

COMPLETE THE CONVERSATION BELOW USING THE WORDS FROM THE BOX 'LL 'M 'S DO DON'T HAVE IS LOOK NEED THINK

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UNDERSTANDING HOW TO COMPLETE CONVERSATIONS USING COMMON ENGLISH WORDS CAN SIGNIFICANTLY IMPROVE YOUR LANGUAGE SKILLS. THE WORDS FROM THE BOX — 'LL, 'M, 'S, DO, DON'T, HAVE, IS, LOOK, NEED, THINK — ARE ESSENTIAL FOR FORMING QUESTIONS, STATEMENTS, AND RESPONSES. THIS ARTICLE WILL GUIDE YOU THROUGH VARIOUS SCENARIOS, PROVIDING PRACTICAL EXAMPLES AND TIPS TO HELP YOU CONFIDENTLY COMPLETE CONVERSATIONS USING THESE WORDS. WHETHER YOU'RE A BEGINNER OR LOOKING TO REFINE YOUR ENGLISH COMMUNICATION SKILLS, THIS COMPREHENSIVE GUIDE WILL SERVE AS A VALUABLE RESOURCE.

OVERVIEW OF THE WORDS AND THEIR USES

BEFORE DIVING INTO EXAMPLE CONVERSATIONS, IT'S IMPORTANT TO UNDERSTAND EACH WORD'S FUNCTION AND COMMON USAGE.

CONTRACTIONS AND THEIR MEANINGS

- 'LL: CONTRACTION OF WILL; USED FOR FUTURE INTENTIONS OR PREDICTIONS.
- 'M: CONTRACTION OF AM; USED WITH "I" TO DESCRIBE CURRENT STATES.
- 'S: CONTRACTION OF IS OR HAS, DEPENDING ON CONTEXT.

COMMON ACTION WORDS

- DO: USED TO FORM QUESTIONS, NEGATIVES, OR EMPHASIZE ACTIONS.
- DON'T: CONTRACTION OF DO NOT; USED FOR NEGATIVES.
- HAVE: TO POSSESS OR TO FORM PERFECT TENSES.
- LOOK: TO DIRECT YOUR EYES TOWARD SOMETHING OR TO EXAMINE.
- NEED: TO REQUIRE SOMETHING.
- THINK: TO CONSIDER OR HAVE AN OPINION.

HOW TO USE THESE WORDS IN CONVERSATIONS

UNDERSTANDING THE CONTEXT HELPS DETERMINE THE CORRECT USAGE. BELOW ARE CATEGORIES OF COMMON CONVERSATION SCENARIOS.

MAKING PLANS OR FUTURE INTENTIONS

- USING 'LL TO EXPRESS FUTURE ACTIONS.
- COMBINING WITH OTHER VERBS FOR QUESTIONS AND STATEMENTS.

EXAMPLES:

1. I'LL SEE YOU TOMORROW.
2. WILL YOU LOOK AFTER THE KIDS?
3. I'LL HELP YOU WITH YOUR HOMEWORK.

DESCRIBING PRESENT STATES

- USING 'M AND 'S FOR CURRENT STATES OR CONDITIONS.

EXAMPLES:

1. I 'M TIRED.
2. SHE 'S READY TO GO.
3. IT 'S COLD OUTSIDE.

ASKING FOR OR GIVING INFORMATION

- USING DO, DON'T, HAVE, IS TO ASK QUESTIONS.

EXAMPLES:

1. DO YOU HAVE A PEN?
2. DOES HE NEED HELP?
3. IS IT YOUR BOOK?

EXPRESSING OPINIONS OR CONSIDERATIONS

- USING THINK AND NEED TO EXPRESS THOUGHTS AND REQUIREMENTS.

EXAMPLES:

1. I THINK WE SHOULD LEAVE NOW.
2. YOU NEED TO RELAX.
3. WHAT DO YOU THINK ABOUT THIS?

NEGATIVES AND RESTRICTIONS

- USING DON'T AND HAVE IN NEGATIVE SENTENCES.

EXAMPLES:

1. I DON'T LIKE SPINACH.
2. THEY DON'T HAVE ANY QUESTIONS.
3. SHE DOESN'T WANT TO GO.

SAMPLE COMPLETE CONVERSATIONS USING THE WORDS

TO BETTER UNDERSTAND HOW THESE WORDS FIT INTO REAL-LIFE CONVERSATIONS, HERE ARE PRACTICAL EXCHANGES WITH BLANKS TO FILL IN.

CONVERSATION 1: PLANNING A DAY OUT

PERSON A: HEY, WHAT DO YOU WANT TO DO THIS WEEKEND?

PERSON B: I DON'T KNOW YET. I THINK WE SHOULD GO TO THE PARK.

PERSON A: THAT SOUNDS GOOD! DO YOU HAVE ANY OTHER IDEAS?

PERSON B: WELL, I NEED TO BUY SOME SNACKS. LOOK, I HAVE A LIST HERE.

PERSON A: GREAT! I 'LL BRING THE BALL.

PERSON B: PERFECT. SO, WE DON'T NEED TO BRING MUCH.

PERSON A: RIGHT. I 'M EXCITED ALREADY!

CONVERSATION 2: ASKING FOR HELP

PERSON A: EXCUSE ME, DO YOU HAVE A MINUTE?

PERSON B: SURE. WHAT DO YOU NEED?

PERSON A: I DON'T UNDERSTAND THIS PART OF THE RECIPE. CAN YOU HELP?

PERSON B: OF COURSE! FIRST, YOU LOOK AT THE INGREDIENTS.

PERSON A: THANKS. I THINK I 'M BEGINNING TO GET IT.

PERSON B: NO PROBLEM. IF YOU NEED MORE HELP, JUST ASK.

PERSON A: I WILL. THANKS FOR YOUR HELP!

COMMON PHRASES AND TIPS FOR COMPLETING CONVERSATIONS

HERE ARE SOME STRATEGIES TO HELP YOU EFFECTIVELY COMPLETE CONVERSATIONS USING THE WORDS FROM THE BOX:

1. RECOGNIZE CONTEXT

IDENTIFY WHETHER THE SENTENCE REQUIRES A QUESTION, A NEGATIVE, OR AN AFFIRMATIVE STATEMENT. CONTEXT CLUES GUIDE WHICH WORD TO CHOOSE.

EXAMPLE:

- IF SOMEONE ASKS ABOUT POSSESSION, USE HAVE OR 'S.
- IF EXPRESSING FUTURE PLANS, USE 'LL.

2. USE CONTRACTIONS APPROPRIATELY

CONTRACTIONS LIKE 'M, 'S, AND 'LL MAKE SPEECH SOUND NATURAL. PRACTICE USING THEM CORRECTLY.

TIP: REMEMBER THAT 'S CAN MEAN IS OR HAS, SO CHECK THE SENTENCE.

3. PRACTICE QUESTIONS AND NEGATIVES

FORMING QUESTIONS WITH DO, DOES, AND NEGATIVES WITH DON'T IS VITAL.

EXAMPLES:

- DO YOU HAVE TIME?
- SHE DOESN'T LIKE COFFEE.

4. THINK BEFORE YOU RESPOND

USE THINK TO FORMULATE OPINIONS OR DECISIONS IN CONVERSATIONS.

EXAMPLE:

- I THINK IT'S GOING TO RAIN TODAY.

5. EXPRESS NEEDS CLEARLY

USE NEED TO STATE REQUIREMENTS OR OBLIGATIONS.

EXAMPLE:

- I NEED SOME HELP WITH THIS TASK.

ADVANCED TIPS FOR MASTERING CONVERSATION COMPLETION

- COMBINE MULTIPLE WORDS FOR COMPLEX SENTENCES:

- I THINK I 'LL LOOK INTO IT LATER.
- DO YOU HAVE ANY SUGGESTIONS?
- I DON'T HAVE MUCH FREE TIME TODAY.

- USE THE WORDS TO EXPRESS CERTAINTY OR UNCERTAINTY:

- I 'M SURE WE DON'T HAVE ENOUGH TIME.
- THINK YOU 'LL ENJOY THIS MOVIE?

- PRACTICE WITH REAL-LIFE SCENARIOS TO BECOME COMFORTABLE USING THESE WORDS SPONTANEOUSLY.

CONCLUSION: IMPROVING YOUR ENGLISH CONVERSATIONS

MASTERING THE WORDS FROM THE BOX — 'LL, 'M, 'S, DO, DON'T, HAVE, IS, LOOK, NEED, THINK — IS ESSENTIAL FOR EFFECTIVE COMMUNICATION IN ENGLISH. BY UNDERSTANDING THEIR FUNCTIONS AND PRACTICING THEIR USE IN VARIOUS CONTEXTS, YOU CAN CONFIDENTLY COMPLETE CONVERSATIONS, ASK QUESTIONS, EXPRESS OPINIONS, AND CONVEY YOUR INTENTIONS CLEARLY.

REMEMBER, THE KEY TO FLUENCY IS CONSISTENT PRACTICE. ENGAGE IN CONVERSATIONS, LISTEN TO NATIVE SPEAKERS, AND TRY COMPLETING DIALOGUES USING THESE WORDS. OVER TIME, YOU'LL NOTICE INCREASED CONFIDENCE AND IMPROVED PROFICIENCY IN YOUR ENGLISH COMMUNICATION SKILLS.

META DESCRIPTION:

LEARN HOW TO COMPLETE CONVERSATIONS USING ESSENTIAL ENGLISH WORDS LIKE 'LL, 'M, 'S, DO, DON'T, HAVE, IS, LOOK, NEED, AND THINK. GET PRACTICAL EXAMPLES, TIPS, AND EXERCISES TO ENHANCE YOUR LANGUAGE SKILLS.

FREQUENTLY ASKED QUESTIONS

HOW DO YOU COMPLETE THE SENTENCE: 'I ____ WANT TO GO TO THE PARTY TONIGHT.'?

YOU SHOULD SAY, 'I 'M' WANT TO GO TO THE PARTY TONIGHT.'

WHAT IS THE CORRECT WAY TO COMPLETE: 'SHE ____ HAVE FINISHED HER HOMEWORK BY NOW.'?

IT SHOULD BE, 'SHE 'S' HAVE FINISHED HER HOMEWORK BY NOW.'

HOW DO YOU FILL IN: 'THEY ____ BE AT THE PARK ALREADY.'?

THE CORRECT COMPLETION IS, 'THEY 'RE' BE AT THE PARK ALREADY.'

COMPLETE THE SENTENCE: 'YOU ____ NOT FORGET TO BRING YOUR BOOK.'?

IT SHOULD BE, 'YOU DON'T' FORGET TO BRING YOUR BOOK.'

HOW DO YOU FINISH: 'IT ____ LOOK LIKE IT'S GOING TO RAIN.'?

THE PROPER WAY IS, 'IT 'S' LOOK LIKE IT'S GOING TO RAIN.'

WHAT IS THE CORRECT WAY TO SAY: 'I ____ NEED TO TALK TO YOU.'?

IT SHOULD BE, 'I 'M' NEED TO TALK TO YOU.'

ADDITIONAL RESOURCES

COMPLETE THE CONVERSATION BELOW USING THE WORDS FROM THE BOX 'LL 'M 'S DO DON'T HAVE IS LOOK NEED THINK

IN EVERYDAY COMMUNICATION, ESPECIALLY IN INFORMAL SETTINGS, WE OFTEN RELY ON A SET OF COMMON WORDS TO CONVEY MEANING EFFECTIVELY. WORDS LIKE "WILL," "AM," "IS," "DO," "DON'T," "HAVE," "HAS," "LOOK," "NEED," AND "THINK" SERVE AS FOUNDATIONAL BUILDING BLOCKS IN CONSTRUCTING COHERENT AND ENGAGING CONVERSATIONS. MASTERING THE CORRECT USAGE OF THESE WORDS NOT ONLY ENHANCES CLARITY BUT ALSO ENABLES US TO EXPRESS OURSELVES MORE CONFIDENTLY. IN THIS ARTICLE, WE WILL EXPLORE HOW TO COMPLETE A CONVERSATION BY STRATEGICALLY INTEGRATING THESE WORDS, EMPHASIZING THEIR GRAMMATICAL ROLES, CONTEXTUAL APPLICATIONS, AND THE NUANCES THAT MAKE EVERYDAY DIALOGUE BOTH EFFECTIVE AND NATURAL.

UNDERSTANDING THE CORE WORDS AND THEIR FUNCTIONS

BEFORE DIVING INTO THE CONVERSATION EXERCISE, IT IS ESSENTIAL TO COMPREHEND THE FUNDAMENTAL FUNCTIONS OF EACH WORD IN THE BOX. RECOGNIZING THEIR GRAMMATICAL ROLES HELPS IN CONSTRUCTING MEANINGFUL SENTENCES AND COMPLETING CONVERSATIONS ACCURATELY.

'LL: THE CONTRACTION FOR "WILL"

- FUNCTION: EXPRESSES FUTURE INTENT OR PREDICTION.
- USAGE: "I'LL" IS A CONTRACTION OF "I WILL," INDICATING A FUTURE ACTION OR DECISION.
- EXAMPLE: "I'LL CALL YOU TOMORROW."
- NOTE: IT CAN ALSO BE USED FOR PROMISES OR SPONTANEOUS DECISIONS MADE AT THE MOMENT OF SPEAKING.

'M: THE CONTRACTION FOR "AM"

- FUNCTION: FIRST-PERSON SINGULAR PRESENT TENSE OF "TO BE."
- USAGE: "I'M" INDICATES THE SPEAKER'S CURRENT STATE, CONDITION, OR ACTION.
- EXAMPLE: "I'M TIRED," OR "I'M GOING TO THE STORE."

'S: THE CONTRACTION FOR "IS" OR "HAS"

- FUNCTION:
- AS "IS": THIRD-PERSON SINGULAR PRESENT TENSE OF "TO BE."
- AS "HAS": THIRD-PERSON SINGULAR PRESENT TENSE OF "TO HAVE."
- USAGE:
- "HE'S" CAN MEAN "HE IS" OR "HE HAS."
- "SHE'S" CAN MEAN "SHE IS" OR "SHE HAS."
- EXAMPLES:
- "HE'S COMING OVER." (HE IS COMING OVER.)
- "SHE'S FINISHED HER HOMEWORK." (SHE HAS FINISHED HER HOMEWORK.)

DO & DON'T: AUXILIARY VERBS AND NEGATIONS

- DO:
- TO FORM QUESTIONS, NEGATIVES, OR EMPHASIZE ACTIONS IN THE PRESENT TENSE FOR "I," "YOU," "WE," AND "THEY."
- EXAMPLE: "DO YOU LIKE COFFEE?"
- DON'T: THE CONTRACTION OF "DO NOT," USED TO NEGATE ACTIONS.
- EXAMPLE: "I DON'T UNDERSTAND."

HAVE & HAS: EXPRESSING POSSESSION OR COMPLETED ACTIONS

- HAVE:
- FIRST-PERSON SINGULAR AND PLURAL, "YOU," "WE," "THEY."
- ALSO USED IN PERFECT TENSES: "I HAVE FINISHED."
- HAS:
- THIRD-PERSON SINGULAR, "HE," "SHE," "IT."
- EXAMPLE: "SHE HAS A NEW CAR."

LOOK, NEED, THINK: EXPRESSING OBSERVATION, NECESSITY, AND THOUGHT

- LOOK:
 - TO DIRECT ONE'S GAZE OR OBSERVE.
 - ALSO USED METAPHORICALLY: "LOOK AT THIS!" OR "IT LOOKS GOOD."
- NEED:
 - EXPRESSES NECESSITY OR REQUIREMENT.
 - EXAMPLE: "I NEED SOME HELP."
- THINK:
 - TO CONSIDER OR HAVE AN OPINION.
 - EXAMPLE: "I THINK IT'S A GOOD IDEA."

CONSTRUCTING THE CONVERSATION: AN EXAMPLE DIALOGUE

LET'S NOW EXPLORE HOW THESE WORDS CAN BE INTEGRATED INTO A NATURAL, COHERENT CONVERSATION. IMAGINE A SCENARIO WHERE TWO COLLEAGUES, ALEX AND JAMIE, DISCUSS A PROJECT UPDATE.

ALEX: HEY JAMIE, DO YOU HAVE A MINUTE?

JAMIE: SURE, WHAT'S UP?

ALEX: I WAS THINKING ABOUT THE PRESENTATION FOR TOMORROW. I 'LL PREPARE THE SLIDES, BUT I 'M NOT SURE IF I HAVE ALL THE DATA I NEED.

JAMIE: WELL, I 'S LOOKING INTO THE LATEST SALES FIGURES. MAYBE I CAN HELP.

ALEX: THAT WOULD BE GREAT! DO YOU THINK YOU 'LL FINISH IT BY THIS EVENING?

JAMIE: I DON'T HAVE MUCH TIME, BUT I DO NEED TO GET IT DONE. I THINK I 'LL MANAGE.

ALEX: AWESOME. ALSO, LOOK AT THIS REPORT I HAVE PREPARED. DO YOU THINK IT COVERS EVERYTHING?

JAMIE: IT LOOKS COMPREHENSIVE. BUT I DON'T HAVE ALL THE DETAILS YET. I NEED TO REVIEW IT MORE CAREFULLY.

ALEX: NO PROBLEM. I 'M HAPPY TO HELP IF YOU DON'T HAVE ENOUGH INFO.

JAMIE: THANKS! I 'LL LET YOU KNOW IF I DO HAVE QUESTIONS.

THIS DIALOGUE EXEMPLIFIES HOW THE WORDS FROM THE BOX ARE USED NATURALLY IN CONVERSATION. COMPLETING SUCH EXCHANGES REQUIRES UNDERSTANDING THE GRAMMATICAL STRUCTURE AND CONTEXTUAL RELEVANCE OF EACH WORD.

STRATEGIES FOR COMPLETING CONVERSATIONS USING THE WORDS FROM THE BOX

MASTERING HOW TO SEAMLESSLY COMPLETE CONVERSATIONS WITH THESE WORDS INVOLVES SEVERAL PRACTICAL STRATEGIES:

1. RECOGNIZE THE CONTEXT

- IS THE SPEAKER EXPRESSING A FUTURE INTENTION? USE "WILL" OR "'LL."
- IS THE SPEAKER DESCRIBING A CURRENT STATE? USE "AM," "IS," OR "LOOK."
- IS THERE A NEED OR OBLIGATION? USE "NEED" OR "HAVE TO."
- IS THE SPEAKER MAKING A SUGGESTION OR SHARING THOUGHTS? USE "THINK."

2. PAY ATTENTION TO CONTRACTIONS

CONTRACTIONS LIKE "'S," "'M," AND "'LL" ARE COMMON IN INFORMAL SPEECH. RECOGNIZING WHETHER THEY STAND FOR "IS," "AM," OR "WILL" HELPS IN COMPLETING SENTENCES ACCURATELY.

3. USE PROPER GRAMMAR AND AGREEMENT

- MATCH THE SUBJECT WITH THE CORRECT VERB FORM.
- FOR EXAMPLE, "HE 'S" (HE IS / HE HAS), "SHE 'S," "IT 'S."
- FOR "I," USE "I'M" (I AM), "HAVE," OR "WILL."

4. INCORPORATE OBSERVATION AND REFLECTION

USE "LOOK," "NEED," AND "THINK" TO ADD DEPTH TO CONVERSATIONS:

- "LOOK" TO DIRECT ATTENTION.
- "NEED" TO EXPRESS REQUIREMENT.
- "THINK" TO SHARE OPINIONS OR CONSIDERATIONS.

5. PRACTICE ACTIVE LISTENING AND RESPONSE COMPLETION

- PAY ATTENTION TO THE SPEAKER'S CUES AND RESPOND WITH APPROPRIATE WORDS FROM THE BOX.
- FOR EXAMPLE, IF SOMEONE SAYS THEY "DON'T HAVE" SOMETHING, RESPOND WITH UNDERSTANDING OR OFFER ASSISTANCE.

COMMON PITFALLS AND HOW TO AVOID THEM

WHILE USING THESE WORDS, LEARNERS OFTEN ENCOUNTER MISTAKES. HERE ARE SOME COMMON ERRORS AND TIPS TO PREVENT THEM:

- MISUSING CONTRACTIONS:
- ENSURE "'S" IS CORRECTLY USED FOR "IS" OR "HAS," NOT CONFUSING WITH POSSESSIVE FORMS.
- INCORRECT VERB AGREEMENT:
- MATCH THE VERB FORM WITH THE SUBJECT, E.G., "SHE 'S" (SHE IS / SHE HAS), NOT "SHE DO."
- NEGLECTING CONTEXT:
- USE "DON'T" FOR NEGATIVES; AVOID OVERUSING "DO" IN SITUATIONS WHERE "DOES" OR "IS" ARE APPROPRIATE.
- OMITTING NECESSARY WORDS:
- COMPLETE SENTENCES FULLY TO AVOID AMBIGUITY. FOR EXAMPLE, "I 'M DO" IS INCORRECT; IT SHOULD BE "I'M NOT DOING" OR "I DON'T DO."

CONCLUSION: ENHANCING COMMUNICATION THROUGH STRATEGIC WORD USAGE

IN THE LANDSCAPE OF EVERYDAY CONVERSATION, THE WORDS "WILL," "AM," "IS," "DO," "DON'T," "HAVE," "HAS," "LOOK," "NEED," AND "THINK" SERVE AS VERSATILE TOOLS THAT FACILITATE CLARITY, EXPRESSIVENESS, AND CONNECTION. WHETHER DISCUSSING FUTURE PLANS, CURRENT STATES, POSSESSIONS, OR OPINIONS, MASTERING THEIR CORRECT APPLICATION ENABLES MORE NATURAL AND EFFECTIVE COMMUNICATION. BY UNDERSTANDING THEIR GRAMMATICAL FUNCTIONS AND CONTEXTUAL APPROPRIATENESS, LEARNERS AND SPEAKERS ALIKE CAN CONFIDENTLY COMPLETE CONVERSATIONS, RESPOND APPROPRIATELY, AND CONVEY THEIR MESSAGES WITH PRECISION.

PRACTICING THESE WORDS WITHIN REAL-LIFE DIALOGUES, PAYING ATTENTION TO CONTEXT, AND AVOIDING COMMON PITFALLS WILL ELEVATE CONVERSATIONAL SKILLS. AS WITH ANY LANGUAGE SKILL, CONSISTENCY AND MINDFUL APPLICATION ARE KEY. SO, NEXT TIME YOU'RE ENGAGED IN A DISCUSSION, REMEMBER THE POWER OF THESE SIMPLE YET IMPACTFUL WORDS—THEY ARE YOUR TOOLS FOR MEANINGFUL DIALOGUE.

Complete The Conversation Below Using The Words From The Box Ll M S Do Don T Have Is Look Need Think

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