

THE GRAPHS BELOW HAVE THE SAME SHAPES. WHAT IS THE EQUATION FOR THE RED GRAPH?

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UNDERSTANDING THE RELATIONSHIP BETWEEN GRAPHS AND THEIR EQUATIONS IS FUNDAMENTAL IN ALGEBRA AND CALCULUS. WHEN PRESENTED WITH MULTIPLE GRAPHS THAT SHARE THE SAME SHAPE BUT DIFFER IN POSITION, SIZE, OR ORIENTATION, IT BECOMES ESSENTIAL TO ANALYZE THEIR FEATURES TO DETERMINE THE UNDERLYING EQUATIONS. IN THIS ARTICLE, WE WILL EXPLORE THE PROCESS OF IDENTIFYING THE EQUATION OF THE RED GRAPH WHEN GIVEN A SET OF GRAPHS WITH IDENTICAL SHAPES, FOCUSING ON KEY CONCEPTS SUCH AS TRANSFORMATIONS, BASIC FUNCTIONS, AND HOW TO DERIVE EQUATIONS FROM THEIR FEATURES.

UNDERSTANDING GRAPH SHAPES AND THEIR EQUATIONS

BEFORE DIVING INTO THE SPECIFICS OF THE RED GRAPH, IT'S CRUCIAL TO UNDERSTAND WHAT IT MEANS FOR GRAPHS TO HAVE THE SAME SHAPE AND HOW DIFFERENT TYPES OF FUNCTIONS ARE REPRESENTED GRAPHICALLY.

WHAT DOES IT MEAN FOR GRAPHS TO HAVE THE SAME SHAPE?

GRAPHS THAT SHARE THE SAME SHAPE ARE CONSIDERED CONGRUENT OR SIMILAR DEPENDING ON THE TRANSFORMATIONS INVOLVED. THESE TRANSFORMATIONS INCLUDE:

- HORIZONTAL SHIFTS (TRANSLATIONS)
- VERTICAL SHIFTS
- REFLECTIONS ACROSS AXES
- HORIZONTAL OR VERTICAL STRETCHES/COMPRESSIONS

WHEN TWO GRAPHS HAVE THE SAME SHAPE, THEIR BASIC STRUCTURE (LIKE THE PARABOLA OF A QUADRATIC OR THE SINE WAVE OF A TRIGONOMETRIC FUNCTION) IS IDENTICAL, BUT THEY MAY BE SHIFTED OR SCALED.

COMMON TYPES OF FUNCTIONS AND THEIR GRAPHS

SOME BASIC FUNCTIONS WITH RECOGNIZABLE SHAPES INCLUDE:

- LINEAR FUNCTIONS: STRAIGHT LINES
- QUADRATIC FUNCTIONS: PARABOLAS
- CUBIC FUNCTIONS: S-SHAPED CURVES
- ABSOLUTE VALUE FUNCTIONS: V-SHAPED GRAPHS
- EXPONENTIAL FUNCTIONS: RAPIDLY INCREASING OR DECREASING CURVES
- LOGARITHMIC FUNCTIONS: INVERSE OF EXPONENTIAL FUNCTIONS
- TRIGONOMETRIC FUNCTIONS: SINE, COSINE, TANGENT WAVES

KNOWING THE SHAPE HELPS NARROW DOWN THE POSSIBLE EQUATIONS.

ANALYZING THE GIVEN GRAPHS

SUPPOSE YOU ARE PRESENTED WITH SEVERAL GRAPHS, NOTABLY A RED GRAPH ALONGSIDE OTHERS, ALL SHARING THE SAME SHAPE. WHAT FEATURES SHOULD YOU EXAMINE TO IDENTIFY THE RED GRAPH'S EQUATION?

KEY FEATURES TO EXAMINE

- **VERTEX OR TURNING POINT:** FOR PARABOLAS, THE HIGHEST OR LOWEST POINT; FOR ABSOLUTE VALUE GRAPHS, THE POINT WHERE THE V-SHAPE IS CENTERED.
- **AXIS OF SYMMETRY:** THE VERTICAL LINE THAT DIVIDES THE GRAPH INTO MIRROR IMAGES.
- **INTERCEPTS:** POINTS WHERE THE GRAPH CROSSES THE AXES.
- **SCALE AND STRETCHING:** HOW "WIDE" OR "NARROW" THE GRAPH APPEARS, INDICATING STRETCHING OR COMPRESSION FACTORS.
- **TRANSFORMATIONS:** SHIFTS, REFLECTIONS, OR STRETCHES APPLIED TO THE BASIC FUNCTION.

BY COMPARING THESE FEATURES ACROSS GRAPHS, ONE CAN DEDUCE THE TRANSFORMATIONS NEEDED TO MAP THE BASIC FUNCTION TO THE RED GRAPH.

STEP-BY-STEP APPROACH TO FIND THE EQUATION OF THE RED GRAPH

TO DETERMINE THE EQUATION, FOLLOW THESE STEPS:

1. IDENTIFY THE BASIC FUNCTION

DETERMINE WHICH FUNDAMENTAL SHAPE THE GRAPHS RESEMBLE (QUADRATIC, LINEAR, EXPONENTIAL, ETC.).

2. FIND KEY POINTS AND FEATURES

NOTE THE COORDINATES OF POINTS LIKE INTERCEPTS, VERTEX, OR POINTS OF SYMMETRY.

3. DETERMINE TRANSFORMATIONS

ASSESS HOW THE BASIC GRAPH HAS BEEN SHIFTED, STRETCHED, OR REFLECTED.

4. WRITE THE GENERAL EQUATION

INCORPORATE THE TRANSFORMATIONS INTO THE BASIC FUNCTION'S EQUATION.

5. VERIFY THE EQUATION

USE KNOWN POINTS TO CHECK IF THE DERIVED EQUATION MATCHES THE GRAPH.

EXAMPLE: DERIVING THE EQUATION FOR THE RED PARABOLA

LET'S CONSIDER A COMMON EXAMPLE WHERE THE GRAPHS ARE PARABOLAS.

STEP 1: RECOGNIZE THE BASIC SHAPE

THE PARABOLA IS A QUADRATIC FUNCTION OF THE FORM:

$$[Y = AX^2 + BX + C]$$

OR VERTEX FORM:

$$[Y = A(X - H)^2 + K]$$

WHERE $((H, K))$ IS THE VERTEX.

STEP 2: GATHER KEY FEATURES

SUPPOSE THE RED PARABOLA HAS:

- A VERTEX AT $((2, 3))$
- PASSES THROUGH THE POINT $((3, 0))$

STEP 3: USE VERTEX FORM

START WITH:

$$[Y = A(X - H)^2 + K]$$

PLUG IN THE KNOWN VERTEX:

$$[Y = A(X - 2)^2 + 3]$$

USE THE POINT $((3, 0))$ TO FIND (A) :

$$[0 = A(3 - 2)^2 + 3]$$

$$[0 = A(1)^2 + 3]$$

$$[0 = A + 3]$$

$$[A = -3]$$

THUS, THE EQUATION IS:

$$[Y = -3(X - 2)^2 + 3]$$

THIS IS THE EQUATION OF THE RED PARABOLA.

TRANSFORMATIONS AND THEIR EFFECTS ON THE BASIC GRAPH

UNDERSTANDING HOW TRANSFORMATIONS ALTER THE BASIC FUNCTION HELPS IN QUICKLY IDENTIFYING THE EQUATION.

TYPES OF TRANSFORMATIONS

- **HORIZONTAL SHIFTS:** $(y = f(x - h))$ SHIFTS GRAPH RIGHT BY (h) .
- **VERTICAL SHIFTS:** $(y = f(x) + k)$ SHIFTS GRAPH UP BY (k) .
- **REFLECTIONS:** $(y = -f(x))$ REFLECTS ACROSS THE X-AXIS; $(y = f(-x))$ REFLECTS ACROSS THE Y-AXIS.
- **VERTICAL STRETCHES/COMPRESSIONS:** $(y = a \cdot f(x))$ WITH $(a > 1)$ STRETCHES; BETWEEN 0 AND 1 COMPRESSES.
- **HORIZONTAL STRETCHES/COMPRESSIONS:** $(y = f(bx))$, WHERE $(b > 1)$ COMPRESSES HORIZONTALLY; BETWEEN 0 AND 1 STRETCHES.

APPLYING THESE TRANSFORMATIONS TO THE BASIC FUNCTION ALLOWS PRECISE MODELING OF THE GRAPH.

COMMON PITFALLS AND TIPS

WHEN WORKING TO FIND THE EQUATION OF A GRAPH:

- ALWAYS VERIFY WITH MULTIPLE POINTS: DON'T RELY SOLELY ON A SINGLE POINT.
- PAY ATTENTION TO THE DIRECTION OF THE OPENING OR SLOPE: FOR EXAMPLE, A PARABOLA OPENING DOWNWARD INDICATES A NEGATIVE LEADING COEFFICIENT.
- CONSIDER SYMMETRY: FOR SYMMETRIC GRAPHS, THE AXIS OF SYMMETRY IS KEY.
- BE CAUTIOUS WITH SCALE: A STRETCHED OR COMPRESSED GRAPH INDICATES A COEFFICIENT DIFFERENT FROM 1.

CONCLUSION

DETERMINING THE EQUATION OF THE RED GRAPH WHEN GIVEN MULTIPLE GRAPHS WITH THE SAME SHAPE INVOLVES CAREFUL ANALYSIS OF ITS FEATURES AND TRANSFORMATIONS. BY IDENTIFYING THE BASIC FUNCTION, EXAMINING KEY POINTS, AND UNDERSTANDING HOW TRANSFORMATIONS MODIFY THE BASIC GRAPH, ONE CAN DERIVE ACCURATE EQUATIONS FOR COMPLEX GRAPHS. THIS PROCESS NOT ONLY ENHANCES PROBLEM-SOLVING SKILLS BUT ALSO DEEPENS UNDERSTANDING OF HOW FUNCTIONS BEHAVE AND ARE REPRESENTED GRAPHICALLY.

IN PRACTICE, ALWAYS VERIFY YOUR DERIVED EQUATION AGAINST MULTIPLE POINTS ON THE GRAPH, ENSURING ACCURACY. WITH PRACTICE, RECOGNIZING THE SHAPE AND TRANSFORMATIONS BECOMES INTUITIVE, ENABLING QUICK AND PRECISE IDENTIFICATION OF EQUATIONS FOR VARIOUS GRAPHS.

REMEMBER: GRAPHS WITH THE SAME SHAPE ARE OFTEN TRANSFORMATIONS OF A FUNDAMENTAL FUNCTION. RECOGNIZING THE SHAPE, ANALYZING KEY FEATURES, AND APPLYING TRANSFORMATION RULES ARE ESSENTIAL STEPS IN DERIVING THEIR EQUATIONS.

FREQUENTLY ASKED QUESTIONS

IF TWO GRAPHS HAVE THE SAME SHAPE BUT DIFFERENT POSITIONS OR SIZES, WHAT DOES THAT TELL US ABOUT THEIR EQUATIONS?

IT INDICATES THAT THE GRAPHS ARE SIMILAR IN FORM BUT MAY DIFFER BY TRANSFORMATIONS SUCH AS SHIFTS, STRETCHES, OR REFLECTIONS, MEANING THEIR EQUATIONS ARE RELATED THROUGH THESE TRANSFORMATIONS.

HOW CAN YOU DETERMINE THE EQUATION OF THE RED GRAPH IF IT HAS THE SAME SHAPE AS THE BLUE GRAPH?

IDENTIFY THE TRANSFORMATIONS APPLIED TO THE BLUE GRAPH (SUCH AS SHIFTS OR SCALING) AND APPLY THE INVERSE TRANSFORMATIONS TO THE KNOWN EQUATION OF THE BLUE GRAPH TO FIND THE EQUATION OF THE RED GRAPH.

WHAT ROLE DO TRANSFORMATIONS LIKE TRANSLATIONS AND DILATIONS PLAY IN MATCHING GRAPHS WITH THE SAME SHAPE?

TRANSFORMATIONS LIKE TRANSLATIONS AND DILATIONS ALTER THE POSITION AND SIZE OF THE GRAPH WITHOUT CHANGING ITS SHAPE. RECOGNIZING THESE HELPS US RELATE THE EQUATIONS OF SIMILAR GRAPHS.

IF THE BLUE GRAPH'S EQUATION IS $y = x^2$, AND THE RED GRAPH HAS THE SAME SHAPE BUT SHIFTED VERTICALLY, WHAT COULD BE THE EQUATION OF THE RED GRAPH?

AN EXAMPLE COULD BE $y = x^2 + k$, WHERE k IS THE VERTICAL SHIFT AMOUNT.

HOW DO REFLECTIONS AFFECT THE EQUATIONS OF GRAPHS WITH THE SAME SHAPE?

REFLECTIONS ACROSS AXES CHANGE THE SIGN OF CERTAIN VARIABLES, SUCH AS $y = -x^2$ FOR A REFLECTION OVER THE X-AXIS. THE SHAPE REMAINS THE SAME, BUT THE EQUATION REFLECTS THE TRANSFORMATION.

WHAT IS THE IMPORTANCE OF IDENTIFYING THE VERTEX IN PARABOLIC GRAPHS WHEN DETERMINING THE EQUATION?

THE VERTEX'S COORDINATES HELP IDENTIFY THE FORM OF THE QUADRATIC EQUATION, ESPECIALLY WHEN COMPLETING THE SQUARE OR USING VERTEX FORM, WHICH MAKES IT EASIER TO FIND THE EXACT EQUATION.

SUPPOSE THE BLUE GRAPH IS $y = (x - 2)^2$, AND THE RED GRAPH IS THE SAME SHAPE SHIFTED RIGHT BY 3 UNITS. WHAT IS THE EQUATION OF THE RED GRAPH?

THE RED GRAPH WOULD BE $y = (x - 5)^2$, SHIFTING THE VERTEX FROM $x=2$ TO $x=5$.

WHY IS UNDERSTANDING TRANSFORMATIONS IMPORTANT WHEN WORKING WITH GRAPHS OF THE SAME SHAPE?

UNDERSTANDING TRANSFORMATIONS ALLOWS YOU TO QUICKLY IDENTIFY HOW EQUATIONS ARE RELATED AND TO DERIVE ONE FROM ANOTHER, FACILITATING EASIER GRAPH ANALYSIS AND EQUATION FORMULATION.

CAN TWO GRAPHS HAVE THE SAME SHAPE BUT DIFFERENT EQUATIONS? HOW IS THIS POSSIBLE?

YES, GRAPHS CAN HAVE THE SAME SHAPE BUT DIFFERENT EQUATIONS IF THEY ARE SCALED OR SHIFTED DIFFERENTLY. FOR EXAMPLE, $y = 2x^2$ AND $y = x^2$ HAVE THE SAME PARABOLA SHAPE BUT DIFFERENT WIDTHS DUE TO THE COEFFICIENT.

ADDITIONAL RESOURCES

THE GRAPHS BELOW HAVE THE SAME SHAPES. WHAT IS THE EQUATION FOR THE RED GRAPH?

UNDERSTANDING THE RELATIONSHIP BETWEEN DIFFERENT GRAPHS AND THEIR CORRESPONDING EQUATIONS IS A FUNDAMENTAL ASPECT OF ALGEBRA AND COORDINATE GEOMETRY. WHEN ANALYZING MULTIPLE GRAPHS THAT SHARE IDENTICAL SHAPES, THE CHALLENGE OFTEN LIES IN DECIPHERING HOW TRANSFORMATIONS—SUCH AS SHIFTS, REFLECTIONS, STRETCHES, OR COMPRESSIONS—ALTER THE ORIGINAL GRAPH'S EQUATION. THIS ARTICLE PROVIDES A COMPREHENSIVE EXPLORATION OF HOW TO DETERMINE THE EQUATION OF A RED GRAPH GIVEN ITS SHAPE AND THE CONTEXT OF OTHER GRAPHS SHARING THE SAME FORM. WE WILL DELVE INTO THE CORE CONCEPTS OF GRAPH TRANSFORMATIONS, ANALYZE COMMON TYPES OF FUNCTIONS, AND DEVELOP STRATEGIES TO DEDUCE THE SPECIFIC EQUATION OF THE RED GRAPH.

UNDERSTANDING GRAPH SHAPES AND THEIR SIGNIFICANCE

BEFORE ATTEMPTING TO FIND THE EQUATION OF THE RED GRAPH, IT IS ESSENTIAL TO UNDERSTAND WHAT IT MEANS FOR GRAPHS TO HAVE THE "SAME SHAPE." IN MATHEMATICAL TERMS, GRAPHS WITH THE SAME SHAPE ARE SIMILAR IN THEIR GEOMETRIC STRUCTURE BUT MAY DIFFER IN POSITION, SIZE, OR ORIENTATION.

THE CONCEPT OF GRAPH SIMILARITY

TWO GRAPHS ARE SAID TO HAVE THE SAME SHAPE IF ONE CAN BE TRANSFORMED INTO THE OTHER THROUGH A SERIES OF GEOMETRIC TRANSFORMATIONS, SUCH AS:

- TRANSLATIONS: SLIDING THE GRAPH HORIZONTALLY OR VERTICALLY.
- REFLECTIONS: FLIPPING THE GRAPH ACROSS AN AXIS.
- DILATIONS (SCALING): ENLARGING OR REDUCING THE GRAPH PROPORTIONALLY.
- ROTATIONS: TURNING THE GRAPH AROUND A POINT.

THESE TRANSFORMATIONS, WHEN APPLIED TO A BASIC FUNCTION, GENERATE A FAMILY OF GRAPHS THAT SHARE THE SAME FUNDAMENTAL SHAPE BUT DIFFER IN SPECIFIC PARAMETERS.

WHY SHAPE MATTERS

RECOGNIZING THE SHAPE HELPS IDENTIFY THE UNDERLYING FUNCTION TYPE—QUADRATIC, CUBIC, EXPONENTIAL, LOGARITHMIC, OR TRIGONOMETRIC—AND PROVIDES CLUES ABOUT ITS ALGEBRAIC FORM. FOR EXAMPLE, A PARABOLA (QUADRATIC) HAS A CHARACTERISTIC U-SHAPE, WHEREAS AN EXPONENTIAL GRAPH EXHIBITS RAPID GROWTH OR DECAY. KNOWING THE SHAPE NARROWS DOWN THE POTENTIAL EQUATIONS CONSIDERABLY.

COMMON FAMILIES OF GRAPHS AND THEIR EQUATIONS

TO ANALYZE THE RED GRAPH EFFECTIVELY, IT IS CRUCIAL TO UNDERSTAND THE TYPICAL EQUATIONS ASSOCIATED WITH COMMON GRAPH SHAPES.

1. QUADRATIC FUNCTIONS

- SHAPE: PARABOLA
- STANDARD FORM: $y = ax^2 + bx + c$
- VERTEX FORM: $y = a(x-h)^2 + k$

QUADRATIC GRAPHS ARE SYMMETRIC WITH RESPECT TO THEIR VERTEX. THE PARAMETERS a , h , AND k CONTROL THE OPENING DIRECTION, POSITION, AND SIZE.

2. LINEAR FUNCTIONS

- SHAPE: STRAIGHT LINE
- EQUATION: $y = mx + b$

LINEAR GRAPHS HAVE A CONSTANT SLOPE m AND Y-INTERCEPT b .

3. CUBIC FUNCTIONS

- SHAPE: S-SHAPED OR N-SHAPED CURVE
- STANDARD FORM: $y = ax^3 + bx^2 + cx + d$

CUBIC GRAPHS CAN HAVE INFLECTION POINTS AND POINTS OF SYMMETRY.

4. EXPONENTIAL FUNCTIONS

- SHAPE: RAPID GROWTH OR DECAY
- EQUATION: $y = a \cdot b^x$

EXPONENTIAL GRAPHS ARE ALWAYS POSITIVE (OR NEGATIVE, IF REFLECTED) AND EXHIBIT ASYMPTOTIC BEHAVIOR.

5. LOGARITHMIC FUNCTIONS

- SHAPE: INCREASING OR DECREASING SLOWLY
- EQUATION: $y = a \log_b(x) + c$

LOGARITHMIC GRAPHS ARE THE INVERSE OF EXPONENTIAL GRAPHS.

6. TRIGONOMETRIC FUNCTIONS

- SHAPE: WAVE-LIKE OSCILLATIONS
- EXAMPLES: $y = \sin x$, $y = \cos x$

OSCILLATING BETWEEN MAXIMUM AND MINIMUM VALUES PERIODICALLY.

TRANSFORMATIONS AND THEIR IMPACT ON EQUATIONS

WHEN GRAPHS ARE SIMILAR IN SHAPE BUT DIFFER IN APPEARANCE, TRANSFORMATIONS ARE USUALLY RESPONSIBLE. UNDERSTANDING HOW THESE TRANSFORMATIONS AFFECT THE EQUATIONS IS CRUCIAL TO DEDUCING THE RED GRAPH'S EQUATION.

TYPES OF TRANSFORMATIONS

TRANSFORMATION	EFFECT ON GRAPH	EQUATION MODIFICATION
HORIZONTAL SHIFT	MOVES GRAPH LEFT/RIGHT	REPLACE x WITH $(x - h)$ (FOR SHIFT RIGHT BY h)
VERTICAL SHIFT	MOVES GRAPH UP/DOWN	ADD k TO THE FUNCTION $(f(x) + k)$

VERTICAL STRETCH/COMPRESSION	CHANGES THE STEEPNESS	MULTIPLY THE FUNCTION BY (A) : $(A \cdot f(x))$
HORIZONTAL STRETCH/COMPRESSION	FLATTENS OR TIGHTENS	REPLACE (x) WITH (x / B) : $(f(x / B))$
REFLECTION ACROSS AXES	FLIPS THE GRAPH	REFLECT ACROSS (x) -AXIS: $(-f(x))$; ACROSS (y) -AXIS: $(f(-x))$

COMBINING TRANSFORMATIONS

TRANSFORMATIONS CAN STACK; FOR EXAMPLE, $(y = 2(x - 3)^2 + 5)$ IS A PARABOLA SHIFTED RIGHT BY 3 UNITS, STRETCHED VERTICALLY BY A FACTOR OF 2, AND SHIFTED UPWARD BY 5 UNITS.

STRATEGIES TO DERIVE THE EQUATION OF THE RED GRAPH

GIVEN THE SHAPE SIMILARITY AMONG THE GRAPHS, THE CORE APPROACH INVOLVES COMPARING THE RED GRAPH WITH KNOWN GRAPHS AND THEIR EQUATIONS, THEN APPLYING REVERSE TRANSFORMATIONS TO FIND ITS EXPLICIT FORM.

STEP 1: IDENTIFY THE BASIC SHAPE

- COMPARE THE RED GRAPH TO THE KNOWN GRAPHS: IS IT A PARABOLA, EXPONENTIAL, OR ANOTHER TYPE?
- NOTE KEY FEATURES: VERTEX, ASYMPTOTES, INTERCEPTS, PERIOD, OR SYMMETRY.

STEP 2: USE SYMMETRY AND KEY POINTS

- FIND KEY POINTS: INTERCEPTS, MAXIMA, MINIMA, POINTS OF INFLECTION.
- DETERMINE THE SHAPE'S PARAMETERS: FOR EXAMPLE, VERTEX COORDINATES IN QUADRATICS OR ASYMPTOTES IN RATIONAL FUNCTIONS.

STEP 3: RELATE THE RED GRAPH TO THE KNOWN GRAPHS

- OBSERVE THE TRANSFORMATIONS: IS THE RED GRAPH SHIFTED, STRETCHED, OR REFLECTED RELATIVE TO THE KNOWN GRAPHS?
- ESTIMATE PARAMETERS: BASED ON HOW FAR THE RED GRAPH IS SHIFTED OR SCALED.

STEP 4: WRITE THE GENERAL EQUATION

- USE THE IDENTIFIED SHAPE AND TRANSFORMATIONS TO FORMULATE THE EQUATION.
- FOR EXAMPLE, IF THE RED GRAPH RESEMBLES A QUADRATIC SHIFTED RIGHT BY 2 UNITS AND UPWARD BY 3, ITS EQUATION MIGHT BE $(y = a(x - 2)^2 + 3)$, WITH (a) DETERMINED BY THE WIDTH OR HEIGHT.

STEP 5: VERIFY WITH KNOWN POINTS

- PLUG IN KNOWN POINTS FROM THE RED GRAPH INTO THE PROPOSED EQUATION.
- ADJUST PARAMETERS TO FIT ALL POINTS ACCURATELY.

CASE STUDY: DEDUCTION OF THE RED GRAPH'S EQUATION

IMAGINE A SCENARIO WHERE THREE GRAPHS—BLUE, GREEN, AND RED—are SHOWN, ALL SHARING THE SAME PARABOLIC SHAPE BUT DIFFERING IN POSITION AND SIZE. THE BLUE GRAPH IS A STANDARD PARABOLA $(y = x^2)$. THE GREEN GRAPH APPEARS TO BE A VERTICALLY STRETCHED AND SHIFTED PARABOLA, AND THE RED GRAPH IS SIMILAR BUT SHIFTED HORIZONTALLY.

ANALYZING THE GRAPHS

- BLUE GRAPH: $(y = x^2)$ (BASELINE PARABOLA)

- GREEN GRAPH: LOOKS LIKE $(y = 2(x - 1)^2 + 2)$, INDICATING A STRETCH BY A FACTOR OF 2, SHIFTED RIGHT BY 1, AND UP BY 2.
- RED GRAPH: APPEARS TO BE THE SAME SHAPE BUT SHIFTED FURTHER RIGHT BY 3 UNITS AND DOWN BY 1.

DEDUCTION

- STARTING FROM THE BASELINE $(y = x^2)$, THE RED GRAPH IS A PARABOLA WITH THE SAME SHAPE, SO $(a = 1)$.
- ITS VERTEX IS SHIFTED RIGHT BY 3 UNITS AND DOWN BY 1, SO THE VERTEX FORM BECOMES:

$$y = (x - 3)^2 - 1$$

- TO CONFIRM, PICK A POINT ON THE RED GRAPH, SUCH AS THE VERTEX AT $(3, -1)$, AND VERIFY IT FITS THIS EQUATION.

FINAL EQUATION

$$\boxed{y = (x - 3)^2 - 1}$$

THIS PROCESS ILLUSTRATES HOW TRANSFORMATIONS HELP PINPOINT THE EXACT EQUATION FOR THE RED GRAPH BASED ON ITS RELATIONSHIP WITH OTHER KNOWN GRAPHS.

IMPORTANT CONSIDERATIONS AND COMMON PITFALLS

WHILE THE OUTLINED STRATEGIES ARE ROBUST, SEVERAL PITFALLS CAN HINDER ACCURATE DETERMINATION OF THE RED GRAPH'S EQUATION.

1. MISIDENTIFYING THE BASIC SHAPE

- SOME GRAPHS MAY APPEAR SIMILAR BUT BELONG TO DIFFERENT FAMILIES. FOR EXAMPLE, A SHIFTED EXPONENTIAL AND A QUADRATIC CAN SOMETIMES LOOK ALIKE OVER LIMITED INTERVALS.
- ALWAYS CONFIRM THE FUNCTION TYPE THROUGH KEY FEATURES—SUCH AS ASYMPTOTES FOR EXPONENTIAL OR LOGARITHMIC FUNCTIONS.

2. OVERLOOKING TRANSFORMATIONS

- FAILING TO ACCOUNT FOR ALL TRANSFORMATIONS LEADS TO INCORRECT EQUATIONS.
- REMEMBER THAT COMBINED TRANSFORMATIONS REQUIRE CAREFUL STEP-BY-STEP REVERSAL.

3. IGNORING DOMAIN AND RANGE CONSTRAINTS

- CERTAIN GRAPHS HAVE RESTRICTED DOMAINS (E.G., LOGARITHMIC FUNCTIONS ONLY DEFINED FOR POSITIVE (x)).
- USE DOMAIN RESTRICTIONS TO NARROW DOWN POSSIBLE EQUATIONS.

4. INACCURATE POINT SELECTION

- CHOOSE POINTS THAT ARE CLEARLY MARKED AND ACCURATELY READ FROM THE GRAPH.
- USE MULTIPLE POINTS TO VERIFY THE EQUATION.

CONCLUSION: PIECING IT ALL TOGETHER

DETERMINING THE EQUATION OF THE RED GRAPH WHEN ALL GRAPHS SHARE THE SAME SHAPE INVOLVES A BLEND OF GEOMETRIC INSIGHT,

The Graphs Below Have The Same Shapes What Is The Equation For The Red Graph

The Graphs Below Have The Same Shapes What Is The Equation For The Red Graph

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