

QUESTION 2 OF 10 THE GRAPHS BELOW HAVE THE SAME SHAPE. WHAT IS THE EQUATION OF THE RED GRAPH?

UNDERSTANDING THE PROBLEM: QUESTION 2 OF 10 THE GRAPHS BELOW HAVE THE SAME SHAPE. WHAT IS THE EQUATION OF THE RED GRAPH?

IN THIS PROBLEM, WE ARE PRESENTED WITH MULTIPLE GRAPHS THAT SHARE THE SAME OVERALL SHAPE, OR IN MATHEMATICAL TERMS, ARE SIMILAR IN THEIR FORM OR TYPE. THE KEY CHALLENGE IS TO DETERMINE THE SPECIFIC EQUATION OF THE RED GRAPH BASED ON THE INFORMATION PROVIDED BY THE OTHER GRAPHS AND THEIR CHARACTERISTICS. THIS TYPE OF QUESTION OFTEN APPEARS IN ALGEBRA AND COORDINATE GEOMETRY, ESPECIALLY WHEN WORKING WITH FUNCTIONS SUCH AS LINEAR, QUADRATIC, EXPONENTIAL, OR OTHER POLYNOMIAL GRAPHS. TO SOLVE IT EFFECTIVELY, WE NEED TO ANALYZE THE PROPERTIES OF THE GIVEN GRAPHS, IDENTIFY THEIR EQUATIONS, AND THEN EXTRAPOLATE OR MODIFY THESE TO FIND THE RED GRAPH'S EQUATION.

ANALYZING GRAPHS WITH THE SAME SHAPE

WHAT DOES IT MEAN FOR GRAPHS TO HAVE THE SAME SHAPE?

- GRAPHS WITH THE SAME SHAPE ARE KNOWN AS SIMILAR GRAPHS OR GRAPHS OF SIMILAR FUNCTIONS.
- THEY SHARE THE SAME BASIC FORM BUT MAY DIFFER IN SIZE, POSITION, OR ORIENTATION.
- THE TRANSFORMATIONS THAT MAP ONE GRAPH ONTO ANOTHER INCLUDE TRANSLATIONS, REFLECTIONS, STRETCHES, AND COMPRESSIONS.

COMMON TYPES OF SIMILAR GRAPHS

1. **LINEAR GRAPHS:** STRAIGHT LINES WITH IDENTICAL SLOPES BUT DIFFERENT INTERCEPTS.
2. **QUADRATIC GRAPHS:** PARABOLAS WITH THE SAME SHAPE BUT DIFFERENT VERTICES, WIDTHS, OR ORIENTATIONS.
3. **EXPONENTIAL GRAPHS:** CURVES THAT GROW OR DECAY AT RATES SIMILAR IN FORM BUT SCALED DIFFERENTLY.
4. **OTHER POLYNOMIAL OR RATIONAL FUNCTIONS:** GRAPHS SHARING SIMILAR FEATURES LIKE ASYMPTOTES OR SYMMETRY.

STEP-BY-STEP APPROACH TO FIND THE EQUATION OF THE RED GRAPH

1. GATHER INFORMATION FROM THE OTHER GRAPHS

SINCE THE GRAPHS ARE GIVEN VISUALLY, IDENTIFY THE FOLLOWING FEATURES:

- COORDINATES OF KEY POINTS (E.G., INTERCEPTS, MAXIMA, MINIMA, OR POINTS THROUGH WHICH THE GRAPH PASSES).
- SHAPE CHARACTERISTICS SUCH AS SYMMETRY, CONCAVITY, OR ASYMPTOTES.
- ANY TRANSFORMATIONS APPLIED TO A BASIC FUNCTION (E.G., SHIFTS, STRETCHES).

2. RECOGNIZE THE BASIC FUNCTION TYPE

DETERMINE WHETHER THE GRAPHS ARE LINEAR, QUADRATIC, EXPONENTIAL, OR ANOTHER TYPE BY EXAMINING THEIR SHAPE:

- A STRAIGHT LINE INDICATES A LINEAR FUNCTION: $y = mx + b$
- A PARABOLA SUGGESTS A QUADRATIC FUNCTION: $y = ax^2 + bx + c$
- AN EXPONENTIAL CURVE RESEMBLES $y = a b^x$
- OTHER FORMS MIGHT INCLUDE CUBIC, RATIONAL, OR LOGARITHMIC FUNCTIONS

3. FIND THE EQUATION OF THE KNOWN GRAPHS

IF THE EQUATIONS OF THE OTHER GRAPHS ARE PROVIDED OR CAN BE DEDUCED, THIS HELPS ESTABLISH A BASELINE. FOR EXAMPLE:

- CALCULATE THE SLOPE AND INTERCEPTS FOR LINEAR GRAPHS.
- USE VERTEX FORM ($y = a(x - h)^2 + k$) FOR QUADRATICS WITH KNOWN VERTEX POINTS.
- DETERMINE THE BASE AND RATE FOR EXPONENTIAL FUNCTIONS.

4. IDENTIFY THE TRANSFORMATION PARAMETERS

COMPARE THE KNOWN GRAPHS WITH THE BASIC FUNCTIONS TO DETERMINE TRANSFORMATIONS:

- **VERTICAL SHIFTS:** MOVING UP OR DOWN, CHANGING THE INTERCEPT.
- **HORIZONTAL SHIFTS:** MOVING LEFT OR RIGHT, CHANGING THE VERTEX OR INTERCEPTS.
- **VERTICAL STRETCHES OR COMPRESSIONS:** CHANGING THE STEEPNESS OR WIDTH.

- **REFLECTIONS:** FLIPPING OVER THE X-AXIS OR Y-AXIS.

5. DEDUCE THE EQUATION OF THE RED GRAPH

USING THE TRANSFORMATIONS IDENTIFIED, MODIFY THE BASIC FUNCTION ACCORDINGLY. FOR EXAMPLE, IF THE KNOWN GRAPH IS $y = x^2$ AND THE RED GRAPH APPEARS NARROWER AND SHIFTED, THE EQUATION MIGHT BE $y = a(x - h)^2 + k$, WHERE $a < 1$ INDICATES A COMPRESSION, AND (h, k) INDICATES THE SHIFT.

COMMON STRATEGIES AND TIPS FOR SOLVING SUCH PROBLEMS

INTERPRETING GRAPHS ACCURATELY

- USE PRECISE MEASUREMENTS OF KEY POINTS TO DETERMINE COORDINATES.
- ESTIMATE SLOPES OR RATES OF CHANGE IF THE GRAPH IS LINEAR OR EXPONENTIAL.
- NOTE SYMMETRY OR ASYMPTOTIC BEHAVIOR TO CLASSIFY THE FUNCTION TYPE.

UTILIZING ALGEBRAIC TECHNIQUES

1. PLUG KNOWN POINTS INTO THE GENERAL FORM OF THE SUSPECTED FUNCTION TO CREATE EQUATIONS.
2. SOLVE FOR UNKNOWN PARAMETERS SUCH AS COEFFICIENTS OR SHIFTS.
3. VERIFY THE SOLUTION BY CHECKING OTHER POINTS ON THE GRAPH.

UNDERSTANDING TRANSFORMATIONS

MASTERY OF HOW BASIC FUNCTIONS TRANSFORM HELPS IN IDENTIFYING THE EQUATION OF THE RED GRAPH. REMEMBER:

- ADDING/SUBTRACTING OUTSIDE THE FUNCTION SHIFTS VERTICALLY.
- ADDING/SUBTRACTING INSIDE THE FUNCTION SHIFTS HORIZONTALLY.
- MULTIPLYING BY A COEFFICIENT STRETCHES OR COMPRESSES THE GRAPH VERTICALLY.
- REFLECTING OVER AXES INVOLVES MULTIPLYING THE FUNCTION BY -1 IN THE RESPECTIVE VARIABLE.

CONCLUSION: PIECING IT ALL TOGETHER

DETERMINING THE EQUATION OF THE RED GRAPH WHEN GIVEN MULTIPLE SIMILAR GRAPHS INVOLVES A CAREFUL EXAMINATION OF KNOWN FEATURES, RECOGNIZING THE UNDERLYING FUNCTION TYPE, AND UNDERSTANDING HOW TRANSFORMATIONS ALTER THE BASIC GRAPH. BY SYSTEMATICALLY ANALYZING THE KEY POINTS, SLOPES, AND SHAPE CHARACTERISTICS OF THE KNOWN GRAPHS, YOU CAN DEDUCE THE PARAMETERS THAT DEFINE THE RED GRAPH'S EQUATION. THIS PROCESS NOT ONLY ENHANCES YOUR UNDERSTANDING OF FUNCTION TRANSFORMATIONS AND GRAPH ANALYSIS BUT ALSO IMPROVES YOUR ALGEBRAIC PROBLEM-SOLVING SKILLS. REMEMBER, THE KEY LIES IN METICULOUS OBSERVATION, ALGEBRAIC MANIPULATION, AND APPLYING TRANSFORMATION PRINCIPLES EFFECTIVELY.

FREQUENTLY ASKED QUESTIONS

HOW CAN I DETERMINE THE EQUATION OF THE RED GRAPH IF IT SHARES THE SAME SHAPE AS THE OTHER GRAPHS?

SINCE THE GRAPHS HAVE THE SAME SHAPE, THEY ARE SIMILAR FUNCTIONS, WHICH OFTEN MEANS THE RED GRAPH IS A SCALED OR SHIFTED VERSION OF THE OTHERS. TO FIND ITS EQUATION, IDENTIFY KEY POINTS AND COMPARE THEIR COORDINATES TO THE STANDARD OR KNOWN GRAPH, THEN DETERMINE THE TRANSFORMATION PARAMETERS SUCH AS SCALE FACTOR OR TRANSLATION.

WHAT INFORMATION DO I NEED TO FIND THE EQUATION OF THE RED GRAPH BASED ON ITS SHAPE SIMILARITY?

YOU NEED AT LEAST TWO POINTS ON THE RED GRAPH, PREFERABLY POINTS WITH KNOWN COORDINATES, AND ANY TRANSFORMATIONS INDICATED (SUCH AS SHIFTS OR STRETCHES). USING THESE POINTS, YOU CAN SET UP EQUATIONS TO SOLVE FOR THE PARAMETERS IN THE FUNCTION'S GENERAL FORM.

IF THE RED GRAPH HAS THE SAME SHAPE BUT IS SHIFTED VERTICALLY, HOW DOES THAT AFFECT ITS EQUATION?

A VERTICAL SHIFT ADDS OR SUBTRACTS A CONSTANT FROM THE FUNCTION. IF THE ORIGINAL GRAPH IS $y = f(x)$, THEN THE SHIFTED GRAPH IS $y = f(x) + k$, WHERE k IS THE AMOUNT OF VERTICAL SHIFT. THE EQUATION OF THE RED GRAPH CAN BE WRITTEN ACCORDINGLY ONCE THE SHIFT IS KNOWN.

CAN THE EQUATION OF THE RED GRAPH BE A DIFFERENT TYPE OF FUNCTION THAN THE OTHERS IF IT HAS THE SAME SHAPE?

NO, IF THE GRAPHS HAVE THE SAME SHAPE, THEY ARE SIMILAR FUNCTIONS, MEANING THE RED GRAPH IS A TRANSFORMED VERSION OF THE ORIGINAL FUNCTION, NOT A DIFFERENT TYPE. FOR EXAMPLE, BOTH COULD BE QUADRATIC FUNCTIONS, WITH ONE BEING A SCALED OR SHIFTED VERSION OF THE OTHER.

WHAT STEPS SHOULD I FOLLOW TO DERIVE THE EQUATION OF THE RED GRAPH FROM THE PROVIDED GRAPHS?

FIRST, IDENTIFY KEY POINTS ON ALL GRAPHS, ESPECIALLY THE RED ONE. NEXT, DETERMINE THE TYPE OF FUNCTION (LINEAR, QUADRATIC, ETC.) BY ANALYZING THE SHAPE. THEN, FIND THE TRANSFORMATION PARAMETERS—SCALING, SHIFTING, OR REFLECTING—BY COMPARING POINTS. FINALLY, WRITE THE EQUATION INCORPORATING THESE TRANSFORMATIONS.

ADDITIONAL RESOURCES

QUESTION 2 OF 10 THE GRAPHS BELOW HAVE THE SAME SHAPE. WHAT IS THE EQUATION OF THE RED GRAPH?

UNDERSTANDING THE RELATIONSHIP BETWEEN GRAPHS AND THEIR EQUATIONS IS A FUNDAMENTAL SKILL IN ALGEBRA AND COORDINATE GEOMETRY. WHEN PRESENTED WITH MULTIPLE GRAPHS THAT SHARE THE SAME SHAPE BUT DIFFER IN POSITION OR SIZE, IT BECOMES CRUCIAL TO ANALYZE THEIR TRANSFORMATIONS CAREFULLY. IN THIS GUIDE, WE WILL DELVE INTO THE PROCESS OF IDENTIFYING THE EQUATION OF THE RED GRAPH, GIVEN THAT IT SHARES THE SAME SHAPE AS OTHER GRAPHS. BY EXPLORING KEY CONCEPTS, STEP-BY-STEP METHODS, AND PRACTICAL TIPS, YOU'LL BE EQUIPPED TO TACKLE SIMILAR PROBLEMS CONFIDENTLY.

UNDERSTANDING THE CORE CONCEPT: SAME SHAPE, DIFFERENT EQUATION

WHEN GRAPHS HAVE THE SAME SHAPE, THEY ARE OFTEN RELATED THROUGH TRANSFORMATIONS SUCH AS TRANSLATIONS, DILATIONS, OR REFLECTIONS. RECOGNIZING THESE TRANSFORMATIONS ALLOWS US TO DETERMINE THE SPECIFIC EQUATION OF THE RED GRAPH BY COMPARING IT TO A KNOWN REFERENCE GRAPH.

WHAT DOES "SAME SHAPE" MEAN?

- SAME SHAPE IMPLIES THAT THE GRAPHS ARE SIMILAR IN THEIR FORM, POSSIBLY SCALED OR SHIFTED VERSIONS OF EACH OTHER.
- THE GRAPHS COULD REPRESENT FUNCTIONS LIKE QUADRATICS, CUBICS, ABSOLUTE VALUE FUNCTIONS, OR OTHER TYPES, BUT THEIR GENERAL PATTERN REMAINS CONSISTENT.
- THESE TRANSFORMATIONS DO NOT CHANGE THE FUNDAMENTAL STRUCTURE OF THE GRAPH; THEY ONLY ALTER ITS POSITION, SIZE, OR ORIENTATION.

STEP-BY-STEP APPROACH TO FIND THE EQUATION

1. IDENTIFY THE PARENT OR REFERENCE GRAPH

- USUALLY, THE GRAPHS PROVIDED ARE TRANSFORMATIONS OF A BASIC OR PARENT FUNCTION.
- FOR EXAMPLE:
 - QUADRATIC PARENT: $y = x^2$
 - ABSOLUTE VALUE PARENT: $y = |x|$
 - CUBIC PARENT: $y = x^3$
- RECOGNIZE WHICH BASIC FUNCTION THE GRAPHS RESEMBLE.

2. OBSERVE THE RED GRAPH AND ITS TRANSFORMATIONS

- LOOK FOR SHIFTS: DOES THE GRAPH MOVE LEFT/RIGHT OR UP/DOWN?
- CHECK FOR STRETCHES OR COMPRESSIONS: IS IT STEEPER OR FLATTER?
- DETECT REFLECTIONS: IS IT FLIPPED OVER THE X-AXIS OR Y-AXIS?

3. COLLECT KEY POINTS FROM THE GRAPHS

- IDENTIFY COORDINATES OF NOTABLE POINTS (VERTICES, INTERCEPTS, POINTS ON THE CURVE).
- FOR EXAMPLE, IF THE GRAPH PASSES THROUGH (a, b) , NOTE THESE VALUES.

4. DETERMINE TRANSFORMATION PARAMETERS

USING THE REFERENCE GRAPH, COMPARE THE KEY POINTS TO THOSE ON THE RED GRAPH:

- HORIZONTAL SHIFT (TRANSLATION):

IF THE VERTEX OR A NOTABLE POINT SHIFTS FROM (x_0, y_0) TO (x_1, y_1) , THE HORIZONTAL SHIFT IS $h = x_1 - x_0$.

- VERTICAL SHIFT:

THE CHANGE IN THE Y-COORDINATE INDICATES A VERTICAL TRANSLATION.

- VERTICAL STRETCH/COMPRESSION:

IF THE GRAPH IS STEEPER OR FLATTER, IT INVOLVES A COEFFICIENT $\backslash(a\backslash$ IN THE EQUATION.

- REFLECTION:

IF THE GRAPH FLIPS OVER AN AXIS, THE COEFFICIENT $\backslash(a\backslash$ OR $\backslash(b\backslash$ MAY BE NEGATIVE.

5. WRITE THE GENERAL EQUATION WITH TRANSFORMATION PARAMETERS

FOR COMMON FUNCTIONS:

- QUADRATIC: $\backslash(y = a(x - h)^2 + k \backslash$

- ABSOLUTE VALUE: $\backslash(y = a|x - h| + k \backslash$

- CUBIC: $\backslash(y = a(x - h)^3 + k \backslash$

WHERE:

- $\backslash(h \backslash$ = HORIZONTAL SHIFT

- $\backslash(k \backslash$ = VERTICAL SHIFT

- $\backslash(a \backslash$ = VERTICAL STRETCH/COMPRESSION AND REFLECTION

6. USE KNOWN POINTS TO SOLVE FOR PARAMETERS

PLUG KNOWN POINTS INTO THE GENERAL FORM TO FIND THE SPECIFIC VALUES OF $\backslash(a\backslash$, $\backslash(h\backslash$, AND $\backslash(k\backslash$.

PRACTICAL EXAMPLE: STEP-BY-STEP ANALYSIS

SUPPOSE YOU ARE GIVEN:

- A REFERENCE GRAPH OF $\backslash(y = (x)^2 \backslash$ (A STANDARD PARABOLA).

- THE RED GRAPH IS A PARABOLA THAT APPEARS SIMILAR BUT SHIFTED AND STRETCHED.

STEP 1: IDENTIFY KEY POINTS FROM THE RED GRAPH, SAY IT PASSES THROUGH (2, 8).

STEP 2: NOTE THAT THE STANDARD PARABOLA $\backslash(y = x^2 \backslash$ PASSES THROUGH (2, 4).

- THE POINT (2,8) INDICATES THE GRAPH IS TALLER (STRETCHED VERTICALLY).

STEP 3: ASSUME THE EQUATION IS OF THE FORM $\backslash(y = a(x - h)^2 + k \backslash$.

- FOR SIMPLICITY, ASSUME NO HORIZONTAL OR VERTICAL SHIFT INITIALLY: $\backslash(h = 0 \backslash$, $\backslash(k = 0 \backslash$.

STEP 4: PLUG IN THE POINT (2,8):

$$\backslash(8 = a (2)^2 \backslash$$

$$\backslash(8 = 4a \backslash$$

$$\backslash(a = 2 \backslash.$$

STEP 5: CONCLUDE THE EQUATION:

$$\backslash(y = 2x^2 \backslash.$$

STEP 6: CHECK OTHER POINTS FOR CONFIRMATION, OR IDENTIFY SHIFTS IF OTHER POINTS SUGGEST.

DEALING WITH MULTIPLE TRANSFORMATIONS

GRAPHS OFTEN INVOLVE COMBINED TRANSFORMATIONS. FOR EXAMPLE:

$$- \backslash(y = -3(x + 1)^2 + 4 \backslash$$

THIS INDICATES:

- REFLECTION OVER THE X-AXIS (DUE TO NEGATIVE SIGN),
- VERTICAL STRETCH BY A FACTOR OF 3,
- HORIZONTAL SHIFT LEFT BY 1,
- VERTICAL SHIFT UP BY 4.

WHEN ANALYZING SUCH GRAPHS, SYSTEMATICALLY IDENTIFY EACH TRANSFORMATION THROUGH KEY POINTS AND COMPARE WITH THE PARENT FUNCTION.

TIPS FOR ACCURATE IDENTIFICATION

- USE MULTIPLE POINTS: RELY ON AT LEAST 2-3 POINTS TO DETERMINE THE PARAMETERS ACCURATELY.
- CHECK SYMMETRY: FOR QUADRATIC AND ABSOLUTE VALUE GRAPHS, SYMMETRY CAN HELP LOCATE THE VERTEX.
- COMPARE WITH THE PARENT GRAPH: KNOWING THE BASIC SHAPE SIMPLIFIES THE PROCESS.
- BE CAUTIOUS OF SCALE FACTORS: SMALL CHANGES IN COEFFICIENTS CAN SIGNIFICANTLY ALTER THE GRAPH'S APPEARANCE.
- USE GRAPHING TOOLS: WHEN IN DOUBT, PLOTTING THE KNOWN POINTS AND THE GRAPH CAN VALIDATE YOUR EQUATION.

SUMMARY: FROM GRAPHS TO EQUATIONS

STEP	ACTION	PURPOSE
1	IDENTIFY THE PARENT FUNCTION	UNDERSTAND THE FUNDAMENTAL SHAPE
2	OBSERVE THE RED GRAPH	NOTE SHIFTS, STRETCHES, REFLECTIONS
3	COLLECT KEY POINTS	GATHER DATA FOR CALCULATIONS
4	DETERMINE TRANSFORMATION PARAMETERS	FIND (A) , (H) , (K)
5	WRITE THE GENERAL EQUATION	COMBINE PARAMETERS INTO THE FUNCTION FORM
6	VERIFY WITH MULTIPLE POINTS	CONFIRM ACCURACY

FINAL THOUGHTS

IDENTIFYING THE EQUATION OF A GRAPH THAT SHARES THE SAME SHAPE AS OTHERS INVOLVES CAREFUL OBSERVATION AND UNDERSTANDING OF TRANSFORMATIONS. BY SYSTEMATICALLY ANALYZING SHIFTS, STRETCHES, AND REFLECTIONS, AND BY LEVERAGING KNOWN POINTS, YOU CAN DERIVE THE PRECISE EQUATION THAT REPRESENTS THE RED GRAPH. PRACTICE WITH DIFFERENT TYPES OF FUNCTIONS AND TRANSFORMATION SCENARIOS TO BUILD CONFIDENCE AND PROFICIENCY IN GRAPH ANALYSIS.

REMEMBER, THE KEY IS TO BREAK DOWN THE PROBLEM INTO MANAGEABLE PARTS, USE SYMMETRY AND KEY POINTS, AND VERIFY YOUR FINDINGS THOROUGHLY. WITH PATIENCE AND METHODOICAL REASONING, YOU CAN MASTER THE SKILL OF TRANSLATING GRAPHS INTO THEIR ALGEBRAIC EQUATIONS EFFECTIVELY.

Question 2 Of 10the Graphs Below Have The Same Shape
What Is The Equation Of The Red Graph

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