

HEY GUYS, SO IM 12, IN THE 7TH GRADE, AND I HAVE THIS DRAWING I WILL SHOW YOU GUYS IN A SECOND, THAT

HEY GUYS, SO IM 12, IN THE 7TH GRADE, AND I HAVE THIS DRAWING I WILL SHOW YOU GUYS IN A SECOND, THAT HAS BEEN A COMMON WAY FOR YOUNG ARTISTS TO INTRODUCE THEIR WORK ONLINE. IF YOU'RE A MIDDLE SCHOOLER OR SOMEONE INTERESTED IN ART, SHARING YOUR DRAWINGS CAN BE BOTH EXCITING AND NERVE-WRACKING. WHETHER YOU'RE JUST STARTING OR HAVE BEEN PRACTICING FOR A WHILE, SHOWCASING YOUR ARTWORK CAN HELP YOU GAIN CONFIDENCE, GET FEEDBACK, AND IMPROVE YOUR SKILLS. IN THIS ARTICLE, WE'LL EXPLORE THE JOURNEY OF A YOUNG ARTIST, TIPS FOR IMPROVING YOUR DRAWINGS, HOW TO SHARE YOUR WORK ONLINE SAFELY, AND HOW TO TURN YOUR PASSION INTO SOMETHING MORE MEANINGFUL.

UNDERSTANDING THE JOURNEY OF A YOUNG ARTIST

CREATING ART AS A YOUNG PERSON IS BOTH A FORM OF SELF-EXPRESSION AND A WAY TO DEVELOP NEW SKILLS. AT 12 YEARS OLD AND IN 7TH GRADE, YOU'RE AT A PERFECT AGE TO EXPERIMENT WITH DIFFERENT STYLES, TECHNIQUES, AND MEDIUMS. MANY ARTISTS START WITH SIMPLE SKETCHES AND GRADUALLY MOVE TOWARD MORE COMPLEX PIECES. REMEMBER, EVERYONE'S ARTISTIC JOURNEY IS UNIQUE, AND IMPROVEMENT COMES WITH PATIENCE AND PRACTICE.

THE IMPORTANCE OF PRACTICE

- CONSISTENCY IS KEY. DEDICATE A LITTLE TIME EACH DAY OR WEEK TO DRAWING.
- EXPERIMENT WITH DIFFERENT MATERIALS SUCH AS PENCILS, MARKERS, DIGITAL TOOLS, OR PAINTS.
- DON'T BE AFRAID TO MAKE MISTAKES—THEY ARE PART OF LEARNING.

FINDING INSPIRATION

- LOOK AROUND YOU: NATURE, FRIENDS, MOVIES, OR YOUR FAVORITE BOOKS.
- FOLLOW OTHER ARTISTS ONLINE FOR INSPIRATION.
- KEEP A SKETCHBOOK TO JOT DOWN IDEAS AND PRACTICE SKETCHES.

HOW TO IMPROVE YOUR DRAWING SKILLS

IMPROVEMENT IN ART DOESN'T HAPPEN OVERNIGHT. IT REQUIRES PATIENCE, DEDICATION, AND A WILLINGNESS TO LEARN. HERE ARE SOME PRACTICAL TIPS TO HELP YOU DEVELOP YOUR SKILLS.

LEARN THE BASICS

- STUDY FUNDAMENTAL SHAPES LIKE CIRCLES, SQUARES, AND TRIANGLES.
- PRACTICE SHADING TO ADD DEPTH AND DIMENSION.
- UNDERSTAND PROPORTIONS, ESPECIALLY WHEN DRAWING PEOPLE OR ANIMALS.

USE TUTORIALS AND RESOURCES

- YOUTUBE HAS COUNTLESS ART TUTORIALS FOR BEGINNERS.

- WEBSITES LIKE DEVIANTART, PINTEREST, AND INSTAGRAM SHOWCASE INSPIRING ARTWORK.
- CONSIDER ENROLLING IN ONLINE CLASSES OR LOCAL ART CLUBS.

SEEK FEEDBACK AND CONSTRUCTIVE CRITICISM

- SHARE YOUR WORK WITH FRIENDS, FAMILY, OR ONLINE COMMUNITIES.
- BE OPEN TO SUGGESTIONS THAT CAN HELP YOU IMPROVE.
- REMEMBER, EVERYONE STARTS SOMEWHERE, AND FEEDBACK IS PART OF GROWTH.

SHARING YOUR ARTWORK SAFELY ONLINE

PUTTING YOUR ART OUT INTO THE WORLD CAN BE BOTH EXCITING AND INTIMIDATING. HERE ARE SOME TIPS TO SHARE YOUR DRAWINGS SAFELY AND CONFIDENTLY.

CHOOSE THE RIGHT PLATFORMS

- INSTAGRAM: POPULAR AMONG YOUNG ARTISTS FOR SHARING IMAGES.
- DEVIANTART: A COMMUNITY WHERE ARTISTS CAN SHOWCASE AND DISCUSS THEIR WORK.
- TIKTOK: SHARE TIME-LAPSE VIDEOS OF YOUR DRAWING PROCESS.

PROTECT YOUR PRIVACY

- AVOID SHARING PERSONAL INFORMATION LIKE YOUR FULL NAME, ADDRESS, OR SCHOOL NAME.
- USE A PSEUDONYM OR USERNAME THAT DOESN'T REVEAL YOUR IDENTITY.
- BE CAUTIOUS ABOUT SHARING LOCATION DETAILS OR PHOTOS OF YOURSELF.

ENGAGE WITH THE COMMUNITY

- COMMENT ON OTHER ARTISTS' WORK POSITIVELY.
- JOIN ART CHALLENGES AND PROMPTS TO STAY MOTIVATED.
- RESPECT OTHERS' WORK AND FEEDBACK.

TURNING YOUR PASSION INTO A FUTURE

IF YOU LOVE DRAWING AND WANT TO PURSUE IT FURTHER, THERE ARE MANY PATHS YOU CAN TAKE TO TURN YOUR HOBBY INTO A FUTURE CAREER OR LIFELONG PASSION.

EXPLORE DIFFERENT CAREER OPTIONS

- ILLUSTRATOR FOR BOOKS, COMICS, OR MAGAZINES.
- CONCEPT ARTIST FOR VIDEO GAMES OR MOVIES.
- ANIMATOR OR CHARACTER DESIGNER.
- ART TEACHER OR MENTOR FOR YOUNGER KIDS.

BUILD A PORTFOLIO

- KEEP A COLLECTION OF YOUR BEST WORK.
- CREATE A DIGITAL PORTFOLIO OR WEBSITE TO SHOWCASE YOUR ART.
- PARTICIPATE IN ART CONTESTS AND EXHIBITIONS.

STAY MOTIVATED AND KEEP LEARNING

- SET ACHIEVABLE GOALS FOR YOUR ART.
- ATTEND WORKSHOPS OR ART CAMPS DURING SCHOOL BREAKS.
- CONNECT WITH MENTORS OR PROFESSIONAL ARTISTS FOR ADVICE.

INSPIRING YOUNG ARTISTS: SUCCESS STORIES

MANY FAMOUS ARTISTS STARTED JUST LIKE YOU—DRAWING IN THEIR NOTEBOOKS AND SHARING THEIR WORK WITH FRIENDS. FOR EXAMPLE:

- HAYAO MIYAZAKI: STARTED AS A YOUNG ARTIST, EVENTUALLY CREATING ICONIC ANIMATED FILMS.
- KIM JUNG GI: KNOWN FOR HIS INCREDIBLE FREEHAND DRAWING SKILLS DEVELOPED FROM A YOUNG AGE.
- LIU BOLIN: BEGAN HIS JOURNEY AS A YOUNG ARTIST AND BECAME FAMOUS FOR HIS CAMOUFLAGE ART.

THEIR STORIES SHOW THAT WITH PASSION AND PERSEVERANCE, YOU CAN TURN YOUR DRAWINGS INTO SOMETHING AMAZING.

CONCLUSION: KEEP CREATING AND SHARING

YOUR DRAWING IS A REFLECTION OF YOUR IMAGINATION, SKILLS, AND PERSONALITY. REMEMBER, EVERY ARTIST STARTS SOMEWHERE, AND THE MOST IMPORTANT THING IS TO KEEP CREATING AND ENJOYING THE PROCESS. WHETHER YOU'RE SHARING YOUR WORK WITH FRIENDS, POSTING ONLINE, OR JUST DRAWING FOR FUN, YOUR ART HAS VALUE. STAY CURIOUS, KEEP PRACTICING, AND DON'T BE AFRAID TO SHOW THE WORLD WHAT YOU CAN DO.

IF YOU'RE EVER UNSURE OR NEED MORE INSPIRATION, LOOK BACK AT YOUR OLD DRAWINGS TO SEE HOW MUCH YOU'VE IMPROVED. EVERY LINE YOU MAKE IS A STEP TOWARD BECOMING A BETTER ARTIST. SO, GRAB YOUR FAVORITE PENCILS OR DIGITAL TOOLS, KEEP THAT SKETCHBOOK CLOSE, AND KEEP MAKING ART—YOU NEVER KNOW WHERE YOUR TALENT MIGHT TAKE YOU!

REMEMBER: YOUR ART IS UNIQUE AND SPECIAL. KEEP SHARING, LEARNING, AND MOST IMPORTANTLY, HAVE FUN CREATING!

FREQUENTLY ASKED QUESTIONS

WHAT ARE SOME TIPS FOR IMPROVING YOUR DRAWING SKILLS AS A 7TH GRADER?

PRACTICE REGULARLY, STUDY TUTORIALS ONLINE, EXPERIMENT WITH DIFFERENT STYLES, AND DON'T BE AFRAID TO MAKE MISTAKES. WATCHING ART VIDEOS AND JOINING ART CLUBS CAN ALSO HELP YOU LEARN AND IMPROVE.

How can I use my drawings to express my feelings or ideas?

Use symbols, colors, and characters to represent emotions or messages. Think about what you want to convey and incorporate those elements into your art to make it meaningful.

What are some popular drawing subjects for middle school students?

Popular subjects include anime and manga characters, animals, landscapes, fantasy scenes, and cartoon versions of friends or family.

How do I get feedback on my drawings from friends or classmates?

Share your artwork with trusted friends or teachers and ask for honest, constructive feedback. Joining online art communities or school art clubs can also provide helpful opinions.

Are there any online resources or apps that can help me improve my drawing?

Yes! Apps like Procreate, SketchBook, and websites like DeviantArt or YouTube channels dedicated to art tutorials can be very helpful for learning new techniques and getting inspired.

What should I do if I feel stuck or unsure about my drawing?

Take a break, look at other artwork for inspiration, or try copying a drawing you like to practice. Remember, practice makes perfect, and every artist faces challenges.

Can I turn my drawings into a portfolio or share them online safely?

Yes! You can create a digital portfolio on platforms like Instagram or DeviantArt. Just make sure to keep your personal information private and ask a parent or guardian for permission before sharing online.

How can I stay motivated to keep drawing and improving?

Set small, achievable goals, celebrate your progress, and draw subjects you enjoy. Joining art challenges or collaborating with friends can also make drawing more fun and motivating.

Additional Resources

Hey guys, so I'm 12, in the 7th grade, and I have this drawing I will show you guys in a second, that - A young artist's perspective and the power of creativity

Introduction: The Voice of a Young Artist

Hey guys, so I'm 12, in the 7th grade, and I have this drawing I will show you guys in a second, that is a phrase that encapsulates the enthusiasm, pride, and innocence that often accompany young artists sharing their creative work. At this age, many students begin to explore their artistic talents more seriously, often motivated by school projects, personal interests, or the desire to express themselves. This article aims to analyze the significance of such a statement in the context of youth creativity, the developmental importance of drawing, and how sharing art fosters confidence and community among young learners.

The phrase captures a moment of anticipation and eagerness—an eagerness to showcase one's talent and

RECEIVE FEEDBACK. IT ALSO REFLECTS THE NATURAL CURIOSITY AND OPENNESS CHARACTERISTIC OF CHILDREN AND EARLY ADOLESCENTS. AS WE DELVE INTO THIS SUBJECT, WE WILL EXPLORE THE DEVELOPMENTAL STAGES OF YOUNG ARTISTS, THE ROLE OF ART IN EDUCATION AND PERSONAL GROWTH, AND THE SOCIAL IMPLICATIONS OF SHARING CREATIVE WORK AT A YOUNG AGE.

THE DEVELOPMENTAL SIGNIFICANCE OF DRAWING FOR 12-YEAR-OLDS

1. COGNITIVE AND MOTOR SKILL DEVELOPMENT

AT AGE 12, CHILDREN ARE TRANSITIONING THROUGH CRITICAL DEVELOPMENTAL PHASES. THEIR COGNITIVE ABILITIES ARE EXPANDING, ALLOWING FOR MORE COMPLEX THINKING AND ABSTRACT CONCEPTS. DRAWING AT THIS AGE OFTEN REFLECTS THIS GROWTH, AS YOUNG ARTISTS BEGIN TO EXPERIMENT WITH PERSPECTIVE, SHADING, AND MORE DETAILED REPRESENTATIONS.

MOTOR SKILLS ARE ALSO MATURING, ENABLING MORE PRECISE AND CONTROLLED DRAWING TECHNIQUES. THIS PROGRESSION ALLOWS FOR GREATER REALISM AND COMPLEXITY IN THEIR ARTWORK, MOVING BEYOND SIMPLE DOODLES TO MORE INTENTIONAL COMPOSITIONS.

2. EMOTIONAL EXPRESSION AND SELF-IDENTITY

FOR MANY YOUNG ADOLESCENTS, DRAWING BECOMES A VITAL OUTLET FOR EXPRESSING FEELINGS THEY MIGHT FIND DIFFICULT TO ARTICULATE VERBALLY. WHETHER IT'S DEPICTING SCENES FROM THEIR IMAGINATION, PERSONAL EXPERIENCES, OR THEIR PERCEPTIONS OF THE WORLD, ART BECOMES A MIRROR OF THEIR INNER LIVES.

MOREOVER, AS THEY SEEK TO ESTABLISH THEIR IDENTITY, THEIR DRAWINGS CAN SERVE AS A FORM OF SELF-EXPRESSION, SHOWCASING THEIR INTERESTS, VALUES, AND EVOLVING PERSONALITIES. SHARING A DRAWING BECOMES A WAY TO COMMUNICATE AND RECEIVE VALIDATION.

3. SOCIAL AND PEER CONNECTION

IN THE CONTEXT OF SCHOOL AND PEER GROUPS, SHARING ARTWORK FOSTERS SOCIAL BONDS. WHEN A STUDENT SAYS, "I HAVE THIS DRAWING I WANT TO SHOW YOU," IT SIGNIFIES A DESIRE FOR CONNECTION AND ACKNOWLEDGMENT. PEERS' REACTIONS CAN INFLUENCE SELF-ESTEEM AND MOTIVATION, ENCOURAGING FURTHER EXPLORATION OF ARTISTIC TALENTS.

THE ROLE OF DRAWING IN EDUCATION AND PERSONAL GROWTH

1. ENHANCING ACADEMIC SKILLS

DRAWING AND VISUAL ARTS CONTRIBUTE SIGNIFICANTLY TO COGNITIVE DEVELOPMENT. THEY ENHANCE OBSERVATIONAL SKILLS, ATTENTION TO DETAIL, AND SPATIAL REASONING. FOR STUDENTS IN 7TH GRADE, INTEGRATING ART PROJECTS CAN REINFORCE LEARNING IN OTHER SUBJECTS, SUCH AS HISTORY (THROUGH ILLUSTRATION OF HISTORICAL SCENES), SCIENCE (DIAGRAMMING BIOLOGICAL STRUCTURES), AND LANGUAGE ARTS (STORYBOARDING).

2. BUILDING CONFIDENCE AND SELF-ESTEEM

YOUNG ARTISTS OFTEN EXPERIENCE A SENSE OF ACHIEVEMENT WHEN COMPLETING A DRAWING. SHARING THEIR WORK CAN BOLSTER CONFIDENCE, ESPECIALLY WHEN RECEIVING POSITIVE FEEDBACK. IT ENCOURAGES PERSEVERANCE, PATIENCE, AND RESILIENCE—VALUABLE TRAITS FOR ACADEMIC AND PERSONAL SUCCESS.

3. CULTIVATING CREATIVITY AND CRITICAL THINKING

ENGAGING WITH ART PROMPTS STUDENTS TO THINK CREATIVELY, PROBLEM-SOLVE, AND EXPERIMENT WITH NEW TECHNIQUES. IT NURTURES INNOVATION AND ADAPTABILITY, SKILLS THAT ARE INCREASINGLY IMPORTANT IN THE MODERN WORLD.

THE SOCIAL DYNAMICS OF SHARING ART AT A YOUNG AGE

1. BUILDING COMMUNITY AND PEER SUPPORT

WHEN A YOUNG PERSON SHARES A DRAWING WITH FRIENDS OR CLASSMATES, IT OPENS DOORS FOR DIALOGUE, ENCOURAGEMENT, AND CONSTRUCTIVE CRITICISM. THIS SOCIAL INTERACTION HELPS FOSTER A SUPPORTIVE ENVIRONMENT WHERE CREATIVITY IS VALUED.

2. NAVIGATING FEEDBACK AND SELF-PERCEPTION

RECEIVING FEEDBACK CAN BE BOTH MOTIVATING AND CHALLENGING. IT'S ESSENTIAL FOR YOUNG ARTISTS TO LEARN HOW TO ACCEPT PRAISE AND HANDLE CONSTRUCTIVE CRITICISM GRACEFULLY. TEACHERS AND PARENTS CAN GUIDE THEM IN DEVELOPING RESILIENCE AND A GROWTH MINDSET.

3. DIGITAL SHARING AND ITS IMPACT

IN TODAY'S DIGITAL AGE, SHARING ART EXTENDS BEYOND FACE-TO-FACE INTERACTIONS. PLATFORMS LIKE SOCIAL MEDIA, ART COMMUNITIES, AND SCHOOL WEBSITES ALLOW YOUNG ARTISTS TO SHOWCASE THEIR WORK TO BROADER AUDIENCES. WHILE THIS OFFERS EXPOSURE AND ENCOURAGEMENT, IT ALSO INTRODUCES CONSIDERATIONS AROUND PRIVACY AND CYBERBULLYING, EMPHASIZING THE NEED FOR GUIDANCE AND SAFE SHARING PRACTICES.

ANALYZING THE PERSONAL SIGNIFICANCE OF THE STATEMENT

THE PHRASE "HEY GUYS, SO I'M 12, IN THE 7TH GRADE, AND I HAVE THIS DRAWING I WILL SHOW YOU GUYS IN A SECOND, THAT" REFLECTS MORE THAN JUST A CASUAL INTRODUCTION; IT EMBODIES A MOMENT OF VULNERABILITY AND PRIDE. FOR A YOUNG ARTIST, SHARING THEIR WORK IS OFTEN A MILESTONE, REPRESENTING A LEAP OF CONFIDENCE.

THIS STATEMENT ALSO HIGHLIGHTS THE IMPORTANCE OF SUPPORTIVE ENVIRONMENTS—WHETHER FAMILY, TEACHERS, OR FRIENDS—THAT NURTURE YOUNG TALENTS. WHEN CHILDREN FEEL ENCOURAGED, THEY ARE MORE LIKELY TO PURSUE THEIR PASSIONS AND DEVELOP A LIFELONG LOVE FOR THE ARTS.

THE BROADER CULTURAL AND EDUCATIONAL IMPLICATIONS

1. ENCOURAGING ARTISTIC EXPLORATION IN SCHOOLS

EDUCATIONAL INSTITUTIONS PLAY A VITAL ROLE IN FOSTERING CREATIVITY. INTEGRATING ART INTO THE CURRICULUM AND PROVIDING PLATFORMS FOR YOUNG ARTISTS TO SHARE THEIR WORK CAN INSPIRE STUDENTS AND CULTIVATE A CULTURE OF APPRECIATION FOR THE ARTS.

2. RECOGNIZING YOUTH TALENT AND POTENTIAL

EARLY RECOGNITION AND ENCOURAGEMENT CAN LEAD TO THE DISCOVERY OF FUTURE PROFESSIONAL ARTISTS, DESIGNERS, OR INNOVATORS. SUPPORTING YOUNG TALENTS FROM A YOUNG AGE ENSURES THEY HAVE THE CONFIDENCE AND RESOURCES TO PURSUE THEIR ASPIRATIONS.

3. PROMOTING INCLUSIVITY AND DIVERSITY IN ART

ENCOURAGING CHILDREN FROM DIVERSE BACKGROUNDS TO EXPRESS THEMSELVES THROUGH ART PROMOTES INCLUSIVITY. IT ALLOWS FOR A RICHER TAPESTRY OF CULTURAL PERSPECTIVES AND STORIES, FOSTERING EMPATHY AND UNDERSTANDING.

CONCLUSION: THE POWER OF A CHILD'S ARTISTIC VOICE

THE SIMPLE YET PROFOUND STATEMENT, "HEY GUYS, SO I'M 12, IN THE 7TH GRADE, AND I HAVE THIS DRAWING I WILL SHOW YOU GUYS IN A SECOND, THAT," ENCAPSULATES A UNIVERSAL MOMENT OF YOUTHFUL EXCITEMENT AND SELF-EXPRESSION. IT UNDERSCORES THE IMPORTANCE OF NURTURING CREATIVITY IN YOUNG MINDS, RECOGNIZING THAT ART IS A VITAL TOOL FOR LEARNING, EMOTIONAL HEALTH, AND SOCIAL CONNECTION.

AS SOCIETY CONTINUES TO EVOLVE, SUPPORTING YOUNG ARTISTS AND ENCOURAGING THEM TO SHARE THEIR UNIQUE PERSPECTIVES WILL REMAIN ESSENTIAL. THEIR DRAWINGS ARE NOT JUST IMAGES ON PAPER—THEY ARE EXPRESSIONS OF THEIR IDENTITY, THEIR DREAMS, AND THEIR UNDERSTANDING OF THE WORLD. BY FOSTERING AN ENVIRONMENT THAT CELEBRATES AND NURTURES THIS CREATIVITY, WE HELP CULTIVATE THE NEXT GENERATION OF INNOVATORS, STORYTELLERS, AND VISIONARIES.

IN SUMMARY, WHETHER IN SCHOOL CORRIDORS, SOCIAL MEDIA FEEDS, OR FAMILY GATHERINGS, THE ACT OF SHARING A DRAWING IS A POWERFUL STEP IN A YOUNG PERSON'S DEVELOPMENTAL JOURNEY. IT BUILDS CONFIDENCE, FOSTERS COMMUNITY, AND UNLOCKS POTENTIAL—TRANSFORMING A SIMPLE SKETCH INTO A FOUNDATION FOR LIFELONG GROWTH AND EXPRESSION.

[Hey Guys So Im 12 In The 7th Grade And I Have This Drawing](#)

I Will Show You Guys In A Second That

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