

THE POINTS A(7,-8) AND B(18,-8) ARE THE TWO VERTICES OF AN ISOSCELES TRIANGLE ABC, WHERE AB=BC. THE

THE POINTS A(7,-8) AND B(18,-8) ARE THE TWO VERTICES OF AN ISOSCELES TRIANGLE ABC, WHERE AB=BC. THE GEOMETRIC PROPERTIES OF TRIANGLES, ESPECIALLY ISOSCELES TRIANGLES, ARE FUNDAMENTAL IN UNDERSTANDING VARIOUS CONCEPTS IN GEOMETRY. THIS ARTICLE EXPLORES THE CHARACTERISTICS, CALCULATIONS, AND PROPERTIES OF TRIANGLE ABC WITH VERTICES AT POINTS A AND B, AND THE THIRD VERTEX C, GIVEN THAT AB EQUALS BC. WE WILL DELVE INTO THE STEP-BY-STEP PROCESS OF DETERMINING THE POSITION OF POINT C, THE NATURE OF THE TRIANGLE, AND RELATED GEOMETRIC PRINCIPLES.

UNDERSTANDING THE GIVEN DATA AND BASIC CONCEPTS

COORDINATES OF POINTS A AND B

- POINT A: (7, -8)
- POINT B: (18, -8)

THESE POINTS LIE ON THE CARTESIAN PLANE, SHARING THE SAME Y-COORDINATE, WHICH INDICATES THAT SEGMENT AB IS HORIZONTAL.

KEY PROPERTIES OF ISOSCELES TRIANGLES

- TWO SIDES ARE EQUAL IN LENGTH.
- THE ANGLES OPPOSITE THE EQUAL SIDES ARE ALSO EQUAL.
- THE LINE OF SYMMETRY PASSES THROUGH THE VERTEX WHERE THE TWO EQUAL SIDES MEET, OFTEN THROUGH THE VERTEX OPPOSITE THE BASE.

DETERMINING THE LENGTH OF SEGMENT AB

CALCULATING AB

SINCE POINTS A AND B SHARE THE SAME Y-COORDINATE, THE LENGTH OF AB SIMPLIFIES TO THE DIFFERENCE IN THEIR X-COORDINATES:

$$AB = |x_2 - x_1| = |18 - 7| = 11$$

THUS, SEGMENT AB HAS A LENGTH OF 11 UNITS.

CONDITIONS FOR TRIANGLE ABC WITH AB=BC

IMPLICATION OF $AB=BC$

- THE SIDE BC MUST ALSO BE OF LENGTH 11.
- POINT C MUST BE POSITIONED SUCH THAT THE DISTANCE FROM B TO C IS 11.
- SINCE AB IS HORIZONTAL, THE POSITION OF C AFFECTS WHETHER THE TRIANGLE IS ISOSCELES WITH SIDES AB AND BC .

POSSIBLE LOCATIONS FOR POINT C

- ON THE CIRCLE CENTERED AT B WITH RADIUS 11.
- TO SATISFY $AB=BC$, POINT C MUST LIE ON THE CIRCLE WITH CENTER B AND RADIUS 11.

GEOMETRIC CONSTRUCTION OF POINT C

USING THE DISTANCE FORMULA

THE GENERAL EQUATION FOR THE CIRCLE CENTERED AT $B(18, -8)$ WITH RADIUS 11:

$$(x - 18)^2 + (y + 8)^2 = 11^2 = 121$$

ANY POINT $C(x, y)$ SATISFYING THIS EQUATION IS EXACTLY 11 UNITS FROM B .

ENSURING THE TRIANGLE IS ISOSCELES WITH $AB=BC$

- THE SIDE AB IS FIXED WITH LENGTH 11.
- THE POINT C MUST BE SUCH THAT $AC \neq BC$ UNLESS C IS POSITIONED SYMMETRICALLY.
- TO MAINTAIN $AB=BC$, POINT C MUST BE EQUIDISTANT FROM POINTS A AND B , MEANING:

$$AC = BC = 11$$

- THIS CONDITION IMPLIES THAT POINT C LIES AT THE INTERSECTION OF TWO CIRCLES:
- CIRCLE CENTERED AT A WITH RADIUS AC
- CIRCLE CENTERED AT B WITH RADIUS BC

FINDING THE COORDINATES OF POINT C

STEP 1: DETERMINE THE LOCUS OF POINTS EQUIDISTANT FROM A AND B

- THE SET OF POINTS EQUIDISTANT FROM A AND B LIES ON THE PERPENDICULAR BISECTOR OF SEGMENT AB .

STEP 2: FIND THE PERPENDICULAR BISECTOR OF AB

- COORDINATES:

- $A(7, -8)$

- $B(18, -8)$

- MIDPOINT M OF AB :

$$M = ((7 + 18)/2, (-8 + -8)/2) = (12.5, -8)$$

- SINCE AB IS HORIZONTAL, THE PERPENDICULAR BISECTOR IS VERTICAL PASSING THROUGH M :

$$x = 12.5$$

STEP 3: LOCATE C ON THE PERPENDICULAR BISECTOR AT A DISTANCE 11 UNITS FROM B

- POINT C LIES ON $x = 12.5$

- DISTANCE FROM $B(18, -8)$ TO $C(x, y)$:

$$(x - 18)^2 + (y + 8)^2 = 121$$

- SUBSTITUTE $x = 12.5$:

$$(12.5 - 18)^2 + (y + 8)^2 = 121$$

$$(-5.5)^2 + (y + 8)^2 = 121$$

$$30.25 + (y + 8)^2 = 121$$

$$(y + 8)^2 = 121 - 30.25$$

$$(y + 8)^2 = 90.75$$

- TAKE THE SQUARE ROOT:

$$y + 8 = \pm\sqrt{90.75} \approx \pm 9.53$$

- THEREFORE:

$$y \approx -8 + 9.53 \approx 1.53$$

OR

$$y \approx -8 - 9.53 \approx -17.53$$

STEP 4: COORDINATES OF POSSIBLE POINTS C

- $C_1: (12.5, 1.53)$

- $C_2: (12.5, -17.53)$

THESE TWO POINTS ARE SYMMETRIC WITH RESPECT TO THE LINE AB AND SATISFY THE CONDITION THAT $BC = 11$, AND THE TRIANGLE ABC IS ISOSCELES WITH $AB=BC$.

ANALYZING THE TRIANGLE ABC

PROPERTIES OF THE TRIANGLE

- THE TWO POSSIBLE POSITIONS FOR C CREATE TWO DIFFERENT ISOSCELES TRIANGLES.
- BOTH TRIANGLES HAVE THE BASE AB OF LENGTH 11.
- THE SIDES AC AND BC ARE EQUAL IN LENGTH IN EACH CASE.

CALCULATING LENGTHS OF SIDES AC

USING THE DISTANCE FORMULA:

FOR $C(12.5, 1.53)$:

$$AC = \sqrt{[(7 - 12.5)^2 + (-8 - 1.53)^2]}$$

$$= \sqrt{[(-5.5)^2 + (-9.53)^2]}$$

$$= \sqrt{[30.25 + 90.75]}$$

$$= \sqrt{121} = 11$$

SIMILARLY, FOR $C(12.5, -17.53)$,

$$\begin{aligned}
 AC &= \sqrt{(-5.5)^2 + (-8 + 17.53)^2} \\
 &= \sqrt{30.25 + (9.53)^2} \\
 &= \sqrt{30.25 + 90.75} \\
 &= \sqrt{121} = 11
 \end{aligned}$$

THEREFORE, IN BOTH CASES, $AC = 11$, CONFIRMING THE ISOSCELES NATURE.

CONCLUSION AND SUMMARY

KEY TAKEAWAYS

- POINTS $A(7, -8)$ AND $B(18, -8)$ FORM A HORIZONTAL SEGMENT OF LENGTH 11.
- THE THIRD VERTEX C CAN BE LOCATED AT TWO SYMMETRIC POINTS ABOVE AND BELOW THE LINE AB , BOTH SATISFYING THE CONDITION $AB=BC=AC=11$.
- THE POINTS C ARE AT $(12.5, 1.53)$ AND $(12.5, -17.53)$, LYING ON THE PERPENDICULAR BISECTOR OF AB .
- THE RESULTING TRIANGLES ARE ISOSCELES, WITH SIDES AB , BC , AND AC FULFILLING THE GIVEN CONDITIONS.

PRACTICAL APPLICATIONS

UNDERSTANDING HOW TO FIND THE THIRD VERTEX OF AN ISOSCELES TRIANGLE GIVEN TWO VERTICES IS VALUABLE IN:

- GEOMETRIC CONSTRUCTIONS
- CAD DESIGN AND COMPUTER GRAPHICS
- ENGINEERING AND ARCHITECTURAL PLANNING
- PROBLEM-SOLVING IN COMPETITIVE MATHEMATICS

ADDITIONAL TIPS FOR STUDENTS AND ENTHUSIASTS

1. ALWAYS START BY IDENTIFYING THE KNOWN PARAMETERS, SUCH AS SIDE LENGTHS AND COORDINATES.
2. USE SYMMETRY PROPERTIES, ESPECIALLY THE PERPENDICULAR BISECTOR, TO SIMPLIFY YOUR CALCULATIONS.
3. APPLY THE DISTANCE FORMULA CAREFULLY, AND CONSIDER BOTH POSITIVE AND NEGATIVE SOLUTIONS WHEN TAKING SQUARE ROOTS.
4. VISUALIZE THE PROBLEM WITH SKETCHES TO BETTER UNDERSTAND THE GEOMETRIC RELATIONSHIPS.
5. CROSS-VERIFY CALCULATIONS TO ENSURE ACCURACY, ESPECIALLY WHEN DEALING WITH MULTIPLE SOLUTIONS.

FINAL THOUGHTS

MASTERING THE PROCESS OF LOCATING VERTICES IN GEOMETRIC FIGURES LIKE TRIANGLES ENHANCES SPATIAL REASONING AND PROBLEM-SOLVING SKILLS. WHETHER FOR ACADEMIC PURPOSES OR PRACTICAL APPLICATIONS, UNDERSTANDING THE PRINCIPLES OF ISOSCELES TRIANGLES, COORDINATE GEOMETRY, AND GEOMETRIC CONSTRUCTIONS IS ESSENTIAL. BY FOLLOWING SYSTEMATIC APPROACHES, LIKE USING THE PERPENDICULAR BISECTOR AND DISTANCE FORMULAS, YOU CAN CONFIDENTLY ANALYZE AND SOLVE COMPLEX GEOMETRIC PROBLEMS INVOLVING POINTS, LINES, AND SHAPES ON THE CARTESIAN PLANE.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE COORDINATES OF POINTS A AND B IN THE ISOSCELES TRIANGLE PROBLEM?

POINT A IS AT $(7, -8)$ AND POINT B IS AT $(18, -8)$.

WHAT IS THE LENGTH OF SIDE AB IN THE TRIANGLE WITH VERTICES A $(7, -8)$ AND B $(18, -8)$?

THE LENGTH OF AB IS 11 UNITS, CALCULATED AS $18 - 7 = 11$.

IN THE GIVEN PROBLEM, WHICH SIDES ARE EQUAL IN THE ISOSCELES TRIANGLE?

SIDES AB AND BC ARE EQUAL, SO $AB = BC$.

HOW CAN WE FIND THE POSSIBLE COORDINATES OF POINT C IN THE TRIANGLE?

BY SETTING THE DISTANCE BC EQUAL TO AB (WHICH IS 11) AND USING THE KNOWN COORDINATES, WE CAN FIND THE POSSIBLE LOCATIONS OF C THAT SATISFY $BC = 11$.

IS POINT C NECESSARILY ON THE SAME HORIZONTAL LINE AS A AND B?

NO, POINT C CAN BE LOCATED ABOVE OR BELOW THE LINE AB SINCE THE TRIANGLE IS ISOSCELES WITH EQUAL SIDES AB AND BC, WHICH CAN FORM TWO SYMMETRIC POSITIONS.

HOW DO WE VERIFY THAT TRIANGLE ABC IS ISOSCELES WITH THE GIVEN VERTICES?

BY CALCULATING THE DISTANCES AB AND BC AND CONFIRMING THEY ARE EQUAL, ENSURING THE TRIANGLE IS ISOSCELES.

WHAT IS THE SIGNIFICANCE OF THE CONDITION $AB = BC$ IN THE TRIANGLE?

IT ENSURES THE TRIANGLE IS ISOSCELES WITH SIDES AB AND BC BEING THE EQUAL SIDES, WHICH INFLUENCES THE POSITION OF POINT C.

CAN POINT C BE ON THE SAME VERTICAL LINE AS POINT B?

YES, DEPENDING ON THE POSITION OF C, IT CAN BE VERTICALLY ALIGNED WITH B OR ELSEWHERE, AS LONG AS BC EQUALS AB.

WHAT IS THE GENERAL APPROACH TO SOLVING FOR POINT C'S COORDINATES IN THIS PROBLEM?

SET THE DISTANCE BC EQUAL TO 11, USE THE KNOWN COORDINATES OF B, AND SOLVE FOR THE COORDINATES OF C USING THE DISTANCE FORMULA.

ARE THERE MULTIPLE SOLUTIONS FOR THE POSITION OF POINT C IN THIS PROBLEM?

YES, TYPICALLY THERE ARE TWO SYMMETRIC SOLUTIONS FOR C: ONE ABOVE AND ONE BELOW THE LINE AB, SATISFYING THE GIVEN CONDITIONS.

ADDITIONAL RESOURCES

UNDERSTANDING THE GEOMETRIC FOUNDATIONS OF THE TRIANGLE ABC WITH VERTICES A(7, -8) AND B(18, -8)

GEOMETRY IS A FOUNDATIONAL BRANCH OF MATHEMATICS THAT EXPLORES SHAPES, SIZES, RELATIVE POSITIONS, AND THE PROPERTIES OF SPACE. AMONG THE MANY INTRIGUING FIGURES STUDIED WITHIN THIS FIELD, TRIANGLES HOLD A SPECIAL SIGNIFICANCE DUE TO THEIR FUNDAMENTAL PROPERTIES AND WIDE RANGE OF APPLICATIONS—FROM ARCHITECTURE TO ENGINEERING, AND FROM COMPUTER GRAPHICS TO NAVIGATION SYSTEMS. WHEN ANALYZING SPECIFIC TRIANGLES, SUCH AS THE ONE WITH VERTICES A(7, -8) AND B(18, -8), UNDERSTANDING THEIR GEOMETRIC RELATIONSHIPS AND PROPERTIES BECOMES ESSENTIAL. THIS ARTICLE DELVES INTO A COMPREHENSIVE EXPLORATION OF THE ISOSCELES TRIANGLE ABC, WHERE POINTS A AND B ARE FIXED, AND POINT C IS TO BE DETERMINED BASED ON THE CONDITION THAT AB EQUALS BC.

INTRODUCTION TO THE TRIANGLE ABC AND ITS GIVEN ELEMENTS

THE COORDINATES OF A AND B

THE PROBLEM BEGINS WITH TWO KNOWN VERTICES:

- POINT A AT (7, -8)
- POINT B AT (18, -8)

THESE POINTS LIE ON A CARTESIAN PLANE, AND THEIR POSITIONS ARE CRUCIAL FOR DEFINING THE POTENTIAL LOCATION OF THE THIRD VERTEX C.

UNDERSTANDING THE GIVEN DATA

- THE POINTS A AND B ARE HORIZONTALLY ALIGNED BECAUSE THEY SHARE THE SAME Y-COORDINATE (-8). THIS INDICATES THAT THE SEGMENT AB IS PARALLEL TO THE X-AXIS.
- THE SEGMENT LENGTH AB CAN BE CALCULATED STRAIGHTFORWARDLY USING THE DISTANCE FORMULA.

DISTANCE BETWEEN A AND B:

$$\begin{aligned} AB &= \sqrt{(x_B - x_A)^2 + (y_B - y_A)^2} = \sqrt{(18 - 7)^2 + (-8 + 8)^2} = \sqrt{11^2 + 0^2} = \\ &= \sqrt{121} = 11 \end{aligned}$$

SO, THE SEGMENT AB MEASURES 11 UNITS.

PROPERTIES OF THE ISOSCELES TRIANGLE ABC

DEFINITION AND CONDITIONS

AN ISOSCELES TRIANGLE IS CHARACTERIZED BY HAVING AT LEAST TWO SIDES EQUAL IN LENGTH. IN THIS PROBLEM, THE KEY CONDITION IS:

- $AB = BC$

THIS CONDITION IMPLIES THAT THE TRIANGLE'S GEOMETRY IS CONSTRAINED SUCH THAT THE SIDE CONNECTING B TO C MUST BE EQUAL IN LENGTH TO AB. SINCE AB IS KNOWN, BC MUST ALSO BE 11 UNITS.

KEY IMPLICATIONS:

- THE VERTEX C MUST BE POSITIONED SUCH THAT THE DISTANCE FROM B TO C IS EXACTLY 11 UNITS.
- THE LOCATION OF C IS NOT FIXED; IT CAN VARY ALONG A CIRCLE CENTERED AT B WITH RADIUS 11, BUT IT MUST ALSO SATISFY THE CONDITION THAT $AB = BC$.

NOTE: THE PROBLEM STATES "WHERE $AB=BC$," IMPLYING THE LENGTH OF BC EQUALS AB, BUT IT DOES NOT SPECIFY THE POSITION OF C RELATIVE TO A, ASIDE FROM THE ISOSCELES CONDITION.

GEOMETRIC CONSTRUCTION AND ANALYTICAL APPROACH

LOCATING POINT C

TO FIND THE POSSIBLE COORDINATES OF C, WE ANALYZE THE GEOMETRIC CONSTRAINTS:

- GIVEN THAT B IS AT (18, -8), AND $BC = 11$, POINT C MUST LIE ON THE CIRCLE CENTERED AT B WITH RADIUS 11:

$$\begin{aligned} & \{ \\ & (x_C - 18)^2 + (y_C + 8)^2 = 11^2 = 121 \\ & \} \end{aligned}$$

- THE POSITION OF C MUST ALSO SATISFY THE CONDITION THAT THE TRIANGLE IS ISOSCELES WITH $AB = BC$. SINCE AB IS FIXED AT 11, AND BC MUST BE 11, THE LOCUS OF POINTS C IS THE CIRCLE ABOVE.

HOWEVER, TO FORM TRIANGLE ABC WITH A, B, AND C:

- THE POINT C MUST BE SUCH THAT THE SIDE AC IS CONSISTENT WITH THE ISOSCELES CONDITION, MEANING EITHER:
 - $AC = BC = 11$, MAKING THE TRIANGLE EQUILATERAL IF AC ALSO EQUALS 11, OR
 - $AC \neq BC$, BUT THE TRIANGLE REMAINS ISOSCELES WITH $BC = AB$.

GIVEN THE PROBLEM'S FOCUS ON "WHERE $AB=BC$," IT SUGGESTS THE PRIMARY CONSTRAINT INVOLVES BC BEING EQUAL TO AB.

THUS, THE GENERAL POSITION OF C:

- LIES ON THE CIRCLE CENTERED AT B WITH RADIUS 11.
- THE POSITION OF C RELATIVE TO A DETERMINES THE SHAPE OF THE TRIANGLE.

POSSIBLE CONFIGURATIONS OF TRIANGLE ABC

DEPENDING ON WHERE C IS LOCATED ON THE CIRCLE, THE TRIANGLE CAN VARY:

1. C DIRECTLY ABOVE OR BELOW B, LEADING TO A SYMMETRIC CONFIGURATION.
2. C TO THE LEFT OR RIGHT OF B, CREATING DIFFERENT ANGLES AND SIDE LENGTHS.

THE KEY IS TO FIND POINTS C ON THE CIRCLE SATISFYING THE ISOSCELES CONDITION RELATIVE TO A AND B.

ANALYTICAL DETERMINATION OF POINT C

STEP 1: ESTABLISH THE LOCUS OF C

- AS DISCUSSED, C LIES ON THE CIRCLE:

$$\sqrt{(x_C - 18)^2 + (y_C + 8)^2} = 11$$

- TO SATISFY THE ISOSCELES CONDITION ($AB = BC$):

$$BC = 11$$

- THE DISTANCE FROM B TO C:

$$BC = \sqrt{(x_C - 18)^2 + (y_C + 8)^2} = 11$$

WHICH CONFIRMS C LIES ON THE CIRCLE.

STEP 2: ADDITIONAL CONSTRAINT FROM SIDE AC

- TO EXPLORE SPECIFIC POSITIONS, WE CAN CONSIDER THE DISTANCE FROM A TO C:

$$AC = \sqrt{(x_C - 7)^2 + (y_C + 8)^2}$$

- SINCE THE PROBLEM EMPHASIZES THE CONDITION $AB = BC$, AND WITH NO EXPLICIT RESTRICTION ON AC, C CAN BE LOCATED AT ANY POINT ON THE CIRCLE WITH RADIUS 11 CENTERED AT B, BUT THE SHAPE OF THE TRIANGLE DEPENDS ON THE RELATION BETWEEN AC AND BC.

STEP 3: EQUATING AC AND BC FOR SPECIFIC CONFIGURATIONS

- SCENARIO 1: EQUILATERAL TRIANGLE

- IF $AC = BC = AB = 11$, THEN C MUST ALSO LIE ON THE CIRCLE CENTERED AT A WITH RADIUS 11:

$$\sqrt{(x_C - 7)^2 + (y_C + 8)^2} = 11$$

- THE INTERSECTION OF TWO CIRCLES (CENTERED AT A AND B WITH RADIUS 11) GIVES POTENTIAL POINTS FOR C, FORMING AN EQUILATERAL TRIANGLE.

- SCENARIO 2: ISOSCELES WITH $BC = AB$ BUT $AC \neq BC$

- C CAN BE ANYWHERE ON THE CIRCLE CENTERED AT B WITH RADIUS 11, PROVIDED THE POSITION MAINTAINS THE ISOSCELES PROPERTY.

GEOMETRIC VISUALIZATION AND SIGNIFICANCE

VISUAL REPRESENTATION OF THE TRIANGLE

PLOTTING THE KNOWN POINTS:

- POINT A AT (7, -8)
- POINT B AT (18, -8)

THE SEGMENT AB IS A HORIZONTAL LINE OF LENGTH 11 UNITS.

THE POTENTIAL LOCATION OF C:

- LIES ON THE CIRCLE CENTERED AT B (18, -8) WITH RADIUS 11.

KEY OBSERVATIONS:

- THE CIRCLE INTERSECTS THE PLANE AT VARIOUS POINTS, CREATING DIFFERENT POTENTIAL TRIANGLES.
- THE SYMMETRY OF THE CIRCLE ABOUT B MAKES IT CONVENIENT TO ANALYZE POSSIBLE POSITIONS OF C.

SYMMETRY AND ISOSCELES PROPERTIES

- THE ISOSCELES CONDITION, WITH $BC = AB$, INTRODUCES SYMMETRY ABOUT THE PERPENDICULAR BISECTOR OF AB.
- THE PERPENDICULAR BISECTOR OF AB IS THE VERTICAL LINE $x = (7 + 18)/2 = 12.5$.

ANY POINT C THAT MAINTAINS $BC = 11$ AND SATISFIES THE ISOSCELES CONDITION WILL BE SYMMETRIC WITH RESPECT TO THIS LINE, LEADING TO POTENTIAL TWO OR MORE SOLUTIONS.

ADVANCED ANALYTICAL EXPLORATION: COORDINATES OF C

FINDING EXACT COORDINATES OF C

SUPPOSE C HAS COORDINATES (x, y). FROM THE CIRCLE CENTERED AT B:

$$\begin{aligned} & \backslash [\\ & (x - 18)^2 + (y + 8)^2 = 121 \\ & \backslash] \end{aligned}$$

FROM THE SYMMETRY, C COULD ALSO BE AT:

$\backslash [$

$$x = 12.5 \text{ PMD}$$

BUT MORE RIGOROUSLY, TO FIND SPECIFIC POINTS, WE SOLVE FOR X AND Y SATISFYING THE CIRCLE EQUATION, POSSIBLY USING PARAMETRIC FORMS.

PARAMETRIC EQUATIONS OF THE CIRCLE:

LET:

$$\begin{aligned} x &= 18 + 11 \cos \theta \\ y &= -8 + 11 \sin \theta \end{aligned}$$

FOR $\theta \in [0, 2\pi)$.

THE CORRESPONDING POINT C:

$$C(\theta) = (18 + 11 \cos \theta, -8 + 11 \sin \theta)$$

THIS PARAMETRIZATION ALLOWS THE EXPLORATION OF ALL POINTS ON THE CIRCLE.

DISTANCE FROM A TO C:

$$AC = \sqrt{(x - 7)^2 + (y + 8)^2}$$

SUBSTITUTING THE PARAMETRIC EQUATIONS:

$$\begin{aligned} AC(\theta) &= \sqrt{(18 + 11 \cos \theta - 7)^2 + (-8 + 11 \sin \theta + 8)^2} \\ &= \sqrt{(11 + 11 \cos \theta)^2 + (11 \sin \theta)^2} \end{aligned}$$

EXPANDING:

$$= \sqrt{(11)^2 (1 + \cos \theta)^2 + (11)^2 \sin^2 \theta}$$

$$\frac{1}{2} \sqrt{1 + \cos \theta} = 1 \sqrt{1 + \cos \theta}^2 +$$

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