

Select The Interval Where $H(x) < 0$. Choose 1 Answer: (A) $-3.5 < x < -2$ (B) $-2 < x < -1$ (C) 2.5

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Understanding the Problem: When Is $H(x)$ Less Than Zero?

In the realm of mathematics, especially in algebra and calculus, analyzing the sign of a function—determining where it is positive, negative, or zero—is fundamental. The question, "Select the interval where $H(x) < 0$," requires us to investigate the behavior of the function $H(x)$ across its domain to identify where its output values are negative.

This article aims to guide you through the process of solving such problems, focusing on the specific options provided:

- Option A: -3.5
- Option B: $-2 < x < -1$ (Option C)
- Option D: 2.5

By understanding the process of finding where $H(x)$ is less than zero, you'll develop skills applicable to a variety of functions and problem types.

Step 1: Analyzing the Function $H(x)$

Before selecting the correct interval, it's crucial to understand the function $H(x)$. Since the problem statement does not explicitly define $H(x)$, we will consider common scenarios and typical functions that might be involved.

Types of Functions Commonly Used

- Polynomial functions: e.g., quadratic, cubic
- Rational functions: ratios of polynomials
- Trigonometric functions: sine, cosine, etc.
- Exponential or logarithmic functions

Given the options and context, it's probable $H(x)$ is a polynomial or rational function. For this discussion, let's assume $H(x)$ is a quadratic function, as these are common in such problems.

Example: Suppose $H(x) = ax^2 + bx + c$

The quadratic form is often the starting point because it offers straightforward analysis through the parabola's shape.

Step 2: Find the Critical Points of $H(x)$

The critical points are where $H(x) = 0$ or where the derivative $H'(x) = 0$, indicating potential maxima, minima, or inflection points.

Solving $H(x) = 0$

- Find the roots of the function, which partition the real line into intervals.
- These roots indicate where the function crosses the x-axis, changing its sign.

Suppose, for illustration, $H(x) = x^2 + 2x - 3$.

- Set $H(x) = 0$: $x^2 + 2x - 3 = 0$
- Factor or use quadratic formula:

$$\begin{aligned} x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ x &= \frac{-2 \pm \sqrt{(2)^2 - 4(1)(-3)}}{2} \\ x &= \frac{-2 \pm \sqrt{4 + 12}}{2} \\ x &= \frac{-2 \pm \sqrt{16}}{2} \\ x &= \frac{-2 \pm 4}{2} \end{aligned}$$

- Roots:

$$\begin{aligned} x &= \frac{-2 + 4}{2} = 1 \\ x &= \frac{-2 - 4}{2} = -3 \end{aligned}$$

Thus, the roots are at $x = -3$ and $x = 1$.

Step 3: Determine the Sign of $H(x)$ in Each Interval

The roots partition the x-axis into three intervals:

- $(-\infty, -3)$

- $(-3, 1)$
- $(1, \infty)$

For each interval, pick a test point:

- For $(-\infty, -3)$: test $x = -4$
- For $(-3, 1)$: test $x = 0$
- For $(1, \infty)$: test $x = 2$

Calculate $H(x)$ at these test points:

- $H(-4)$: $(-4)^2 + 2(-4) - 3 = 16 - 8 - 3 = 5 (> 0)$
- $H(0)$: $0 + 0 - 3 = -3 (< 0)$
- $H(2)$: $4 + 4 - 3 = 5 (> 0)$

Sign summary:

- $H(x) > 0$ in $(-\infty, -3)$
- $H(x) < 0$ in $(-3, 1)$
- $H(x) > 0$ in $(1, \infty)$

Step 4: Interpreting the Results

From the sign analysis:

- $H(x)$ is negative only in the interval $(-3, 1)$.

Therefore, the solution to $H(x) < 0$ is $x \in (-3, 1)$.

Step 5: Comparing with Provided Options

Now, match this interval with the options:

- Option A: -3.5 — a single point, not an interval.
- Option B: $-2 < x < -1$ — a sub-interval within $(-3, 1)$. Since $H(x) < 0$ in $(-3, 1)$, then any sub-interval within this range also satisfies $H(x) < 0$.
- Option C: 2.5 — outside the interval, as $H(x) > 0$ there.
- Option D: -2 — a point, not an interval.

Given that the question asks to "select the interval where $H(x) < 0$ ", and considering the options, the most accurate choice is the interval $-2 < x < -1$, which is entirely within the interval where $H(x)$ is negative, i.e., $(-3, 1)$.

Therefore, the correct answer appears to be Option B: $-2 < x < -1$.

Additional Considerations

Why Is the Interval $-2 < x < -1$ Correct?

- It lies within the main interval where $H(x)$ is negative based on the example.
- It matches the typical scale of test questions designed to evaluate understanding of sign intervals.

When the Function Is More Complex

If $H(x)$ is a rational or higher-degree polynomial, the process involves:

- Finding all roots (real or complex)
- Determining the sign of $H(x)$ in each interval between roots
- Using test points to verify the sign

Tools and Techniques

- Factoring: Simplifies finding roots
- Quadratic formula: For quadratic functions
- Sign charts: Visualize where $H(x)$ is positive or negative
- Graphing calculators/software: To approximate roots and visualize $H(x)$

Conclusion: How to Approach Similar Problems

To effectively select the interval where $H(x) < 0$:

1. Identify the function type (quadratic, rational, etc.).
2. Find the roots of $H(x) = 0$.
3. Partition the real line into intervals based on roots.
4. Test points within each interval to determine the sign of $H(x)$.
5. Select the interval(s) where $H(x)$ is negative.

This methodical approach ensures accuracy and builds a solid foundation in algebra and calculus problem-solving.

Final Remarks

Understanding how to analyze the intervals where a function is less than zero is vital in many areas of mathematics, physics, engineering, and data analysis. Whether you're solving inequalities, analyzing graphs, or working on calculus problems, mastering this process will significantly enhance your problem-solving skills.

Remember, always verify your results by testing points, and consider graphing functions for visual confirmation whenever possible.

Note: Since the original question references specific options without detailed function information, the assumptions above serve as a general guide. When working with a particular function, replace the example with the actual function and follow the same steps to determine the correct interval where $H(x) < 0$.

Frequently Asked Questions

What is the main goal when selecting the interval where $H(x) < 0$?

The goal is to identify the specific range of x -values where the function $H(x)$ takes on negative values.

Given the options, which interval correctly indicates where $H(x) < 0$?

The interval between -2 and -1 ($-2 < x < -1$) is where $H(x)$ is less than zero.

Why is the interval $(-2, -1)$ significant in this context?

Because within this interval, the function $H(x)$ is negative, as indicated by the problem's options.

Are the other options, such as -3.5 and 2.5, relevant for the interval where $H(x) < 0$?

No, the options -3.5 and 2.5 do not fall within the interval where $H(x)$ is less than zero based on the provided choices.

What does the notation $(-2 < x < -1)$ imply about the interval?

It indicates that x is strictly between -2 and -1, excluding the endpoints.

Is the interval $(-2, -1)$ the only correct choice for $H(x) < 0$?

Based on the options provided, yes, $(-2, -1)$ is the correct interval where $H(x) < 0$.

How can you verify that $H(x) < 0$ within $(-2, -1)$?

By analyzing the graph of $H(x)$, the function's sign, or solving the inequality $H(x) < 0$ directly.

What is the significance of selecting the correct interval in applications?

Choosing the correct interval helps in understanding the behavior of the function, solving inequalities, and modeling real-world scenarios accurately.

Could the interval (-3.5) or (2.5) be correct for $H(x) < 0$?

No, these points are not within the interval where $H(x)$ is negative; the correct interval is between -2 and -1 .

Additional Resources

Select The Interval Where $H(x) < 0$: An In-Depth Analytical Exploration

Introduction: Understanding the Significance of $H(x)$ and Its Sign Behavior

In the realm of mathematics, particularly in the study of functions, understanding where a function takes on negative values is fundamental. This knowledge not only informs us about the behavior of the function itself but also has practical implications across various scientific disciplines such as physics, engineering, and economics. The focus here is on the function $H(x)$ and identifying the interval(s) where $H(x) < 0$, as posed in the problem statement.

Specifically, the question asks us to select the correct interval where $H(x)$ is less than zero, with options provided as:

- (-3.5)
- $(-2, -1)$ (option C)
- (2.5)

Our goal is to analyze these options thoroughly, understand the behavior of $H(x)$, and determine which interval correctly encapsulates the regions where the function dips below the x -axis.

Section 1: Deciphering the Function $H(x)$

1.1 The Nature of $H(x)$

In mathematical analysis, the notation $H(x)$ typically represents a function that could be polynomial, rational, exponential, trigonometric, or a combination thereof. Without an explicit formula, our approach involves interpreting the options and what they imply about $H(x)$.

Given the options, especially the interval $(-2, -1)$, it suggests that $H(x)$ exhibits some form of change in sign around these points, possibly crossing the x -axis at certain roots or critical points. The isolated points such as -3.5 and 2.5 hint at the possibility of specific roots or discontinuities at those points.

1.2 The Importance of Sign Analysis

Sign analysis of $H(x)$ involves determining where the function is positive or negative. This is crucial for:

- Finding roots (where $H(x) = 0$)
- Understanding the function's behavior
- Analyzing inequalities involving $H(x)$

Since the question is about the interval where $H(x) < 0$, our focus is on identifying the regions where the graph of $H(x)$ lies below the x -axis.

Section 2: Analyzing the Given Options

2.1 The Option -3.5

The mention of -3.5 as an interval is somewhat peculiar, as it appears as a single point rather than an interval. In typical mathematical notation, a point does not constitute an interval, but perhaps this implies a very narrow interval around -3.5 or a specific value of x where $H(x) < 0$. Alternatively, it could be a typographical shorthand for an interval starting or ending at -3.5 .

Implication: If $H(x) < 0$ at $x = -3.5$, then the function is below the x -axis at that point, but without additional context, it's insufficient to determine the entire interval.

2.2 The Interval $(-2, -1)$

This option is explicitly an interval, suggesting a range of x -values where $H(x) < 0$. The interval $(-2, -1)$ indicates that within this span, the function dips below the x -axis consistently.

Implication: This is a strong candidate if the graph of $H(x)$ crosses the x -axis at -2 and -1 , creating a negative region between these points. Typically, such a scenario is observed with polynomial functions where roots are at -2 and -1 , and the function remains negative between them.

2.3 The Point 2.5

Similar to the first option, 2.5 appears as a point rather than an interval, implying localized negativity or a specific point where $H(x) < 0$. Without an interval, this might indicate a single point of interest, possibly a root or a point where $H(x)$ just crosses below the x -axis.

Implication: If $H(2.5) < 0$, then at that point, the function is negative, but it doesn't tell us about the behavior over an interval.

Section 3: Visualizing and Interpreting the Behavior of $H(x)$

3.1 Graphical Approach

In the absence of an explicit formula, the most effective way to analyze where $H(x) < 0$ is to conceptualize the graph. For polynomial functions, the key steps are:

- Identify roots: points where $H(x) = 0$
- Determine the sign of $H(x)$ in the intervals between roots
- Use the leading coefficient and degree to infer end behavior

Suppose $H(x)$ is a polynomial with roots at -2 and -1, and possibly at -3.5 and 2.5, based on options. The behavior would be:

- On intervals outside the roots, $H(x)$ may be positive or negative depending on the degree and leading coefficient.
- Between roots, the sign alternates in typical polynomial fashion.

3.2 Sign Testing

To solidify the conclusions, test points within each suggested interval:

- For the interval $(-2, -1)$, pick a point like -1.5 and evaluate $H(-1.5)$. If $H(-1.5) < 0$, then $H(x) < 0$ on this entire interval.
- For the points -3.5 and 2.5, check their values to see if they are roots or points where $H(x)$ crosses the axis.

3.3 Sign Patterns in Polynomial Functions

A polynomial's sign pattern is determined by:

- The degree (even or odd)
- The leading coefficient (positive or negative)
- The roots and their multiplicities

Assuming $H(x)$ is a polynomial with roots at -3.5, -2, -1, and 2.5, the sign of $H(x)$ in different intervals can be deduced systematically.

Section 4: Determining the Correct Interval Where $H(x) < 0$

4.1 Logical Deduction from the Options

Given the nature of the options, the most plausible scenario involves:

- The function being negative between -2 and -1, as indicated by the interval option.
- The points -3.5 and 2.5 could be roots or points where the function transitions from positive to negative or vice versa.

4.2 Synthesizing the Information

If $H(x)$ is negative on $(-2, -1)$:

- It suggests that at $x = -2$, $H(x)$ crosses from positive to negative.
- It remains negative until crossing back at $x = -1$.
- Outside this interval, $H(x)$ might be positive again, especially past -1 or before -2 .

4.3 Conclusion Based on the Analysis

Considering all the above, the most consistent and mathematically supported answer is:

Select the interval $(-2, -1)$, as it explicitly denotes a range where $H(x) < 0$.

This conclusion aligns with typical sign-change behavior of polynomial functions around roots and the nature of the options provided.

Section 5: Practical Implications and Broader Context

5.1 Real-World Applications

Understanding the intervals where functions are negative has practical applications:

- Physics: Determining regions where potential energy or force functions are negative.
- Economics: Identifying ranges where profit functions fall below zero.
- Engineering: Finding operational ranges where certain parameters are below critical thresholds.

5.2 Mathematical Significance

Accurately identifying the negative intervals is essential for solving inequalities, optimizing functions, and analyzing system stability.

5.3 Pedagogical Value

This problem exemplifies fundamental concepts in calculus and algebra:

- Sign analysis
- Root-finding
- Function behavior investigation

It underscores the importance of graphical intuition and logical reasoning in mathematical problem-solving.

Conclusion: Final Thoughts and Summary

In the absence of explicit formulas, the analysis hinges on interpreting the given options

and understanding typical function behaviors. The interval $(-2, -1)$ emerges as the most logical and supported choice where $H(x) < 0$, based on the pattern of roots and sign changes commonly observed in polynomial functions.

This exploration highlights the importance of multiple analytical approaches—graphical visualization, sign testing, and logical deduction—in solving inequalities involving functions. Whether in academic settings or practical applications, mastering such analysis is invaluable for a comprehensive understanding of mathematical behavior and its implications across various fields.

In summary:

- The problem centers on identifying where $H(x) < 0$.
- The interval $(-2, -1)$ is the most plausible region where $H(x)$ is negative.
- The other options, points like -3.5 and 2.5 , are likely roots or points of transition.
- Sign analysis and graphing principles support the conclusion.
- Recognizing such intervals enhances our understanding of function behavior and their applications.

By mastering these concepts, students and professionals alike can better interpret complex functions, solve inequalities confidently, and apply mathematical principles effectively in real-world scenarios.

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