

Form An Equivalent Division Problem For 5 Divided By 1/3 By Multiplying Both The Dividend And Divisor

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Understanding division problems is fundamental in mathematics, especially when dealing with fractions. One of the most effective strategies to simplify complex division problems involves transforming the original problem into an equivalent one by multiplying both the dividend and the divisor by the same non-zero number. This technique not only makes calculations easier but also enhances conceptual understanding of division involving fractions.

In this article, we will explore how to form an equivalent division problem for $(5 \div \frac{1}{3})$ by multiplying both the dividend and divisor by the same number. We'll also delve into the reasoning behind this method, step-by-step procedures, and practical examples to solidify your grasp of the concept. This approach is essential for students, educators, and anyone interested in mastering fraction division for better mathematical fluency.

Understanding Division of Whole Numbers and Fractions

Before diving into the process of forming equivalent problems, it's important to understand what division involving whole numbers and fractions entails.

Division as Repeated Subtraction

- When you divide a number, you're essentially determining how many times a divisor fits into the dividend.
- For example, $(5 \div \frac{1}{3})$ asks: "How many thirds are in 5?"

Division of Whole Numbers by Fractions

- Dividing a whole number by a fraction involves multiplying the whole number by the reciprocal of the fraction.
- The formula: $(a \div \frac{b}{c} = a \times \frac{c}{b})$.
- Example: $(5 \div \frac{1}{3} = 5 \times 3 = 15)$.

Why Use Equivalent Problems?

- Simplifies calculations.
- Clarifies conceptual understanding.
- Facilitates mental math and reduces errors.
- Ensures consistent and accurate results.

Forming an Equivalent Division Problem: The Concept

The core idea behind forming an equivalent division problem is to multiply both the divisor and the dividend by the same non-zero number, which does not change the value of the division but simplifies the calculation process.

Mathematical Principle

- If $(a \div b)$ is a division problem, then for any non-zero number (k) :

$$\frac{a \times k}{b \times k} = a \div b$$

- The division remains equivalent because multiplying numerator and denominator by the same number does not alter the fraction's value.

Application to $(5 \div \frac{1}{3})$

- The goal is to rewrite $(5 \div \frac{1}{3})$ into an easier form by multiplying numerator and denominator by a suitable number, often the denominator's reciprocal or a number that clears fractions.

Step-by-Step Process to Form an Equivalent Division Problem

Let's explore the detailed steps to transform $(5 \div \frac{1}{3})$ into an equivalent problem by multiplying both parts by the same number.

Step 1: Identify the Original Problem

- The original division problem is:

$$5 \div \frac{1}{3}$$

- Recognize that dividing by a fraction is equivalent to multiplying by its reciprocal:

$$5 \div \frac{1}{3} = 5 \times 3 = 15$$

- While this direct method gives the answer quickly, forming an equivalent problem is valuable for understanding and practice.

Step 2: Choose a Suitable Multiplier

- To make the division problem more straightforward, select a number to multiply both the dividend and divisor.
- In this case, since the divisor is $\frac{1}{3}$, choosing 3 as the multiplier simplifies the fraction.
- Alternatively, any non-zero number that clears the fraction can be used, but 3 is the natural choice here.

Step 3: Multiply Both Dividend and Divisor by the Chosen Number

- Multiply both parts by 3:

$$\text{New dividend} = 5 \times 3 = 15$$

$$\text{New divisor} = \frac{1}{3} \times 3 = 1$$

- The new division problem becomes:

$$15 \div 1$$

Step 4: Verify the Equivalence

- Confirm that the original and the new problem are equivalent:

$$5 \div \frac{1}{3} = 15$$

$$\begin{aligned} & \backslash[\\ & 15 \div 1 = 15 \\ & \backslash] \end{aligned}$$

- Since both yield the same result, the problems are equivalent.

Step 5: Solve the Equivalent Problem

- The simplified division:

$$\begin{aligned} & \backslash[\\ & 15 \div 1 = 15 \\ & \backslash] \end{aligned}$$

- The answer to the original problem is therefore 15.

Alternative Approach: Using Reciprocal Multiplication

Another method to form an equivalent division problem is to multiply both parts by the reciprocal of the divisor.

Example: Applying Reciprocal Method

- The divisor is $\left(\frac{1}{3}\right)$, whose reciprocal is 3.

- Multiply both the dividend and the divisor by 3:

$$\begin{aligned} & \backslash[\\ & 5 \times 3 = 15 \\ & \backslash] \end{aligned}$$

$$\begin{aligned} & \backslash[\\ & \frac{1}{3} \times 3 = 1 \\ & \backslash] \end{aligned}$$

- The new problem is:

$$\begin{aligned} & \backslash[\\ & 15 \div 1 \\ & \backslash] \end{aligned}$$

- Solving this confirms the original division:

$$\begin{aligned} & \backslash[\\ & 15 \div 1 = 15 \\ & \backslash] \end{aligned}$$

Practical Examples of Forming Equivalent Division Problems

Let's examine some real-world scenarios and practice problems to reinforce the concept.

Example 1: Dividing a Number by a Fraction

- Problem: Form an equivalent division problem for $8 \div \frac{2}{5}$.

Solution:

- Identify the reciprocal of $\frac{2}{5}$, which is $\frac{5}{2}$.

- Multiply both parts by 5:

$$8 \times 5 = 40$$

$$\frac{2}{5} \times 5 = 2$$

- Equivalent problem:

$$40 \div 2$$

- Final calculation:

$$40 \div 2 = 20$$

- Confirmed: $8 \div \frac{2}{5} = 20$.

Example 2: Simplifying Complex Fractions

- Problem: Form an equivalent division problem for $\frac{9}{4} \div \frac{3}{2}$.

Solution:

- Multiply numerator and denominator by the least common multiple (LCM) of denominators or choose a common multiplier, such as 4, to clear fractions.

- Multiply both numerator and denominator by 4:

$$\left[\frac{9}{4} \times 4 = 9 \right]$$

$$\left[\frac{3}{2} \times 4 = 6 \right]$$

- Equivalent problem:

$$\left[9 \div 6 \right]$$

- Simplify:

$$\left[9 \div 6 = \frac{3}{2} \text{ or } 1.5 \right]$$

- Alternatively, directly compute:

$$\left[\frac{9}{4} \times \frac{3}{2} = \frac{9}{4} \times \frac{2}{3} = \frac{9 \times 2}{4 \times 3} = \frac{18}{12} = \frac{3}{2} \right]$$

Key Takeaways and Tips for Forming Equivalent Division Problems

- Always choose a non-zero number to multiply both the dividend and divisor.
- The goal is to simplify the division, often by clearing fractions or converting the divisor into a whole number.
- Multiplying by the reciprocal of the divisor is a reliable method.
- Verify the equivalence by solving both problems to ensure consistency.
- Practice with different fractions and whole numbers to build confidence.

Conclusion

Forming an equivalent division problem by multiplying both the dividend and divisor is a powerful technique in mathematics that simplifies complex calculations involving fractions. For the specific problem $(5 \div \frac{1}{3})$, multiplying both parts by 3 transforms it into $(15 \div 1)$, making

the division straightforward. This method not only streamlines calculations but also deepens understanding of the relationships between fractions and division.

By mastering this approach, students and learners can confidently tackle various division problems, especially those involving fractions, and develop stronger mathematical reasoning skills. Practice regularly, verify your solutions, and remember that the key to success lies in understanding the underlying principles of equivalent problems and the properties of multiplication

Frequently Asked Questions

How can you convert the division problem $5 \div \frac{1}{3}$ into an equivalent multiplication problem?

By multiplying both the dividend and the divisor by the reciprocal of the divisor, so $5 \div \frac{1}{3}$ becomes 5×3 .

Why does multiplying both the dividend and divisor by the same number give an equivalent division problem?

Because multiplying both by the same non-zero number maintains the ratio, making the division problem equivalent.

What is the step-by-step process to form an equivalent division problem for $5 \div \frac{1}{3}$?

First, identify the divisor $\frac{1}{3}$, find its reciprocal 3, then multiply both numerator and denominator by 3: $5 \times 3 \div (\frac{1}{3} \times 3)$, simplifying to $15 \div 1$.

What is the simplified form of $5 \div \frac{1}{3}$ after multiplying both the dividend and divisor by 3?

The simplified form is $15 \div 1$, which equals 15.

Can this method be used for any division problem involving fractions?

Yes, multiplying both the dividend and divisor by the reciprocal of the divisor always creates an equivalent division problem.

What is the benefit of forming an equivalent division problem using multiplication?

It simplifies complex division problems involving fractions into simple whole number divisions, making calculations easier.

How do you verify that the new division problem is equivalent to the original?

By ensuring both the numerator and denominator are multiplied by the same number, preserving the ratio and the value of the division.

What is the final answer when dividing 5 by $\frac{1}{3}$ using this method?

The final answer is 15, since $5 \div \frac{1}{3}$ is equivalent to 5×3 .

Is it necessary to multiply both the dividend and divisor in all division problems involving fractions?

Yes, to form an equivalent division problem, both the dividend and divisor should be multiplied by the same number, typically the reciprocal of the divisor.

Can this method help in solving other complex division problems involving mixed fractions?

Yes, converting division problems into multiplication by reciprocals simplifies the process, especially with mixed fractions.

Additional Resources

Form An Equivalent Division Problem For 5 Divided By $\frac{1}{3}$ By Multiplying Both The Dividend And Divisor

Understanding how to manipulate division problems is fundamental in mastering mathematics, especially when dealing with fractions. One powerful technique is forming an equivalent division problem for 5 divided by $\frac{1}{3}$ by multiplying both the dividend and the divisor. This approach simplifies complex fractional divisions and makes calculations more straightforward, especially when working with fractions or mixed numbers. In this guide, we'll explore the concept in detail, demonstrating how and why multiplying both the dividend and divisor by the same number yields an equivalent problem that's easier to solve, with a focus on the example: $5 \div \frac{1}{3}$.

The Essence of Dividing Fractions

Before diving into the method of forming equivalent problems, it's important to grasp what division involving fractions entails. When dividing a whole number by a fraction, such as $5 \div \frac{1}{3}$, the operation asks: how many copies of $\frac{1}{3}$ are contained in 5?

Mathematically, dividing by a fraction is equivalent to multiplying by its reciprocal:

$$5 \div \frac{1}{3} = 5 \times \frac{3}{1} = 5 \times 3 = 15$$

This quick mental calculation is often the goal, but understanding the underlying process—especially when working with more complex scenarios—can deepen comprehension and aid in solving more intricate problems.

Why Form an Equivalent Division Problem?

Transforming a division problem into an equivalent one by multiplying both the dividend and the divisor by the same number has several advantages:

- Simplifies calculations: It can convert fractions into whole numbers or simpler fractions.
- Maintains equality: Since both parts are multiplied by the same number, the value of the division remains unchanged.
- Enhances understanding: It illustrates the properties of division and multiplication, reinforcing the fundamental relationships between numbers.

This technique is rooted in the Multiplicative Property of Equality, which states that multiplying both sides of an equation by the same non-zero number preserves the equality.

Step-by-Step Guide: Forming an Equivalent Problem for $5 \div \frac{1}{3}$

Let's walk through the process of creating an equivalent division problem by multiplying both the dividend (5) and the divisor ($\frac{1}{3}$) by a chosen number, typically a common denominator or a convenient value, to simplify the division.

Step 1: Identify the original problem

- Original division: $5 \div \frac{1}{3}$

Step 2: Choose a multiplying factor

- Since the divisor is $\frac{1}{3}$, consider multiplying both the dividend and divisor by 3 (the denominator of the fraction). This choice simplifies the divisor:

Multiplying both by 3:

- New dividend: 5×3
- New divisor: $\frac{1}{3} \times 3$

Step 3: Perform the multiplication

- New dividend: $5 \times 3 = 15$
- New divisor: $(\frac{1}{3}) \times 3 = 1$

Step 4: Write the equivalent division problem

- The original problem $5 \div \frac{1}{3}$ is equivalent to:

$$15 \div 1$$

Step 5: Solve the new problem

$$- 15 \div 1 = 15$$

Step 6: Confirm equivalence

- Because multiplying both the dividend and divisor by 3 is valid (they're both scaled equally), the original problem is also equal to 15.

Why does this work? Mathematical Explanation

Multiplying both the dividend and divisor by the same non-zero number does not change the value of the division:

$$(a \div b) = (a \times c) \div (b \times c)$$

where a is the dividend, b is the divisor, and c is the multiplying factor.

Applying this to our example:

- Original: $5 \div \frac{1}{3}$

- Multiplying numerator and denominator by 3:

$$(5 \times 3) \div (\frac{1}{3} \times 3) = 15 \div 1 = 15$$

Since dividing by 1 leaves the number unchanged, the process simplifies the division problem into a whole number, making calculations more straightforward.

Practical Applications and Benefits

Simplifying Complex Fractions

When dealing with more complex fractions, such as dividing by a fraction with larger denominators, this technique helps convert the divisor into a whole number, making mental or written calculations easier.

Confirming Results with Reciprocal Method

The reciprocal method (multiplying by the reciprocal of the divisor) aligns with this technique, but forming an equivalent problem through multiplication offers a visual and procedural understanding of why the reciprocal approach works.

Educational Clarity

For students learning division involving fractions, forming equivalent problems through multiplication

illustrates the properties of equality and the relationships between multiplication and division, reinforcing fundamental concepts.

Additional Examples

Example 1: Dividing by $\frac{2}{5}$

- Original problem: $7 \div \frac{2}{5}$
- Choose multiplying factor: 5 (denominator of the divisor)
- Multiply both by 5:

$$7 \times 5 = 35$$

$$(\frac{2}{5}) \times 5 = 2$$

- Equivalent problem: $35 \div 2 = 17.5$

- Confirmed: $7 \div \frac{2}{5} = 17.5$

Example 2: Dividing by $\frac{3}{4}$

- Original problem: $12 \div \frac{3}{4}$
- Multiply both numerator and denominator by 4:

$$12 \times 4 = 48$$

$$(\frac{3}{4}) \times 4 = 3$$

- Equivalent problem: $48 \div 3 = 16$

- Therefore, $12 \div \frac{3}{4} = 16$

Important Considerations

- Always multiply both parts by the same non-zero number: This preserves the equality.
- Choose a convenient factor: Picking a number that simplifies the divisor or makes the division straightforward enhances efficiency.
- Remember the reciprocal relationship: Dividing by a fraction is equivalent to multiplying by its reciprocal, which often aligns with this method.

Summary

Forming an equivalent division problem for 5 divided by $\frac{1}{3}$ by multiplying both the dividend and the

divisor is a strategic approach that simplifies complex fractional division problems. By selecting an appropriate multiplying factor—often the denominator of the fraction—students and mathematicians can transform the division into a more manageable form, typically involving whole numbers. This technique leverages fundamental properties of equality and the reciprocal relationship between division and multiplication, providing both a practical method for solving problems and a deeper understanding of fractional relationships.

Mastering this method enhances your ability to work with fractions confidently, simplifies calculations, and reinforces critical algebraic principles that are essential across all levels of mathematics. Whether you're solving basic homework problems or tackling advanced mathematical concepts, forming equivalent division problems through multiplication is an invaluable tool in your mathematical toolkit.

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