

A TRIANGLE HAS TWO SIDES OF LENGTH 6 AND 12. WHAT IS THE SMALLEST POSSIBLE WHOLE-NUMBER LENGTH FOR THE

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UNDERSTANDING THE CONSTRAINTS AND PROPERTIES OF TRIANGLES IS FUNDAMENTAL IN GEOMETRY. WHEN GIVEN TWO SIDES OF A TRIANGLE, SUCH AS 6 AND 12, DETERMINING THE POSSIBLE LENGTHS OF THE THIRD SIDE INVOLVES EXAMINING THE TRIANGLE INEQUALITY THEOREM. THIS THEOREM STATES THAT FOR ANY TRIANGLE, THE SUM OF THE LENGTHS OF ANY TWO SIDES MUST BE GREATER THAN THE LENGTH OF THE REMAINING SIDE. IN THIS CONTEXT, OUR GOAL IS TO FIND THE SMALLEST WHOLE-NUMBER LENGTH FOR THE THIRD SIDE THAT CAN FORM A VALID TRIANGLE WITH THE GIVEN SIDES OF 6 AND 12. THIS PROBLEM INVOLVES APPLYING INEQUALITIES CAREFULLY AND CONSIDERING THE IMPLICATIONS OF INTEGER CONSTRAINTS.

FUNDAMENTALS OF TRIANGLE INEQUALITIES

THE TRIANGLE INEQUALITY THEOREM

THE TRIANGLE INEQUALITY THEOREM IS A CORNERSTONE IN TRIANGLE GEOMETRY. IT STATES THAT FOR ANY TRIANGLE WITH SIDES A , B , AND C :

- $A + B > C$
- $A + C > B$
- $B + C > A$

THESE INEQUALITIES MUST ALL BE SATISFIED SIMULTANEOUSLY FOR A SET OF THREE LENGTHS TO FORM A VALID TRIANGLE.

APPLYING THE THEOREM TO OUR SIDES

GIVEN SIDES:

- Side 1: 6
- Side 2: 12
- Side 3: x (UNKNOWN, WHOLE NUMBER)

WE NEED TO DETERMINE THE POSSIBLE VALUES OF x SUCH THAT ALL TRIANGLE INEQUALITIES HOLD TRUE.

DERIVING THE INEQUALITIES FOR THE UNKNOWN SIDE

FIRST INEQUALITY: SUM OF KNOWN SIDES $>$ UNKNOWN SIDE

- $6 + 12 > x$
- $18 > x$
- Thus, $x < 18$

SECOND INEQUALITY: KNOWN SIDE AND UNKNOWN SIDE $>$ THE OTHER KNOWN SIDE

- $6 + x > 12$
- $x > 12 - 6$
- $x > 6$

THIRD INEQUALITY: THE OTHER KNOWN SIDE AND UNKNOWN SIDE $>$ THE FIRST KNOWN SIDE

- $12 + x > 6$
- $x > 6 - 12$
- $x > -6$

SINCE SIDE LENGTHS ARE POSITIVE WHOLE NUMBERS, THE LAST INEQUALITY IS ALWAYS SATISFIED FOR $x > 0$. THUS, THE CRITICAL INEQUALITIES ARE:

- $x > 6$
- $x < 18$

CONSIDERING x MUST BE A WHOLE NUMBER, THE POSSIBLE INTEGER VALUES FOR x ARE:

- 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

DETERMINING THE SMALLEST WHOLE-NUMBER LENGTH

IDENTIFYING THE MINIMUM VALID LENGTH

FROM THE INEQUALITIES, THE SMALLEST WHOLE-NUMBER x THAT CAN FORM A TRIANGLE WITH SIDES 6 AND 12 IS 7. TO CONFIRM, LET'S VERIFY THE INEQUALITIES FOR $x = 7$:

VERIFICATION FOR $x = 7$

- $6 + 12 > 7$ ☒ $18 > 7$ ☒
- $6 + 7 > 12$ ☒ $13 > 12$ ☒
- $12 + 7 > 6$ ☒ $19 > 6$ ☒

ALL INEQUALITIES ARE SATISFIED, SO A TRIANGLE WITH SIDES 6, 12, AND 7 IS VALID.

CHECKING FOR $x = 6$

IS $x = 6$ VALID? LET'S VERIFY:

- $6 + 12 > 6$ ☒ $18 > 6$ ☒
- $6 + 6 > 12$ ☐ $12 > 12$ ☐

SINCE 12 IS NOT GREATER THAN 12, THE INEQUALITY FAILS, AND A TRIANGLE CANNOT BE FORMED WITH $x = 6$.

CONCLUSION: THE SMALLEST WHOLE-NUMBER LENGTH

BASED ON THE ANALYSIS ABOVE, THE SMALLEST WHOLE-NUMBER LENGTH FOR THE THIRD SIDE THAT CAN FORM A VALID TRIANGLE WITH SIDES 6 AND 12 IS 7. THIS VALUE SATISFIES ALL THE TRIANGLE INEQUALITIES, ENSURING THE THREE SIDES CAN INDEED FORM A TRIANGLE.

ADDITIONAL CONSIDERATIONS AND VARIATIONS

IMPACT OF LARGER VALUES FOR THE THIRD SIDE

WHILE OUR FOCUS IS ON THE SMALLEST POSSIBLE LENGTH, IT'S INTERESTING TO NOTE THAT LARGER VALUES FOR THE THIRD SIDE, UP TO 17, ALSO SATISFY THE TRIANGLE INEQUALITIES. AS THE THIRD SIDE APPROACHES 18, THE TRIANGLE BECOMES INCREASINGLY "SKEWED," BUT REMAINS VALID UNTIL THE UPPER LIMIT IS REACHED.

SPECIAL CASES AND DEGENERATE TRIANGLES

IF THE SUM OF TWO SIDES EQUALS THE THIRD, THE FIGURE DEGENERATES INTO A STRAIGHT LINE, WHICH IS NOT CONSIDERED A VALID TRIANGLE. FOR EXAMPLE, IF $x = 12$, THEN:

- $6 + 12 = 18 > 12$ ☒
- $6 + 12 = 18 > 12$ ☒
- $12 + 12 = 24 > 6$ ☒

BUT IF $x = 12$, THE INEQUALITIES ARE SATISFIED, AND IT FORMS A VALID TRIANGLE. HOWEVER, IF $x = 6$ OR $x = 12$, THE TRIANGLE BECOMES DEGENERATE WHEN THE SUM EQUALS THE THIRD SIDE, WHICH IS NOT ACCEPTABLE. THEREFORE, THE STRICT INEQUALITY CONDITIONS EXCLUDE THE CASES WHERE THE SUM EQUALS THE THIRD SIDE.

FINAL SUMMARY

- THE POSSIBLE INTEGER LENGTHS FOR THE THIRD SIDE OF A TRIANGLE WITH SIDES 6 AND 12 ARE ALL INTEGERS GREATER THAN 6 AND LESS THAN 18.
- THE SMALLEST WHOLE-NUMBER LENGTH THAT SATISFIES THESE CONDITIONS IS 7.
- ANY LENGTH LESS THAN 7 FAILS THE TRIANGLE INEQUALITY, WHILE LENGTHS FROM 7 UP TO 17 ARE VALID.

UNDERSTANDING THE GEOMETRIC CONSTRAINTS THROUGH INEQUALITIES IS VITAL IN SOLVING SUCH PROBLEMS. BY METHODICALLY APPLYING THE TRIANGLE INEQUALITY THEOREM, WE CAN DETERMINE THE FEASIBLE RANGES FOR UNKNOWN SIDE LENGTHS AND IDENTIFY THE MINIMAL VALUES THAT SATISFY THE CONDITIONS FOR A VALID TRIANGLE.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE SMALLEST POSSIBLE WHOLE-NUMBER LENGTH FOR THE THIRD SIDE OF A TRIANGLE WITH SIDES 6 AND 12?

1

WHY CAN'T THE THIRD SIDE OF THE TRIANGLE BE LESS THAN 1 WHEN THE OTHER SIDES ARE 6 AND 12?

BECAUSE, ACCORDING TO THE TRIANGLE INEQUALITY THEOREM, THE SUM OF THE TWO SMALLER SIDES MUST BE GREATER THAN THE THIRD SIDE, SO THE SMALLEST INTEGER LENGTH IS 1.

WHAT IS THE RANGE OF POSSIBLE WHOLE-NUMBER LENGTHS FOR THE THIRD SIDE OF THE TRIANGLE?

THE THIRD SIDE CAN BE ANY WHOLE NUMBER GREATER THAN 6 AND LESS THAN 12, I.E., FROM 7 UP TO 17.

HOW DOES THE TRIANGLE INEQUALITY INFLUENCE THE POSSIBLE LENGTHS OF THE THIRD SIDE?

IT STATES THAT THE SUM OF THE LENGTHS OF ANY TWO SIDES MUST BE GREATER THAN THE LENGTH OF THE REMAINING SIDE, RESTRICTING THE POSSIBLE THIRD SIDE LENGTHS.

IS 6 A VALID LENGTH FOR THE THIRD SIDE IN THIS TRIANGLE?

NO, BECAUSE IF THE THIRD SIDE IS EQUAL TO ONE OF THE GIVEN SIDES, IT WOULD NOT FORM A PROPER TRIANGLE, AS THE SUM OF THE OTHER TWO SIDES WOULD NOT BE GREATER THAN THE THIRD.

WHAT IS THE MAXIMUM WHOLE-NUMBER LENGTH FOR THE THIRD SIDE OF THIS TRIANGLE?

THE MAXIMUM LENGTH IS 17, SINCE IT MUST BE LESS THAN THE SUM OF THE OTHER TWO SIDES ($6 + 12 = 18$).

IF THE THIRD SIDE LENGTH IS 8, DOES THE TRIANGLE SATISFY THE TRIANGLE INEQUALITY?

YES, BECAUSE $6 + 8 = 14 > 12$, $6 + 12 = 18 > 8$, AND $8 + 12 = 20 > 6$, SO ALL INEQUALITIES HOLD.

HOW CAN YOU VERIFY THE SMALLEST POSSIBLE WHOLE-NUMBER LENGTH FOR THE THIRD SIDE?

BY APPLYING THE TRIANGLE INEQUALITY THEOREM: THE THIRD SIDE MUST BE GREATER THAN $|12 - 6| = 6$ AND LESS THAN $12 + 6 = 18$, SO THE SMALLEST INTEGER IS 7.

ADDITIONAL RESOURCES

A TRIANGLE HAS TWO SIDES OF LENGTH 6 AND 12. WHAT IS THE SMALLEST POSSIBLE WHOLE-NUMBER LENGTH FOR THE

IMAGINE HOLDING A FLEXIBLE PIECE OF STRING, AND YOU KNOW TWO PARTS OF A TRIANGLE'S SIDES MEASURE EXACTLY 6 UNITS AND 12 UNITS, RESPECTIVELY. THE QUESTION ARISES: WHAT IS THE SMALLEST WHOLE-NUMBER LENGTH THAT THE THIRD SIDE OF SUCH A TRIANGLE CAN HAVE? THIS SEEMINGLY SIMPLE QUERY TAPS INTO FUNDAMENTAL GEOMETRIC PRINCIPLES, PARTICULARLY THE TRIANGLE INEQUALITY THEOREM, AND OFFERS AN ENGAGING EXPLORATION INTO THE CONDITIONS THAT DEFINE POSSIBLE TRIANGLES. IN THIS ARTICLE, WE DELVE INTO THE MATHEMATICAL REASONING BEHIND THIS PROBLEM, UNPACK THE RELEVANT THEOREMS, AND DETERMINE THE MINIMAL WHOLE-NUMBER LENGTH FOR THE THIRD SIDE, PROVIDING CLARITY AND INSIGHT FOR STUDENTS, EDUCATORS, AND MATH ENTHUSIASTS ALIKE.

UNDERSTANDING THE TRIANGLE INEQUALITY THEOREM

BEFORE DETERMINING THE SMALLEST POSSIBLE LENGTH FOR THE THIRD SIDE, IT IS ESSENTIAL TO REVISIT THE CORE PRINCIPLE GOVERNING THE FORMATION OF TRIANGLES: THE TRIANGLE INEQUALITY THEOREM. THIS FUNDAMENTAL RULE STATES THAT FOR ANY TRIANGLE, THE SUM OF THE LENGTHS OF ANY TWO SIDES MUST BE GREATER THAN THE LENGTH OF THE REMAINING SIDE.

MATHEMATICALLY, FOR SIDES (a, b, c) :

- $(a + b > c)$
- $(a + c > b)$
- $(b + c > a)$

THESE INEQUALITIES ENSURE THAT THREE LENGTHS CAN INDEED FORM A TRIANGLE. IF ANY OF THESE CONDITIONS ARE VIOLATED, THE THREE SEGMENTS CANNOT CONNECT TO FORM A CLOSED, NON-DEGENERATE TRIANGLE.

APPLYING THE THEOREM TO KNOWN SIDES

GIVEN TWO SIDES OF LENGTHS 6 AND 12, LET'S DENOTE THE THIRD SIDE AS (x) , A POSITIVE WHOLE NUMBER (AN INTEGER). USING THE TRIANGLE INEQUALITY THEOREM, WE SET UP THE FOLLOWING INEQUALITIES:

1. $(6 + 12 > x \rightarrow 18 > x \rightarrow x < 18)$

2. $(6 + x > 12 \rightarrow x > 6)$
3. $(12 + x > 6 \rightarrow x > -6)$

BECAUSE SIDE LENGTHS ARE POSITIVE, THE THIRD INEQUALITY $(x > -6)$ IS AUTOMATICALLY SATISFIED FOR POSITIVE INTEGERS. THE CRITICAL INEQUALITIES ARE:

- $(x > 6)$
- $(x < 18)$

THUS, THE THIRD SIDE LENGTH (x) MUST BE GREATER THAN 6 AND LESS THAN 18 FOR A TRIANGLE TO EXIST.

DETERMINING THE SMALLEST WHOLE-NUMBER LENGTH

FROM THE INEQUALITIES, THE SET OF POSSIBLE INTEGER LENGTHS FOR (x) IS:

$$[x \in \{7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17\}]$$

THE QUESTION FOCUSES ON THE SMALLEST SUCH INTEGER. BASED ON THE INEQUALITY $(x > 6)$, THE SMALLEST WHOLE NUMBER LENGTH (x) CAN TAKE IS 7.

BUT IS $(x = 7)$ A VALID LENGTH?

LET'S VERIFY:

- SUM OF KNOWN SIDES: $(6 + 12 = 18)$
- CHECK $(6 + 7 > 12)$: $(13 > 12)$ — TRUE
- CHECK $(12 + 7 > 6)$: $(19 > 6)$ — TRUE
- CHECK $(6 + 12 > 7)$: $(18 > 7)$ — TRUE

ALL INEQUALITIES HOLD, CONFIRMING THAT A TRIANGLE WITH SIDES 6, 12, AND 7 UNITS CAN INDEED EXIST.

VISUALIZING THE TRIANGLE AND ITS CONSTRAINTS

TO BETTER UNDERSTAND HOW THE SIDE LENGTHS RELATE, CONSIDER THE GEOMETRIC IMPLICATIONS:

- TRIANGLE WITH SIDES 6 AND 12: THESE TWO SIDES SET THE MAXIMUM AND MINIMUM CONSTRAINTS FOR THE THIRD SIDE.
- RANGE OF POSSIBLE LENGTHS: THE THIRD SIDE MUST BE LONGER THAN 6 BUT SHORTER THAN 18.
- MINIMAL LENGTH: SINCE SIDE LENGTHS ARE WHOLE NUMBERS, THE SMALLEST INTEGER SATISFYING THE INEQUALITIES IS 7.

THIS MINIMUM LENGTH ENSURES THE TRIANGLE IS VALID AND NON-DEGENERATE, MEANING ALL THREE POINTS ARE DISTINCT AND THE SIDES CAN CONNECT TO FORM A PROPER TRIANGLE.

IMPLICATIONS AND ADDITIONAL CONSIDERATIONS

WHILE THIS PARTICULAR PROBLEM IS STRAIGHTFORWARD, IT UNDERSCORES IMPORTANT PRINCIPLES IN GEOMETRY:

THE ROLE OF THE TRIANGLE INEQUALITY IN DESIGN AND ENGINEERING

UNDERSTANDING THE CONSTRAINTS ON SIDE LENGTHS IS CRITICAL IN FIELDS LIKE ENGINEERING, ARCHITECTURE, AND DESIGN, WHERE CONSTRUCTING STABLE STRUCTURES DEPENDS ON FEASIBLE DIMENSIONS.

EXTENDING TO OTHER TYPES OF TRIANGLES

- EQUILATERAL TRIANGLES: ALL SIDES EQUAL, SO IF TWO SIDES ARE 6 AND 12, A THIRD SIDE EQUAL TO EITHER WOULD VIOLATE THE TRIANGLE INEQUALITY.
- ISOSCELES OR SCALENE TRIANGLES: THE INEQUALITIES HELP DETERMINE THE RANGE OF POSSIBLE SIDE LENGTHS, AIDING IN CLASSIFICATION AND DESIGN.

VARIATIONS IN THE PROBLEM

- IF THE SIDES WERE NOT FIXED BUT ONLY BOUNDED WITHIN RANGES: THE INEQUALITIES COULD BE USED TO NARROW DOWN FEASIBLE DIMENSIONS.
- IF THE SIDES WERE REAL NUMBERS RATHER THAN WHOLE NUMBERS: THE MINIMAL LENGTH COULD APPROACH JUST ABOVE 6, BUT FOR INTEGER LENGTHS, IT MUST BE AT LEAST 7.

CONCLUSION: THE SMALLEST WHOLE-NUMBER LENGTH FOR THE THIRD SIDE

IN CONCLUSION, GIVEN TWO SIDES OF A TRIANGLE MEASURING 6 AND 12 UNITS, THE SMALLEST WHOLE-NUMBER LENGTH THAT THE THIRD SIDE CAN HAVE TO FORM A VALID TRIANGLE IS 7 UNITS. THIS RESULT EMERGES DIRECTLY FROM THE TRIANGLE INEQUALITY THEOREM, WHICH GOVERNS THE FUNDAMENTAL FEASIBILITY OF TRIANGLE SIDE LENGTHS. SUCH ANALYSES ARE NOT ONLY MATHEMATICALLY ELEGANT BUT ALSO PRACTICALLY SIGNIFICANT, INFORMING REAL-WORLD APPLICATIONS WHERE PRECISE MEASUREMENTS AND CONSTRAINTS ARE CRITICAL. WHETHER YOU'RE SOLVING A CLASSROOM PROBLEM OR DESIGNING A STRUCTURAL ELEMENT, UNDERSTANDING THE RELATIONSHIPS BETWEEN SIDE LENGTHS IS ESSENTIAL. THE MINIMAL THIRD SIDE OF 7 UNITS EXEMPLIFIES HOW MATHEMATICAL PRINCIPLES GUIDE US IN DETERMINING THE BOUNDS OF POSSIBILITY — A SIMPLE YET PROFOUND INSIGHT ROOTED IN GEOMETRY'S FOUNDATIONAL RULES.

[A Triangle Has Two Sides Of Length 6 And 12 What Is The Smallest Possible Whole Number Length For The](#)

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