

# IF P VARIES DIRECTLY AS R SQUARE $P = 3.2$ WHEN $R = 4$ FIND THE VALUE OF P WHEN $R = 6.5$

IF P VARIES DIRECTLY AS R SQUARE  $P = 3.2$  WHEN  $R = 4$  FIND THE VALUE OF P WHEN  $R = 6.5$

UNDERSTANDING THE CONCEPT OF DIRECT VARIATION IS FUNDAMENTAL IN ALGEBRA AND HELPS IN SOLVING REAL-WORLD PROBLEMS INVOLVING PROPORTIONAL RELATIONSHIPS. IN THIS ARTICLE, WE WILL EXPLORE THE PROBLEM STATEMENT INVOLVING THE DIRECT VARIATION OF P WITH RESPECT TO R SQUARED, ANALYZE HOW TO DETERMINE THE CONSTANT OF VARIATION, AND FIND THE VALUE OF P WHEN R IS 6.5 BASED ON THE GIVEN CONDITIONS. LET'S DELVE INTO THE DETAILS STEP BY STEP.

## UNDERSTANDING DIRECT VARIATION

### WHAT IS DIRECT VARIATION?

DIRECT VARIATION DESCRIBES A RELATIONSHIP BETWEEN TWO VARIABLES WHERE ONE VARIES DIRECTLY AS THE OTHER. MATHEMATICALLY, IF P VARIES DIRECTLY AS R SQUARED, THEN THE RELATIONSHIP CAN BE EXPRESSED AS:

$$P = k R^2$$

WHERE:

- $P$  AND  $R$  ARE THE VARIABLES,
- $k$  IS THE CONSTANT OF VARIATION.

THIS MEANS THAT AS R INCREASES, P INCREASES PROPORTIONALLY TO R SQUARED, AND VICE VERSA.

### REAL-WORLD EXAMPLES OF DIRECT VARIATION

- THE AREA OF A SQUARE AS A FUNCTION OF ITS SIDE LENGTH, WHERE THE AREA VARIES DIRECTLY AS THE SQUARE OF THE SIDE LENGTH.
- THE FORCE BETWEEN TWO CHARGED PARTICLES VARIES DIRECTLY WITH THE PRODUCT OF THEIR CHARGES AND INVERSELY WITH THE SQUARE OF THE DISTANCE (COULOMB'S LAW).
- THE VOLUME OF A GAS AT CONSTANT TEMPERATURE VARIES DIRECTLY WITH PRESSURE AND INVERSELY WITH VOLUME, WHICH RELATES TO OTHER LAWS IN PHYSICS.

## FORMULATING THE PROBLEM

GIVEN:

- $P$  VARIES DIRECTLY AS  $R^2$ ,
- $P = 3.2$  WHEN  $R = 4$ ,
- FIND  $P$  WHEN  $R = 6.5$ .

THE KEY STEPS INVOLVE:

1. ESTABLISHING THE CONSTANT OF VARIATION  $k$ ,
2. APPLYING THE RELATIONSHIP TO FIND THE NEW VALUE OF  $P$ .

### STEP 1: FINDING THE CONSTANT OF VARIATION $k$

SINCE  $(P)$  VARIES DIRECTLY AS  $(R^2)$ , THE GENERAL FORMULA IS:

$$[P = k R^2]$$

USING THE KNOWN VALUES  $(P = 3.2)$  WHEN  $(R = 4)$ :

$$[3.2 = k \times 4^2]$$

$$[3.2 = k \times 16]$$

SOLVING FOR  $(k)$ :

$$[k = \frac{3.2}{16}]$$

$$[k = 0.2]$$

THIS CONSTANT  $(k)$  REPRESENTS THE PROPORTIONALITY FACTOR IN THE DIRECT VARIATION RELATIONSHIP.

## STEP 2: CALCULATING $(P)$ WHEN $(R = 6.5)$

NOW THAT WE KNOW  $(k = 0.2)$ , WE CAN SUBSTITUTE  $(R = 6.5)$  INTO THE FORMULA:

$$[P = 0.2 \times (6.5)^2]$$

CALCULATING  $((6.5)^2)$ :

$$[6.5^2 = 6.5 \times 6.5 = 42.25]$$

THEN,

$$[P = 0.2 \times 42.25]$$

$$[P = 8.45]$$

THEREFORE, THE VALUE OF  $(P)$  WHEN  $(R = 6.5)$  IS 8.45.

## SUMMARY OF THE SOLUTION

- THE RELATIONSHIP BETWEEN  $(P)$  AND  $(R^2)$  IS  $(P = k R^2)$ .
- USING THE INITIAL DATA, THE CONSTANT  $(k)$  IS CALCULATED AS 0.2.
- APPLYING THIS CONSTANT TO THE NEW VALUE OF  $(R)$ , THE VALUE OF  $(P)$  IS FOUND TO BE 8.45.

## ADDITIONAL TIPS FOR SOLVING SIMILAR PROBLEMS

### 1. UNDERSTAND THE RELATIONSHIP

MAKE SURE TO IDENTIFY WHETHER THE VARIABLES ARE DIRECTLY OR INVERSELY RELATED. THIS DETERMINES THE FORM OF THE EQUATION YOU WILL USE.

### 2. FIND THE CONSTANT OF VARIATION

USE KNOWN DATA POINTS TO SOLVE FOR THE CONSTANT  $(k)$  BY SUBSTITUTING THE KNOWN VALUES INTO THE GENERAL FORMULA.

### 3. APPLY THE FORMULA TO NEW DATA

ONCE  $(k)$  IS KNOWN, SUBSTITUTE THE NEW VALUE OF THE INDEPENDENT VARIABLE TO FIND THE CORRESPONDING DEPENDENT VARIABLE.

### COMMON MISTAKES TO AVOID

- FORGETTING TO SQUARE  $(R)$  IN THE FORMULA WHEN THE VARIATION INVOLVES  $(R^2)$ .
- MIXING UP THE VARIABLES OR CONSTANTS, LEADING TO INCORRECT CALCULATIONS.
- NOT CHECKING UNITS OR CONTEXT IF APPLYING TO REAL-WORLD PROBLEMS.

### PRACTICE PROBLEMS

1. IF  $(Q)$  VARIES DIRECTLY AS  $(T^2)$ , AND  $(Q = 5)$  WHEN  $(T = 3)$ , FIND  $(Q)$  WHEN  $(T = 7)$ .
2. THE VOLUME  $(V)$  OF A SPHERE VARIES DIRECTLY AS THE CUBE OF ITS RADIUS  $(R)$ . IF  $(V = 36)$  WHEN  $(R = 2)$ , WHAT IS THE VOLUME WHEN  $(R = 5)$ ?
3. THE SPEED  $(S)$  OF AN OBJECT VARIES DIRECTLY AS THE SQUARE ROOT OF TIME  $(T)$ . IF  $(S = 10)$  WHEN  $(T = 4)$ , FIND  $(S)$  WHEN  $(T = 9)$ .

ANSWERS:

1.  $(Q = \frac{5}{3^2} \times 7^2 = \frac{5}{9} \times 49 = \frac{245}{9} \approx 27.22)$
2. FIND  $(k)$ :  $(36 = k \times 2^3 \rightarrow 36 = k \times 8 \rightarrow k = 4.5)$ . THEN, FOR  $(R=5)$ :  
 $(V = 4.5 \times 5^3 = 4.5 \times 125 = 562.5)$
3. FIND  $(k)$ :  $(10 = k \times \sqrt{4} \rightarrow 10 = k \times 2 \rightarrow k = 5)$ . WHEN  $(T=9)$ :  
 $(S = 5 \times \sqrt{9} = 5 \times 3 = 15)$

### CONCLUSION

UNDERSTANDING HOW TO WORK WITH DIRECT VARIATION PROBLEMS IS ESSENTIAL IN ALGEBRA AND VARIOUS SCIENTIFIC FIELDS. BY MASTERING THE PROCESS OF IDENTIFYING THE CONSTANT OF VARIATION AND APPLYING THE FORMULA CORRECTLY, YOU CAN SOLVE A WIDE RANGE OF PROBLEMS INVOLVING PROPORTIONAL RELATIONSHIPS. THE SPECIFIC EXAMPLE OF  $(P)$  VARYING DIRECTLY AS  $(R^2)$  ILLUSTRATES THIS PROCESS CLEARLY, PROVIDING A SOLID FOUNDATION FOR TACKLING SIMILAR QUESTIONS WITH CONFIDENCE.

### FREQUENTLY ASKED QUESTIONS

#### WHAT DOES IT MEAN WHEN P VARIES DIRECTLY AS R SQUARED?

IT MEANS THAT P IS PROPORTIONAL TO THE SQUARE OF R, SO  $P = kR^2$  FOR SOME CONSTANT K.

**HOW DO YOU FIND THE CONSTANT OF VARIATION  $k$  IN THE DIRECT VARIATION  $P = k R^2$ ?**

SUBSTITUTE THE GIVEN VALUES INTO THE EQUATION  $P = k R^2$  AND SOLVE FOR  $k$ . FOR EXAMPLE, IF  $P=3.2$  WHEN  $R=4$ , THEN  $k = P / R^2 = 3.2 / 16 = 0.2$ .

**WHAT IS THE VALUE OF  $k$  WHEN  $P$  VARIES DIRECTLY AS  $R$  SQUARED, WITH  $P=3.2$  WHEN  $R=4$ ?**

THE VALUE OF  $k$  IS 0.2, CALCULATED AS 3.2 DIVIDED BY 16.

**HOW DO YOU FIND  $P$  WHEN  $R=6.5$  GIVEN THE VARIATION  $P = 0.2 R^2$ ?**

SUBSTITUTE  $R=6.5$  INTO THE EQUATION:  $P = 0.2 (6.5)^2 = 0.2 \cdot 42.25 = 8.45$ .

**WHAT IS THE FORMULA USED TO SOLVE THE PROBLEM WHERE  $P$  VARIES DIRECTLY AS  $R$  SQUARED?**

THE FORMULA IS  $P = k R^2$ , WHERE  $k$  IS THE CONSTANT OF VARIATION.

**HOW DO YOU DETERMINE THE VALUE OF  $P$  FOR A NEW  $R$  VALUE IN DIRECT VARIATION PROBLEMS?**

CALCULATE THE CONSTANT  $k$  FIRST, THEN SUBSTITUTE THE NEW  $R$  VALUE INTO  $P = k R^2$  TO FIND  $P$ .

**CAN YOU EXPLAIN WHAT 'DIRECT VARIATION' MEANS IN SIMPLE TERMS?**

YES, IT MEANS THAT AS ONE QUANTITY INCREASES, THE OTHER INCREASES PROPORTIONALLY TO A SPECIFIC POWER; HERE,  $P$  INCREASES PROPORTIONALLY TO  $R$  SQUARED.

**WHY IS IT IMPORTANT TO FIND THE CONSTANT  $k$  IN VARIATION PROBLEMS?**

BECAUSE IT ALLOWS YOU TO RELATE THE VARIABLES AND FIND UNKNOWN VALUES ONCE THE CONSTANT IS KNOWN.

**WHAT IS THE FINAL VALUE OF  $P$  WHEN  $R=6.5$  IN THIS PROBLEM?**

THE VALUE OF  $P$  IS 8.45.

## ADDITIONAL RESOURCES

### UNDERSTANDING THE RELATIONSHIP BETWEEN $P$ AND $R$ IN DIRECT VARIATION: A MATHEMATICAL EXPLORATION

IN THE REALM OF ALGEBRA AND MATHEMATICAL MODELING, THE PRINCIPLE OF VARIATION PLAYS A CRUCIAL ROLE IN UNDERSTANDING HOW ONE QUANTITY CHANGES IN RELATION TO ANOTHER. AMONG THE MOST FUNDAMENTAL CONCEPTS IN THIS DOMAIN IS DIRECT VARIATION, A RELATIONSHIP WHERE ONE VARIABLE INCREASES OR DECREASES PROPORTIONALLY TO ANOTHER. THIS ARTICLE DELVES INTO A SPECIFIC SCENARIO INVOLVING THE DIRECT VARIATION BETWEEN TWO VARIABLES,  $P$  AND  $R$ , ILLUSTRATING HOW TO DETERMINE AN UNKNOWN VALUE BASED ON KNOWN DATA. BY EXPLORING THIS RELATIONSHIP COMPREHENSIVELY, WE AIM TO CLARIFY THE UNDERLYING PRINCIPLES, CALCULATIONS, AND REAL-WORLD APPLICATIONS OF DIRECT VARIATION, EXEMPLIFIED THROUGH THE PROBLEM: IF  $P$  VARIES DIRECTLY AS  $R$ ,  $P = 3.2$  WHEN  $R = 4$ , FIND  $P$  WHEN  $R = 6.5$ .

---

# 1. INTRODUCTION TO DIRECT VARIATION

## DEFINITION AND MATHEMATICAL REPRESENTATION

DIRECT VARIATION DESCRIBES A LINEAR RELATIONSHIP BETWEEN TWO VARIABLES, WHERE THE RATIO OF ONE VARIABLE TO THE OTHER REMAINS CONSTANT. MATHEMATICALLY, IF  $P$  VARIES DIRECTLY AS  $R$ , IT CAN BE EXPRESSED AS:

$$P = k \times R$$

WHERE:

- $P$  IS THE DEPENDENT VARIABLE,
- $R$  IS THE INDEPENDENT VARIABLE,
- $k$  IS THE CONSTANT OF PROPORTIONALITY.

THIS SIMPLE YET POWERFUL MODEL IMPLIES THAT AS  $R$  INCREASES OR DECREASES,  $P$  DOES SO IN A PROPORTIONAL MANNER, WITH THE PROPORTIONALITY CONSTANT  $k$  DICTATING THE RATE OF CHANGE.

## EXAMPLES IN REAL LIFE

UNDERSTANDING DIRECT VARIATION ISN'T LIMITED TO PURE MATHEMATICS; IT EXTENDS TO NUMEROUS PRACTICAL SCENARIOS, SUCH AS:

- THE COST OF APPLES BEING DIRECTLY PROPORTIONAL TO THE NUMBER BOUGHT.
- THE SPEED OF A VEHICLE BEING PROPORTIONAL TO THE ENGINE'S POWER OUTPUT.
- THE VOLUME OF A GAS BEING DIRECTLY PROPORTIONAL TO ITS PRESSURE AT CONSTANT TEMPERATURE (GAY-LUSSAC'S LAW).

THESE EXAMPLES HIGHLIGHT THE IMPORTANCE OF RECOGNIZING DIRECT VARIATION IN ANALYZING AND PREDICTING REAL-WORLD PHENOMENA.

---

## 2. ESTABLISHING THE CONSTANT OF PROPORTIONALITY ( $k$ )

### USING KNOWN DATA TO FIND $k$

GIVEN THE RELATIONSHIP  $P = k \times R$ , DETERMINING  $k$  REQUIRES A KNOWN PAIR OF VALUES FOR  $P$  AND  $R$ . FOR THE PROBLEM AT HAND:

- WHEN  $R = 4$ ,  $P = 3.2$ .

SUBSTITUTING THESE INTO THE FORMULA:

$$3.2 = k \times 4$$

TO FIND  $k$ :

$$k = \frac{3.2}{4} = 0.8$$

THUS, THE CONSTANT OF PROPORTIONALITY IS 0.8. THIS VALUE ENCAPSULATES THE RATE AT WHICH  $P$  VARIES WITH  $R$ , SERVING AS THE KEY TO SOLVING FOR UNKNOWN.

## IMPLICATIONS OF THE CONSTANT K

KNOWING K ALLOWS US TO:

- PREDICT THE VALUE OF P FOR ANY R WITHIN THE MODEL'S APPLICABILITY.
- UNDERSTAND THE NATURE OF THE RELATIONSHIP (POSITIVE, NEGATIVE, OR ZERO).

IN THIS CASE, SINCE  $(k > 0)$ , P INCREASES AS R INCREASES, ILLUSTRATING A POSITIVE DIRECT VARIATION.

---

## 3. CALCULATING THE UNKNOWN VALUE OF P

### APPLYING THE FORMULA FOR $R = 6.5$

WITH K ESTABLISHED, CALCULATING P WHEN R EQUALS 6.5 INVOLVES STRAIGHTFORWARD SUBSTITUTION:

$$[ P = 0.8 \times 6.5 ]$$

PERFORMING THE MULTIPLICATION:

$$[ P = 0.8 \times 6.5 = 5.2 ]$$

THEREFORE, WHEN R IS 6.5, P IS VALUED AT 5.2.

### STEP-BY-STEP BREAKDOWN

1. RECALL THE FORMULA:  $( P = k \times R )$ .
2. INSERT THE KNOWN CONSTANT:  $( P = 0.8 \times R )$ .
3. PLUG IN THE NEW R VALUE:  $( R = 6.5 )$ .
4. CALCULATE:  $( P = 0.8 \times 6.5 )$ .
5. RESULT:  $( P = 5.2 )$ .

THIS SIMPLE CALCULATION UNDERSCORES THE ELEGANCE AND UTILITY OF DIRECT VARIATION MODELS, PROVIDING QUICK PREDICTIVE INSIGHTS FROM LIMITED DATA.

---

## 4. BROADER ANALYTICAL PERSPECTIVES

### VERIFYING THE VALIDITY OF THE MODEL

WHILE THE DIRECT VARIATION MODEL OFFERS A NEAT AND EFFICIENT WAY TO RELATE P AND R, IT'S ESSENTIAL TO ENSURE THAT THE RELATIONSHIP REMAINS VALID ACROSS THE RANGE OF R VALUES CONSIDERED. FACTORS TO CONSIDER INCLUDE:

- ARE THERE PHYSICAL OR CONTEXTUAL CONSTRAINTS THAT MIGHT ALTER THE PROPORTIONALITY?
- DOES EMPIRICAL DATA SUPPORT THE LINEARITY IMPLIED BY THE MODEL?
- IS THE PROPORTIONALITY CONSTANT TRULY CONSTANT OVER DIFFERENT R RANGES?

IN MANY REAL-WORLD SCENARIOS, RELATIONSHIPS MAY DEViate FROM PERFECT DIRECT VARIATION DUE TO COMPLEXITIES LIKE

THRESHOLDS, SATURATION POINTS, OR NON-LINEAR EFFECTS.

## LIMITATIONS AND ASSUMPTIONS

THE MODEL ASSUMES:

- THE RELATIONSHIP BETWEEN  $P$  AND  $R$  IS STRICTLY LINEAR.
- THE PROPORTIONALITY CONSTANT  $k$  REMAINS UNCHANGED ACROSS THE  $R$  VALUES CONSIDERED.
- EXTERNAL FACTORS DO NOT INFLUENCE  $P$  INDEPENDENTLY OF  $R$ .

VIOLATIONS OF THESE ASSUMPTIONS CAN LEAD TO INACCURACIES, EMPHASIZING THE IMPORTANCE OF CONTEXTUAL UNDERSTANDING WHEN APPLYING MATHEMATICAL MODELS.

---

## 5. PRACTICAL APPLICATIONS AND SIGNIFICANCE

### EDUCATIONAL CONTEXTS

UNDERSTANDING DIRECT VARIATION IS FUNDAMENTAL IN TEACHING ALGEBRA, PROVIDING STUDENTS WITH TOOLS TO INTERPRET RELATIONSHIPS BETWEEN QUANTITIES, SOLVE PROBLEMS, AND DEVELOP ANALYTICAL SKILLS.

### INDUSTRY AND ENGINEERING

ENGINEERS AND SCIENTISTS OFTEN RELY ON DIRECT VARIATION MODELS TO:

- SCALE PROCESSES OR DESIGNS BASED ON PROPORTIONAL RELATIONSHIPS.
- ESTIMATE PARAMETERS FROM LIMITED DATA.
- OPTIMIZE SYSTEMS WHERE VARIABLES ARE LINEARLY RELATED.

### ECONOMICS AND BUSINESS

IN FINANCIAL MODELING, COST FUNCTIONS, REVENUE PROJECTIONS, AND SUPPLY-DEMAND ANALYSES OFTEN ASSUME LINEAR RELATIONSHIPS, MAKING THE UNDERSTANDING OF DIRECT VARIATION ESSENTIAL FOR DECISION-MAKING.

---

## 6. SUMMARY AND FINAL REFLECTION

THIS EXPLORATION INTO THE DIRECT VARIATION BETWEEN  $P$  AND  $R$  UNDERSCORES THE ELEGANCE AND UTILITY OF SIMPLE LINEAR MODELS IN MATHEMATICS. STARTING WITH THE FUNDAMENTAL PRINCIPLE THAT  $P$  VARIES DIRECTLY AS  $R$ , WE ESTABLISHED THE PROPORTIONALITY CONSTANT  $k$  USING KNOWN DATA, THEN LEVERAGED THIS TO FIND THE UNKNOWN VALUE OF  $P$  AT A DIFFERENT  $R$ . THE PROCESS EXEMPLIFIES HOW FOUNDATIONAL ALGEBRAIC CONCEPTS FACILITATE QUICK, ACCURATE PREDICTIONS—AN INVALUABLE SKILL ACROSS DISCIPLINES.

THE SPECIFIC PROBLEM — GIVEN  $P = 3.2$  WHEN  $R = 4$ , FIND  $P$  WHEN  $R = 6.5$  — ILLUSTRATES CORE PRINCIPLES OF PROPORTIONALITY AND DEMONSTRATES THE IMPORTANCE OF UNDERSTANDING AND APPLYING MATHEMATICAL RELATIONSHIPS. RECOGNIZING SUCH RELATIONSHIPS NOT ONLY ENHANCES PROBLEM-SOLVING ABILITIES BUT ALSO DEEPENS COMPREHENSION OF THE

INTERCONNECTEDNESS INHERENT IN MANY NATURAL AND SOCIAL PHENOMENA.

IN CONCLUSION, MASTERING THE CONCEPT OF DIRECT VARIATION EMPOWERS LEARNERS AND PROFESSIONALS ALIKE TO INTERPRET DATA, BUILD MODELS, AND MAKE INFORMED PREDICTIONS. AS DEMONSTRATED THROUGH THIS ANALYTICAL JOURNEY, THE SEEMINGLY SIMPLE TASK OF CALCULATING  $P$  AT A NEW  $R$  VALUE ENCAPSULATES FUNDAMENTAL MATHEMATICAL REASONING WITH BROAD APPLICABILITY.

---

REFERENCES & FURTHER READING:

- LARSON, R., & HOSTETLER, R. (2012). PRECALCULUS WITH LIMITS: A GRAPHING APPROACH. CENGAGE LEARNING.
- STEWART, J. (2015). CALCULUS: EARLY TRANSCENDENTALS. CENGAGE LEARNING.
- KHAN ACADEMY. DIRECT VARIATION AND INVERSE VARIATION. [ONLINE RESOURCE]

---

NOTE: THIS ARTICLE IS INTENDED AS AN EDUCATIONAL RESOURCE, ILLUSTRATING THE PRINCIPLES OF DIRECT VARIATION THROUGH A SPECIFIC PROBLEM. FOR COMPLEX OR DOMAIN-SPECIFIC APPLICATIONS, CONSULT RELEVANT EXPERTS OR ADVANCED TEXTS.

## **If P Varies Directly As R Square P 3 2 When R 4 Find The Value Of P When R 6 5**

If P Varies Directly As R Square P 3 2 When R 4 Find The Value Of P When R 6 5

## **Related Articles**

- [Wet Season Explain Why That Activity Is Appropriate In That Particular Season](#)
- [List Three Ways In Which Alexander's Successors Helped To Spread Greek Culture?](#)
- [3. Simplify The Expression And Find Its Value When A = 5, B = 3.  \$2a^2 + B^2 + 1 A^2\$](#)

[Back to Home](#)