

# What Is The Smallest Possible Length For The Third Side Of The Triangle Given The Two Sides 10 And 5?

## What Is The Smallest Possible Length For The Third Side Of The Triangle Given The Two Sides 10 And 5?

Understanding the constraints and properties of triangles is fundamental in geometry. When given two sides of a triangle, determining the possible length of the third side involves applying specific mathematical principles, primarily the triangle inequality theorem. In this article, we explore in detail what the smallest possible length for the third side of a triangle is, given two sides measuring 10 and 5 units. We will examine the theoretical background, the relevant inequalities, step-by-step calculations, and practical examples to clarify this concept comprehensively.

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## Fundamental Concepts of Triangle Geometry

Before diving into the calculations, it is essential to grasp some basic concepts related to triangles:

### The Triangle Inequality Theorem

The triangle inequality theorem states that, for any triangle, the length of each side must be less than the sum of the lengths of the other two sides and greater than their difference. Formally, if the sides are  $a$ ,  $b$ , and  $c$ , then:

- $a + b > c$
- $a + c > b$
- $b + c > a$

This theorem ensures the three sides can physically form a triangle and is crucial in determining possible side lengths.

### Application to Given Sides

Given two sides,  $a = 10$  and  $b = 5$ , the third side,  $c$ , must satisfy the inequalities:

- $10 + 5 > c \rightarrow c < 15$

- $(10 + c > 5 \Rightarrow c > -5)$  (which is always true since side lengths are positive)
- $(5 + c > 10 \Rightarrow c > 5)$

Combining these, the constraints for  $(c)$  are:

- $(c > 5)$
- $(c < 15)$

Since side lengths are positive, the lower bound is 5, and the upper bound is 15.

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## Determining the Smallest Possible Length of the Third Side

The primary question is: What is the smallest length the third side can have, given that the other two sides are 10 and 5?

Based on the inequalities, the minimum value for  $(c)$  is just greater than 5, but how close can it be to 5? Let's analyze this systematically.

### Strict Inequalities and the Limit Case

The inequalities are strict, meaning:

- $(c > 5)$

This indicates that  $(c)$  can approach 5 from above, but cannot be exactly 5 if we are to satisfy the triangle inequality strictly. Therefore, the smallest possible length for  $(c)$  is any value just greater than 5, such as 5.0001, 5.0000001, and so on, but never exactly 5.

In practical terms, the smallest possible length of the third side is approaching 5 units, but not equal to 5.

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## Visualizing the Range of Possible Third Side Lengths

To better understand the constraints, consider the possible range of  $(c)$ :

- Lower limit: Just greater than 5
- Upper limit: Less than 15

This can be visualized as an open interval:

$$\begin{aligned} & \setminus [ \\ & (5, 15) \\ & \setminus ] \end{aligned}$$

Any length within this range can form a valid triangle with sides 10 and 5.

## Special Cases and Limitations

- Degenerate Triangle: If  $(c = 5)$ , the triangle becomes degenerate (the points are colinear). Such a triangle has zero area and is generally not considered a proper triangle.
- Approaching the Limit: If  $(c)$  approaches 5 from above, the triangle becomes very "thin" or "degenerate-like," but still valid as a proper triangle.

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## Practical Examples and Calculations

To illustrate how the smallest possible side length operates, consider some specific values:

| $(c)$ Value | Is it a valid triangle? | Explanation                                  |
|-------------|-------------------------|----------------------------------------------|
| 5           | No                      | Degenerate triangle (colinear points)        |
| 5.0001      | Yes                     | Slightly greater than 5, valid triangle      |
| 7           | Yes                     | Well within bounds                           |
| 14.9999     | Yes                     | Approaching the upper limit, still valid     |
| 15          | No                      | Violates the triangle inequality (equals 15) |

From this table, it is clear that the minimal third side length is just over 5 units.

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## Mathematical Summary of the Constraints

The mathematical conditions for the third side  $(c)$ , given sides 10 and 5, are:

$$\begin{aligned} & \setminus [ \\ & \boxed{ \\ & \text{Minimum } c : c > 5 \\ & \text{Maximum } c : c < 15 \\ & } \\ & \setminus ] \end{aligned}$$

Therefore, the smallest possible length for the third side is any infinitesimally small

amount greater than 5, such as:

```
\[
c \rightarrow 5^{+}
\]
```

which conceptually can be written as:

```
\[
\boxed{
\text{Smallest } c \text{ approaches } 5 \text{ from above}
}
\]
```

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## Implications in Real-World Applications

Understanding the minimal length of a side in a triangle is essential in various fields, including:

- Engineering: Designing structures where specific angles and side lengths are critical
- Navigation: Calculating possible routes forming triangles with given constraints
- Computer Graphics: Rendering shapes based on side length constraints
- Mathematics Education: Teaching fundamental properties of triangles and inequalities

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## Summary and Key Takeaways

- Given two sides of lengths 10 and 5, the third side must satisfy  $(c > 5)$  and  $(c < 15)$ .
- The smallest possible length for the third side is just greater than 5 units.
- The triangle inequality theorem is the fundamental principle used to determine this range.
- A side length exactly equal to 5 results in a degenerate triangle with zero area, which is typically excluded from the set of valid triangles.
- The practical range for the third side is therefore from just above 5 up to less than 15.

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## Conclusion

In conclusion, the smallest possible length for the third side of a triangle with two sides measuring 10 and 5 units is any value infinitesimally greater than 5 units. This is rooted in

the triangle inequality theorem, which sets the fundamental constraints on side lengths that allow the formation of a valid triangle. Recognizing this subtle yet critical distinction between strict inequalities and approximate values is essential in precise mathematical reasoning and real-world applications involving triangular configurations.

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Keywords: triangle inequality theorem, smallest side length, triangle sides, geometry, side length constraints, triangle properties, mathematical inequalities, triangle calculations

## **Frequently Asked Questions**

### **What is the smallest possible length for the third side of a triangle with sides 10 and 5?**

The smallest possible length for the third side is 5, because the sum of the two smaller sides must be greater than the largest side, so  $10 - 5 = 5$ .

### **Why must the third side of a triangle with sides 10 and 5 be greater than 0 but less than 15?**

Because the triangle inequality states that the sum of any two sides must be greater than the third, so the third side must be less than  $10 + 5 = 15$  and greater than  $|10 - 5| = 5$ . However, for a valid triangle, the length must be strictly greater than the difference, so the minimum length is just over 5.

### **What are the possible lengths for the third side when the other two sides are 10 and 5?**

The third side must be greater than 5 and less than 15, i.e., between 5 and 15, to satisfy the triangle inequality.

### **How does the triangle inequality determine the smallest possible third side length for sides 10 and 5?**

The triangle inequality states that the third side must be greater than the difference of the other two sides, which is 5, so the smallest possible length approaches 5 from above.

### **Is 5 a valid length for the third side when the other sides are 10 and 5?**

No, exactly 5 would make the sum of the two smaller sides equal to the largest side, which does not form a valid triangle. The third side must be greater than 5, so any length just over 5 is valid.

# Additional Resources

What Is The Smallest Possible Length For The Third Side Of The Triangle Given The Two Sides 10 And 5?

Understanding the range of possible lengths for the third side of a triangle when two sides are known is a fundamental concept in geometry. For those encountering this problem—specifically with sides measuring 10 and 5 units—the question becomes: What is the smallest possible length that the third side can have? This inquiry not only challenges our grasp of the triangle inequality theorem but also offers insights into the geometric constraints that define feasible triangles.

In this article, we will delve into the principles governing triangle side lengths, analyze the specific scenario of sides 10 and 5, and methodically determine the minimal length for the third side. We will explore the mathematical underpinnings, visualize the problem, and clarify common misconceptions, providing a comprehensive understanding suitable for students, educators, and enthusiasts alike.

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## The Fundamentals of Triangle Inequality Theorem

Before tackling the specific problem, it's essential to review the key principle that governs the possible lengths of a triangle's sides: the triangle inequality theorem.

What Is the Triangle Inequality Theorem?

The theorem states that for any triangle with sides of lengths  $a$ ,  $b$ , and  $c$ :

- The sum of the lengths of any two sides must be greater than the length of the remaining side.

Expressed mathematically:

$$\begin{aligned} & a + b > c \\ & a + c > b \\ & b + c > a \end{aligned}$$

This set of inequalities ensures the three sides can physically meet to form a triangle. If any one of these inequalities is not satisfied, the sides cannot form a valid triangle.

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## Applying the Triangle Inequality to Sides 10 and 5

Given two sides of a potential triangle, 10 and 5, our goal is to find the possible range of lengths for the third side, which we'll denote as  $x$ .

Step 1: Establish the inequalities

Using the triangle inequality theorem:

1.  $(10 + 5 > x \Rightarrow 15 > x \Rightarrow x < 15)$

2.  $(10 + x > 5 \Rightarrow x > -5)$

3.  $(5 + x > 10 \Rightarrow x > 5)$

Since side lengths are positive, the inequality  $(x > -5)$  is automatically satisfied for positive  $(x)$ . The key inequalities are:

-  $(x > 5)$

-  $(x < 15)$

Conclusion: The possible length for  $(x)$  must satisfy

$$5 < x < 15$$

This range indicates that the third side must be greater than 5 and less than 15 to form a valid triangle with sides 10 and 5.

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### Determining the Smallest Possible Length for the Third Side

The question focuses on the smallest feasible length for the third side. From the inequalities derived:

$$x > 5$$

The minimal length approaches but does not include 5 itself because, at exactly 5, the inequality  $(x > 5)$  is not satisfied; instead, we get equality, which would mean the three sides are colinear (lying on a straight line), not forming a triangle.

What happens at  $(x = 5)$ ?

If the third side is exactly 5, then:

-  $(10 + 5 = 15)$ , which equals the third side's length.

- The sum of two sides equals the third side, which violates the strict inequality  $(a + b > c)$ .

This scenario results in a degenerate triangle—a straight line—rather than a proper triangle.

Therefore:

- The smallest possible length for the third side, to form a valid triangle, is any value just greater than 5.
- In practical terms, the minimal length approaches 5 from above, but cannot be exactly 5.

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### Visualizing the Constraints

To better understand this, imagine the set of all triangles with sides 10 and 5, and the third side  $x$ :

- For  $x$  just above 5, the triangle is very "thin" and elongated, almost degenerate.
- As  $x$  approaches 15 from below, the triangle becomes more equilateral-like, approaching an isosceles shape with sides close to 10 and 10.

This visualization aligns with the triangle inequality, emphasizing that the minimal feasible length is just over 5, and the maximal is just below 15.

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### Special Cases and Intuition

- Degenerate Triangle: When  $x = 5$ , the sides form a straight line, which is not a triangle in the strict sense. This boundary case highlights why the inequality must be strict.
- Maximum Length: Conversely, the largest possible third side is just under 15, approaching a degenerate case where the sum of the two known sides equals the third, again invalid.
- Physical Interpretation: Think of trying to connect two fixed points 10 and 5 units apart with a third point. To form a proper triangle, the third point must be located such that the distances satisfy the inequalities. The minimal feasible distance from one of the points is just over 5 units.

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### Practical Implications and Real-World Applications

Understanding these constraints is not purely academic; it has real-world applications:

- Engineering and Construction: When designing triangular structures or supports, knowing feasible side lengths ensures stability and integrity.
- Navigation and Surveying: Calculating possible positions based on known distances involves similar inequalities.

- Computer Graphics and Modeling: Generating meshes or polygons requires adherence to triangle inequalities to avoid invalid geometries.

In each case, the key takeaway is that the third side's length must respect the bounds set by the known sides, with the minimal length just over 5 in this scenario.

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### Summary: The Smallest Possible Length for the Third Side

To encapsulate:

- Given sides of 10 and 5 units, the third side  $(x)$  must satisfy  $(5 < x < 15)$ .
- The smallest possible length of the third side approaching 5 units from above ensures the formation of a valid triangle.
- Strict inequalities are crucial to avoid degenerate triangles where the three points lie on a straight line.
- The precise minimal length is infinitesimally greater than 5, but in practical terms, any length slightly above 5 suffices.

Understanding these constraints provides a solid foundation not only for solving this specific problem but also for grasping the broader principles of triangle geometry and their applications across various fields.

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### Final Thoughts

The exploration of the smallest possible third side in a triangle with sides 10 and 5 illuminates fundamental geometric principles and their importance in both theoretical and practical contexts. By carefully analyzing the inequalities and their implications, we gain a deeper appreciation for the delicate balance that defines feasible triangles. Whether in academic pursuits, engineering projects, or everyday problem-solving, these insights serve as valuable tools in navigating the world of shapes and structures.

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