

Find The Equation That Has A Slope Of -2 And Passes Through The Point (0,4)

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Understanding how to find the equation of a line given specific conditions is a fundamental skill in algebra and coordinate geometry. When you are provided with a slope and a point through which the line passes, you can easily determine its equation using the point-slope form. This article offers a comprehensive guide to solving such problems, focusing on the example where the slope is -2 and the line passes through the point (0, 4).

Fundamentals of Line Equations

Before diving into the specific problem, it's essential to review some basic concepts related to lines and their equations.

What Is a Line Equation?

A line in a coordinate plane can be described by an algebraic equation that relates the x and y coordinates of any point on the line. The most common forms of line equations include:

- Slope-Intercept Form: $y = mx + b$
- Point-Slope Form: $y - y_1 = m(x - x_1)$
- Standard Form: $Ax + By = C$

Where:

- m is the slope of the line.
- (x_1, y_1) is a specific point on the line.
- A , B , and C are constants in the standard form.

Understanding the Given Conditions

In our case, we are given two key pieces of information:

- Slope (m): -2
- Point on the line: (0, 4)

These conditions uniquely determine the line's equation.

Using the Point-Slope Form

The point-slope form is particularly useful when you know the slope and a point on the line. The formula is:

$$y - y_1 = m(x - x_1)$$

Where:

- (x_1, y_1) is a point on the line.
- m is the slope.

Applying our values:

$$y - 4 = -2(x - 0)$$

Simplify:

$$y - 4 = -2x$$

Add 4 to both sides:

$$y = -2x + 4$$

This is the slope-intercept form of the line passing through $(0, 4)$ with a slope of -2 .

Final Equation of the Line

The equation of the line is:

$$y = -2x + 4$$

This equation perfectly fits the given criteria: it has a slope of -2 and passes through the point $(0, 4)$.

Verifying the Equation

It's always good practice to verify the equation:

- Check the slope: The coefficient of x is -2 , so the slope is indeed -2 .
- Check the point: Plug $x = 0$ into the equation:

$$y = -2(0) + 4 = 4$$

The y -coordinate is 4 , matching the point $(0, 4)$. Therefore, the line passes

through this point.

Graphing the Line

Visualizing the line can enhance understanding. Consider the key points:

- Point (0, 4): The y-intercept; the point where the line crosses the y-axis.
- Another point: Since the slope is -2, for every 1 unit increase in x, y decreases by 2 units.

For example, when $x = 1$:

$$\backslash [y = -2(1) + 4 = 2 \backslash]$$

So, point (1, 2) lies on the line.

When $x = -1$:

$$\backslash [y = -2(-1) + 4 = 6 \backslash]$$

Point (-1, 6) also lies on the line.

Plotting these points and connecting them yields the straight line with slope -2 passing through (0, 4).

Applications of Finding Line Equations

Knowing how to determine the equation of a line from given data has numerous applications:

- Coordinate Geometry: Solving geometric problems involving lines and points.
- Physics: Describing linear motion where the slope could represent velocity.
- Economics: Modeling relationships between variables.
- Engineering: Designing systems with linear relationships.

Additional Tips for Solving Similar Problems

When faced with problems asking to find a line with a specific slope passing through a certain point, follow these steps:

1. Identify the given slope and point.
2. Use the point-slope form: $y - y_1 = m(x - x_1)$.

3. Substitute the known values into the formula.
4. Simplify to obtain the slope-intercept form ($y = mx + b$) for easier interpretation.
5. Verify the line passes through the given point by substitution.

Common Mistakes to Avoid

- Mixing up the point coordinates: Ensure x_1 and y_1 are correctly assigned.
- Incorrectly applying the slope: Remember the slope is the coefficient of x in the final equation.
- Forgetting to verify: Always check if the point satisfies the derived equation.
- Misinterpreting the forms: Recognize that the point-slope form might be more straightforward initially, but the slope-intercept form is often more practical.

Practice Problems

Here are some practice problems to strengthen your understanding:

- Find the equation of a line with a slope of 3 passing through the point (2, -1).
- Determine the line passing through (1, 2) with a slope of -0.5.
- Write the equation of the line passing through the points (0, 0) and (4, 8).

Solutions:

1. Use point-slope: $y - (-1) = 3(x - 2) \rightarrow y + 1 = 3x - 6 \rightarrow y = 3x - 7$.
2. $y - 2 = -0.5(x - 1) \rightarrow y - 2 = -0.5x + 0.5 \rightarrow y = -0.5x + 2.5$.
3. Slope $m = (8 - 0) / (4 - 0) = 2$. Equation using point-slope with (0, 0): $y - 0 = 2(x - 0) \rightarrow y = 2x$.

Summary

In conclusion, finding the equation of a line given its slope and a point

involves straightforward steps:

- Use the point-slope form as a starting point.
- Substitute the known slope and point coordinates.
- Simplify to the slope-intercept form for clarity.
- Verify that the point satisfies the final equation.

For the specific case where the slope is -2 and the line passes through (0, 4), the equation is:

$$\backslash[y = -2x + 4 \backslash]$$

This process exemplifies the fundamental techniques in analytical geometry, which are essential in various scientific and mathematical applications.

Final Remarks

Mastering the ability to derive line equations from given data not only enhances problem-solving skills but also deepens understanding of the relationships between algebraic equations and geometric representations. Practice regularly with different conditions to develop confidence and proficiency in this essential mathematical skill.

Frequently Asked Questions

What is the general form of the equation for a line with a slope of -2 passing through (0, 4)?

The equation is $y = -2x + 4$.

How do I find the equation of a line given a slope and a point it passes through?

Use the point-slope form $y - y_1 = m(x - x_1)$, then simplify to slope-intercept form if needed.

What is the slope-intercept form of the line with a slope of -2 passing through (0, 4)?

The slope-intercept form is $y = -2x + 4$.

Can I verify the equation $y = -2x + 4$ passes through

the point (0, 4)?

Yes, substituting $x=0$ gives $y = -2(0) + 4 = 4$, confirming it passes through (0, 4).

What role does the point (0, 4) play in determining the line's equation?

It provides the y-intercept, which is 4, helping to identify the specific line with the given slope.

If the slope is -2 and the line passes through (0, 4), what is the y-intercept?

The y-intercept is 4, since the point (0, 4) lies on the line.

How do I write the equation of a line given the slope -2 and a point (0, 4)?

Plug the point into $y = mx + b$: $4 = -2(0) + b$, so $b=4$. The equation is $y = -2x + 4$.

Is the equation $y = -2x + 4$ unique for the given slope and point?

Yes, given the slope and a point, the line's equation is uniquely determined as $y = -2x + 4$.

What is the significance of the point (0, 4) in the line's equation?

It indicates the y-intercept, showing where the line crosses the y-axis at $y=4$.

Can I graph the line with the equation $y = -2x + 4$?

Yes, you can plot the point (0, 4) and use the slope -2 to find additional points for graphing.

Additional Resources

Find The Equation That Has A Slope Of -2 And Passes Through The Point (0,4): An In-Depth Mathematical Investigation

Introduction

In the realm of algebra and coordinate geometry, the task of determining the equation of a line given specific parameters is fundamental yet profoundly insightful. The problem at hand—find the equation that has a slope of -2 and passes through the point (0,4)—serves as an excellent case study to explore core principles such as slope-intercept form, point-slope form, and the underlying geometric interpretation of linear equations. This investigation aims to dissect the problem thoroughly, providing clarity and depth suitable for review in educational, mathematical, or pedagogical contexts.

The Importance of Understanding Line Equations

Before delving into the specifics, it is essential to comprehend why such problems are central to mathematics education and application:

- They develop an understanding of the relationship between algebraic equations and geometric representations.
- They serve as foundational skills for advanced topics like calculus, analytic geometry, and linear algebra.
- They enhance problem-solving skills by applying formulae to real-world situations, such as modeling trends or designing mechanical systems.

This particular problem encapsulates these themes by requiring a synthesis of conceptual understanding and algebraic manipulation.

The Fundamental Concepts: Slope and Point Passing

What is the Slope?

The slope of a line, often denoted as m , measures the line's steepness. It is calculated as the ratio of the change in the y-coordinate to the change in the x-coordinate between two points on the line:

$$m = \frac{\Delta y}{\Delta x}$$

A slope of -2 indicates that for every unit increase in x , y decreases by 2 units—a line descending from left to right.

Passing Through a Point

The point (0,4) signifies a specific location on the coordinate plane, with an x-coordinate of 0 and a y-coordinate of 4. In the context of the line, this point is often called the point of passage, and it anchors the line to a definite position.

Mathematical Framework: From Slope and Point to Equation

Common Forms of Line Equations

To find the equation, we need to relate the known parameters—slope and point—to a general line form:

- Slope-Intercept Form:

$$y = mx + b$$

where m is the slope, and b is the y-intercept.

- Point-Slope Form:

$$y - y_1 = m(x - x_1)$$

where (x_1, y_1) is a point on the line.

Given the data, the point-slope form is often the most straightforward starting point.

Step-by-Step Derivation of the Equation

Step 1: Applying the Point-Slope Form

Using the point $(x_1, y_1) = (0, 4)$ and the slope $m = -2$:

$$y - 4 = -2(x - 0)$$

Simplifies directly to:

$$y - 4 = -2x$$

Step 2: Expressing in Slope-Intercept Form

Adding 4 to both sides yields:

$$y = -2x + 4$$

This equation represents the line with the specified slope passing through the given point.

Validating the Equation

To ensure correctness, verify whether the point $(0, 4)$ satisfies the derived equation:

$$y = -2x + 4$$

Substituting $x=0$:

$$\backslash[y = -2(0) + 4 = 4 \backslash]$$

which matches the y-coordinate of the point, confirming the validity.

Geometric Interpretation

Visualizing the Line

- The line crosses the y-axis at (0,4)–the y-intercept.
- Its slope of -2 indicates a downward inclination: for each step to the right (positive x-direction), the line descends by 2 units.

Properties of the Equation

- The y-intercept is at (0,4).
- The slope is constant at -2, reflecting the line's uniform inclination.

Alternative Forms and Their Uses

While the slope-intercept form is most straightforward here, alternative representations can be useful:

- Standard Form:

$$\backslash[Ax + By = C \backslash]$$

- Parametric Form:

Expressing x and y as functions of a parameter t.

- Two-Point Form:

If two points are known, the line can be expressed directly.

In this case, the slope and point suffice to produce the most concise and informative form.

Practical Applications and Pedagogical Significance

Understanding how to find a line's equation from a slope and a point is critical in multiple domains:

- Engineering: Designing components that align along specific trajectories.
- Economics: Modeling linear relationships between variables.
- Physics: Describing constant-speed motion or linear decay.

Moreover, this problem exemplifies core algebraic skills, such as substitution, manipulation, and validation, fostering analytical thinking.

Common Pitfalls and Misconceptions

In tackling similar problems, students often encounter:

- Confusing the point-slope and slope-intercept forms.
- Miscalculating the slope or mishandling the signs.
- Forgetting to verify the point satisfies the equation.

To avoid these, careful step-by-step work and validation are essential.

Extending the Concept: Variations and Generalizations

Different points and slopes

- How does the line change with different points or slopes?
- What if the slope is positive, zero, or undefined?

Non-linear relationships

- How does this approach differ when dealing with curves or other functions?

Multi-variable extensions

- How are these concepts adapted in three-dimensional space?

Exploring these questions deepens understanding and highlights the versatility of linear equations.

Conclusion

The problem of finding the line with a slope of -2 passing through the point (0,4) encapsulates fundamental principles of analytic geometry. Through systematic application of the point-slope form, validation, and interpretation, the resulting equation:

$$[y = -2x + 4]$$

emerges as the precise mathematical representation of the line. This investigation underscores the elegance and utility of algebraic methods in translating geometric conditions into explicit formulas, serving as a cornerstone for more advanced mathematical explorations.

In educational contexts, mastering such problems enhances problem-solving skills, geometric intuition, and algebraic proficiency—skills essential for both academic pursuits and real-world applications.

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