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Understanding the dynamics of objects and people on an ice skating rink involves exploring concepts such as Newton's laws of motion, friction, momentum, and the effects of mutual interactions. In this scenario, a girl weighing 50 kg stands stationary on the ice rink facing a boy weighing 80 kg. Analyzing their interactions provides insights into fundamental physics principles such as action-reaction forces, center of mass, and the effects of external and internal forces on their motion.

This comprehensive guide aims to explain the physics behind this situation, covering the concepts step-by-step to enhance your understanding of motion on ice, the impact of forces between two individuals, and how to calculate various parameters related to their interaction.

Fundamental Concepts in Ice Skating Dynamics

Before diving into the specific scenario, it's important to understand the basic physics principles relevant to objects and people on an ice skating rink.

Newton's Laws of Motion

Newton's laws form the foundation of classical mechanics and describe how objects move and interact:

- 1. First Law (Inertia):** An object remains at rest or in uniform motion unless acted upon by an external force.
- 2. Second Law:** The acceleration of an object is directly proportional to the net force acting upon it and inversely proportional to its mass ($F = ma$).
- 3. Third Law:** For every action, there is an equal and opposite reaction.

Friction on Ice

Friction plays a crucial role in skating:

- Ice provides low friction, allowing skaters to glide smoothly.
- Friction force depends on the normal force and the coefficient of friction between skate blades and ice.
- In idealized physics problems, ice friction is often considered negligible; however, in real-life scenarios, it influences movement and stability.

Conservation of Momentum

When two objects interact without external forces, their total momentum remains constant:

- Momentum (p) = mass (m) $\times$ velocity (v)
- In a closed system, the total initial momentum equals the total final momentum.

Analyzing the Scenario: Girl and Boy on Ice

In this particular situation, the girl is initially stationary, facing the boy. Let's explore the key aspects:

Initial Conditions

- Girl's mass (m_g) = 50 kg
- Boy's mass (m_b) = 80 kg
- Both are stationary initially, so their initial velocities (v_g and v_b) = 0 m/s

Potential Interactions

Possible interactions include:

1. They push against each other, causing motion in opposite directions.
2. External forces, such as a push or a shove from one to another.
3. Frictional forces with the ice, which may oppose their motion.

In the absence of external forces, the law of conservation of momentum indicates that if they push each other, their combined momentum remains zero, but their individual velocities change.

Action-Reaction Forces and Resultant Motion

Force Interaction Between the Girl and the Boy

When the girl and boy push against each other:

- The girl exerts a force (F) on the boy.
- By Newton's third law, the boy exerts an equal and opposite force ($-F$) on the girl.

Effects of the Forces

The forces cause:

1. The girl to move backward with a certain velocity.
2. The boy to move backward with a different velocity, depending on their masses and the force applied.

Note: Since they start stationary, the initial momentum is zero. After pushing, their momenta are equal in magnitude and opposite in direction, maintaining the total momentum at zero.

Calculating the Velocities After Push

Suppose the girl and boy push against each other with an internal force for a brief period, leading to movement. To analyze their velocities after the push, we apply the principle of conservation of momentum.

Assumptions

- No external horizontal forces act during the push.
- Friction is negligible or balanced during the push.

Applying Conservation of Momentum

Initially, total momentum = 0.

Let:

- v_g = velocity of the girl after push
- v_b = velocity of the boy after push

Since initial momentum is zero:

$$m_g \times v_g + m_b \times v_b = 0$$

Rearranged:

$$m_g \times v_g = - m_b \times v_b$$

This indicates that the velocities are in opposite directions, with magnitudes related by:

$$v_g = - (m_b / m_g) \times v_b$$

Suppose the girl pushes the boy with a force that imparts a velocity v_b to the boy. Then, the girl will recoil with velocity v_g in the opposite direction.

Example Calculation

If the boy receives a velocity $v_b = 0.5 \text{ m/s}$:

$$v_g = - (80 \text{ kg} / 50 \text{ kg}) \times 0.5 \text{ m/s} = - 1.6 \times 0.5 \text{ m/s} = - 0.8 \text{ m/s}$$

The negative sign indicates that the girl moves in the opposite direction of the boy's motion.

Center of Mass and Motion

Understanding the movement of the system involves analyzing the center of mass (COM), which remains unaffected by internal forces.

Calculating the Center of Mass

The position of the center of mass (X_{cm}) before and after pushing is given by:

$$X_{cm} = (m_g \times x_g + m_b \times x_b) / (m_g + m_b)$$

Assuming initial positions are at $x = 0$ for the girl and $x = d$ for the boy:

- The initial center of mass is at:

$$X_{cm_initial} = (50 \times 0 + 80 \times d) / 130$$

Since internal forces do not change the total momentum of the system, the COM moves uniformly, unless external forces act.

Implication of Center of Mass Movement

If the system is isolated, the COM does not move. Therefore, the velocities of the girl and boy after pushing are such that the center of mass remains at rest if it was initially at rest.

Real-Life Considerations and Additional Factors

While theoretical calculations often assume ideal conditions, actual scenarios involve complexities like:

1. **Frictional Resistance:** Even low friction on ice affects the velocities and distances traveled.
2. **Energy Losses:** Mechanical energy may convert to heat or sound during pushing.
3. **Skill and Technique:** The force and duration of push depend on the individuals' strength and technique.
4. **Safety Measures:** Ensuring no injuries occur during such interactions is crucial.

Practical Applications and Teaching Points

This scenario illustrates essential physics concepts that are applicable in various real-world contexts:

Educational Insights

- Demonstrates action-reaction force pairs.
- Shows how conservation of momentum applies in isolated systems.
- Highlights the importance of considering mass and velocity in motion analysis.

Safety and Precautions on Ice

- Always skate in controlled environments.
- Avoid pushing or shoving to prevent falls.
- Wear protective gear.

Sports and Recreation

- Understanding how players interact on ice can improve strategies in hockey or figure skating.
- Coaches can teach proper techniques based on physics principles.

Conclusion