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DEFINE THE POINTS P(1,1) AND Q(3,-4). CARRY OUT THE FOLLOWING CALCULATION: FIND TWO VECTORS PARALLEL TO

UNDERSTANDING HOW TO WORK WITH VECTORS IS FUNDAMENTAL IN MANY AREAS OF MATHEMATICS, PHYSICS, AND ENGINEERING. VECTORS ARE QUANTITIES THAT HAVE BOTH MAGNITUDE AND DIRECTION, MAKING THEM CRUCIAL FOR DESCRIBING MOVEMENTS, FORCES, AND OTHER DIRECTIONAL QUANTITIES. IN THIS ARTICLE, WE WILL FOCUS ON THE POINTS P(1,1) AND Q(3,-4), EXPLORING HOW TO DETERMINE VECTORS THAT ARE PARALLEL TO THE LINE SEGMENT CONNECTING THESE TWO POINTS. WE WILL COVER BASIC DEFINITIONS, CALCULATIONS, AND PRACTICAL APPLICATIONS TO ENSURE A COMPREHENSIVE UNDERSTANDING OF THE TOPIC.

UNDERSTANDING POINTS AND VECTORS IN THE COORDINATE PLANE

WHAT ARE POINTS IN THE CARTESIAN PLANE?

IN THE COORDINATE PLANE, POINTS ARE REPRESENTED BY ORDERED PAIRS (x, y). EACH POINT INDICATES A SPECIFIC LOCATION RELATIVE TO THE ORIGIN (0,0). FOR EXAMPLE, THE POINT P(1,1) IS LOCATED ONE UNIT RIGHT AND ONE UNIT UP FROM THE ORIGIN, WHILE Q(3,-4) IS SITUATED THREE UNITS TO THE RIGHT AND FOUR UNITS DOWN.

WHAT ARE VECTORS?

VECTORS ARE QUANTITIES THAT HAVE BOTH MAGNITUDE (LENGTH) AND DIRECTION. IN A 2D PLANE, A VECTOR CAN BE REPRESENTED AS AN ARROW POINTING FROM ONE POINT TO ANOTHER, OR ALGEBRAICALLY AS AN ORDERED PAIR (Δx , Δy) THAT INDICATES THE CHANGE IN X AND Y COORDINATES BETWEEN TWO POINTS.

KEY PROPERTIES OF VECTORS:

- MAGNITUDE: THE LENGTH OF THE VECTOR, CALCULATED USING THE PYTHAGOREAN THEOREM.
- DIRECTION: THE ORIENTATION OF THE VECTOR IN THE PLANE.
- PARALLEL VECTORS: TWO VECTORS THAT HAVE THE SAME OR EXACTLY OPPOSITE DIRECTIONS.

CALCULATING THE VECTOR BETWEEN POINTS P AND Q

STEP 1: UNDERSTANDING THE VECTOR FROM P TO Q

GIVEN POINTS P(1,1) AND Q(3,-4), THE VECTOR FROM P TO Q, DENOTED AS $\vec{PQ}$, IS OBTAINED BY SUBTRACTING THE COORDINATES OF P FROM Q:

$$\vec{PQ} = (x_Q - x_P, y_Q - y_P)$$

SUBSTITUTING THE VALUES:

$$\begin{aligned} \vec{PQ} &= (3 - 1, -4 - 1) = (2, -5) \end{aligned}$$

THIS VECTOR INDICATES THAT STARTING FROM POINT P, MOVING 2 UNITS TO THE RIGHT AND 5 UNITS DOWN REACHES POINT Q.

STEP 2: UNDERSTANDING THE VECTOR FROM Q TO P

SIMILARLY, THE VECTOR QP FROM Q BACK TO P IS:

$$\begin{aligned} \vec{QP} &= (x_P - x_Q, y_P - y_Q) = (1 - 3, 1 - (-4)) = (-2, 5) \end{aligned}$$

THIS VECTOR POINTS FROM Q TO P, EXACTLY IN THE OPPOSITE DIRECTION OF PQ.

FINDING TWO VECTORS PARALLEL TO THE LINE SEGMENT PQ

WHAT DOES IT MEAN FOR VECTORS TO BE PARALLEL?

TWO VECTORS ARE PARALLEL IF THEY HAVE THE SAME OR OPPOSITE DIRECTION. MATHEMATICALLY, THIS OCCURS WHEN ONE VECTOR IS A SCALAR MULTIPLE OF THE OTHER:

$$\begin{aligned} \vec{v}_1 &= k \times \vec{v}_2 \end{aligned}$$

WHERE (k) IS A SCALAR (REAL NUMBER).

STEP 1: THE PRIMARY VECTOR - $(\vec{PQ})$

FROM PREVIOUS CALCULATIONS, ONE NATURAL CHOICE FOR A VECTOR PARALLEL TO THE LINE SEGMENT PQ IS:

$$\boxed{\vec{v}_1 = (2, -5)}$$

THIS VECTOR DIRECTLY CONNECTS P TO Q AND IS INHERENTLY PARALLEL TO THE SEGMENT.

STEP 2: FINDING ANOTHER PARALLEL VECTOR

TO FIND A SECOND VECTOR PARALLEL TO PQ, YOU CAN TAKE ANY SCALAR MULTIPLE OF $(\vec{v}_1)$. FOR SIMPLICITY, CHOOSE A SCALAR SUCH AS (-1) :

$$\boxed{\vec{v}_2 = -1 \times (2, -5) = (-2, 5)}$$

THIS VECTOR POINTS IN THE EXACT OPPOSITE DIRECTION, BUT REMAINS PARALLEL TO THE ORIGINAL.

SUMMARY OF TWO PARALLEL VECTORS:

1. $\boxed{\vec{v}_1 = (2, -5)}$
2. $\boxed{\vec{v}_2 = (-2, 5)}$

BOTH ARE PARALLEL TO THE LINE SEGMENT CONNECTING P AND Q, WITH $\vec{v}_2$ POINTING FROM Q TO P.

ADDITIONAL EXAMPLES AND VARIATIONS OF PARALLEL VECTORS

SCALING THE VECTOR TO OBTAIN DIFFERENT PARALLEL VECTORS

ANY SCALAR MULTIPLE OF $\vec{PQ}$ WILL REMAIN PARALLEL. FOR EXAMPLE:

- MULTIPLY BY 3:

$$3 \times (2, -5) = (6, -15)$$

- MULTIPLY BY $\frac{1}{2}$:

$$\frac{1}{2} \times (2, -5) = (1, -2.5)$$

THESE VECTORS ARE ALL PARALLEL TO THE ORIGINAL LINE SEGMENT BUT VARY IN LENGTH.

VECTOR IN THE CONTEXT OF LINE EQUATIONS

THE VECTOR $\vec{PQ}$ CAN ALSO BE USED TO FORMULATE THE PARAMETRIC EQUATIONS OF THE LINE PASSING THROUGH P AND Q:

$$\begin{aligned} x &= x_P + t \times \Delta x = 1 + 2t \\ y &= y_P + t \times \Delta y = 1 - 5t \end{aligned}$$

WHERE t IS A REAL NUMBER PARAMETER.

APPLICATIONS OF PARALLEL VECTORS IN MATHEMATICS AND ENGINEERING

1. ANALYZING LINES AND PLANES

PARALLEL VECTORS ARE CRUCIAL IN UNDERSTANDING THE ORIENTATION OF LINES AND PLANES IN SPACE. FOR EXAMPLE, IN VECTOR CALCULUS, DETERMINING WHETHER TWO LINES ARE PARALLEL INVOLVES CHECKING IF THEIR DIRECTION VECTORS ARE SCALAR MULTIPLES.

2. PHYSICS AND FORCE ANALYSIS

IN PHYSICS, FORCES OR VELOCITIES THAT ARE PARALLEL INDICATE MOTION OR INFLUENCE IN THE SAME OR EXACTLY OPPOSITE DIRECTIONS. THIS UNDERSTANDING HELPS IN RESOLVING FORCES, ANALYZING MOTION, AND DESIGNING MECHANICAL SYSTEMS.

3. COMPUTER GRAPHICS AND GEOMETRY

IN COMPUTER GRAPHICS, PARALLEL VECTORS ARE USED TO GENERATE PARALLEL LINES, CONSTRUCT SHAPES, AND PERFORM TRANSFORMATIONS SUCH AS TRANSLATIONS AND ROTATIONS.

4. NAVIGATION AND ROBOTICS

ROBOTICS AND NAVIGATION SYSTEMS RELY ON VECTOR CALCULATIONS FOR PATH PLANNING, OBSTACLE AVOIDANCE, AND MOVEMENT IN A SPECIFIED DIRECTION.

SUMMARY AND KEY TAKEAWAYS

- THE POINTS $P(1, 1)$ AND $Q(3, -4)$ DEFINE A SPECIFIC LINE SEGMENT IN THE 2D PLANE.
- THE VECTOR FROM P TO Q IS $\vec{PQ} = (2, -5)$.
- THE VECTOR FROM Q TO P IS $\vec{QP} = (-2, 5)$, WHICH IS OPPOSITE IN DIRECTION BUT PARALLEL.
- ANY SCALAR MULTIPLE OF $\vec{PQ}$ OR $\vec{QP}$ YIELDS VECTORS PARALLEL TO THE ORIGINAL LINE SEGMENT.
- PARALLEL VECTORS ARE FUNDAMENTAL IN UNDERSTANDING GEOMETRIC RELATIONSHIPS, SOLVING VECTOR PROBLEMS, AND APPLYING THESE CONCEPTS IN REAL-WORLD SCENARIOS SUCH AS PHYSICS, ENGINEERING, AND COMPUTER GRAPHICS.

CONCLUSION

UNDERSTANDING HOW TO DETERMINE VECTORS PARALLEL TO A LINE SEGMENT BETWEEN TWO POINTS IS A FOUNDATIONAL SKILL IN VECTOR MATHEMATICS. BY CALCULATING THE PRIMARY VECTOR CONNECTING P AND Q, AND RECOGNIZING THAT SCALAR MULTIPLES OF THIS VECTOR ARE ALSO PARALLEL, STUDENTS AND PROFESSIONALS CAN ANALYZE AND MANIPULATE GEOMETRIC AND PHYSICAL SYSTEMS EFFECTIVELY. WHETHER WORKING WITH SIMPLE GEOMETRIC PROBLEMS OR COMPLEX ENGINEERING DESIGNS, THE PRINCIPLES OUTLINED HERE PROVIDE A ROBUST FRAMEWORK FOR EXPLORING PARALLELISM IN VECTORS AND THEIR APPLICATIONS ACROSS VARIOUS FIELDS.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE VECTORS PARALLEL TO THE LINE PASSING THROUGH POINTS $P(1,1)$ AND $Q(3,-4)$?

THE VECTORS PARALLEL TO THE LINE THROUGH P AND Q ARE ANY SCALAR MULTIPLES OF THE VECTOR PQ , WHICH IS $(2, -5)$.

HOW DO YOU FIND THE VECTOR BETWEEN TWO POINTS $P(1,1)$ AND $Q(3,-4)$?

SUBTRACT THE COORDINATES OF P FROM Q : $(3 - 1, -4 - 1) = (2, -5)$. THIS VECTOR PQ IS THE VECTOR FROM P TO Q .

WHAT DOES IT MEAN FOR VECTORS TO BE PARALLEL IN THIS CONTEXT?

VECTORS ARE PARALLEL IF ONE IS A SCALAR MULTIPLE OF THE OTHER, MEANING THEY HAVE THE SAME OR OPPOSITE DIRECTION, JUST SCALED DIFFERENTLY.

CAN YOU GIVE AN EXAMPLE OF TWO VECTORS PARALLEL TO THE LINE THROUGH P AND Q ?

YES, EXAMPLES INCLUDE $(4, -10)$ WHICH IS 2 TIMES $(2, -5)$, AND $(-2, 5)$ WHICH IS -1 TIMES $(2, -5)$.

WHAT IS THE SIGNIFICANCE OF FINDING VECTORS PARALLEL TO A GIVEN VECTOR IN GEOMETRY?

IT HELPS IN UNDERSTANDING DIRECTIONS OF LINES, CONSTRUCTING PARALLEL LINES, AND SOLVING VECTOR PROBLEMS RELATED TO TRANSLATION AND MOVEMENT.

HOW DO YOU VERIFY IF TWO VECTORS ARE PARALLEL?

CHECK IF ONE VECTOR IS A SCALAR MULTIPLE OF THE OTHER, MEANING THEIR COMPONENTS ARE PROPORTIONAL.

WHAT IS THE MAGNITUDE OF THE VECTOR PQ BETWEEN POINTS $P(1,1)$ AND $Q(3,-4)$?

THE MAGNITUDE IS $\sqrt{2^2 + (-5)^2} = \sqrt{4 + 25} = \sqrt{29}$.

HOW CAN THESE VECTORS BE USED IN VECTOR ADDITION OR SUBTRACTION PROBLEMS?

SINCE THE VECTORS ARE PARALLEL, THEIR ADDITION OR SUBTRACTION WILL RESULT IN VECTORS POINTING IN THE SAME OR OPPOSITE DIRECTIONS, USEFUL IN GEOMETRIC CALCULATIONS.

WHAT IS THE GENERAL APPROACH TO FIND VECTORS PARALLEL TO A GIVEN VECTOR?

MULTIPLY THE GIVEN VECTOR BY ANY SCALAR (REAL NUMBER) TO GENERATE ALL VECTORS PARALLEL TO IT.

ADDITIONAL RESOURCES

DEFINE THE POINTS $P(1,1)$ AND $Q(3,-4)$. CARRY OUT THE FOLLOWING CALCULATION: FIND TWO VECTORS PARALLEL TO

INTRODUCTION

IN THE REALM OF VECTOR ALGEBRA, UNDERSTANDING THE RELATIONSHIP BETWEEN POINTS, LINES, AND VECTORS IS FUNDAMENTAL FOR BOTH THEORETICAL EXPLORATION AND PRACTICAL APPLICATIONS. THE PROBLEM STATEMENT—"DEFINE THE POINTS $P(1, 1)$ AND $Q(3, -4)$. CARRY OUT THE FOLLOWING CALCULATION: FIND TWO VECTORS PARALLEL TO"—SERVES AS AN ENTRY POINT INTO THE DEEPER CONCEPTS OF VECTOR DIRECTION, MAGNITUDE, AND THEIR ROLE IN GEOMETRY AND PHYSICS.

THIS ARTICLE AIMS TO DISSECT THIS PROBLEM THOROUGHLY, PROVIDING A DETAILED INVESTIGATION INTO THE PROCESS OF IDENTIFYING VECTORS PARALLEL TO GIVEN POINTS AND EXPLORING THE BROADER IMPLICATIONS OF SUCH CALCULATIONS. WE WILL EXAMINE THE FOUNDATIONAL PRINCIPLES, THE STEP-BY-STEP METHOD FOR DETERMINING PARALLEL VECTORS, AND THEIR APPLICATIONS IN VARIOUS FIELDS, INCLUDING ENGINEERING, COMPUTER GRAPHICS, AND NAVIGATION.

UNDERSTANDING THE POINTS $P(1, 1)$ AND $Q(3, -4)$

BEFORE DIVING INTO THE CALCULATIONS, IT'S ESSENTIAL TO CLARIFY WHAT THE POINTS REPRESENT IN A COORDINATE SYSTEM:

- POINT $P(1, 1)$: LOCATED AT $x=1$, $y=1$.
- POINT $Q(3, -4)$: LOCATED AT $x=3$, $y=-4$.

THESE POINTS DEFINE SPECIFIC LOCATIONS IN THE TWO-DIMENSIONAL CARTESIAN PLANE. THE GEOMETRIC RELATIONSHIP BETWEEN P AND Q CAN BE VISUALIZED AS A LINE SEGMENT CONNECTING THESE TWO POINTS, WHICH GIVES RISE TO THE CONCEPT OF A VECTOR REPRESENTING THIS SEGMENT.

THE CONCEPT OF VECTORS IN THE COORDINATE PLANE

A VECTOR IN A PLANE IS A QUANTITY CHARACTERIZED BY BOTH MAGNITUDE AND DIRECTION. IT IS OFTEN REPRESENTED AS AN ORDERED PAIR OF COMPONENTS, CORRESPONDING TO THE CHANGE IN THE x AND y COORDINATES.

- POSITION VECTOR: REPRESENTS THE POSITION OF A POINT RELATIVE TO THE ORIGIN.
- DISPLACEMENT VECTOR: REPRESENTS THE CHANGE FROM ONE POINT TO ANOTHER.

GIVEN POINTS P AND Q , THE VECTOR PQ (FROM P TO Q) CAN BE CALCULATED AS:

$$\vec{PQ} = (x_Q - x_P, y_Q - y_P)$$

WHICH CAPTURES THE DIRECTION AND MAGNITUDE OF THE SEGMENT CONNECTING P AND Q .

CALCULATING THE VECTOR PQ

APPLYING THE DEFINITION, WE FIND:

$$\vec{PQ} = (3 - 1, -4 - 1) = (2, -5)$$

THIS VECTOR INDICATES THAT TO MOVE FROM P TO Q , ONE MUST MOVE 2 UNITS IN THE x -DIRECTION AND -5 UNITS IN THE y -DIRECTION.

KEY POINT: THE VECTOR $\vec{PQ} = (2, -5)$ IS A VECTOR THAT POINTS FROM P TO Q , AND IT INHERENTLY CONTAINS INFORMATION ABOUT THE DIRECTION AND SCALE OF THAT SEGMENT.

FINDING VECTORS PARALLEL TO A GIVEN VECTOR

THE CORE TASK INVOLVES IDENTIFYING TWO VECTORS THAT ARE PARALLEL TO A GIVEN VECTOR—IN THIS CASE, $\vec{PQ}$.

WHAT DOES IT MEAN FOR VECTORS TO BE PARALLEL?

TWO VECTORS ARE PARALLEL IF THEY LIE ALONG THE SAME LINE, REGARDLESS OF THEIR MAGNITUDE. FORMALLY:

$$\text{Two vectors } \vec{A} \text{ and } \vec{B} \text{ are parallel if } \vec{A} = k \vec{B} \text{ for some scalar } k \neq 0$$

THIS SCALAR MULTIPLE INDICATES THAT ONE VECTOR IS A SCALED VERSION OF THE OTHER, MAINTAINING THE SAME DIRECTION.

CONSTRUCTING TWO PARALLEL VECTORS

GIVEN THE VECTOR $\vec{PQ} = (2, -5)$, THE SIMPLEST WAY TO FIND TWO VECTORS PARALLEL TO IT IS TO SELECT DIFFERENT SCALAR MULTIPLES:

1. VECTOR 1 (SAME AS $\vec{PQ}$):

$$\vec{V}_1 = 1 \times (2, -5) = (2, -5)$$

THIS IS THE ORIGINAL VECTOR, POINTING FROM P TO Q.

2. VECTOR 2 (SCALED VERSION):

CHOOSE A DIFFERENT SCALAR, SAY $(k=3)$:

$$\vec{V}_2 = 3 \times (2, -5) = (6, -15)$$

THIS VECTOR IS CLEARLY PARALLEL TO $\vec{PQ}$, AS IT IS A SCALED-UP VERSION WITH THE SAME DIRECTION.

ALTERNATIVELY, CHOOSE A NEGATIVE SCALAR, E.G., $(k=-1)$:

$$\vec{V}_3 = -1 \times (2, -5) = (-2, 5)$$

THIS VECTOR POINTS IN THE OPPOSITE DIRECTION BUT REMAINS PARALLEL TO THE ORIGINAL.

SUMMARY OF THE TWO VECTORS PARALLEL TO $\vec{PQ}$

- FIRST VECTOR: $\boxed{(2, -5)}$
- SECOND VECTOR: $\boxed{(6, -15)}$

THESE VECTORS ARE BOTH PARALLEL TO $\vec{PQ}$, WITH THE SECOND BEING A SCALED VERSION, AND THE THIRD IF CONSIDERING OPPOSITE DIRECTION.

BROADER CONTEXT AND APPLICATIONS

1. GEOMETRY AND LINE EQUATIONS

KNOWING VECTORS PARALLEL TO A SEGMENT HELPS IN DEFINING LINES AND THEIR EQUATIONS. FOR EXAMPLE, THE LINE PASSING THROUGH P WITH A DIRECTION VECTOR PARALLEL TO $\vec{PQ}$ CAN BE WRITTEN AS:

$$\text{Line } L: \mathbf{r} = \mathbf{p} + t \vec{V}$$

WHERE $\mathbf{p}$ IS THE POSITION VECTOR OF P , AND $\vec{V}$ IS THE DIRECTION VECTOR.

2. PHYSICS AND FORCE ANALYSIS

PARALLEL VECTORS ARE CRUCIAL IN ANALYZING FORCES ACTING ALONG THE SAME LINE OF ACTION. FOR EXAMPLE, IN STATICS, IDENTIFYING PARALLEL FORCE VECTORS ALLOWS FOR SIMPLIFICATION IN THE CALCULATION OF NET FORCES.

3. COMPUTER GRAPHICS AND TRANSFORMATIONS

IN COMPUTER GRAPHICS, TRANSLATION, SCALING, AND ROTATION OFTEN INVOLVE CREATING VECTORS PARALLEL TO EXISTING VECTORS TO GENERATE NEW OBJECTS, ANIMATE MOVEMENT, OR PERFORM COLLISION DETECTION.

4. NAVIGATION AND GEOSPATIAL ANALYSIS

VECTORS PARALLEL TO A GIVEN DISPLACEMENT HELP IN PLOTTING ROUTES, DETERMINING PARALLEL PATHS, OR ANALYZING MOVEMENT IN TWO-DIMENSIONAL SPACE.

ADVANCED CONSIDERATIONS: VECTOR ADDITION AND SCALAR MULTIPLICATION

THE PROCESS OF GENERATING VECTORS PARALLEL TO A GIVEN VECTOR CAN BE EXPANDED INTO MORE COMPLEX OPERATIONS:

- VECTOR ADDITION: COMBINING MULTIPLE PARALLEL VECTORS TO ANALYZE RESULTANT DIRECTIONS.
- SCALAR MULTIPLICATION: SCALING VECTORS TO ADJUST THEIR LENGTH WITHOUT CHANGING DIRECTION.

UNDERSTANDING THESE OPERATIONS ENHANCES THE ABILITY TO MANIPULATE VECTORS EFFECTIVELY IN VARIOUS CONTEXTS.

CONCLUSION

THE PROBLEM OF DEFINING POINTS $P(1,1)$ AND $Q(3,-4)$ AND FINDING VECTORS PARALLEL TO THE SEGMENT CONNECTING THEM EXEMPLIFIES THE FOUNDATIONAL PRINCIPLES OF VECTOR ALGEBRA. BY CALCULATING $\vec{PQ} = (2, -5)$, WE GAIN INSIGHT INTO THE NATURE OF DISPLACEMENT VECTORS, THEIR DIRECTIONALITY, AND HOW SCALAR MULTIPLES GENERATE PARALLEL VECTORS.

SUCH CALCULATIONS ARE NOT MERE ACADEMIC EXERCISES BUT ARE ESSENTIAL TOOLS ACROSS MULTIPLE DISCIPLINES—FROM GEOMETRIC CONSTRUCTIONS AND PHYSICS TO COMPUTER GRAPHICS AND NAVIGATION. RECOGNIZING THE PROPERTIES AND APPLICATIONS OF PARALLEL VECTORS EMPOWERS PROFESSIONALS AND STUDENTS ALIKE TO ANALYZE AND INTERPRET SPATIAL RELATIONSHIPS WITH PRECISION AND CLARITY.

IN ESSENCE, THE ABILITY TO IDENTIFY AND MANIPULATE PARALLEL VECTORS IS A CORNERSTONE OF UNDERSTANDING THE STRUCTURE OF SPACE AND THE DYNAMICS WITHIN IT, REINFORCING THE VITAL ROLE OF VECTOR ALGEBRA IN BOTH THEORETICAL AND APPLIED SCIENCES.

Define The Points P 1 1 And Q 3 4 Carry Out The Following Calculation Find Two Vectors Parallel To

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