

A) DARREN SCORED A MARK OF 57 ON THE MILLER ANALOGIES TEST. THIS TEST HAD A MEAN OF 50 AND A STANDARD

A) DARREN SCORED A MARK OF 57 ON THE MILLER ANALOGIES TEST. THIS TEST HAD A MEAN OF 50 AND A STANDARD DEVIATION OF 10. THIS SCENARIO PROVIDES AN EXCELLENT OPPORTUNITY TO EXPLORE THE SIGNIFICANCE OF TEST SCORES, THE STATISTICAL CONCEPTS INVOLVED, AND WHAT DARREN'S SCORE REVEALS ABOUT HIS PERFORMANCE. UNDERSTANDING SUCH ASSESSMENTS IS CRUCIAL FOR STUDENTS, EDUCATORS, AND PROFESSIONALS ALIKE, AS THEY OFTEN SERVE AS BENCHMARKS FOR ACADEMIC AND COGNITIVE ABILITIES. IN THIS ARTICLE, WE WILL DELVE INTO THE DETAILS OF THE MILLER ANALOGIES TEST (MAT), INTERPRET DARREN'S SCORE USING STATISTICAL PRINCIPLES, AND DISCUSS THE IMPLICATIONS OF STANDARDIZED TESTING.

UNDERSTANDING THE MILLER ANALOGIES TEST

WHAT IS THE MILLER ANALOGIES TEST?

THE MILLER ANALOGIES TEST (MAT) IS A STANDARDIZED ASSESSMENT DESIGNED PRIMARILY TO EVALUATE ANALYTICAL THINKING, VERBAL REASONING, AND PROBLEM-SOLVING SKILLS. IT IS OFTEN USED BY GRADUATE SCHOOLS AND OTHER ACADEMIC INSTITUTIONS AS PART OF THEIR ADMISSIONS PROCESS, ESPECIALLY FOR PROGRAMS EMPHASIZING STRONG VERBAL AND REASONING SKILLS.

KEY FEATURES OF THE MAT INCLUDE:

- **FORMAT:** THE TEST CONSISTS OF 120 ANALOGY QUESTIONS.
- **DURATION:** TYPICALLY ADMINISTERED IN 60 MINUTES.
- **CONTENT:** FOCUSES ON ANALOGIES THAT REQUIRE UNDERSTANDING RELATIONSHIPS BETWEEN CONCEPTS, WORDS, OR IDEAS.
- **SCORING:** SCORES ARE SCALED TO FIT A DISTRIBUTION WITH A MEAN OF 50 AND A STANDARD DEVIATION OF 10, ALLOWING FOR EASY COMPARISON ACROSS TEST-TAKERS AND OVER DIFFERENT ADMINISTRATIONS.

WHY IS THE MILLER ANALOGIES TEST IMPORTANT?

THE MAT IS VALUED FOR ITS EMPHASIS ON REASONING OVER MEMORIZATION. BECAUSE IT ASSESSES THE ABILITY TO RECOGNIZE RELATIONSHIPS AND APPLY LOGIC, IT OFFERS A GOOD MEASURE OF ANALYTICAL INTELLIGENCE. THIS MAKES IT A POPULAR CHOICE FOR ADMISSIONS WHERE CRITICAL THINKING SKILLS ARE PARAMOUNT.

INSTITUTIONS OFTEN CONSIDER SCORES IN CONJUNCTION WITH OTHER APPLICATION COMPONENTS, BUT A HIGH SCORE ON THE MAT CAN SIGNIFICANTLY ENHANCE AN APPLICANT'S PROFILE.

INTERPRETING DARREN'S SCORE: THE ROLE OF STATISTICS

BASIC CONCEPTS: MEAN AND STANDARD DEVIATION

BEFORE INTERPRETING DARREN'S SCORE, IT IS ESSENTIAL TO UNDERSTAND TWO FUNDAMENTAL STATISTICAL CONCEPTS:

- **MEAN (AVERAGE):** THE CENTRAL VALUE OF A DATA SET, IN THIS CASE, 50.
- **STANDARD DEVIATION:** A MEASURE OF HOW SPREAD OUT SCORES ARE AROUND THE MEAN; HERE, IT'S 10.

THESE PARAMETERS ALLOW US TO STANDARDIZE DARREN'S SCORE AND UNDERSTAND ITS RELATIVE POSITION WITHIN THE DISTRIBUTION OF TEST SCORES.

CALCULATING THE Z-SCORE

A COMMON WAY TO INTERPRET INDIVIDUAL TEST SCORES IS THROUGH THE CALCULATION OF A Z-SCORE, WHICH INDICATES HOW MANY STANDARD DEVIATIONS A PARTICULAR SCORE IS FROM THE MEAN.

THE FORMULA FOR THE Z-SCORE IS:

$$z = \frac{X - \mu}{\sigma}$$

WHERE:

- (X) = DARREN'S SCORE (57)
- (μ) = MEAN SCORE (50)
- (σ) = STANDARD DEVIATION (10)

APPLYING THE VALUES:

$$z = \frac{57 - 50}{10} = \frac{7}{10} = 0.7$$

A Z-SCORE OF 0.7 INDICATES THAT DARREN'S SCORE IS 0.7 STANDARD DEVIATIONS ABOVE THE AVERAGE.

WHAT DOES DARREN'S SCORE TELL US?

IN THE CONTEXT OF THE NORMAL DISTRIBUTION:

- A Z-SCORE OF 0.7 CORRESPONDS APPROXIMATELY TO THE 76TH PERCENTILE.
- THIS MEANS DARREN SCORED HIGHER THAN ROUGHLY 76% OF TEST-TAKERS.
- HIS PERFORMANCE IS CONSIDERED ABOVE AVERAGE, DEMONSTRATING STRONG ANALYTICAL REASONING SKILLS.

THIS PERCENTILE RANK CAN BE INSTRUMENTAL FOR ADMISSIONS COMMITTEES OR EVALUATORS TO GAUGE DARREN'S RELATIVE PERFORMANCE.

IMPLICATIONS OF DARREN'S SCORE

ACADEMIC AND PROFESSIONAL SIGNIFICANCE

A SCORE OF 57 ON THE MAT, BEING WELL ABOVE THE MEAN, SUGGESTS THAT DARREN POSSESSES COMMENDABLE ANALYTICAL AND VERBAL REASONING ABILITIES. THIS CAN HAVE SEVERAL IMPLICATIONS:

- GRADUATE SCHOOL ADMISSION: MANY PROGRAMS VALUE HIGH MAT SCORES AS INDICATORS OF ACADEMIC POTENTIAL.
- SCHOLARSHIP OPPORTUNITIES: SOME INSTITUTIONS OR FUNDING AGENCIES CONSIDER STANDARDIZED TEST SCORES IN THEIR SELECTION CRITERIA.
- CAREER PROSPECTS: EMPLOYERS MAY VIEW STRONG REASONING SKILLS AS BENEFICIAL, ESPECIALLY IN FIELDS REQUIRING CRITICAL THINKING AND PROBLEM-SOLVING.

COMPARING SCORES: PERCENTILES AND PERFORMANCE LEVELS

UNDERSTANDING WHERE DARREN'S SCORE STANDS CAN HELP IN SETTING GOALS OR BENCHMARKING:

- AVERAGE PERFORMANCE: SCORES AROUND THE MEAN (50) INDICATE TYPICAL PERFORMANCE.
- ABOVE AVERAGE: SCORES ABOVE 55 ($z > 0.5$) SUGGEST BETTER THAN AVERAGE REASONING SKILLS.
- EXCELLENT PERFORMANCE: SCORES EXCEEDING 60 ($z > 1$) REFLECT TOP-TIER ANALYTICAL ABILITY.

DARREN'S SCORE OF 57 POSITIONS HIM AS A CANDIDATE WITH SOLID ANALYTICAL SKILLS, POSSIBLY GIVING HIM AN EDGE IN COMPETITIVE ADMISSIONS OR JOB APPLICATIONS.

FACTORS AFFECTING TEST SCORES AND PERFORMANCE

PREPARATION AND STUDY STRATEGIES

ACHIEVING A HIGH SCORE ON THE MAT OFTEN INVOLVES DEDICATED PREPARATION:

- FAMILIARITY WITH ANALOGY QUESTION TYPES.
- PRACTICE WITH TIMED ASSESSMENTS TO IMPROVE SPEED.
- DEVELOPING A STRONG VOCABULARY AND UNDERSTANDING OF RELATIONSHIPS BETWEEN CONCEPTS.

TEST ANXIETY AND PERFORMANCE

EXTERNAL FACTORS SUCH AS STRESS, FATIGUE, OR TEST ANXIETY CAN INFLUENCE PERFORMANCE, SOMETIMES CAUSING SCORES TO DEVIATE FROM AN INDIVIDUAL'S TRUE ABILITY. PROPER PREPARATION AND A CALM TESTING ENVIRONMENT CAN MITIGATE THESE EFFECTS.

EDUCATIONAL BACKGROUND AND COGNITIVE SKILLS

AN INDIVIDUAL'S PRIOR EDUCATION, EXPOSURE TO ANALYTICAL REASONING, AND INNATE COGNITIVE ABILITIES ALSO PLAY ROLES IN TEST PERFORMANCE. THESE FACTORS CAN BE DEVELOPED OVER TIME WITH TARGETED LEARNING STRATEGIES.

CONCLUSION: THE SIGNIFICANCE OF DARREN'S SCORE AND BEYOND

DARREN'S SCORE OF 57 ON THE MILLER ANALOGIES TEST, WITH A MEAN OF 50 AND A STANDARD DEVIATION OF 10, REFLECTS A PERFORMANCE THAT IS NOTABLY ABOVE AVERAGE. USING STATISTICAL ANALYSIS, WE SEE THAT DARREN HAS DEMONSTRATED STRONG ANALYTICAL REASONING SKILLS COMPARED TO HIS PEERS. SUCH A SCORE CAN OPEN DOORS TO ADVANCED EDUCATIONAL OPPORTUNITIES, SCHOLARSHIPS, AND CAREER ADVANCEMENTS.

HOWEVER, IT'S ESSENTIAL TO REMEMBER THAT STANDARDIZED TEST SCORES ARE JUST ONE MEASURE OF ABILITY. HOLISTIC EVALUATION INVOLVES CONSIDERING ACADEMIC RECORDS, PERSONAL STATEMENTS, INTERVIEWS, AND OTHER RELEVANT FACTORS. NONETHELESS, DARREN'S PERFORMANCE ON THE MAT IS A POSITIVE INDICATOR OF HIS COGNITIVE AND ANALYTICAL STRENGTHS, POSITIONING HIM WELL FOR FUTURE SUCCESS.

BY UNDERSTANDING THE STATISTICAL CONTEXT AND IMPLICATIONS OF TEST SCORES LIKE DARREN'S, STUDENTS AND EDUCATORS CAN BETTER APPRECIATE THE IMPORTANCE OF PREPARATION AND THE MEANINGFUL INSIGHTS THESE ASSESSMENTS PROVIDE.

FREQUENTLY ASKED QUESTIONS

WHAT DOES DARREN'S SCORE OF 57 ON THE MILLER ANALOGIES TEST INDICATE ABOUT HIS PERFORMANCE RELATIVE TO THE AVERAGE?

DARREN'S SCORE OF 57 IS ABOVE THE MEAN SCORE OF 50, INDICATING HE PERFORMED BETTER THAN THE AVERAGE TEST-TAKER.

HOW DOES THE STANDARD DEVIATION IMPACT THE INTERPRETATION OF DARREN'S MILLER ANALOGIES TEST SCORE?

THE STANDARD DEVIATION HELPS DETERMINE HOW FAR DARREN'S SCORE OF 57 IS FROM THE AVERAGE; A HIGHER STANDARD DEVIATION MEANS HIS SCORE IS MORE SIGNIFICANTLY ABOVE THE MEAN, INDICATING A NOTABLY STRONG PERFORMANCE.

WHAT IS THE SIGNIFICANCE OF DARREN'S SCORE BEING 7 POINTS ABOVE THE MEAN ON THE MILLER ANALOGIES TEST?

BEING 7 POINTS ABOVE THE MEAN SUGGESTS THAT DARREN'S PERFORMANCE IS ABOVE AVERAGE, POTENTIALLY PLACING HIM IN A HIGHER PERCENTILE COMPARED TO OTHER TEST-TAKERS.

HOW CAN WE ESTIMATE DARREN'S PERCENTILE RANK BASED ON HIS SCORE OF 57?

IF THE STANDARD DEVIATION IS KNOWN, WE CAN CALCULATE THE Z-SCORE (DIFFERENCE FROM THE MEAN DIVIDED BY THE STANDARD DEVIATION) AND THEN DETERMINE THE PERCENTILE FROM THE STANDARD NORMAL DISTRIBUTION TABLE; WITHOUT THE STANDARD DEVIATION, AN EXACT PERCENTILE CAN'T BE DETERMINED.

WHAT DOES SCORING HIGHER THAN THE MEAN ON THE MILLER ANALOGIES TEST IMPLY FOR DARREN'S ACADEMIC OR PROFESSIONAL OPPORTUNITIES?

A SCORE ABOVE THE MEAN MAY ENHANCE DARREN'S CHANCES IN ACADEMIC ADMISSIONS OR COMPETITIVE PROGRAMS THAT CONSIDER MILLER ANALOGIES TEST SCORES, AS IT REFLECTS STRONG ANALYTICAL AND REASONING SKILLS.

ADDITIONAL RESOURCES

DARREN SCORED A MARK OF 57 ON THE MILLER ANALOGIES TEST. THIS TEST HAD A MEAN OF 50 AND A STANDARD DEVIATION OF 10, MAKING HIS SCORE NOTABLY ABOVE AVERAGE. UNDERSTANDING WHAT THIS SCORE SIGNIFIES, HOW IT COMPARES TO OTHERS, AND WHAT IMPLICATIONS IT MIGHT HAVE CAN PROVIDE VALUABLE CONTEXT FOR EDUCATORS, STUDENTS, AND PROFESSIONALS PREPARING FOR OR INTERPRETING THE MILLER ANALOGIES TEST (MAT). IN THIS COMPREHENSIVE GUIDE, WE WILL EXPLORE THE SIGNIFICANCE OF DARREN'S SCORE, THE STATISTICAL CONCEPTS BEHIND STANDARDIZED TESTING, AND PRACTICAL INSIGHTS INTO INTERPRETING HIS PERFORMANCE.

UNDERSTANDING THE MILLER ANALOGIES TEST (MAT)

BEFORE DIVING INTO THE SPECIFICS OF DARREN'S SCORE, IT'S IMPORTANT TO UNDERSTAND WHAT THE MAT IS, ITS PURPOSE, AND HOW IT IS SCORED.

WHAT IS THE MILLER ANALOGIES TEST?

- THE MILLER ANALOGIES TEST IS A STANDARDIZED ASSESSMENT USED PRIMARILY FOR GRADUATE SCHOOL ADMISSIONS, ESPECIALLY IN PSYCHOLOGY, EDUCATION, AND RELATED FIELDS.
- THE TEST CONSISTS OF ANALOGIES—QUESTIONS THAT REQUIRE RECOGNIZING RELATIONSHIPS BETWEEN PAIRS OF WORDS OR CONCEPTS.
- IT EMPHASIZES VERBAL REASONING, CRITICAL THINKING, AND ANALYTICAL SKILLS.

HOW IS THE MAT SCORED?

- THE TEST RESULTS ARE REPORTED AS SCALED SCORES, WITH A MEAN (AVERAGE) AND STANDARD DEVIATION.
- SCORES TYPICALLY RANGE FROM AROUND 20 TO 80, DEPENDING ON THE TESTING POOL AND SCORING STANDARDS.
- THE SCORES ARE STANDARDIZED TO ALLOW COMPARISON ACROSS DIFFERENT TEST ADMINISTRATIONS AND POPULATIONS.

INTERPRETING DARREN'S SCORE OF 57

DARREN'S SCORE OF 57 IS NOTABLY ABOVE THE MEAN OF 50. TO UNDERSTAND WHAT THIS MEANS, WE NEED TO EXPLORE THE CONCEPTS OF MEAN, STANDARD DEVIATION, AND HOW SCORES ARE DISTRIBUTED.

BASIC STATISTICAL CONCEPTS

- MEAN (AVERAGE): THE CENTRAL VALUE OF THE TEST SCORES IN THE POPULATION; HERE, 50.
- STANDARD DEVIATION (SD): A MEASURE OF VARIABILITY OR DISPERSION IN THE SCORES; HERE, 10.
- Z-SCORE: REPRESENTS HOW MANY STANDARD DEVIATIONS A PARTICULAR SCORE IS FROM THE MEAN.

CALCULATING DARREN'S Z-SCORE

THE Z-SCORE FORMULA IS:

$$Z = (X - M) / \Sigma$$

WHERE:

- X = DARREN'S SCORE (57)
- M = MEAN (50)
- Σ = STANDARD DEVIATION (10)

PLUGGING IN THE VALUES:

$$Z = (57 - 50) / 10 = 7 / 10 = 0.7$$

INTERPRETATION: DARREN'S SCORE IS 0.7 STANDARD DEVIATIONS ABOVE THE MEAN.

WHAT DOES A Z-SCORE OF 0.7 MEAN?

- A Z-SCORE OF 0.7 INDICATES DARREN PERFORMED BETTER THAN APPROXIMATELY 76% OF TEST-TAKERS.
- USING STANDARD NORMAL DISTRIBUTION TABLES OR CALCULATORS, A Z OF 0.7 CORRESPONDS ROUGHLY TO THE 76TH PERCENTILE.

IMPLICATION: DARREN'S PERFORMANCE IS SIGNIFICANTLY ABOVE AVERAGE, PLACING HIM IN THE TOP QUARTER OF TEST-TAKERS.

CONTEXTUALIZING THE SCORE: PERCENTILES AND PERFORMANCE

UNDERSTANDING PERCENTILES GIVES PRACTICAL INSIGHT INTO HOW DARREN COMPARES TO OTHERS.

PERCENTILE RANKS

- PERCENTILE RANK: THE PERCENTAGE OF SCORES IN A DISTRIBUTION THAT A PARTICULAR SCORE EXCEEDS.
- FOR A Z-SCORE OF 0.7, THE PERCENTILE RANK IS APPROXIMATELY 76%.

WHAT DOES THIS MEAN?

- DARREN SCORED HIGHER THAN ABOUT 76% OF INDIVIDUALS WHO TOOK THE TEST.
- HIS PERFORMANCE IS STRONG, ESPECIALLY IN COMPETITIVE ADMISSIONS OR SELECTION PROCESSES.

COMPARING SCORES FOR DIFFERENT PURPOSES

- GRADUATE PROGRAMS OFTEN LOOK FOR SCORES IN THE 50-60 RANGE.
- A SCORE OF 57 DEMONSTRATES COMPETITIVE READINESS AND INTELLECTUAL CAPABILITY RELATIVE TO TEST-TAKERS.

IMPLICATIONS OF DARREN'S SCORE FOR ACADEMIC AND PROFESSIONAL GOALS

DARREN'S ELEVATED SCORE CAN HAVE VARIOUS IMPLICATIONS DEPENDING ON HIS OBJECTIVES.

GRADUATE SCHOOL ADMISSIONS

- MANY GRADUATE PROGRAMS CONSIDER THE MAT SCORE AS PART OF THE APPLICATION.
- A SCORE OF 57 ($Z=0.7$) CAN STRENGTHEN HIS APPLICATION, ESPECIALLY IF COMBINED WITH STRONG ACADEMIC RECORDS AND RECOMMENDATIONS.
- SOME PROGRAMS SET MINIMUM CUTOFF SCORES; A 57 IS LIKELY ABOVE MOST MINIMUMS.

SCHOLARSHIP AND FUNDING OPPORTUNITIES

- HIGH SCORES CAN ENHANCE ELIGIBILITY FOR SCHOLARSHIPS THAT REWARD ACADEMIC EXCELLENCE.
- DEMONSTRATES STRONG ANALYTICAL AND REASONING SKILLS VALUED IN RESEARCH AND ACADEMIC SETTINGS.

CAREER AND PROFESSIONAL DEVELOPMENT

- WHILE THE MAT IS PRIMARILY FOR ACADEMIC PURPOSES, HIGH SCORES CAN REFLECT WELL ON PROBLEM-SOLVING AND VERBAL REASONING SKILLS APPLICABLE IN MANY PROFESSIONS.

FACTORS AFFECTING TEST PERFORMANCE AND SCORE RELIABILITY

WHILE DARREN'S SCORE IS QUANTIFIABLE, UNDERSTANDING WHAT INFLUENCES TEST PERFORMANCE AND HOW RELIABLE SCORES ARE IS CRUCIAL.

FACTORS INFLUENCING TEST SCORES

- PREPARATION AND FAMILIARITY WITH ANALOGIES.
- TEST-TAKING STRATEGIES AND TIME MANAGEMENT.
- TEST ANXIETY AND MENTAL STATE DURING THE EXAM.
- LANGUAGE PROFICIENCY AND VOCABULARY SKILLS.

RELIABILITY AND VALIDITY OF THE SCORE

- STANDARDIZED TESTS LIKE THE MAT HAVE ESTABLISHED RELIABILITY, MEANING SCORES ARE CONSISTENT ACROSS ADMINISTRATIONS.
- VALIDITY REFERS TO HOW WELL THE TEST MEASURES VERBAL REASONING AND ANALOGICAL THINKING.

NEXT STEPS FOR DARREN AND SIMILAR TEST-TAKERS

FOR INDIVIDUALS LIKE DARREN, A SCORE OF 57 OPENS VARIOUS OPPORTUNITIES AND CONSIDERATIONS.

FURTHER PREPARATION

- IF AIMING FOR HIGHER SCORES, FOCUS ON PRACTICING ANALOGIES, VOCABULARY, AND REASONING.
- USE PRACTICE TESTS TO IDENTIFY STRENGTHS AND WEAKNESSES.

INTERPRETING SCORES IN CONTEXT

- CONSIDER THE REQUIREMENTS OF THE TARGET PROGRAMS OR INSTITUTIONS.
- USE PERCENTILE RANKS TO GAUGE COMPETITIVENESS.

ADDITIONAL TESTING AND QUALIFICATIONS

- THE MAT IS JUST ONE PART OF AN APPLICATION; ACADEMIC RECORDS, RECOMMENDATIONS, AND PERSONAL STATEMENTS ARE ALSO VITAL.

SUMMARY AND FINAL THOUGHTS

DARREN SCORED A MARK OF 57 ON THE MILLER ANALOGIES TEST, A SCORE THAT IS APPROXIMATELY 0.7 STANDARD DEVIATIONS ABOVE THE MEAN OF 50 AND PLACES HIM ROUGHLY IN THE 76TH PERCENTILE. THIS INDICATES A STRONG PERFORMANCE, REFLECTING ABOVE-AVERAGE VERBAL REASONING AND ANALOGY SKILLS. SUCH A SCORE CAN SIGNIFICANTLY BOLSTER GRADUATE SCHOOL APPLICATIONS, SCHOLARSHIP OPPORTUNITIES, AND PROFESSIONAL ASSESSMENTS. HOWEVER, IT'S CRUCIAL TO INTERPRET THIS SCORE WITHIN THE OVERALL CONTEXT OF HIS ACADEMIC AND CAREER GOALS, AS WELL AS CONSIDERING OTHER COMPONENTS OF HIS APPLICATION.

UNDERSTANDING THE STATISTICAL FOUNDATIONS BEHIND TEST SCORES HELPS DEMYSTIFY THE RESULTS AND PROVIDES CLARITY ON WHAT A PARTICULAR SCORE SIGNIFIES. WHETHER DARREN PLANS TO RETAKE THE TEST TO IMPROVE HIS SCORE OR LEVERAGE HIS CURRENT RESULTS, THIS KNOWLEDGE EQUIPS HIM WITH A CLEARER PERSPECTIVE ON HIS ACADEMIC PROFILE'S STRENGTHS.

IN CONCLUSION, A SCORE OF 57 ON THE MAT DEMONSTRATES COMMENDABLE ANALYTICAL ABILITY AND PLACES DARREN WELL ABOVE THE AVERAGE TEST-TAKER. BY UNDERSTANDING WHAT THIS SCORE MEANS AND HOW IT FITS INTO BROADER ACADEMIC AND PROFESSIONAL PATHWAYS, DARREN CAN MAKE INFORMED DECISIONS ABOUT HIS NEXT STEPS AND MAXIMIZE HIS OPPORTUNITIES.

REMEMBER: STANDARDIZED TEST SCORES ARE JUST ONE PIECE OF YOUR ACADEMIC PUZZLE. COMBINING STRONG TEST RESULTS WITH A WELL-ROUNDED APPLICATION, RELEVANT EXPERIENCE, AND CLEAR GOALS WILL POSITION YOU MOST EFFECTIVELY FOR SUCCESS.

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