

PLEASE HELP!!!Two Numbers Have A Difference Of 123. The Larger Is 22 More Than Twice The Smaller. What

PLEASE HELP!!!Two Numbers Have A Difference Of 123. The Larger Is 22 More Than Twice The Smaller. What

Understanding and solving algebraic word problems can sometimes be challenging, but with a systematic approach, you can find the solutions efficiently. In this article, we will explore a specific problem involving two numbers, their difference, and a relationship involving multiplication and addition. We will analyze the problem statement, formulate the equations, solve the equations step-by-step, and discuss various strategies to understand and solve similar problems in the future.

Analyzing the Problem Statement

Before jumping into the solution, it's crucial to understand what the problem is asking and identify the key pieces of information provided. The problem states:

> "PLEASE HELP!!!Two Numbers Have A Difference Of 123. The Larger Is 22 More Than Twice The Smaller. What"

At first glance, the problem seems incomplete as it ends with "What," but based on typical algebra word problems, it likely asks:

> "What are the two numbers?"

or

> "What are the values of the two numbers?"

For clarity, we will assume the question is:

"Find the two numbers based on the given conditions."

Understanding the Given Data

Let's break down the problem into parts:

1. Difference of two numbers is 123.
 - If we denote the smaller number as (x) and the larger as (y) , then:
 $[y - x = 123]$
2. The larger is 22 more than twice the smaller.
 - Mathematically:
 $[y = 2x + 22]$

Our goal is to find the values of (x) and (y) .

Formulating the Equations

Based on the problem statement, the two key equations are:

1. $(y - x = 123)$
2. $(y = 2x + 22)$

These equations involve two variables, (x) and (y) , and can be solved using substitution or elimination methods.

Solving the System of Equations

Let's proceed step-by-step.

Step 1: Substitute (y) from the second equation into the first

Since $(y = 2x + 22)$, substitute into the first:

$$[(2x + 22) - x = 123]$$

Simplify:

$$[2x + 22 - x = 123]$$

$$\backslash[x + 22 = 123 \backslash]$$

Step 2: Solve for (x)

Subtract 22 from both sides:

$$\backslash[x = 123 - 22 \backslash]$$

$$\backslash[x = 101 \backslash]$$

Step 3: Find (y) using the value of (x)

Recall $(y = 2x + 22)$:

$$\backslash[y = 2(101) + 22 = 202 + 22 = 224 \backslash]$$

Final Answer

The two numbers are:

- Smaller number: $(\boxed{101})$
- Larger number: $(\boxed{224})$

Verification of the Solution

To ensure our solution is correct, verify the conditions:

1. Difference:

$$\backslash[224 - 101 = 123 \quad \checkmark \backslash]$$

2. Larger is 22 more than twice the smaller:

$$\backslash[2 \times 101 + 22 = 202 + 22 = 224 \quad \checkmark \backslash]$$

Both conditions are satisfied, confirming the solution's accuracy.

Understanding the Concepts Behind the Solution

This problem illustrates the power of translating word problems into algebraic equations. Let's explore some important concepts and strategies that can help in solving similar problems.

Key Concepts in Algebra Word Problems

- **Variable assignment:** Assign symbols like x and y to unknown quantities.
- **Reading carefully:** Extract key information and translate sentences into mathematical expressions.
- **Formulating equations:** Use the information to set up equations that relate the variables.
- **Solving systems:** Use substitution or elimination methods to find the values of variables.
- **Verification:** Plug solutions back into original equations to verify accuracy.

Strategies for Solving Similar Problems

When faced with similar algebraic problems, consider the following approach:

1. Identify the Known and Unknown Quantities

- Read the problem carefully.
- Determine what quantities are given and what needs to be found.
- Assign variables for unknown quantities.

2. Convert Words into Equations

- Express relationships using algebraic expressions.
- Pay attention to keywords like "more than," "less than," "difference,"

"product," "sum," etc.

3. Write Down the Equations Clearly

- Use the information to write one or more equations.
- Ensure each equation correctly reflects the problem statement.

4. Choose an Appropriate Method to Solve

- Use substitution if one variable is expressed in terms of another.
- Use elimination if equations are in standard form and variables can be eliminated.

5. Solve Step-by-Step

- Simplify equations.
- Isolate variables.
- Perform arithmetic carefully.

6. Verify the Solution

- Substitute the found values back into the original equations.
- Confirm that all conditions are satisfied.

7. Interpret the Results

- Make sure the answers make sense within the context of the problem.
- Check whether the solutions are reasonable.

Common Mistakes to Avoid

When solving algebra problems, be mindful of typical errors:

- Mixing up the variables or mislabeling quantities.
- Incorrectly translating words into equations.

- Forgetting to verify solutions in the original equations.
- Making arithmetic errors during calculations.
- Assuming the larger or smaller number without justification.

Additional Practice Problems

To strengthen your understanding, try solving similar problems:

1. Two numbers have a sum of 150. One number is 30 less than twice the other. Find both numbers.
2. The difference between two numbers is 50. The larger number is three times the smaller. What are the numbers?
3. One number is 15 more than twice another number. Their sum is 65. Find both numbers.

Applying the same systematic approach—assign variables, formulate equations, solve, and verify—will help you gain confidence and proficiency.

Conclusion

In summary, solving algebraic word problems involves understanding the relationships described, translating words into equations, and then methodically solving those equations. The problem of two numbers with a difference of 123, where the larger is 22 more than twice the smaller, exemplifies this process. Through careful analysis and step-by-step solving, we found that the numbers are 101 and 224, respectively. With practice, these techniques become second nature, enabling you to tackle a wide range of math problems confidently. Remember always to verify your solutions and ensure they satisfy all conditions of the original problem.

If you need further assistance with algebra or other math topics, consider consulting math textbooks, online tutorials, or seeking help from teachers or

tutors. Practice regularly and approach problems systematically to improve your problem-solving skills.

Frequently Asked Questions

What are the two numbers if their difference is 123 and the larger is 22 more than twice the smaller?

Let the smaller number be x . Then the larger number is $2x + 22$. Since their difference is 123: $(2x + 22) - x = 123$. Simplifying: $x + 22 = 123$, so $x = 101$. The larger number is $2(101) + 22 = 222$. So, the two numbers are 101 and 222.

How do you set up equations to solve for two numbers based on their difference and a relation involving the larger being more than twice the smaller?

Assign variables to the numbers, for example, x for the smaller and y for the larger. Write equations based on the problem: $y - x = \text{difference (123)}$, and $y = 2x + 22$. Then, substitute to solve for x and y .

What is the step-by-step solution to find the two numbers in this problem?

Step 1: Let the smaller number be x . Step 2: The larger number is $y = 2x + 22$. Step 3: Set up the difference equation: $y - x = 123$. Step 4: Substitute y : $(2x + 22) - x = 123$, which simplifies to $x + 22 = 123$. Step 5: Solve for x : $x = 101$. Step 6: Find y : $y = 2(101) + 22 = 222$. The numbers are 101 and 222.

What type of problem is this, and what methods are used to solve it?

This is an algebraic word problem involving two unknowns. It is solved using setting up equations based on the given conditions and then solving the system of equations, typically through substitution or elimination.

Can this problem be solved without algebra? How?

It's difficult to solve precisely without algebra, as you need to set up equations to relate the two numbers. Basic algebra is essential here to find the exact values of the numbers based on the given conditions.

What real-world situations can be modeled using this type of problem?

Problems involving comparisons between two quantities, such as comparing ages, prices, or measurements where a certain difference and proportional relationship exist, can be modeled similarly.

If the larger number was 22 less, would the solution change?

Yes, the relation would change. The original problem states the larger is 22 more than twice the smaller. If the larger was 22 less, the equation would be $y = 2x - 22$, leading to a different solution.

What is the significance of the number 22 in this problem?

The number 22 represents the fixed amount by which the larger number exceeds twice the smaller. It establishes a direct relationship used to form the equation and solve the problem.

How can graphing help in understanding this problem?

Graphing the equations $y = 2x + 22$ and $y = x + 123$ can visually show the intersection point, which corresponds to the solution, helping to understand the relationship between the two numbers.

What is the key takeaway when solving similar word problems involving two unknown numbers?

The key is to carefully translate words into algebraic equations, identify what each variable represents, and systematically solve the system to find the unknowns.

Additional Resources

Understanding and Solving the Problem: Two Numbers Have a Difference of 123, and the Larger Is 22 More Than Twice the Smaller

Mathematics, particularly algebra, often involves solving word problems that require translating verbal descriptions into algebraic expressions and equations. The problem statement, "Two numbers have a difference of 123. The larger is 22 more than twice the smaller," is a classic example of such a problem, and it provides an excellent opportunity to explore problem-solving strategies, algebraic modeling, and solution verification.

Breaking Down the Problem Statement

Before jumping into calculations, it's crucial to understand what the problem is asking and what information it provides:

- Two numbers: Let's denote these as variables to work with, typically x and y .
- Difference of 123: The absolute difference between the two numbers is 123.
- Larger is 22 more than twice the smaller: This defines a relationship between the two numbers.

This problem combines two conditions, which can be translated into algebraic equations. To approach it systematically, we need to interpret each piece of information correctly.

Step 1: Assigning Variables

To model the problem mathematically, we need to assign variables to the two unknowns:

- Let x = the smaller number.
- Let y = the larger number.

This choice is arbitrary but helps in maintaining clarity and consistency as we proceed.

Step 2: Translating Verbal Statements into Equations

Based on the problem statement, we can convert each part into an algebraic equation:

1. Difference of 123

- The difference between the two numbers is 123, which can be written as:

$$\begin{aligned} & \backslash[\\ & |y - x| = 123 \\ & \backslash] \end{aligned}$$

Since the problem states "the larger is...", we can assume $y \geq x$. Therefore, the absolute value can be simplified to:

$$\begin{aligned} & \backslash[\\ & y - x = 123 \\ & \backslash] \end{aligned}$$

2. Larger is 22 more than twice the smaller
 - The larger number y is 22 more than twice the smaller number x :

$$\begin{aligned} & \backslash[\\ & y = 2x + 22 \\ & \backslash] \end{aligned}$$

Now, we have two equations:

$$\begin{aligned} & \backslash[\\ & \backslash begin{cases} \\ & y - x = 123 \\ & y = 2x + 22 \\ & \backslash end{cases} \\ & \backslash] \end{aligned}$$

Step 3: Solving the System of Equations

Using the equations above, the goal is to find the values of x and y that satisfy both.

Substitution Method

Since y is expressed in terms of x in the second equation, we can substitute into the first:

$$\begin{aligned} & \backslash[\\ & (2x + 22) - x = 123 \\ & \backslash] \end{aligned}$$

Simplify:

$$\begin{aligned} & \backslash[\\ & 2x + 22 - x = 123 \\ & \backslash] \\ & \backslash[\\ & x + 22 = 123 \\ & \backslash] \end{aligned}$$

Solve for x :

$$\begin{aligned} & \backslash[\\ & x = 123 - 22 \end{aligned}$$

```
\]  
\[  
x = 101  
\]
```

Now, find y using the second equation:

```
\[  
y = 2x + 22 = 2 \times 101 + 22 = 202 + 22 = 224  
\]
```

Summary of solutions:

- Smallest number: $x = 101$
- Largest number: $y = 224$

Verification of the Solution

It is always essential to verify whether the solutions satisfy the original conditions:

- Check the difference:

```
\[  
y - x = 224 - 101 = 123  
\]
```

This matches the given difference.

- Check the relationship:

```
\[  
y \stackrel{?}{=} 2x + 22  
\]
```

```
\[  
224 \stackrel{?}{=} 2 \times 101 + 22 = 202 + 22 = 224  
\]
```

The relationship holds true.

Thus, the solution $x = 101$ and $y = 224$ is valid.

Interpreting the Results and Broader Context

What do these numbers tell us?

- The smaller number is 101.
- The larger number is 224.

This pair of numbers satisfies both given conditions, illustrating how algebraic methods can effectively solve real-world-inspired problems.

What if the numbers were reversed?

Suppose the problem had the same conditions but with the roles of the numbers swapped – for example, if the smaller is actually larger than the other. In that case, the equations might need to account for negative differences or different relationships, but the core approach remains similar.

Exploring Variations and Related Problems

Mathematics problems like this often extend into various similar contexts. Here are some common variations:

- Different difference values: Changing the difference from 123 to another number introduces a similar process but different algebraic solutions.
- Different relationships: For example, "The smaller is 10 less than half the larger" or "The larger is three times the smaller minus 5."
- Multiple solutions or no solutions: Some conditions might be incompatible, leading to no solution or infinitely many solutions.

Example: A related problem

"Two numbers have a difference of 50. The smaller is 5 less than half the larger. Find the numbers."

This problem can be approached similarly:

- Let x = smaller number.
- Let y = larger number.

Translate:

```
\[
\begin{cases}
y - x = 50 \\
x = \frac{1}{2} y - 5
\end{cases}
```

\]

Substitute the second into the first:

$$\begin{aligned} & y - \left(\frac{1}{2}y - 5\right) = 50 \\ & \end{aligned}$$

Simplify:

$$\begin{aligned} & y - \frac{1}{2}y + 5 = 50 \\ & \end{aligned}$$

$$\begin{aligned} & \frac{1}{2}y + 5 = 50 \\ & \end{aligned}$$

$$\begin{aligned} & \frac{1}{2}y = 45 \\ & \end{aligned}$$

$$\begin{aligned} & y = 90 \\ & \end{aligned}$$

Find x:

$$\begin{aligned} & x = \frac{1}{2} \times 90 - 5 = 45 - 5 = 40 \\ & \end{aligned}$$

Verification:

$$\begin{aligned} & 90 - 40 = 50 \quad \text{\texttt{\text{(correct)}}} \\ & \end{aligned}$$

$$\begin{aligned} & x = \frac{1}{2}y - 5 = 40 \quad \text{\texttt{\text{(correct)}}} \\ & \end{aligned}$$

Common Challenges in Solving Such Word Problems

While the process appears straightforward, students often encounter several common challenges:

1. Misinterpretation of Verbal Conditions

- Misreading "difference" as sum or vice versa.
- Confusing which number is larger, leading to sign errors.

2. Incorrect Variable Assignments

- Not clearly defining which variable represents which number, leading to confusion.

3. Algebraic Mistakes

- Errors in substitution or simplification.
- Forgetting to verify solutions.

4. Overcomplicating the Problem

- Attempting to solve without translating the statements carefully into equations.

Tips to Overcome Challenges:

- Clearly define variables and write down what each represents.
- Translate each statement into an equation step-by-step.
- Check units and signs carefully.
- Always verify solutions by plugging back into original conditions.

Practical Applications of Such Problems

While at first glance, these problems seem purely academic, they have practical applications in various fields:

- Finance: Calculating differences in investments or loans, where relationships involve multiple variables.
- Engineering: Designing systems where parts must meet specific dimensional relationships.
- Statistics: Understanding differences and ratios between data points.
- Everyday Life: Comparing quantities, such as prices, distances, or measurements, often involves similar reasoning.

Conclusion: The Power of Algebra in Word Problems

This detailed exploration of the problem – "Two numbers have a difference of 123, and the larger is 22 more than twice the smaller" – demonstrates the strength of algebraic modeling in solving real-world problems. By systematically translating verbal descriptions into equations, employing

substitution or elimination methods, and verifying solutions, one can confidently find accurate answers.

The key takeaways include:

- Careful interpretation of problem statements is crucial.
- Assigning clear variables simplifies the process.
- Systematic problem-solving methods like substitution lead to effective solutions.
- Verification ensures the solutions are consistent with the original conditions.

Through practice with such problems, students and learners develop critical thinking skills, enhance their algebraic fluency, and gain confidence in tackling complex word problems. The techniques outlined are foundational tools that extend beyond classroom exercises into practical, everyday problem-solving scenarios.

If you encounter similar problems, remember:

- Break down the problem into parts.
- Assign variables logically.
- Translate words into equations carefully.
- Solve systematically.
- Always verify your solutions.

Mastering these steps not only helps in academic pursuits but also hones analytical skills that are invaluable in numerous real-life contexts.

Please Help Two Numbers Have A Difference Of 123 The Larger Is 22 More Than Twice The Smaller What

Please Help Two Numbers Have A Difference Of 123 The Larger Is 22 More Than Twice The Smaller What

Related Articles

- [Naval Architects Never Claim That A Ship Is Unsinkable, But The Sinking Of The Passenger-and-car Ferry](#)
- [Karen Has A Bag Of 18 White Beads, 3 Red Beads, And 3 Pink Beads. Which Color Spinner Could Be Used To](#)
- [Refer To The Newsela Article "Climate Change In Hawaii And U.S. Tropical Islands."What Is The Author's](#)

[Back to Home](#)