

Are People Who Are Better Educated More Or Less Prejudiced Than People Who Have Less Education?

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This is a question that has sparked extensive research and debate among psychologists, sociologists, educators, and policymakers. Understanding the relationship between education and prejudice is complex, involving multiple factors such as the type of education, socio-economic background, cultural influences, and personal experiences. This article explores whether higher education correlates with lower levels of prejudice, examines the nuances involved, and discusses the implications for society.