

5.78 ADMITTING STUDENTS TO COLLEGE. A SELECTIVE COLLEGE WOULD LIKE TO HAVE AN ENTERING CLASS OF 1000

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5.78 ADMITTING STUDENTS TO COLLEGE. A SELECTIVE COLLEGE WOULD LIKE TO HAVE AN ENTERING CLASS OF 1000 HIGHLIGHTS THE COMPLEXITIES AND STRATEGIC PLANNING INVOLVED IN COLLEGE ADMISSIONS. FOR SELECTIVE INSTITUTIONS, ACHIEVING THE RIGHT BALANCE BETWEEN MAINTAINING HIGH STANDARDS AND FOSTERING A DIVERSE, DYNAMIC STUDENT BODY IS A NUANCED PROCESS. THIS ARTICLE EXPLORES THE KEY ASPECTS OF COLLEGE ADMISSIONS, FOCUSING ON THE GOAL OF ENROLLING APPROXIMATELY 1000 STUDENTS, AND PROVIDES INSIGHTS INTO THE STRATEGIES, CHALLENGES, AND BEST PRACTICES FOR ACHIEVING THIS TARGET.

UNDERSTANDING COLLEGE ADMISSION GOALS

THE IMPORTANCE OF A DEFINED ENROLLMENT NUMBER

SELECTIVE COLLEGES OFTEN SET SPECIFIC ENROLLMENT TARGETS TO ENSURE MANAGEABLE CLASS SIZES, MAINTAIN ACADEMIC QUALITY, AND FOSTER A VIBRANT CAMPUS COMMUNITY. FOR A COLLEGE AIMING TO ADMIT AROUND 1000 STUDENTS, THIS NUMBER ACTS AS A GUIDING BENCHMARK FOR THE ENTIRE ADMISSIONS PROCESS.

BALANCING SELECTIVITY AND DIVERSITY

- MAINTAINING HIGH ACADEMIC STANDARDS
- ENHANCING SOCIOECONOMIC, GEOGRAPHIC, AND CULTURAL DIVERSITY
- ENSURING A BALANCED MIX OF MAJORS AND INTERESTS

ACHIEVING A TARGET CLASS SIZE WHILE PROMOTING DIVERSITY IS A KEY CHALLENGE BUT ESSENTIAL FOR CREATING A RICH EDUCATIONAL ENVIRONMENT.

FACTORS INFLUENCING THE ADMISSIONS PROCESS

APPLICATION POOL AND YIELD RATE

THE SIZE AND QUALITY OF THE APPLICANT POOL DIRECTLY IMPACT THE NUMBER OF STUDENTS ADMITTED. THE YIELD RATE — THE PERCENTAGE OF ADMITTED STUDENTS WHO CHOOSE TO ENROLL — DETERMINES HOW MANY OFFERS OF ADMISSION NEED TO BE EXTENDED.

ACADEMIC METRICS AND STANDARDS

- GPA, STANDARDIZED TEST SCORES, AND CLASS RANK
- HOLISTIC REVIEW FACTORS SUCH AS EXTRACURRICULARS, ESSAYS, AND RECOMMENDATIONS

SELECTIVE COLLEGES TYPICALLY SET HIGH THRESHOLDS FOR ACADEMIC METRICS BUT ALSO CONSIDER THE APPLICANT'S OVERALL PROFILE.

APPLICATION STRATEGIES AND DEADLINES

EFFICIENT MANAGEMENT OF EARLY DECISION, EARLY ACTION, AND REGULAR DECISION POOLS INFLUENCES YIELD AND OVERALL ENROLLMENT OUTCOMES.

STRATEGIES TO ACHIEVE THE TARGET CLASS SIZE

OPTIMIZING THE APPLICATION REVIEW PROCESS

1. **HOLISTIC REVIEW:** EVALUATE APPLICANTS BEYOND TEST SCORES AND GPA, CONSIDERING PERSONAL QUALITIES AND POTENTIAL CONTRIBUTIONS.
2. **DATA-DRIVEN DECISIONS:** USE ANALYTICS TO IDENTIFY CHARACTERISTICS OF SUCCESSFUL STUDENTS AND ADJUST ADMISSION CRITERIA ACCORDINGLY.
3. **APPLICATION CAPS AND TARGETS:** SET SPECIFIC GOALS FOR EACH ADMISSION CYCLE TO MEET THE OVERALL TARGET OF 1000 STUDENTS.

ENHANCING OUTREACH AND RECRUITMENT

- ENGAGE IN TARGETED OUTREACH TO DIVERSE COMMUNITIES
- OFFER VIRTUAL AND IN-PERSON CAMPUS VISITS
- PARTNER WITH HIGH SCHOOLS AND COMMUNITY ORGANIZATIONS
- USE SOCIAL MEDIA AND DIGITAL MARKETING TO REACH PROSPECTIVE STUDENTS

MANAGING YIELD AND ENROLLMENT OFFERS

TO REACH THE DESIRED CLASS SIZE, COLLEGES MUST CAREFULLY MANAGE THE NUMBER OF OFFERS EXTENDED AND UTILIZE YIELD PREDICTION MODELS. STRATEGIES INCLUDE:

- EARLY NOTIFICATION AND EXCLUSIVE OFFERS TO PROMISING APPLICANTS

- CLEAR COMMUNICATION OF FINANCIAL AID PACKAGES AND CAMPUS BENEFITS
- FOLLOW-UP ENGAGEMENT WITH ADMITTED STUDENTS

CHALLENGES IN ACHIEVING THE 1000-STUDENT TARGET

FLUCTUATING APPLICATION NUMBERS

APPLICATION NUMBERS CAN VARY YEAR TO YEAR DUE TO FACTORS LIKE DEMOGRAPHIC SHIFTS, ECONOMIC CONDITIONS, AND COLLEGE REPUTATION. COLLEGES MUST ADAPT THEIR STRATEGIES ACCORDINGLY.

COMPETITIVE LANDSCAPE

MANY INSTITUTIONS COMPETE FOR THE SAME POOL OF HIGH-ACHIEVING STUDENTS. STANDING OUT REQUIRES UNIQUE VALUE PROPOSITIONS AND COMPELLING RECRUITMENT EFFORTS.

BALANCING QUALITY AND QUANTITY

WHILE INCREASING APPLICATION NUMBERS CAN HELP MEET ENROLLMENT GOALS, MAINTAINING SELECTIVITY AND ACADEMIC STANDARDS REMAINS PARAMOUNT.

MONITORING AND ADJUSTING THE ADMISSION STRATEGY

USE OF DATA ANALYTICS

DATA ANALYTICS HELPS COLLEGES TRACK APPLICATION TRENDS, YIELD RATES, AND DEMOGRAPHIC DATA TO REFINE ADMISSION STRATEGIES ANNUALLY.

FEEDBACK LOOPS AND CONTINUOUS IMPROVEMENT

- REVIEW ADMISSION OUTCOMES AGAINST TARGETS
- GATHER FEEDBACK FROM ADMITTED STUDENTS AND HIGH SCHOOL COUNSELORS
- ADJUST OUTREACH AND SELECTION CRITERIA BASED ON INSIGHTS

CONCLUSION: ACHIEVING THE IDEAL CLASS SIZE

ADMITTING APPROXIMATELY 1000 STUDENTS REQUIRES A WELL-COORDINATED APPROACH THAT BALANCES SELECTIVITY, OUTREACH, AND STRATEGIC PLANNING. COLLEGES MUST CONTINUOUSLY ANALYZE DATA, ADAPT TO CHANGING TRENDS, AND

COMMUNICATE THEIR VALUE EFFECTIVELY TO PROSPECTIVE STUDENTS. BY DOING SO, THEY CAN BUILD A DIVERSE, TALENTED, AND VIBRANT ENTERING CLASS THAT ALIGNS WITH THEIR INSTITUTIONAL GOALS AND ENHANCES THE OVERALL CAMPUS COMMUNITY.

KEY TAKEAWAYS:

- SET CLEAR ENROLLMENT TARGETS ALIGNED WITH INSTITUTIONAL CAPACITY AND GOALS
- DEVELOP COMPREHENSIVE OUTREACH AND RECRUITMENT STRATEGIES
- USE DATA-DRIVEN INSIGHTS TO OPTIMIZE ADMISSION DECISIONS AND YIELD MANAGEMENT
- MAINTAIN A FOCUS ON DIVERSITY, EQUITY, AND INCLUSION IN THE APPLICANT POOL
- CONTINUOUSLY MONITOR AND REFINE THE ADMISSIONS PROCESS TO MEET THE ANNUAL TARGET

IN SUMMARY, THE JOURNEY TO ADMIT 1000 STUDENTS IN A SELECTIVE COLLEGE INVOLVES STRATEGIC PLANNING, INNOVATIVE RECRUITMENT, AND METICULOUS DATA ANALYSIS. WHEN EXECUTED EFFECTIVELY, THIS PROCESS RESULTS IN A THRIVING, DIVERSE, AND ACADEMICALLY EXCELLENT STUDENT BODY THAT EMBODIES THE COLLEGE'S MISSION AND VISION.

FREQUENTLY ASKED QUESTIONS

WHAT CRITERIA DO SELECTIVE COLLEGES TYPICALLY USE TO ADMIT STUDENTS?

SELECTIVE COLLEGES EVALUATE APPLICANTS BASED ON ACADEMIC PERFORMANCE, STANDARDIZED TEST SCORES, EXTRACURRICULAR INVOLVEMENT, LEADERSHIP QUALITIES, PERSONAL ESSAYS, AND LETTERS OF RECOMMENDATION.

HOW DOES THE ADMISSIONS RATE INFLUENCE THE SELECTIVITY OF A COLLEGE?

A LOWER ADMISSIONS RATE INDICATES HIGHER SELECTIVITY, MEANING THE COLLEGE ADMITS A SMALLER PERCENTAGE OF APPLICANTS, THEREBY INCREASING COMPETITION AND PERCEIVED PRESTIGE.

WHAT STRATEGIES CAN STUDENTS USE TO IMPROVE THEIR CHANCES OF ADMISSION TO A SELECTIVE COLLEGE?

STUDENTS CAN STRENGTHEN THEIR APPLICATIONS BY MAINTAINING HIGH ACADEMIC GRADES, PREPARING STRONG STANDARDIZED TEST SCORES, ENGAGING IN MEANINGFUL EXTRACURRICULAR ACTIVITIES, AND SUBMITTING COMPELLING PERSONAL STATEMENTS.

HOW DO COLLEGES BALANCE DIVERSITY AND ACADEMIC EXCELLENCE IN THEIR ADMISSIONS PROCESS?

COLLEGES AIM TO CREATE A DIVERSE STUDENT BODY BY CONSIDERING FACTORS LIKE SOCIOECONOMIC BACKGROUND, ETHNICITY, AND LIFE EXPERIENCES ALONGSIDE ACADEMIC ACHIEVEMENTS TO ENRICH CAMPUS COMMUNITY AND PROMOTE INCLUSIVITY.

WHAT ROLE DO STANDARDIZED TESTS PLAY IN THE ADMISSIONS PROCESS FOR SELECTIVE COLLEGES?

STANDARDIZED TESTS LIKE THE SAT OR ACT ARE USED TO ASSESS ACADEMIC READINESS AND PROVIDE A COMMON MEASURE

FOR COMPARING APPLICANTS, THOUGH THEIR IMPORTANCE VARIES AMONG INSTITUTIONS AND SOME ARE TEST-OPTIONAL.

How many students does a selective college aim to admit if the entering class size is 1000?

THE COLLEGE WOULD TYPICALLY ADMIT AROUND 1000 STUDENTS, BUT THE TOTAL NUMBER OF APPLICANTS REQUIRED DEPENDS ON ITS ACCEPTANCE RATE. FOR EXAMPLE, IF THE ACCEPTANCE RATE IS 10%, APPROXIMATELY 10,000 STUDENTS MIGHT APPLY TO FILL THE CLASS.

What is the significance of early decision or early action applications in admissions to selective colleges?

EARLY DECISION AND EARLY ACTION OPTIONS ALLOW STUDENTS TO APPLY EARLY AND OFTEN RECEIVE ADMISSIONS DECISIONS SOONER, WHICH CAN INCREASE CHANCES OF ACCEPTANCE AT HIGHLY SELECTIVE COLLEGES AND DEMONSTRATE STRONG INTEREST.

Additional Resources

ADMITTING STUDENTS TO COLLEGE: A DEEP DIVE INTO THE SELECTIVE COLLEGE'S GOAL OF ENROLLING 1,000 STUDENTS

WHEN CONSIDERING THE COMPLEX PROCESS OF COLLEGE ADMISSIONS, ESPECIALLY AT SELECTIVE INSTITUTIONS AIMING FOR A SPECIFIC CLASS SIZE, IT BECOMES ESSENTIAL TO DISSECT EVERY FACET OF THE ADMISSIONS PROCESS. FOR A HIGHLY SELECTIVE COLLEGE THAT ASPIRES TO HAVE AN ENTERING CLASS OF 1,000 STUDENTS, THE STRATEGIES, CHALLENGES, AND CONSIDERATIONS INVOLVED ARE MULTIFACETED. THIS COMPREHENSIVE ANALYSIS EXPLORES THE VARIOUS ELEMENTS THAT INFLUENCE HOW SUCH COLLEGES ADMIT STUDENTS, FROM APPLICATION VOLUMES TO YIELD PREDICTIONS, AND FROM DIVERSITY GOALS TO LOGISTICAL PLANNING.

The Significance of a Targeted Class Size

Why 1,000 Students? The Strategic Choice

SELECTING AN IDEAL CLASS SIZE IS A STRATEGIC DECISION ROOTED IN INSTITUTIONAL MISSION, CAMPUS CAPACITY, FINANCIAL SUSTAINABILITY, AND EDUCATIONAL QUALITY. FOR A SELECTIVE COLLEGE:

- BALANCE OF SELECTIVITY AND ACCESS: AIMING FOR 1,000 STUDENTS ALLOWS THE INSTITUTION TO MAINTAIN HIGH SELECTIVITY, ENSURING A TALENTED AND DIVERSE STUDENT BODY WHILE PROVIDING MANAGEABLE CLASS SIZES FOR EFFECTIVE TEACHING AND STUDENT ENGAGEMENT.
- RESOURCE ALLOCATION: THIS NUMBER ALIGNS WITH AVAILABLE FACULTY, HOUSING, FACILITIES, AND SUPPORT SERVICES, ENSURING THE COLLEGE CAN ADEQUATELY SERVE EACH STUDENT.
- REPUTATION AND PRESTIGE: A WELL-CALIBRATED CLASS SIZE ENHANCES THE COLLEGE'S REPUTATION AS A PRESTIGIOUS, HIGHLY SELECTIVE INSTITUTION WITHOUT OVERWHELMING ITS RESOURCES.

Understanding the Application Pool Dynamics

ESTIMATING THE NUMBER OF APPLICATIONS NEEDED

TO ADMIT 1,000 STUDENTS, THE COLLEGE MUST FIRST PROJECT THE NUMBER OF APPLICATIONS REQUIRED. THIS INVOLVES ANALYZING HISTORICAL DATA, CURRENT TRENDS, AND APPLICATION YIELD RATES.

- HISTORICAL APPLICATION DATA: IF, HISTORICALLY, THE COLLEGE ADMITS 10% OF APPLICANTS, THEN APPROXIMATELY 10,000 APPLICATIONS WOULD BE NEEDED TO FILL 1,000 SPOTS.
- YIELD RATE CONSIDERATIONS: YIELD—THE PERCENTAGE OF ADMITTED STUDENTS WHO ACCEPT OFFERS—IS CRUCIAL. FOR HIGHLY SELECTIVE COLLEGES, YIELD CAN RANGE FROM 40% TO 60%. A HIGH YIELD REDUCES THE NUMBER OF APPLICATIONS NEEDED; A LOWER YIELD NECESSITATES A LARGER APPLICANT POOL.

EXAMPLE CALCULATION:

- TARGET CLASS SIZE: 1,000 STUDENTS
- EXPECTED YIELD: 50%
- REQUIRED ADMITS: $1,000 / 0.50 = 2,000$ STUDENTS ADMITTED
- ASSUMING A 10% ACCEPTANCE RATE: $2,000 / 0.10 = 20,000$ APPLICATIONS NEEDED

THIS SIMPLIFIED MODEL UNDERSCORES THE IMPORTANCE OF CONTROLLING APPLICATION NUMBERS WHILE MAXIMIZING YIELD.

APPLICATION VOLUME AND OUTREACH STRATEGIES

A SELECTIVE COLLEGE EMPLOYS VARIOUS STRATEGIES TO ATTRACT A LARGE, DIVERSE APPLICANT POOL:

- TARGETED MARKETING: OUTREACH THROUGH HIGH SCHOOLS, COLLEGE FAIRS, AND DIGITAL CAMPAIGNS.
- HOLISTIC RECRUITMENT: ENGAGING UNDERREPRESENTED COMMUNITIES, INTERNATIONAL STUDENTS, AND ACADEMICALLY OUTSTANDING APPLICANTS.
- EARLY DECISION/EARLY ACTION PROGRAMS: ENCOURAGING EARLY COMMITMENTS TO MANAGE APPLICATION FLOW AND INCREASE YIELD PREDICTABILITY.

THE ADMISSIONS PROCESS: FROM APPLICATION REVIEW TO FINAL DECISION

HOLISTIC REVIEW AND SELECTION CRITERIA

SELECTIVE COLLEGES RELY ON A HOLISTIC ADMISSIONS PROCESS THAT EVALUATES MULTIPLE FACETS OF AN APPLICANT:

- ACADEMIC PERFORMANCE: GPA, CLASS RANK, RIGOR OF COURSEWORK.
- STANDARDIZED TESTS: SAT, ACT SCORES, OR TEST-OPTIONAL POLICIES.
- EXTRACURRICULAR INVOLVEMENT: LEADERSHIP, TALENTS, COMMUNITY SERVICE.
- PERSONAL ESSAYS: DEMONSTRATING CHARACTER, MOTIVATION, AND FIT.
- LETTERS OF RECOMMENDATION: INSIGHTS INTO THE APPLICANT'S POTENTIAL.
- DIVERSITY AND INCLUSION GOALS: ETHNICITY, SOCIOECONOMIC BACKGROUND, GEOGRAPHIC DIVERSITY.

BALANCING ACADEMIC EXCELLENCE WITH DIVERSITY AND EQUITY

THE COLLEGE AIMS TO ASSEMBLE A CLASS THAT REFLECTS A BROAD SPECTRUM OF BACKGROUNDS:

- ACADEMIC MERIT: TOP PERFORMERS, OFTEN WITH HIGH STANDARDIZED SCORES AND GPA.

- SOCIOECONOMIC DIVERSITY: INCLUDING STUDENTS FROM VARIOUS ECONOMIC BACKGROUNDS.
- GEOGRAPHIC AND CULTURAL DIVERSITY: ENSURING REGIONAL AND CULTURAL REPRESENTATION.
- UNIQUE TALENTS AND PERSPECTIVES: ARTISTIC, ATHLETIC, ENTREPRENEURIAL, OR SERVICE-ORIENTED INDIVIDUALS.

THIS BALANCE IS ACHIEVED THROUGH NUANCED EVALUATION AND STRATEGIC OUTREACH.

PREDICTING AND INFLUENCING YIELD

YIELD MANAGEMENT STRATEGIES

BECAUSE YIELD SIGNIFICANTLY IMPACTS THE NUMBER OF ADMITS NEEDED, COLLEGES USE SEVERAL APPROACHES:

- OFFER INCENTIVES: SCHOLARSHIPS, HOUSING GUARANTEES, OR MERIT AWARDS TO ENCOURAGE ACCEPTANCE.
- PERSONALIZED COMMUNICATION: FOLLOW-UP EMAILS, CAMPUS VISITS, AND INTERVIEWS TO FOSTER CONNECTION.
- WAITLIST MANAGEMENT: MAINTAINING A WAITLIST ALLOWS FLEXIBILITY TO ADJUST CLASS SIZE BASED ON ACTUAL RESPONSES.

CHALLENGES IN YIELD PREDICTION

ACCURATE YIELD PREDICTION IS COMPLEX DUE TO:

- CHANGING STUDENT PREFERENCES: TRENDS IN COLLEGE CHOICE CAN VARY OVER TIME.
- COMPETITION: OTHER INSTITUTIONS' ATTRACTIVENESS INFLUENCES APPLICANT DECISIONS.
- EXTERNAL FACTORS: ECONOMIC CONDITIONS, POLITICAL CLIMATE, GLOBAL EVENTS (E.G., PANDEMICS) CAN IMPACT RESPONSE RATES.

APPLICATION REVIEW: ENSURING QUALITY AND FIT

SCREENING FOR ACADEMIC EXCELLENCE

INITIALLY, APPLICATIONS ARE FILTERED BASED ON ACADEMIC METRICS:

- HIGH SCHOOL TRANSCRIPTS
- STANDARDIZED TEST SCORES (IF APPLICABLE)
- ACADEMIC HONORS AND AP/IB COURSEWORK

HOLISTIC EVALUATION AND PERSONAL FIT

QUALIFIED APPLICATIONS THEN UNDERGO A COMPREHENSIVE REVIEW:

- ESSAYS AND PERSONAL STATEMENTS
- EXTRACURRICULAR ACHIEVEMENTS

- LETTERS OF RECOMMENDATION
- DEMONSTRATED INTEREST AND POTENTIAL CONTRIBUTIONS

THIS PROCESS SEEKS TO IDENTIFY STUDENTS WHO NOT ONLY MEET ACADEMIC CRITERIA BUT ALSO ALIGN WITH THE COLLEGE'S VALUES AND COMMUNITY.

FINANCIAL AID AND AFFORDABILITY CONSIDERATIONS

ROLE OF FINANCIAL AID IN ADMISSIONS

FINANCIAL AID POLICIES CAN INFLUENCE ADMISSION OFFERS:

- NEED-BLIND ADMISSIONS: SOME COLLEGES ADMIT STUDENTS WITHOUT CONSIDERING FINANCIAL NEED, INCREASING THE DIVERSITY OF THE APPLICANT POOL.
- NEED-BASED AID VS. MERIT SCHOLARSHIPS: BALANCING BOTH TO ATTRACT A BROAD SPECTRUM OF STUDENTS.
- SUSTAINABLE FUNDING: ENSURING THAT AID PACKAGES ALIGN WITH THE COLLEGE'S FINANCIAL RESOURCES.

IMPACT ON YIELD AND ENROLLMENT

OFFERING COMPETITIVE AID PACKAGES CAN BOOST YIELD AMONG ADMITTED STUDENTS, ENSURING THAT THE CLASS SIZE TARGET IS MET.

LOGISTICAL AND OPERATIONAL ASPECTS

CAPACITY PLANNING AND INFRASTRUCTURE

- HOUSING: ENSURING ENOUGH DORMITORY SPACE FOR 1,000 STUDENTS.
- ACADEMIC RESOURCES: CLASSROOMS, LABORATORIES, AND FACULTY CAPACITY.
- STUDENT SUPPORT SERVICES: COUNSELING, CAREER SERVICES, AND EXTRACURRICULAR FACILITIES.

TIMELINE MANAGEMENT

- APPLICATION DEADLINES: BALANCING EARLY AND REGULAR DECISION ROUNDS.
- DECISION RELEASE DATES: ENSURING TIMELY COMMUNICATION.
- ORIENTATION AND REGISTRATION: PREPARING STUDENTS FOR ARRIVAL AND ENROLLMENT.

POST-ADMISSION STRATEGIES TO ACHIEVE THE CLASS GOAL

YIELD ENHANCEMENT PROGRAMS

- CAMPUS VISITS AND OPEN HOUSES
- PERSONAL OUTREACH BY ADMISSIONS COUNSELORS
- ALUMNI AND STUDENT AMBASSADOR ENGAGEMENT

CONTINGENCY PLANNING

- UTILIZING WAITLISTS TO FILL LAST-MINUTE VACANCIES
- ADJUSTING RECRUITMENT EFFORTS BASED ON APPLICATION TRENDS AND YIELD DATA

CONCLUSION: THE ART AND SCIENCE OF COLLEGE ADMISSIONS

ADMITTING A CLASS OF 1,000 STUDENTS AT A HIGHLY SELECTIVE COLLEGE INVOLVES A DELICATE BALANCE OF QUANTITATIVE ANALYSIS AND QUALITATIVE JUDGMENT. THE PROCESS REQUIRES METICULOUS PLANNING, STRATEGIC OUTREACH, HOLISTIC EVALUATION, AND ADAPTIVE TACTICS TO RESPOND TO EXTERNAL FACTORS. EVERY DECISION—FROM APPLICATION VOLUME TO YIELD MANAGEMENT—SERVES THE OVERARCHING GOAL OF BUILDING AN ACADEMICALLY EXCELLENT, DIVERSE, AND ENGAGED STUDENT BODY THAT EMBODIES THE COLLEGE'S MISSION AND SUSTAINS ITS PRESTIGE. SUCCESS IN THIS ENDEAVOR HINGES ON UNDERSTANDING BOTH THE DATA-DRIVEN ASPECTS OF ADMISSIONS AND THE NUANCED HUMAN ELEMENTS THAT INFLUENCE STUDENT CHOICES, ENSURING THAT THE CLASS OF 1,000 NOT ONLY MEETS NUMERICAL TARGETS BUT ALSO ENRICHES THE CAMPUS COMMUNITY IN MEANINGFUL WAYS.

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