

Solve $8x^2 + 15 < 0$. Select The Critical Points For The Inequality Shown. 15 5 3 3 5

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Understanding how to solve quadratic inequalities such as $8x^2 + 15 < 0$ is fundamental in algebra. When working with inequalities like this, especially quadratic ones, identifying critical points (also known as critical values or boundary points) is essential to determine the solution set. This article provides a comprehensive guide to solving the inequality $8x^2 + 15 < 0$, focusing on how to select the critical points for the inequality shown, and discusses the significance of the sequence "15 5 3 3 5" in the context.

Understanding the Quadratic Inequality $8x^2 + 15 < 0$

What is a Quadratic Inequality?

A quadratic inequality involves a quadratic expression (an expression where the highest power of the variable is 2) being compared to zero. The general form is $ax^2 + bx + c < 0$, > 0 , ≤ 0 , or ≥ 0 . Solving these inequalities involves finding the regions where the quadratic expression is either less than or greater than zero.

In our specific case, the inequality is:

$$8x^2 + 15 < 0$$

This inequality asks us to find all values of x for which the quadratic expression $8x^2 + 15$ is less than zero.

Analyzing the Expression $8x^2 + 15$

Let's analyze the quadratic expression:

- The coefficient of x^2 is positive (8), indicating that the parabola opens upward.
- The constant term is 15.

Since the parabola opens upward and the constant term is positive, the quadratic expression is always non-negative (≥ 0) for all real x unless the

expression can be negative at some points.

Finding the Critical Points for the Inequality

Step 1: Set the Expression Equal to Zero

To find the critical points, we start by solving the equation:

$$8x^2 + 15 = 0$$

This helps us identify potential boundary points where the quadratic expression changes sign.

Step 2: Solve for x

Rearranged, the equation becomes:

$$8x^2 = -15$$

Dividing both sides by 8:

$$x^2 = -15/8$$

Since the right side is negative, $x^2 = \text{negative number}$, which has no real solutions.

Implication of No Real Solutions

Because $8x^2 + 15 = 0$ has no real solutions, the quadratic expression never equals zero for any real x . Given that the parabola opens upward and the expression is always positive (since $x^2 \geq 0$ and $15 > 0$), the quadratic is always greater than zero:

$$8x^2 + 15 > 0 \text{ for all real } x$$

Conclusion: The Inequality $8x^2 + 15 < 0$ Has No Solution

Since $8x^2 + 15$ is always positive, it never becomes less than zero. Therefore, the inequality:

$$8x^2 + 15 < 0$$

has no real solutions.

Critical points are typically the solutions to the equation where the quadratic equals zero, which serve as boundaries in the solution set. Here, since there are no real solutions, there are no critical points to consider.

Understanding the Sequence "15 5 3 3 5"

The sequence "15 5 3 3 5" could seem unrelated at first glance, but in the context of quadratic inequalities, it might represent a pattern or coefficients relevant in more complex inequalities or in step-by-step solutions involving factors or roots.

Possible interpretations include:

- Coefficients or constants involved in similar quadratic expressions.
- Values used in substitution or testing intervals.
- Part of a pattern in solving inequalities involving quadratic factors.

However, in the specific inequality $8x^2 + 15 < 0$, these numbers do not directly influence the solution because the quadratic does not have real roots.

Additional Tips for Solving Quadratic Inequalities

1. Always Find Critical Points

Critical points are solutions to the associated quadratic equation (where the expression equals zero). They divide the real line into intervals that can be tested to determine where the inequality holds.

2. Analyze the Sign of the Quadratic in Each Interval

Once critical points are identified, pick test points in each interval to see if the quadratic expression is positive or negative.

3. Consider the Parabola's Opening Direction

Knowing whether the parabola opens upward or downward helps predict where the quadratic is positive or negative.

Summary

- The quadratic inequality $8x^2 + 15 < 0$ has no real solutions because the quadratic expression is always positive.
- The critical points are solutions to $8x^2 + 15 = 0$, which do not exist in real numbers.
- The sequence "15 5 3 3 5" may relate to other quadratic inequalities or serve as coefficients or pattern indicators but does not affect the solution here.
- When solving quadratic inequalities, always find the critical points by solving the related quadratic equation, then analyze the sign of the quadratic expression in each interval.

Final Note: Understanding the nature of quadratic functions and their graphs is crucial in solving inequalities. Recognizing that the parabola opens upward and the quadratic is always positive here simplifies the process, leading to the conclusion that there are no solutions to $8x^2 + 15 < 0$.

If you need further assistance with quadratic inequalities, solving more complex expressions, or understanding the significance of sequences like "15 5 3 3 5" in algebraic contexts, feel free to ask!

Frequently Asked Questions

What is the first step to solve the inequality $X^2 + 8X + 15 < 0$?

Factor the quadratic expression to find its roots, which helps identify the critical points.

How do you factor the quadratic expression $X^2 + 8X + 15$?

Factor it as $(X + 3)(X + 5)$.

What are the critical points for the inequality X^2

$$+ 8X + 15 < 0?$$

The critical points are $X = -3$ and $X = -5$, where the expression equals zero.

How do the critical points help in solving the inequality?

They divide the number line into intervals to test where the inequality holds true.

Which intervals should be tested after finding the critical points?

Intervals: $(-\infty, -5)$, $(-5, -3)$, and $(-3, \infty)$.

On which intervals is the quadratic expression less than zero?

Between the roots, the quadratic is negative, so it is less than zero for $-5 < X < -3$.

What is the solution set for the inequality $X^2 + 8X + 15 < 0$?

The solution set is all X such that $-5 < X < -3$.

Are the critical points included in the solution for the inequality?

No, since the inequality is strict (< 0), the points where the expression equals zero are not included.

How does the given sequence 15, 5, 3, 3, 5 relate to solving the inequality?

It appears to be a distractor or additional data; the critical points are -5 and -3 , derived from the quadratic factorization.

Can the inequality be written in interval notation?

Yes, the solution in interval notation is $(-5, -3)$.

Additional Resources

Quadratic Inequality Analysis: Solving $X^2 + 8x + 15 < 0$ & Identifying Critical Points

Introduction

Understanding and solving quadratic inequalities form a fundamental part of algebra, essential not only for academic pursuits but also for practical applications in fields like engineering, economics, and data analysis. A common challenge involves analyzing inequalities such as $X^2 + 8x + 15 < 0$, which requires a systematic approach to identify where the quadratic expression is negative.

In this article, we will explore this inequality in depth, discuss the process of solving it, and focus on selecting the critical points critical to understanding the solution set. The approach will be thorough and structured, ensuring clarity even for those new to quadratic inequalities.

Deciphering the Inequality: Basic Concepts

Before delving into the solution, it's crucial to understand the core concepts involved:

- Quadratic Expression: An algebraic expression involving a variable raised to the second power, such as $ax^2 + bx + c$.
- Inequality: A mathematical statement indicating the relative size or order between two expressions, such as $<$, $>$, $\leq$, or $\geq$.
- Critical Points (or Critical Values): Values of the variable where the quadratic expression equals zero; these points partition the number line into intervals to analyze the sign of the quadratic.

In our case, the inequality is:

$$\begin{aligned} &\backslash[\\ &X^2 + 8X + 15 < 0 \\ &\backslash] \end{aligned}$$

The goal is to find all values of X that satisfy this inequality.

Step 1: Factoring the Quadratic Expression

The first step in analyzing the inequality is to factor the quadratic expression:

$$\begin{aligned} & \backslash[\\ & X^2 + 8X + 15 \\ & \backslash] \end{aligned}$$

Factoring process:

- Find two numbers that multiply to 15 and add to 8.
- The numbers are 3 and 5 because:

$$\begin{aligned} & \backslash[\\ & 3 \times 5 = 15 \\ & \backslash] \\ & \backslash[\\ & 3 + 5 = 8 \\ & \backslash] \end{aligned}$$

Thus, the factored form is:

$$\begin{aligned} & \backslash[\\ & (X + 3)(X + 5) \\ & \backslash] \end{aligned}$$

Implication: The quadratic expression factors neatly, which simplifies analyzing its sign.

Step 2: Find the Critical Points

The critical points are the roots of the quadratic, i.e., the points where the expression equals zero:

$$\begin{aligned} & \backslash[\\ & (X + 3)(X + 5) = 0 \\ & \backslash] \end{aligned}$$

This yields:

$$\begin{aligned} & \backslash[\\ & X + 3 = 0 \quad \rightarrow \quad X = -3 \\ & \backslash] \\ & \backslash[\\ & X + 5 = 0 \quad \rightarrow \quad X = -5 \\ & \backslash] \end{aligned}$$

These are the critical points.

Why are they critical? Because at these points, the quadratic expression changes sign, shifting from positive to negative or vice versa.

Step 3: Construct the Number Line and Analyze Intervals

The critical points divide the real number line into three intervals:

1. $(-\infty, -5)$
2. $(-5, -3)$
3. $(-3, \infty)$

Visual Representation:

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$$\begin{array}{c} \text{---} \\ < \text{---} | \text{---} | \text{---} | \text{---} > \\ -5 \quad -3 \\ \text{---} \end{array}$$

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The next step involves testing each interval to determine where the quadratic expression is less than zero.

Step 4: Sign Analysis of the Quadratic Expression

Since the quadratic factors into $((X + 3)(X + 5))$, its sign depends on the signs of the factors in each interval:

- For $(X < -5)$:
 - $(X + 3 < 0)$ (since $(-5 < X)$)
 - $(X + 5 < 0)$
 - Product: Negative $(\times)$ Negative = Positive
- For $(-5 < X < -3)$:
 - $(X + 5 > 0)$
 - $(X + 3 < 0)$
 - Product: Negative $(\times)$ Positive = Negative
- For $(X > -3)$:
 - $(X + 5 > 0)$
 - $(X + 3 > 0)$
 - Product: Positive $(\times)$ Positive = Positive

Summary of signs:

Interval	Sign of $((X + 3)(X + 5))$	Inequality (< 0) holds?
$(-\infty, -5)$	Positive	No
$(-5, -3)$	Negative	Yes
$(-3, \infty)$	Positive	No

Therefore:

$\{$
 $x \in (-5, -3)$
 $\}$

are the solutions to the inequality $(x^2 + 8x + 15 < 0)$.

Step 5: Final Solution and Interpretation

Solution Set:

$\{$
 $\boxed{(-5, -3)}$
 $\}$

This indicates that for all real numbers x strictly between -5 and -3 , the quadratic expression is negative.

Additional Considerations: The Role of Critical Points

The critical points at $x = -5$ and $x = -3$ are crucial for understanding the quadratic inequality:

- They mark the boundaries where the quadratic equals zero.
- The sign of the quadratic shifts at these points, which is typical for quadratic functions with real roots.
- In interval notation, the solution excludes these points because the inequality is strict (< 0), not (≤ 0).

If the inequality were (≤ 0) , then the critical points $x = -5$ and $x = -3$ would be included in the solution set.

Practical Applications and Implications

Knowing how to solve inequalities like this has direct implications in various fields:

- Engineering: Determining safe operating ranges where certain parameters remain within specific bounds.
- Economics: Analyzing profit functions to find intervals where profit is negative or positive.
- Data Analysis: Identifying ranges of data points that satisfy particular constraints.

Understanding the critical points helps in plotting functions, optimizing solutions, and making informed decisions based on the behavior of quadratic

expressions.

Summary of the Process

Let's encapsulate the key steps involved in solving the inequality:

1. Factor the quadratic expression to find its roots.
2. Identify critical points where the expression equals zero.
3. Partition the number line into intervals based on these roots.
4. Test each interval to determine the sign of the quadratic.
5. Select the intervals where the quadratic satisfies the inequality (less than zero in this case).
6. Express the solution in interval notation, clarifying whether endpoints are included.

Final Remarks

Mastering the process of solving quadratic inequalities and selecting critical points is vital for both academic success and real-world problem-solving. The clarity gained from identifying critical points allows for precise understanding of the behavior of quadratic functions, providing insights into the regions where certain conditions are met.

By following a systematic approach—factoring, critical point analysis, sign testing—students and professionals alike can confidently tackle similar problems, ensuring a solid foundation in algebraic analysis.

In essence, the critical points $x = -5$ and $x = -3$ serve as the pivotal markers that delineate the solution set for the inequality $x^2 + 8x + 15 < 0$. Recognizing and analyzing these points are indispensable skills that transcend this specific problem, forming a core component of mathematical literacy in inequality solutions.

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