

IF 150 GRAMS OF WATER IS TO BE HEATED FROM 15.0°C TO 100°C TO MAKE A CUP OF TEA, HOW MUCH HEAT MUST BE

IF 150 GRAMS OF WATER IS TO BE HEATED FROM 15.0°C TO 100°C TO MAKE A CUP OF TEA, HOW MUCH HEAT MUST BE SUPPLIED? UNDERSTANDING THE AMOUNT OF HEAT ENERGY REQUIRED TO HEAT WATER IS ESSENTIAL IN BOTH EVERYDAY COOKING AND SCIENTIFIC APPLICATIONS. WHETHER YOU'RE A TEA ENTHUSIAST OR A PHYSICS STUDENT, CALCULATING THE HEAT NEEDED INVOLVES FUNDAMENTAL PRINCIPLES OF THERMODYNAMICS, SPECIFICALLY THE CONCEPT OF SPECIFIC HEAT CAPACITY. IN THIS COMPREHENSIVE GUIDE, WE'LL EXPLORE THE DETAILED PROCESS OF DETERMINING THE HEAT ENERGY NECESSARY TO RAISE THE TEMPERATURE OF WATER FROM AN INITIAL TEMPERATURE OF 15.0°C TO BOILING POINT AT 100°C. WE'LL DELVE INTO THE SCIENCE BEHIND THE CALCULATIONS, EXPLAIN THE FORMULAS INVOLVED, AND PROVIDE PRACTICAL EXAMPLES TO CLARIFY THE CONCEPT.

UNDERSTANDING THE BASICS OF HEATING WATER

THE SIGNIFICANCE OF SPECIFIC HEAT CAPACITY

SPECIFIC HEAT CAPACITY IS A PROPERTY OF A SUBSTANCE THAT INDICATES HOW MUCH HEAT ENERGY IS REQUIRED TO RAISE THE TEMPERATURE OF A UNIT MASS OF THE SUBSTANCE BY 1°C (OR 1K). FOR WATER, THIS VALUE IS PARTICULARLY HIGH, MAKING IT A GOOD MEDIUM FOR ABSORBING AND RETAINING HEAT, WHICH IS WHY IT'S COMMONLY USED IN COOKING, HEATING SYSTEMS, AND SCIENTIFIC EXPERIMENTS.

- SPECIFIC HEAT CAPACITY OF WATER: APPROXIMATELY 4.186 JOULES PER GRAM PER DEGREE CELSIUS (J/g°C).
- IMPLICATION: TO INCREASE THE TEMPERATURE OF 1 GRAM OF WATER BY 1°C, ABOUT 4.186 JOULES OF ENERGY ARE NEEDED.

KEY VARIABLES IN THE CALCULATION

WHEN CALCULATING THE HEAT ENERGY NEEDED TO RAISE WATER'S TEMPERATURE, SEVERAL VARIABLES ARE ESSENTIAL:

- MASS OF WATER (M): IN GRAMS (G)
- INITIAL TEMPERATURE (T₁): IN DEGREES CELSIUS (°C)
- FINAL TEMPERATURE (T₂): IN DEGREES CELSIUS (°C)
- SPECIFIC HEAT CAPACITY OF WATER (C): 4.186 J/g°C

CALCULATING THE HEAT ENERGY REQUIRED

THE FUNDAMENTAL FORMULA

THE CALCULATION OF HEAT ENERGY (Q) NEEDED TO CHANGE THE TEMPERATURE OF A SUBSTANCE IS BASED ON THE FORMULA:

$$[Q = m \times c \times \Delta T]$$

WHERE:

- Q: HEAT ENERGY IN JOULES (J)

- M: MASS OF THE WATER IN GRAMS (G)
- C: SPECIFIC HEAT CAPACITY IN J/G°C
- ΔT : TEMPERATURE CHANGE IN °C, CALCULATED AS $(T_2 - T_1)$

APPLYING THE FORMULA TO OUR SCENARIO

GIVEN:

- MASS OF WATER (M): 150 GRAMS
- INITIAL TEMPERATURE (T_1): 15.0°C
- FINAL TEMPERATURE (T_2): 100°C
- SPECIFIC HEAT CAPACITY (C): 4.186 J/G°C

CALCULATE:

$$\Delta T = T_2 - T_1 = 100^\circ\text{C} - 15.0^\circ\text{C} = 85.0^\circ\text{C}$$

NOW, PLUG THE VALUES INTO THE FORMULA:

$$Q = m \cdot c \cdot \Delta T = 150\text{ g} \cdot 4.186\text{ J/g}^\circ\text{C} \cdot 85.0^\circ\text{C}$$

PERFORM THE CALCULATION STEP-BY-STEP:

1. MULTIPLY 150 G BY 4.186 J/G°C:

$$150 \cdot 4.186 = 627.9\text{ J/}^\circ\text{C}$$

2. MULTIPLY THE RESULT BY ΔT :

$$627.9\text{ J/}^\circ\text{C} \cdot 85.0^\circ\text{C} = 53,461.5\text{ J}$$

THEREFORE, APPROXIMATELY 53,461.5 JOULES OF HEAT ENERGY ARE REQUIRED TO HEAT 150 GRAMS OF WATER FROM 15.0°C TO 100°C.

UNDERSTANDING THE PRACTICAL IMPLICATIONS

CONVERTING JOULES TO KILOCALORIES AND KILOWATT-HOURS

DEPENDING ON YOUR CONTEXT, YOU MIGHT PREFER TO EXPRESS THE HEAT ENERGY IN OTHER UNITS:

- KILOCALORIES (KCAL):

- 1 KCAL $\approx$ 4184 JOULES

$$\text{HEAT IN KCAL} = \frac{53,461.5}{4184} \approx 12.77\text{ KCAL}$$

- KILOWATT-HOURS (KWH):

- 1 KWH = 3,600,000 JOULES

$$\text{HEAT IN KWH} = \frac{53,461.5}{3,600,000} \approx 0.0148\text{ KWH}$$

SUMMARY:

- TO HEAT 150 G OF WATER FROM 15°C TO BOILING, APPROXIMATELY 12.77 KCAL OR 0.0148 KWH OF ENERGY IS NEEDED.

FACTORS AFFECTING ACTUAL ENERGY CONSUMPTION IN PRACTICE

WHILE THEORETICAL CALCULATIONS PROVIDE A BASELINE, REAL-WORLD SITUATIONS INVOLVE ADDITIONAL CONSIDERATIONS:

- HEAT LOSSES: DURING HEATING, SOME ENERGY IS LOST TO THE SURROUNDINGS VIA CONDUCTION, CONVECTION, AND RADIATION.
- CONTAINER MATERIAL: THE TYPE OF VESSEL (METAL, GLASS, PLASTIC) AFFECTS HEAT TRANSFER EFFICIENCY.

- HEATING METHOD: ELECTRIC KETTLES, STOVETOPS, MICROWAVE OVENS, OR INDUCTION COOKTOPS EACH HAVE DIFFERENT EFFICIENCIES.
- INITIAL TEMPERATURE VARIANCE: AMBIENT TEMPERATURE AND INITIAL WATER TEMPERATURE MAY VARY.

UNDERSTANDING THESE FACTORS HELPS IN ESTIMATING THE ACTUAL ENERGY NEEDED MORE ACCURATELY.

ADDITIONAL CONSIDERATIONS FOR HEATING WATER

HEATING BEYOND 100°C: SUPERHEATING AND BOILING POINT

IN TYPICAL CONDITIONS, WATER BOILS AT 100°C AT STANDARD ATMOSPHERIC PRESSURE. HOWEVER, UNDER CERTAIN CONDITIONS (SUCH AS IN A PRESSURE COOKER), WATER CAN BE HEATED BEYOND THIS POINT. THIS INVOLVES ADDITIONAL ENERGY CALCULATIONS AND CONSIDERATIONS.

HEATING LARGER VOLUMES OF WATER

THE PRINCIPLES REMAIN THE SAME, BUT THE TOTAL ENERGY INCREASES PROPORTIONALLY WITH MASS. FOR EXAMPLE, HEATING ONE LITER (1000 g) FROM 15°C TO 100°C WOULD REQUIRE:

$$[Q = 1000 \text{ g} \times 4.186 \text{ J/g}^\circ\text{C} \times 85^\circ\text{C} \approx 355,810 \text{ J}]$$

THIS HIGHLIGHTS THE IMPORTANCE OF UNDERSTANDING ENERGY REQUIREMENTS FOR LARGER-SCALE HEATING PROCESSES.

PRACTICAL TIPS FOR EFFICIENT HEATING

- USE A LID TO REDUCE HEAT LOSS.
- CHOOSE AN APPROPRIATE CONTAINER WITH GOOD HEAT CONDUCTION.
- USE HIGH-EFFICIENCY APPLIANCES DESIGNED FOR RAPID HEATING.
- AVOID OVERFILLING TO MINIMIZE HEAT LOSS AND ENSURE QUICK HEATING.

SUMMARY: HOW MUCH HEAT IS NEEDED TO MAKE A CUP OF TEA?

IN CONCLUSION, HEATING 150 GRAMS OF WATER FROM 15.0°C TO 100°C REQUIRES APPROXIMATELY 53,461.5 JOULES OF ENERGY, EQUIVALENT TO ABOUT 12.77 KCAL OR 0.0148 KWH. THIS CALCULATION IS BASED ON FUNDAMENTAL THERMODYNAMIC PRINCIPLES INVOLVING SPECIFIC HEAT CAPACITY AND TEMPERATURE CHANGE. UNDERSTANDING THESE CONCEPTS NOT ONLY HELPS IN PRACTICAL COOKING SCENARIOS BUT ALSO DEEPENS YOUR UNDERSTANDING OF ENERGY TRANSFER AND THERMODYNAMICS.

FAQs ABOUT HEATING WATER FOR TEA

1. WHY IS IT IMPORTANT TO KNOW HOW MUCH HEAT IS NEEDED TO BOIL WATER?

KNOWING THE ENERGY REQUIREMENT HELPS IN PLANNING EFFICIENT HEATING, REDUCING ENERGY CONSUMPTION, AND UNDERSTANDING THE SCIENCE BEHIND EVERYDAY TASKS LIKE MAKING TEA.

2. CAN THE SPECIFIC HEAT CAPACITY OF WATER VARY?

WHILE WATER'S SPECIFIC HEAT CAPACITY IS GENERALLY CONSTANT UNDER STANDARD CONDITIONS, IT CAN VARY SLIGHTLY WITH TEMPERATURE AND PRESSURE.

3. HOW DOES ALTITUDE AFFECT BOILING POINT AND HEATING CALCULATIONS?

AT HIGHER ALTITUDES, WATER BOILS AT TEMPERATURES BELOW 100°C , WHICH COULD AFFECT THE ENERGY CALCULATION NEEDED TO REACH BOILING POINT.

4. ARE THERE ALTERNATIVE METHODS TO HEAT WATER MORE EFFICIENTLY?

YES, USING PRESSURE COOKERS, INDUCTION STOVES, OR INSULATED KETTLES CAN IMPROVE EFFICIENCY AND REDUCE ENERGY CONSUMPTION.

BY UNDERSTANDING THE SCIENCE BEHIND HEATING WATER, YOU CAN OPTIMIZE YOUR ENERGY USE, IMPROVE YOUR COOKING TECHNIQUES, AND GAIN A DEEPER APPRECIATION FOR THE PHYSICS INVOLVED IN EVERYDAY ACTIVITIES LIKE MAKING A CUP OF TEA.

FREQUENTLY ASKED QUESTIONS

HOW MUCH HEAT IS REQUIRED TO RAISE THE TEMPERATURE OF 150 GRAMS OF WATER FROM 15.0°C TO 100°C ?

THE HEAT REQUIRED CAN BE CALCULATED USING $Q = mc\Delta T$, WHERE $m = 150\text{ g}$, $c = 4.18\text{ J/g}^{\circ}\text{C}$, AND $\Delta T = 100^{\circ}\text{C} - 15^{\circ}\text{C} = 85^{\circ}\text{C}$. SO, $Q = 150 \times 4.18 \times 85 \approx 53,445\text{ JOULES}$.

WHAT FORMULA DO WE USE TO CALCULATE THE HEAT NEEDED TO WARM WATER?

WE USE THE FORMULA $Q = mc\Delta T$, WHERE Q IS HEAT ENERGY, m IS MASS, c IS SPECIFIC HEAT CAPACITY, AND ΔT IS THE CHANGE IN TEMPERATURE.

WHY IS IT IMPORTANT TO KNOW THE SPECIFIC HEAT CAPACITY OF WATER IN THIS CALCULATION?

BECAUSE THE SPECIFIC HEAT CAPACITY (ABOUT $4.18\text{ J/g}^{\circ}\text{C}$) DETERMINES HOW MUCH HEAT IS NEEDED TO RAISE THE TEMPERATURE OF WATER BY A CERTAIN AMOUNT.

IF THE INITIAL TEMPERATURE IS 15°C AND THE FINAL TEMPERATURE IS 100°C , WHAT IS THE TEMPERATURE CHANGE USED IN THE CALCULATION?

THE TEMPERATURE CHANGE, ΔT , IS $100^{\circ}\text{C} - 15^{\circ}\text{C} = 85^{\circ}\text{C}$.

How does the mass of water affect the amount of heat needed to heat it?

The larger the mass of water, the more heat is required, since heat energy is directly proportional to mass in the formula $Q = mc\Delta T$.

Is all the heat energy required to make a cup of tea used for heating the water?

Not entirely; some heat may be lost to the surroundings, but the calculated value estimates the theoretical heat needed assuming no losses.

What practical factors could cause actual heat required to differ from this calculation?

Heat losses to the environment, the efficiency of the heating device, and heat transfer rates can cause the actual energy required to differ from the ideal calculation.

Additional Resources

If 150 grams of water is to be heated from 15.0°C to 100°C to make a cup of tea, how much heat must be supplied? This question touches on fundamental principles of thermodynamics and heat transfer, which are essential in understanding everyday processes like boiling water for tea. Calculating the amount of heat required involves understanding specific heat capacity, temperature differences, and the basic formula for heat transfer. This article aims to explore these concepts in detail, providing a comprehensive understanding of how to approach such problems, their real-world applications, and the factors influencing heat transfer efficiency.

Understanding the Basics of Heat Transfer

Before diving into calculations, it's important to grasp the fundamental concepts of heat transfer and thermal properties of water.

Specific Heat Capacity of Water

- Definition: The specific heat capacity (c) of a substance is the amount of heat required to raise the temperature of one gram of the substance by one degree Celsius.
- For water: The specific heat capacity is approximately 4.18 Joules/gram/°C (J/g°C). This high value indicates that water can absorb or release a significant amount of heat with only a small change in temperature, which is why it's effective for cooking and heating applications.

The Heat Equation

The fundamental formula used in calculating the heat required is:

$$Q = mc\Delta T$$

Where:

- Q is the heat energy in Joules,
- m is the mass of the water in grams,
- c is the specific heat capacity,

- ΔT IS THE CHANGE IN TEMPERATURE IN CELSIUS.

UNDERSTANDING THIS FORMULA IS KEY TO SOLVING THE PROBLEM AT HAND.

CALCULATING THE HEAT REQUIRED FOR HEATING WATER

LET'S APPLY THE FORMULA TO THE SPECIFIC SCENARIO:

- MASS OF WATER (M): 150 GRAMS
- INITIAL TEMPERATURE (T_1): 15.0°C
- FINAL TEMPERATURE (T_2): 100.0°C
- TEMPERATURE CHANGE (ΔT): $T_2 - T_1 = 100.0^\circ\text{C} - 15.0^\circ\text{C} = 85.0^\circ\text{C}$
- SPECIFIC HEAT CAPACITY OF WATER (C): 4.18 J/g°C

STEP-BY-STEP CALCULATION:

$$[Q = mc \Delta T]$$

$$[Q = 150 \text{ g} \times 4.18 \text{ J/g}^\circ\text{C} \times 85.0 \text{ }^\circ\text{C}]$$

$$[Q = 150 \times 4.18 \times 85.0]$$

CALCULATING:

- $150 \times 4.18 = 627$
- $627 \times 85.0 = 53,295 \text{ JOULES}$

RESULT: APPROXIMATELY 53,295 JOULES OF HEAT ENERGY ARE NEEDED TO HEAT 150 GRAMS OF WATER FROM 15.0°C TO 100°C.

FACTORS AFFECTING THE ACTUAL HEAT REQUIRED

WHILE THE THEORETICAL CALCULATION PROVIDES A GOOD ESTIMATE, PRACTICAL SCENARIOS INVOLVE ADDITIONAL FACTORS THAT AFFECT THE ACTUAL HEAT NEEDED.

1. HEAT LOSSES

- CONDUCTION AND CONVECTION: HEAT CAN BE LOST TO THE ENVIRONMENT THROUGH THE CONTAINER OR AIR.
- EVAPORATIVE LOSSES: SOME WATER MAY EVAPORATE DURING BOILING, REQUIRING ADDITIONAL ENERGY.
- MATERIAL OF THE CONTAINER: DIFFERENT MATERIALS HAVE DIFFERENT THERMAL CONDUCTIVITIES AND HEAT RETENTION PROPERTIES.

PROS:

- RECOGNIZING HEAT LOSSES ALLOWS FOR MORE ACCURATE ENERGY PLANNING.

CONS:

- ADDS COMPLEXITY TO CALCULATIONS; OFTEN REQUIRES EXPERIMENTAL MEASUREMENT.

2. EFFICIENCY OF HEATING DEVICES

- NOT ALL ENERGY SUPPLIED BY A STOVE OR HEATER IS TRANSFERRED EFFICIENTLY TO THE WATER.
- TYPICAL EFFICIENCIES ARE BETWEEN 70-90%, MEANING SOME ENERGY IS LOST AS HEAT ELSEWHERE.

IMPLICATION: THE ACTUAL ENERGY INPUT MIGHT BE HIGHER THAN THE CALCULATED VALUE DEPENDING ON DEVICE EFFICIENCY.

3. AMBIENT CONDITIONS

- ROOM TEMPERATURE, AIRFLOW, AND HUMIDITY CAN INFLUENCE HEAT TRANSFER RATES.

REAL-WORLD APPLICATIONS AND EXAMPLES

UNDERSTANDING THE HEAT REQUIRED FOR BOILING WATER IS VITAL IN VARIOUS CONTEXTS BEYOND MAKING TEA.

1. DESIGNING EFFICIENT ELECTRIC KETTLES

- MANUFACTURERS OPTIMIZE HEATING ELEMENTS TO MINIMIZE ENERGY CONSUMPTION BY CONSIDERING THE HEAT REQUIRED AND DEVICE EFFICIENCY.
- KNOWING THE EXACT ENERGY NEEDED HELPS IN SELECTING APPROPRIATE POWER RATINGS.

2. ENERGY CONSUMPTION CALCULATIONS FOR COOKING

- ESTIMATING HOW MUCH ENERGY A HOUSEHOLD USES TO BOIL WATER OR COOK FOOD, AIDING IN ENERGY MANAGEMENT AND COST ESTIMATION.

3. THERMODYNAMIC EDUCATION

- PRACTICAL PROBLEMS LIKE THESE SERVE AS EXCELLENT TEACHING TOOLS FOR THERMODYNAMICS PRINCIPLES.

ADDITIONAL CONSIDERATIONS

WHILE THE BASIC CALCULATION PROVIDES A CLEAR ESTIMATE, SEVERAL OTHER CONSIDERATIONS CAN INFLUENCE THE PROCESS:

1. PHASE CHANGES

- BOILING INVOLVES PHASE CHANGE FROM LIQUID TO VAPOR, REQUIRING ADDITIONAL ENERGY KNOWN AS LATENT HEAT.
- IN THE CONTEXT OF HEATING WATER TO BOILING POINT, THE LATENT HEAT (APPROX. 2260 J/G) IS NOT CONSIDERED UNLESS THE WATER TRANSITIONS TO STEAM.

2. HEATING TIME

- THE RATE AT WHICH HEAT IS SUPPLIED AFFECTS HOW QUICKLY WATER REACHES BOILING.
- FASTER HEATING MAY LEAD TO HEAT LOSSES OR UNEVEN TEMPERATURE DISTRIBUTION.

3. SAFETY MARGINS

- IN PRACTICAL APPLICATIONS, ADDING A SAFETY MARGIN TO ACCOUNT FOR INEFFICIENCIES ENSURES THE WATER REACHES THE DESIRED TEMPERATURE.

CONCLUSION

CALCULATING THE HEAT REQUIRED TO RAISE THE TEMPERATURE OF WATER FROM 15.0°C TO 100°C IS STRAIGHTFORWARD USING THE SPECIFIC HEAT CAPACITY FORMULA, RESULTING IN APPROXIMATELY 53,295 JOULES FOR 150 GRAMS OF WATER. HOWEVER, REAL-WORLD CONSIDERATIONS LIKE HEAT LOSSES, DEVICE EFFICIENCY, AND ENVIRONMENTAL FACTORS MEAN THAT ACTUAL ENERGY CONSUMPTION MAY BE HIGHER. UNDERSTANDING THESE PRINCIPLES NOT ONLY HELPS IN EVERYDAY TASKS LIKE MAKING TEA BUT ALSO OFFERS INSIGHTS INTO ENERGY MANAGEMENT, APPLIANCE DESIGN, AND THERMODYNAMICS EDUCATION.

FEATURES OF THE CALCULATION:

- ACCURATE AND STRAIGHTFORWARD: BASED ON FUNDAMENTAL PHYSICS PRINCIPLES.
- ADAPTABLE: CAN BE SCALED FOR DIFFERENT MASSES, TEMPERATURE RANGES, OR SUBSTANCES.
- EDUCATIONAL: REINFORCES UNDERSTANDING OF HEAT TRANSFER CONCEPTS.

PROS:

- PROVIDES A CLEAR QUANTITATIVE ESTIMATE.
- USEFUL FOR DESIGNING EFFICIENT HEATING SYSTEMS.
- ENHANCES UNDERSTANDING OF ENERGY REQUIREMENTS IN EVERYDAY LIFE.

CONS:

- DOES NOT ACCOUNT FOR ALL REAL-WORLD LOSSES WITHOUT ADDITIONAL ADJUSTMENTS.
- ASSUMES PERFECT THERMAL CONTACT AND NO HEAT LOSS, WHICH IS IDEALIZED.

IN SUMMARY, KNOWING HOW MUCH HEAT MUST BE SUPPLIED TO HEAT WATER FOR TEA NOT ONLY SATISFIES CURIOSITY BUT ALSO DEEPENS APPRECIATION FOR THE SCIENCE BEHIND EVERYDAY PHENOMENA. WHETHER YOU'RE A STUDENT, ENGINEER, OR HOME COOK, GRASPING THESE CONCEPTS EQUIPS YOU WITH A BETTER UNDERSTANDING OF ENERGY TRANSFER AND EFFICIENCY.

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