUATION AND SEE IF BOTH SIDES ARE EQUAL AFTER SIMPLIFICATION.

ADDITIONAL RESOURCES

WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER IN $3 = 12$

THE PHRASE "WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER IN $3 = 12$ " PRESENTS A FASCINATING PUZZLE

THAT ENCOURAGES CRITICAL THINKING AND MATHEMATICAL PROBLEM-SOLVING. AT ITS CORE, THIS CHALLENGE INVITES US TO ANALYZE AN EQUATION THAT APPEARS STRAIGHTFORWARD BUT POTENTIALLY CONTAINS NUANCES, TRICKS, OR HIDDEN CLUES. UNDERSTANDING THE QUESTION AND FINDING THE CORRECT NUMBER THAT SATISFIES THE EQUATION NOT ONLY SHARPENS ANALYTICAL SKILLS BUT ALSO ENHANCES ONE'S APPRECIATION FOR ALGEBRAIC REASONING. THIS ARTICLE EXPLORES THE PROBLEM IN DEPTH, BREAKING DOWN THE QUESTION, EXAMINING POSSIBLE INTERPRETATIONS, AND PROVIDING A COMPREHENSIVE GUIDE TO ARRIVE AT THE CORRECT ANSWER.

UNDERSTANDING THE EQUATION: $3 = 12$

BEFORE DIVING INTO POSSIBLE SOLUTIONS, IT'S CRUCIAL TO UNDERSTAND WHAT THE EQUATION $3 = 12$ SIGNIFIES AND HOW IT RELATES TO THE QUERY, "WHAT NUMBER MAKES THE EQUATION TRUE?" AT FACE VALUE, THE EQUATION $3 = 12$ IS MATHEMATICALLY FALSE IN STANDARD ARITHMETIC, SINCE 3 DOES NOT EQUAL 12. THEREFORE, THE QUESTION IMPLIES THAT SOME TRANSFORMATION, OPERATION, OR REINTERPRETATION IS NECESSARY TO MAKE THE STATEMENT TRUE.

THIS TYPE OF PUZZLE OFTEN APPEARS IN BRAIN TEASERS, RIDDLES, OR MATHEMATICAL CHALLENGES DESIGNED TO THINK OUTSIDE THE BOX. THE KEY IS TO RECOGNIZE THAT THE PUZZLE MAY BE ASKING FOR A NUMBER THAT, WHEN INSERTED OR USED IN A SPECIFIC WAY, MAKES AN EQUATION TRUE OR ALIGNS WITH A PARTICULAR LOGIC.

POSSIBLE INTERPRETATIONS OF THE PUZZLE

UNDERSTANDING THE INTENTIONS BEHIND THE QUESTION REQUIRES EXPLORING DIFFERENT INTERPRETATIONS:

1. LITERAL INTERPRETATION

- THE MOST STRAIGHTFORWARD APPROACH ASSUMES THE QUESTION IS ASKING FOR A NUMBER THAT, WHEN SUBSTITUTED INTO A MATHEMATICAL EXPRESSION, MAKES THE EQUATION TRUE.
- SINCE STANDARD ARITHMETIC SHOWS $3 \neq 12$, A LITERAL SUBSTITUTION IN NORMAL OPERATIONS WON'T WORK UNLESS WE MANIPULATE THE EQUATION.

2. SYMBOLIC OR CONTEXTUAL INTERPRETATION

- THE PHRASE "ENTER THE ANSWER IN 3" MIGHT SUGGEST THAT THE NUMBER TO BE FOUND SHOULD REPLACE OR RELATE TO THE NUMBER 3 IN SOME WAY.
- IT COULD ALSO IMPLY A TRANSFORMATION OR OPERATION THAT RELATES 3 AND 12, SUCH AS MULTIPLICATION OR ADDITION, WITH THE UNKNOWN NUMBER.

3. RIDDLE OR WORD PLAY

- THE QUESTION MIGHT BE A WORD PUZZLE OR A TRICK QUESTION, WHERE THE GOAL IS TO FIND A NUMBER THAT, WHEN APPLIED IN A CERTAIN CONTEXT, SATISFIES AN ALTERNATIVE INTERPRETATION OF THE EQUATION.

4. MATHEMATICAL TRANSFORMATION OR OPERATION

- THE PUZZLE COULD INVOLVE OPERATIONS LIKE FACTORIAL, EXPONENTS, OR OTHER FUNCTIONS TO CONNECT 3 AND 12.
- FOR EXAMPLE, 3 SQUARED IS 9, CLOSE TO 12, BUT NOT EQUAL, SO PERHAPS SOME OPERATION INVOLVING THE NUMBER 4 (SINCE $4 \times 3 = 12$).

STRATEGIES TO FIND THE CORRECT NUMBER

GIVEN THE AMBIGUITY, SEVERAL STRATEGIES CAN BE EMPLOYED:

1. REVERSE ENGINEERING THE EQUATION

- THINK ABOUT WHAT OPERATION, WHEN APPLIED TO 3, RESULTS IN 12.
- FOR EXAMPLE:
 - $3 \times 4 = 12$
 - $12 \div 4 = 3$
- SO, THE NUMBER 4 APPEARS SIGNIFICANT IN CONNECTING 3 TO 12.

2. CONSIDERING OPERATIONS THAT TRANSFORM 3 INTO 12

- MULTIPLICATION: $3 \times ? = 12$ $\Rightarrow ? = 4$
- ADDITION: $3 + ? = 12$ $\Rightarrow ? = 9$
- EXPONENTIATION: $3^? = 12$ $\Rightarrow ? \approx 2.263$, NOT AN INTEGER
- COMBINING OPERATIONS: $(3 \times 4) = 12$

3. CLARIFYING THE PHRASE "ENTER THE ANSWER IN 3"

- COULD IT MEAN "INSERT THE ANSWER INTO THE NUMBER 3"?
- FOR EXAMPLE, REPLACING 3 WITH A VARIABLE 'x':
 - $x = 12$
- BUT THE PHRASE SUGGESTS "ENTER THE ANSWER IN 3," PERHAPS MEANING THE ANSWER IS 4, DERIVED FROM THE OPERATION $3 \times 4 = 12$.

LOGICAL DEDUCTION AND CONCLUSION

TAKING INTO ACCOUNT STANDARD MATHEMATICAL OPERATIONS AND THE CLUES, THE MOST STRAIGHTFORWARD CONCLUSION IS:

- TO TRANSFORM 3 INTO 12, MULTIPLY BY 4.
- THEREFORE, THE NUMBER THAT MAKES THE EQUATION "TRUE" OR SATISFIES THE IMPLIED OPERATION IS 4.

IN THE CONTEXT OF THE PUZZLE, THE ANSWER IS 4 BECAUSE:

- $3 \times 4 = 12$

THIS SUGGESTS THAT THE "ANSWER" THE QUESTION IS SEEKING IS THE NUMBER 4.

FEATURES AND INSIGHTS OF THE SOLUTION

PROS:

- SIMPLE AND ELEGANT SOLUTION BASED ON BASIC ARITHMETIC.
- CLEAR LOGIC LINKING THE NUMBERS DIRECTLY.
- EASY TO VERIFY: $3 \times 4 = 12$.

CONS:

- ASSUMES THE PUZZLE IS ABOUT MULTIPLICATION; OTHER INTERPRETATIONS MAY EXIST.
- MIGHT BE CONFUSING IF THE PHRASE "ENTER THE ANSWER IN 3" IS MISUNDERSTOOD AS A DIFFERENT INSTRUCTION.

ALTERNATIVE PERSPECTIVES AND ADDITIONAL INSIGHTS

WHILE THE MOST STRAIGHTFORWARD INTERPRETATION POINTS TO 4, SOME PUZZLES MIGHT HAVE ALTERNATIVE SOLUTIONS OR REQUIRE THINKING OUTSIDE THE BOX:

1. USING OTHER OPERATIONS

- IF ADDITION: $3 + 9 = 12$? ANSWER COULD BE 9.
- IF EXPONENTIATION: $3^{2.263} \approx 12$, BUT NOT AN INTEGER.
- IF CONCATENATION OR STRING MANIPULATION, PERHAPS "3" AND "12" ARE RELATED DIFFERENTLY.

2. CONSIDERING THE CONTEXT OF THE PUZZLE

- COULD "ENTER THE ANSWER IN 3" IMPLY INSERTING A NUMBER INTO A PLACEHOLDER?
- IF SO, THE ANSWER REMAINS 4, CONSIDERING THE MULTIPLICATION LINK.

3. VISUAL OR WORD-BASED PUZZLES

- SOMETIMES, PUZZLES INVOLVE WORDPLAY OR VISUAL CLUES, BUT IN THIS CASE, THE MATHEMATICAL APPROACH SUFFICES.

FINAL THOUGHTS AND SUMMARY

THE QUESTION "WHAT NUMBER MAKES THE EQUATION TRUE? ENTER THE ANSWER IN $3 = 12$ " IS A BRAIN TEASER THAT CHALLENGES THE SOLVER TO THINK ABOUT BASIC OPERATIONS AND RELATIONSHIPS BETWEEN NUMBERS. THE MOST LOGICAL AND MATHEMATICALLY SOUND ANSWER, BASED ON THE EVIDENCE, IS 4, BECAUSE MULTIPLYING 3 BY 4 YIELDS 12, SATISFYING THE IMPLIED RELATIONSHIP.

THIS PUZZLE EXEMPLIFIES HOW SIMPLE MATHEMATICAL CONCEPTS CAN BE USED CREATIVELY TO POSE INTERESTING PROBLEMS, ENCOURAGING BOTH CRITICAL THINKING AND FOUNDATIONAL ARITHMETIC SKILLS. WHETHER USED IN EDUCATIONAL CONTEXTS OR AS A FUN BRAIN TEASER, UNDERSTANDING THE REASONING BEHIND SUCH PUZZLES ENHANCES PROBLEM-SOLVING ABILITIES AND MATHEMATICAL LITERACY.

IN CONCLUSION:

- THE NUMBER THAT MAKES THE EQUATION TRUE IS 4.
- THE KEY STEP IS RECOGNIZING THE MULTIPLICATION RELATIONSHIP: $3 \times 4 = 12$.
- THIS SOLUTION UNDERSCORES THE IMPORTANCE OF ANALYZING THE PROBLEM CAREFULLY AND EXPLORING DIFFERENT INTERPRETATIONS BEFORE ARRIVING AT A FINAL ANSWER.

FINAL NOTE: ALWAYS CONSIDER THE CONTEXT AND POSSIBLE TRICKERY IN PUZZLES LIKE THIS. WHILE THE STRAIGHTFORWARD APPROACH POINTS TO 4, BE OPEN TO ALTERNATIVE INTERPRETATIONS IF THE PUZZLE'S WORDING SUGGESTS DIFFERENT OPERATIONS OR HIDDEN CLUES.

What Number Makes The Equation True Enter The Answer in 3 12

What Number Makes The Equation True Enter The Answer in 3 12

Related Articles

- [How Do You Find The X And Y Intercepts For \$\(x-1\) + \(y + 8\) = 4\$](#)
- [What Were Two Of The Four Goals Set For The Pineda Expedition?](#)
- [For The Sequence \$U = 3U + 2\$ With \$U = -4\$ write The First 5 Terms](#)

[Back to Home](#)