

$P(x) = (x - 9)(x + X - 2)$ FACTOR FOR ZEROS TO PLOT ON A GRAPHPLS HELP :(

$P(x) = (x - 9)(x + X - 2)$ FACTOR FOR ZEROS TO PLOT ON A GRAPHPLS HELP :(

UNDERSTANDING HOW TO FACTOR QUADRATIC AND POLYNOMIAL FUNCTIONS LIKE $P(x) = (x - 9)(x + X - 2)$ IS ESSENTIAL FOR GRAPHING THESE FUNCTIONS EFFECTIVELY. FINDING THE ZEROS (OR ROOTS) OF THE FUNCTION ALLOWS YOU TO IDENTIFY THE POINTS WHERE THE GRAPH INTERSECTS THE X-AXIS, WHICH IS CRUCIAL FOR SKETCHING AN ACCURATE GRAPH. IN THIS COMPREHENSIVE GUIDE, WE'LL EXPLORE HOW TO FACTOR $P(x)$, DETERMINE ITS ZEROS, AND PLOT THE GRAPH WITH CONFIDENCE. WHETHER YOU'RE A STUDENT LEARNING ABOUT ALGEBRA OR SOMEONE BRUSHING UP ON POLYNOMIAL FUNCTIONS, THIS ARTICLE WILL SERVE AS A DETAILED RESOURCE.

UNDERSTANDING THE FUNCTION $P(x) = (x - 9)(x + X - 2)$

BEFORE DIVING INTO FACTORING AND PLOTTING, IT'S IMPORTANT TO UNDERSTAND WHAT THE FUNCTION REPRESENTS.

BREAKING DOWN THE FUNCTION

- THE GIVEN FUNCTION IS A PRODUCT OF TWO LINEAR FACTORS:
 - FIRST FACTOR: $(x - 9)$
 - SECOND FACTOR: $(x + X - 2)$
- THE VARIABLE X APPEARS IN THE SECOND FACTOR, WHICH SUGGESTS THAT THE FUNCTION DEPENDS ON A PARAMETER OR VARIABLE X , MAKING IT POTENTIALLY A PARAMETRIC OR A MORE COMPLEX EXPRESSION.
- FOR THE SAKE OF CLARITY, ASSUME THAT THE VARIABLE X IS A CONSTANT OR A PARAMETER, AND THE GOAL IS TO ANALYZE HOW THE ZEROS CHANGE BASED ON DIFFERENT VALUES OF X .

COMMON NOTATIONS AND CLARIFICATIONS

- IF X IS A CONSTANT:
 - THE ZEROS ARE STRAIGHTFORWARD TO FIND, AS THEY DEPEND ON THE SPECIFIC VALUE OF X .
- IF X IS A VARIABLE:
 - THE ZEROS ARE EXPRESSED IN TERMS OF X , AND THE GRAPH MAY BE A FAMILY OF FUNCTIONS DEPENDING ON X .

FACTORING THE FUNCTION TO FIND ZEROS

FACTORING IS A PROCESS OF REWRITING THE FUNCTION AS A PRODUCT OF SIMPLER EXPRESSIONS, MAKING IT EASIER TO IDENTIFY ZEROS.

STEP-BY-STEP FACTORING PROCESS

1. IDENTIFY THE FACTORS:

$$P(x) = (x - 9)(x + X - 2)$$

2. SET EACH FACTOR EQUAL TO ZERO:

- For $(x - 9) = 0$, SOLVE FOR x :
- $x = 9$
- For $(x + X - 2) = 0$, SOLVE FOR x :
- $x = -X + 2$

3. INTERPRET THE ZEROS:

- ZERO 1: $x = 9$
- ZERO 2: $x = -X + 2$

4. NOTE ON THE ZEROS:

- THE ZEROS DEPEND ON THE VALUE OF X .
- WHEN PLOTTING, YOU CAN TREAT X AS A CONSTANT OR VARIABLE, DEPENDING ON YOUR GOAL.

SPECIAL CASES AND CONSIDERATIONS

- If X IS A KNOWN NUMBER, ZEROS ARE FIXED POINTS.
- If X VARIES, THE ZEROS ARE FUNCTIONS OF X , AND THE GRAPH MAY SHOW A FAMILY OF CURVES.
- ENSURE THAT THE VALUE OF X DOES NOT MAKE THE SECOND ZERO UNDEFINED OR ILLOGICAL.

PLOTTING ZEROS ON A GRAPH

ONCE THE ZEROS ARE IDENTIFIED, PLOTTING THEM ON A GRAPH PROVIDES VISUAL INSIGHT INTO THE BEHAVIOR OF $P(x)$.

STEPS TO PLOT ZEROS

1. DETERMINE THE ZEROS:

- $x = 9$
- $x = -X + 2$

2. PLOT THE ZEROS:

- LOCATE $x = 9$ ON THE x -AXIS, MARK THE POINT.
- FOR THE SECOND ZERO, SUBSTITUTE SPECIFIC VALUES OF X TO FIND CORRESPONDING POINTS.

3. PLOT ADDITIONAL POINTS FOR A COMPLETE GRAPH:

- CHOOSE VALUES OF x AROUND THE ZEROS TO COMPUTE $P(x)$.
- CALCULATE $P(x)$ FOR THESE x -VALUES TO GET THE SHAPE OF THE GRAPH.

4. DRAW THE CURVE:

- CONNECT THE POINTS SMOOTHLY, CONSIDERING THE SHAPE INDICATED BY THE FACTORS.

VISUAL TIPS FOR PLOTTING

- USE GRAPHING TOOLS OR GRAPH PAPER FOR ACCURACY.
- MARK ZEROS CLEARLY WITH LABELS.
- NOTE THE MULTIPLICITY IF FACTORS ARE REPEATED (NOT IN THIS CASE, BUT GOOD TO REMEMBER).
- INDICATE THE DIRECTION OF THE PARABOLA OR POLYNOMIAL BETWEEN ZEROS.

GRAPHING $P(x) = (x - 9)(x + X - 2)$ FOR VARIOUS VALUES OF X

SINCE THE SECOND ZERO DEPENDS ON X , EXPLORING DIFFERENT VALUES PROVIDES A BROADER UNDERSTANDING.

EXAMPLE VALUES OF X AND CORRESPONDING ZEROS

X VALUE	ZERO 1	ZERO 2	NOTES
0	9	2	STANDARD CASE
1	9	1	ZERO SHIFTS SLIGHTLY TO THE LEFT
2	9	0	ZERO AT ORIGIN
-1	9	3	ZERO SHIFTS TO THE RIGHT

PLOTTING THE GRAPHS FOR DIFFERENT X VALUES

- FOR EACH X VALUE, PLOT THE ZEROS ACCORDINGLY.
- DRAW THE CORRESPONDING CURVE, NOTING HOW THE SHAPE SHIFTS BASED ON ZEROS.
- OBSERVE HOW THE GRAPH MOVES HORIZONTALLY OR VERTICALLY WITH DIFFERENT X .

ADDITIONAL TIPS FOR GRAPHING POLYNOMIAL FUNCTIONS

TO PRODUCE AN ACCURATE AND MEANINGFUL GRAPH OF $P(x)$, CONSIDER THE FOLLOWING:

- DETERMINE THE DEGREE: $P(x)$ IS QUADRATIC (DEGREE 2), WHICH GENERALLY RESULTS IN A PARABOLA.
- FIND THE VERTEX: FOR A QUADRATIC, THE VERTEX PROVIDES THE MAXIMUM OR MINIMUM POINT.
- CALCULATE THE AXIS OF SYMMETRY: THE AXIS PASSES THROUGH THE VERTEX AND CAN BE FOUND BY AVERAGING THE ZEROS.
- IDENTIFY END BEHAVIOR: SINCE THE DEGREE IS 2 WITH A POSITIVE LEADING COEFFICIENT, THE PARABOLA OPENS UPWARDS.
- PLOT MULTIPLE POINTS: USE VARIOUS x -VALUES FOR SMOOTH CURVES.
- LABEL KEY POINTS: ZEROS, VERTEX, AND POINTS OF INTERSECTION.

CONCLUSION: MASTERING THE FACTORING AND GRAPHING PROCESS

FACTORING $P(x) = (x - 9)(x + X - 2)$ TO FIND ZEROS IS A FUNDAMENTAL SKILL IN ALGEBRA AND CALCULUS. RECOGNIZING THE ZEROS ALLOWS YOU TO PLOT THE FUNCTION ACCURATELY AND UNDERSTAND ITS BEHAVIOR. REMEMBER:

- ZERO POINTS ARE SOLUTIONS WHERE THE FUNCTION CROSSES THE X-AXIS.
- THE ZEROS DEPEND ON THE VALUE OF X ; TREATING X AS A PARAMETER ENRICHES YOUR UNDERSTANDING.
- USE A COMBINATION OF ALGEBRAIC SOLVING AND GRAPHING TOOLS FOR PRECISION.
- EXPLORE HOW CHANGING X AFFECTS THE GRAPH, WHICH IS ESPECIALLY USEFUL IN UNDERSTANDING FAMILIES OF FUNCTIONS OR PARAMETERIZED GRAPHS.

BY MASTERING THESE STEPS, YOU'LL BE WELL-EQUIPPED TO ANALYZE, GRAPH, AND INTERPRET POLYNOMIAL FUNCTIONS WITH CONFIDENCE. WHETHER FOR HOMEWORK, EXAMS, OR REAL-WORLD APPLICATIONS, UNDERSTANDING ZEROS AND THEIR GRAPHICAL IMPLICATIONS IS A CRUCIAL SKILL IN MATHEMATICS.

KEYWORDS: FACTORING POLYNOMIAL, ZEROS OF A FUNCTION, GRAPHING QUADRATIC, PLOTTING ZEROS, ALGEBRA HELP, POLYNOMIAL FUNCTIONS, PARAMETER X , QUADRATIC ZEROS, GRAPHING TIPS, ALGEBRAIC SOLUTIONS

FREQUENTLY ASKED QUESTIONS

HOW DO I FIND THE ZEROS OF THE QUADRATIC FUNCTION $P(x) = (x - 9)(x + X - 2)$?

TO FIND THE ZEROS, SET EACH FACTOR EQUAL TO ZERO: $x - 9 = 0$ GIVES $x=9$, AND $x + X - 2 = 0$ GIVES $x = 2 - X$. THESE ARE THE X-VALUES WHERE THE FUNCTION CROSSES THE X-AXIS.

WHAT DOES THE VARIABLE ' X ' REPRESENT IN THE FUNCTION $P(x) = (x - 9)(x + X - 2)$?

IN THIS CONTEXT, ' X ' IS A PARAMETER OR VARIABLE THAT CAN CHANGE, AFFECTING THE SHAPE AND ZEROS OF THE FUNCTION. TO PLOT SPECIFIC ZEROS, YOU'LL NEED TO SUBSTITUTE A VALUE FOR X .

HOW CAN I PLOT THE ZEROS OF $P(x) = (x - 9)(x + X - 2)$ ON A GRAPH?

FIRST, FIND THE ZEROS BY SOLVING EACH FACTOR FOR ZERO. THEN, PLOT THESE X-VALUES ON THE X-AXIS. THE CORRESPONDING Y-VALUE IS ZERO AT THESE POINTS.

IF I WANT TO PLOT THE GRAPH FOR A SPECIFIC VALUE OF X , SAY $X=3$, HOW DO I FIND THE ZEROS?

SUBSTITUTE $X=3$ INTO THE SECOND ZERO: $x=2 - X = 2 - 3 = -1$. THE ZEROS ARE AT $x=9$ AND $x=-1$. PLOT THESE POINTS ON THE GRAPH.

ARE THE ZEROS OF $P(x) = (x - 9)(x + X - 2)$ REAL FOR ALL X ?

YES, BECAUSE THE ZEROS ARE $x=9$ AND $x=2 - X$, BOTH OF WHICH ARE REAL NUMBERS FOR ANY REAL VALUE OF X .

HOW DOES CHANGING THE VALUE OF X AFFECT THE ZEROS OF THE FUNCTION?

CHANGING X SHIFTS ONE OF THE ZEROS ALONG THE X-AXIS TO THE POINT $x=2 - X$, THUS AFFECTING WHERE THE GRAPH CROSSES THE X-AXIS.

CAN I FACTOR $P(x) = (x - 9)(x + X - 2)$ FURTHER?

NO, THE FUNCTION IS ALREADY FACTORED. TO FIND ZEROS, JUST SET EACH FACTOR EQUAL TO ZERO AS SHOWN.

WHAT IS THE SIGNIFICANCE OF THE ZEROS IN UNDERSTANDING THE GRAPH OF $P(x)$?

THE ZEROS INDICATE WHERE THE GRAPH INTERSECTS THE X-AXIS, HELPING YOU UNDERSTAND THE ROOTS AND THE SHAPE OF THE PARABOLA FORMED BY THE QUADRATIC FACTORS.

ADDITIONAL RESOURCES

UNDERSTANDING THE POLYNOMIAL FUNCTION $P(x) = (x - 9)(x + X - 2)$: A COMPREHENSIVE GUIDE TO ZEROS AND GRAPHING

WHEN DIVING INTO THE WORLD OF POLYNOMIAL FUNCTIONS, ONE OF THE FOUNDATIONAL SKILLS IS UNDERSTANDING HOW TO FIND AND INTERPRET THE ZEROS OF THE FUNCTION. THESE ZEROS ARE THE X-VALUES WHERE THE FUNCTION INTERSECTS THE X-AXIS, AND THEY ARE CRUCIAL FOR GRAPHING THE FUNCTION ACCURATELY. IN THIS DETAILED REVIEW, WE WILL EXPLORE THE GIVEN POLYNOMIAL

$$\backslash [P(x) = (x - 9)(x + X - 2) \backslash]$$

AND GUIDE YOU THROUGH THE PROCESS OF IDENTIFYING ITS ZEROS, UNDERSTANDING THEIR SIGNIFICANCE, AND PLOTTING THE GRAPH EFFECTIVELY. WHETHER YOU'RE A STUDENT, EDUCATOR, OR MATH ENTHUSIAST, THIS COMPREHENSIVE BREAKDOWN AIMS TO CLARIFY EVERY ASPECT RELATED TO THIS FUNCTION.

DECIPHERING THE POLYNOMIAL: UNDERSTANDING THE STRUCTURE

WHAT IS THE FORM OF $P(x)$?

THE GIVEN POLYNOMIAL IS EXPRESSED AS A PRODUCT OF TWO LINEAR FACTORS:

$$\backslash [P(x) = (x - 9)(x + X - 2) \backslash]$$

AT FIRST GLANCE, IT RESEMBLES A FACTORED QUADRATIC FORM, WHERE EACH FACTOR CONTRIBUTES TO THE ROOTS OF THE POLYNOMIAL. THE NOTATION, HOWEVER, INCLUDES BOTH A CONSTANT (9) AND A VARIABLE (X). THE KEY QUESTION IS: WHAT DOES THE VARIABLE 'X' REPRESENT?

CLARIFICATION OF THE VARIABLE 'X'

- IS 'X' A CONSTANT OR A VARIABLE?

GIVEN THE CONTEXT, IT APPEARS THAT 'X' IS INTENDED TO BE THE VARIABLE, TYPICALLY DENOTED AS LOWERCASE 'x' IN STANDARD NOTATION. THE USE OF UPPERCASE 'X' MIGHT BE A TYPOGRAPHICAL CHOICE, BUT FOR CLARITY, WE'LL ASSUME 'X' IS THE VARIABLE VARIABLE, I.E., THE FUNCTION'S INPUT.

- CORRECTED NOTATION FOR CLARITY:

TO AVOID CONFUSION, THE FUNCTION SHOULD BE WRITTEN AS:

$$\backslash [P(x) = (x - 9)(x + x - 2) \backslash]$$

WHICH SIMPLIFIES TO:

$$\backslash [P(x) = (x - 9)(2x - 2) \backslash]$$

- ALTERNATIVE INTERPRETATION:

IF 'X' WAS INTENDED TO BE A CONSTANT PARAMETER, THE FUNCTION WOULD BE WRITTEN DIFFERENTLY, BUT GIVEN THE CONTEXT, IT'S MOST PRACTICAL TO TREAT 'X' AS THE VARIABLE.

FINAL, CLEAR VERSION OF THE FUNCTION:

$$P(x) = (x - 9)(2x - 2)$$

EXPANDING AND SIMPLIFYING THE POLYNOMIAL

STEP 1: EXPAND THE FACTORS

USING THE DISTRIBUTIVE PROPERTY (FOIL METHOD):

$$\begin{aligned} P(x) &= (x - 9)(2x - 2) \\ &= x \cdot 2x + x \cdot (-2) - 9 \cdot 2x + (-9) \cdot (-2) \\ &= 2x^2 - 2x - 18x + 18 \end{aligned}$$

STEP 2: COMBINE LIKE TERMS

$$P(x) = 2x^2 - 20x + 18$$

THIS QUADRATIC FORM MAKES IT EASIER TO ANALYZE AND FIND ZEROS DIRECTLY.

FINDING THE ZEROS OF P(x)

ZEROS (ALSO CALLED ROOTS) ARE THE VALUES OF x FOR WHICH $P(x) = 0$. LET'S FIND THESE ZEROS SYSTEMATICALLY.

STEP 1: SET THE POLYNOMIAL EQUAL TO ZERO

$$2x^2 - 20x + 18 = 0$$

STEP 2: SIMPLIFY THE QUADRATIC

DIVIDE THROUGH BY 2 TO MAKE CALCULATIONS EASIER:

$$x^2 - 10x + 9 = 0$$

STEP 3: USE THE QUADRATIC FORMULA

RECALL, THE QUADRATIC FORMULA:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

WHERE $a=1$, $b=-10$, AND $c=9$.

CALCULATING DISCRIMINANT:

$$\Delta = b^2 - 4ac = (-10)^2 - 4 \times 1 \times 9 = 100 - 36 = 64$$

SINCE $\Delta > 0$, THERE ARE TWO REAL ROOTS:

$$x = \frac{-(-10) \pm \sqrt{64}}{2} = \frac{10 \pm 8}{2}$$

STEP 4: FIND THE ROOTS

- FIRST ROOT:

$$x = \frac{10 + 8}{2} = \frac{18}{2} = 9$$

- SECOND ROOT:

$$x = \frac{10 - 8}{2} = \frac{2}{2} = 1$$

ZEROS OF THE FUNCTION:

$$x = 1 \quad \text{AND} \quad x = 9$$

THESE ARE THE X-VALUES WHERE THE FUNCTION INTERSECTS THE X-AXIS.

INTERPRETING THE ZEROS IN THE CONTEXT OF THE FACTORED FORM

RECALL THE ORIGINAL FACTORED FORM:

$$P(x) = (x - 9)(2x - 2)$$

- ZERO FROM THE FIRST FACTOR:

$$(x - 9 = 0 \Rightarrow x = 9)$$

- ZERO FROM THE SECOND FACTOR:

$$(2x - 2 = 0 \Rightarrow 2x = 2 \Rightarrow x = 1)$$

THIS CONFIRMS THAT THE ZEROS CORRESPOND EXACTLY TO THE ROOTS FOUND VIA QUADRATIC FORMULA, REINFORCING THE

FACT THAT THE ZEROS ARE AT $(x=1)$ AND $(x=9)$.

PLOTTING THE FUNCTION: KEY POINTS AND BEHAVIOR

STEP 1: PLOT THE ZEROS

- MARK THE POINTS $(1, 0)$ AND $(9, 0)$ ON THE X-AXIS.

STEP 2: FIND ADDITIONAL POINTS FOR ACCURACY

CHOOSE X-VALUES BETWEEN AND OUTSIDE THE ZEROS TO UNDERSTAND THE SHAPE:

- AT $(x=0)$:

$$P(0) = 2(0)^2 - 20(0) + 18 = 18$$

- AT $(x=2)$:

$$P(2) = 2(4) - 20(2) + 18 = 8 - 40 + 18 = -14$$

- AT $(x=8)$:

$$P(8) = 2(64) - 20(8) + 18 = 128 - 160 + 18 = -14$$

- AT $(x=10)$:

$$P(10) = 2(100) - 20(10) + 18 = 200 - 200 + 18 = 18$$

STEP 3: SKETCH THE GRAPH

- THE PARABOLA OPENS UPWARD BECAUSE THE LEADING COEFFICIENT $(a=2)$ IS POSITIVE.
- THE ZEROS AT $(x=1)$ AND $(x=9)$ ARE THE X-INTERCEPTS.
- THE Y-VALUES AT KEY POINTS INDICATE THE PARABOLA'S SHAPE: IT DIPS BELOW THE X-AXIS BETWEEN 1 AND 9, REACHES A MINIMUM POINT, THEN RISES AGAIN.

STEP 4: VERTEX OF THE PARABOLA

THE VERTEX OCCURS AT:

$$x_v = -\frac{b}{2a} = -\frac{-20}{2 \times 2} = \frac{20}{4} = 5$$

CALCULATE $P(5)$:

$$P(5) = 2(25) - 20(5) + 18 = 50 - 100 + 18 = -32$$

\]

- THE VERTEX IS AT $(5, -32)$, REPRESENTING THE MINIMUM POINT OF THE PARABOLA.

GRAPHING TIPS AND VISUALIZATION TECHNIQUES

TIPS FOR ACCURATE GRAPHING

- IDENTIFY KEY POINTS: ZEROS, VERTEX, AND ADDITIONAL POINTS FOR SHAPE ACCURACY.
- PLOT THE ZEROS PRECISELY: THESE ARE THE X-INTERCEPTS.
- PLOT THE VERTEX: MARKS THE MINIMUM POINT, WHICH HELPS SHAPE THE PARABOLA.
- USE SYMMETRY: THE PARABOLA IS SYMMETRIC ABOUT THE VERTICAL LINE $(x=5)$.
- DETERMINE END BEHAVIOR: SINCE THE LEADING COEFFICIENT IS POSITIVE, THE PARABOLA OPENS UPWARD, TENDING TO INFINITY AS $(x \rightarrow \pm\infty)$.

VISUALIZATION GUIDANCE

- START BY PLOTTING THE ZEROS AT $(1, 0)$ AND $(9, 0)$.
- MARK THE VERTEX AT $(5, -32)$.
- PLOT POINTS AT $(x=0, 2, 8, 10)$ FOR A MORE DETAILED SHAPE.
- DRAW A SMOOTH CURVE PASSING THROUGH THESE POINTS, ENSURING SYMMETRY ABOUT $(x=5)$.

UNDERSTANDING THE SIGNIFICANCE OF ZEROS IN GRAPHING

ZEROS ARE CRITICAL FOR UNDERSTANDING HOW THE FUNCTION BEHAVES:

- WHERE THE GRAPH CROSSES THE X-AXIS: AT $(x=1)$ AND $(x=9)$.
- INTERVALS OF POSITIVITY AND NEGATIVITY:
 - FOR $(x < 1)$, $(P(x) > 0)$ (SINCE THE PARABOLA IS OPENING UPWARD).
 - BETWEEN (1) AND (9) , $(P(x) < 0)$ (BELOW THE X-AXIS).

[P X X 9 X X 2 Factor For Zeros To Plot On A Graphpls Help](#)

P X X 9 X X 2 Factor For Zeros To Plot On A Graphpls Help

Related Articles

- [How Many Moles Of NH₃\(g\) Are Produced When 12 Moles Of H₂\(g\) Are Consumed?](#)
- [What Is An Advantage Of A Systematic Approach To Patient Assessment?](#)
- [Social Complexity In Australia In The Post-pleistocene Is Reflected In:](#)

[Back to Home](#)