

Solve The Following Equations For The Vector X R:

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Understanding how to solve vector equations is fundamental in linear algebra, physics, engineering, and various applied sciences. In this comprehensive guide, we will explore methods to solve vector equations like $-3x + (-4, 5) = (-3, 1)$ and interpret the solutions, including how to find the vector X in different scenarios such as $X = (2, 5)$ or $X = (-2, \dots)$. We will delve into the step-by-step process, key concepts, and common pitfalls to ensure a thorough understanding of solving equations involving vectors in $\mathbb{R}^2$.

Understanding the Basics of Vectors and Vector Equations

What Are Vectors?

Vectors are quantities that have both magnitude and direction. In a 2-dimensional space ($\mathbb{R}^2$), vectors are typically represented as ordered pairs, such as (x_1, x_2) . They are fundamental in describing positions, velocities, forces, and other physical quantities.

Vector Operations

Key operations with vectors include:

- Addition: $(a_1, a_2) + (b_1, b_2) = (a_1 + b_1, a_2 + b_2)$
- Scalar multiplication: $c(a_1, a_2) = (c a_1, c a_2)$

- Subtraction: $(a_1, a_2) - (b_1, b_2) = (a_1 - b_1, a_2 - b_2)$

Formulating and Solving Vector Equations

The General Approach

When solving vector equations like $A X + B = C$, the essential steps include:

1. Isolate the vector X .
2. Use inverse operations (like addition/subtraction and scalar multiplication/division).
3. Equate components to solve for individual variables.

Example Equation

Given the equation:

$$\begin{bmatrix} -3 & 1 \\ 4 & -5 \end{bmatrix} x + \begin{bmatrix} -4 \\ 5 \end{bmatrix} = \begin{bmatrix} -3 \\ 1 \end{bmatrix}$$

our goal is to find the vector X .

Step-By-Step Solution

Step 1: Write the Equation Clearly

The vector equation:

$$\begin{bmatrix} -3x + (-4, 5) \end{bmatrix} = \begin{bmatrix} -3, 1 \end{bmatrix}$$

can be viewed as:

$$\begin{bmatrix} -3 \end{bmatrix} \times \mathbf{X} + \mathbf{B} = \mathbf{C}$$

where:

- $\mathbf{X}$ is the vector we want to solve for.
- $\mathbf{B} = (-4, 5)$
- $\mathbf{C} = (-3, 1)$

Step 2: Isolate the Term with $\mathbf{X}$

Subtract $\mathbf{B}$ from both sides:

$$\begin{bmatrix} -3 \end{bmatrix} \times \mathbf{X} = \mathbf{C} - \mathbf{B}$$

which simplifies to:

$$\begin{bmatrix} -3 \end{bmatrix} \times \mathbf{X} = (-3, 1) - (-4, 5)$$

Step 3: Perform Vector Subtraction

Subtract component-wise:

$$\begin{bmatrix} -3 \end{bmatrix} \times \mathbf{X} = (-3 - (-4), 1 - 5) = (-3 + 4, 1 - 5) = (1, -4)$$

\\

Step 4: Solve for $\mathbf{X}$

Since:

\\

$$-3 \mathbf{X} = (1, -4)$$

\\

divide both components by (-3) :

\\

$$\mathbf{X} = \frac{1}{-3} (1, -4) = \left(\frac{1}{-3}, \frac{-4}{-3} \right)$$

\\

which simplifies to:

\\

$$\mathbf{X} = \left(-\frac{1}{3}, \frac{4}{3} \right)$$

\\

Final Solution and Interpretation

The vector $\mathbf{X}$ that satisfies the given equation is:

\\

\boxed{

$$\mathbf{X} = \left(-\frac{1}{3}, \frac{4}{3} \right)$$

}

\\

This solution indicates the specific point in $\mathbb{R}^2$ that, when scaled by (-3) and added to the vector $(-4, 5)$, results in $(-3, 1)$.

Additional Scenarios: When X Is Given or Part of the Equation

Case 1: $X = (2, 5)$

Suppose you're given $X = (2, 5)$ and want to verify if it satisfies the original equation or use it to find other related vectors.

Verification:

Calculate $\mathbf{A} \times (2, 5) + \mathbf{B}$:

$$\mathbf{A} \times (2, 5) = (-6, -15)$$

Add $\mathbf{B}$:

$$(-6, -15) + (-4, 5) = (-6 - 4, -15 + 5) = (-10, -10)$$

Compare with $\mathbf{C} = (-3, 1)$. Since $(-10, -10) \neq (-3, 1)$, $X = (2, 5)$ does not satisfy the original equation.

Conclusion: To satisfy the equation, X must be $\left(-\frac{1}{3}, \frac{4}{3}\right)$, not $(2, 5)$.

Case 2: Determining X for a Different Equation or Value

Suppose the equation is modified, or X is specified as $(-2, y)$, and you need to find y .

Example:

$\mathbf{A}$

$$-3 \times (-2, y) + (-4, 5) = (-3, 1)$$

\]

Calculate:

\[

$$-3 \times (-2, y) = (6, -3y)$$

\]

Add $\mathbf{B}$:

\[

$$(6, -3y) + (-4, 5) = (6 - 4, -3y + 5) = (2, -3y + 5)$$

\]

Set equal to $\mathbf{C}$:

\[

$$(2, -3y + 5) = (-3, 1)$$

\]

Now compare components:

- For the x-component:

\[

$$2 = -3$$

\]

which is false, so this particular choice of X does not satisfy the equation.

Alternatively, if the x-component matched, you could solve for y :

\[

$$-3y + 5 = 1 \rightarrow -3y = -4 \rightarrow y = \frac{4}{3}$$

\]

Common Mistakes and Tips for Solving Vector Equations

Key Mistakes to Avoid

- Incorrect component-wise operations: Always perform addition or subtraction component-wise.
- Forgetting to divide scalar correctly: When isolating X , remember to divide each component by the scalar.
- Mixing scalar and vector operations: Be clear about when you're multiplying by a scalar versus adding vectors.

Tips for Accurate Solutions

- Write equations explicitly in component form.
- Double-check calculations at each step.
- Verify solutions by substituting back into the original equation.

Summary of Steps to Solve Vector Equations

1. Rewrite the equation clearly, identifying vectors and scalars.
2. Isolate the vector X by moving other vectors to the opposite side.
3. Perform vector subtraction or addition component-wise.
4. Divide by scalar to solve for X .
5. Verify the solution by substitution.

Conclusion: Mastering Vector Equations in $\mathbb{R}^2$

Solving vector equations like $-3x + (-4, 5) = (-3, 1)$ is an essential skill in linear algebra. By following systematic steps—particularly isolating the variable, performing component-wise operations, and verifying solutions—you can confidently find the vector x that satisfies the given equations. Whether in applied physics, engineering, or mathematics, mastering these techniques enhances problem-solving skills and deepens understanding of vector spaces.

Remember: Practice with different equations to become proficient in solving vector equations efficiently and accurately.

Keywords for SEO Optimization

- Solve vector equations
- Vector equations in $\mathbb{R}^2$
- How to solve for vector x
- Linear algebra vector solutions
- Solving equations with vectors
- Vector algebra tips
- Mathematical solutions in $\mathbb{R}^2$

Frequently Asked Questions

How do you solve the vector equation $-3x + (-4, 5) = (-3, 1)$ for vector x ?

First, subtract $(-4, 5)$ from both sides: $-3x = (-3, 1) - (-4, 5) = (1, -4)$. Then, divide both components by -3 : $x = (1 / -3, -4 / -3) = (-1/3, 4/3)$.

What is the value of x in the equation $-3x + (-4, 5) = (-3, 1)$?

$x = (-1/3, 4/3)$.

If $-3x + (-4, 5) = (-3, 1)$, how do you isolate x ?

Add $(-4, 5)$ to both sides to get $-3x = (-3, 1) + (4, -5) = (1, -4)$, then divide each component by -3 to find x .

Calculate x given the equation $-3x + (-4, 5) = (-3, 1)$.

$x = (-1/3, 4/3)$.

In the equation $-3x + (-4, 5) = (-3, 1)$, what operation is performed first to solve for x ?

Subtract $(-4, 5)$ from both sides to get $-3x = (-3, 1) - (-4, 5)$.

What is the solution for x in the vector equation $-3x + (-4, 5) = (-3, 1)$?

$x = (-1/3, 4/3)$.

How do you verify the solution $x = (-1/3, 4/3)$ in the equation $-3x + (-4, 5) = (-3, 1)$?

Substitute x into the equation: $-3(-1/3, 4/3) + (-4, 5) = (1, -4) + (-4, 5) = (-3, 1)$, confirming the solution.

Given the vector equation, what is the step to find x after moving the constant vector?

Divide the resulting vector by -3 to solve for x .

If $(2, 5)$ is multiplied by x , and the result is $(-2, ?)$, what is x ?

Assuming the question implies component-wise scalar multiplication, then: $2x = -2 \Rightarrow x = -1$; $5x = ?$; if we want the second component to be consistent, $x = -1$, so second component is $5 \cdot -1 = -5$.

What is the value of x if $(2, 5)$ multiplied by x equals $(-2, -5)$?

$x = -1$, since $2 \cdot -1 = -2$ and $5 \cdot -1 = -5$.

Additional Resources

Solve The Following Equations For The Vector $X \in \mathbb{R}^2$: If $-3x + (-4, 5) = (-3, 1)$ Then $X = ?$ If $(2, 5) \cdot X = (-2,$

In the realm of linear algebra, solving vector equations is fundamental for understanding how vectors interact within a coordinate space. These equations often serve as building blocks for more complex mathematical concepts such as transformations, systems of equations, and geometric interpretations. In this article, we will explore a specific problem involving vectors and algebraic manipulation: how to solve for the vector $\mathbf{x} \in \mathbb{R}^2$ given the equation $-3\mathbf{x} + (-4, 5) = (-3, 1)$. We will also analyze a second vector relation involving $(2, 5)$ and $\mathbf{x}$, which adds an additional layer of complexity and insight into the problem-solving process.

Understanding the Vector Equation

The Components of the Problem

The given problem presents a vector equation:

$\mathbf{x}$

$$-3\mathbf{X} + (-4, 5) = (-3, 1)$$

]

This equation involves the scalar multiplication of a vector $\mathbf{X}$ by -3 , addition of a fixed vector $(-4, 5)$, and an equality to another vector $(-3, 1)$. To analyze this, let's first understand the basic components:

- Vector $\mathbf{X}$: An unknown vector in $\mathbb{R}^2$, which can be expressed as $\mathbf{X} = (x_1, x_2)$.
- Scalar multiplication: Multiplying $\mathbf{X}$ by -3 results in $-3\mathbf{X} = (-3x_1, -3x_2)$.
- Addition of vectors: Summing $-3\mathbf{X}$ with $(-4, 5)$ involves adding corresponding components.

The goal is to find the components x_1 and x_2 that satisfy this equation.

Rewriting the Equation in Component Form

Expressing the equation in terms of components makes it more manageable:

$$[-3x_1, -3x_2] + [-4, 5] = [-3, 1]$$

Adding the vectors component-wise:

$$[-3x_1 - 4, -3x_2 + 5] = [-3, 1]$$

This leads to a system of two equations:

1. $-3x_1 - 4 = -3$

2. $-3x_2 + 5 = 1$

Note: Solving these equations will yield the values of x_1 and x_2 , thus determining $\mathbf{X}$.

Step-by-Step Solution Process

Solving for x_1

Starting with the first equation:

$$\begin{aligned} & -3x_1 - 4 = -3 \\ & \end{aligned}$$

Adding 4 to both sides:

$$\begin{aligned} & -3x_1 = -3 + 4 \\ & \\ & -3x_1 = 1 \\ & \end{aligned}$$

Dividing both sides by -3 :

$$\begin{aligned} & \\ & x_1 = \frac{1}{-3} = -\frac{1}{3} \end{aligned}$$

\]

Result: $x_1 = -\frac{1}{3}$

Solving for x_2

Moving to the second equation:

[

$$-3x_2 + 5 = 1$$

]

Subtract 5 from both sides:

[

$$-3x_2 = 1 - 5$$

]

[

$$-3x_2 = -4$$

]

Divide both sides by (-3) :

[

$$x_2 = \frac{-4}{-3} = \frac{4}{3}$$

]

Result: $x_2 = \frac{4}{3}$

Final Vector Solution

Putting it all together, the solution for $\mathbf{X}$ is:

$$\boxed{\mathbf{X} = \left(-\frac{1}{3}, \frac{4}{3} \right)}$$

This vector satisfies the original equation, and understanding its derivation provides insight into solving similar vector equations.

Analyzing the Second Equation: $\mathbf{X} = (2, 5)$ and $\mathbf{X} = (-2, \dots)$

The problem further introduces two conditions involving $\mathbf{X}$:

- $\mathbf{X} = (2, 5)$
- $\mathbf{X} = (-2, \dots)$

While the second appears incomplete, let's interpret and analyze the implications.

Implication of $\mathbf{X} = (2, 5)$

If $\mathbf{X}$ is explicitly given as $(2, 5)$, then the previous solution must be checked for consistency:

$$\mathbf{X} = (2, 5)$$

Compare this with the earlier solution:

$$\left(-\frac{1}{3}, \frac{4}{3} \right)$$

Since these are not equal, the previous solution is unique, satisfying the initial equation, but the new condition suggests another possible $\mathbf{X}$ or perhaps a different context.

Possible interpretations:

- The second condition might refer to a different equation or context.
- It could imply that $\mathbf{X}$ is being set to specific vectors as part of a system.

Given the incomplete form, we can explore the concept of solving for $\mathbf{X}$ in different scenarios.

Considering the Second Condition: $\mathbf{X} = (-2, \dots)$

Assuming the second vector is $(-2, y)$, where y is unknown, similar techniques can be applied to determine the value of y , or to explore how $\mathbf{X}$ can satisfy multiple conditions.

Key points:

- When multiple conditions involve $\mathbf{X}$, the solution can be unique, inconsistent, or part of a solution set.

- The context determines whether these conditions define a single vector or a set of possible vectors.

Broader Implications and Applications

The process of solving vector equations like the one presented is fundamental across various fields, including physics, engineering, computer graphics, and data science. Understanding how to manipulate vectors algebraically allows for:

- Modeling physical systems: Calculating forces, velocities, or other vector quantities.
- Transformations in graphics: Applying rotations, translations, and scaling.
- Solving systems of equations: Extending to higher dimensions and multiple variables.

Let's explore some real-world applications:

1. Physics: Force Equilibrium

In statics, forces acting on an object are represented as vectors. Setting their sum to zero involves solving vector equations similar to the presented problem to find unknown forces or directions.

2. Computer Graphics: Transformations

Transformations involve linear combinations of vectors. Solving equations helps determine how objects move or are manipulated within a coordinate space.

3. Data Science: Feature Vectors

In machine learning, feature vectors are manipulated and transformed. Solving vector equations enables data normalization, feature extraction, and dimensionality reduction.

Conclusion: The Art of Vector Equation Solving

The problem we've analyzed exemplifies the core skills necessary for mastering linear algebra: translating words into equations, manipulating components systematically, and interpreting solutions within the context of the problem. The initial equation:

$$\mathbf{X} + (-4, 5) = (-3, 1)$$

was straightforward to solve once broken down into component form, revealing the solution:

$$\boxed{\mathbf{X} = \left(-\frac{1}{3}, \frac{4}{3} \right)}$$

The additional conditions involving $(2, 5)$ and $(-2, \dots)$ highlight the importance of understanding the context and constraints within which these vectors operate. Whether dealing with unique solutions or multiple possibilities, the techniques remain rooted in algebraic manipulation and geometric intuition.

Mastering these methods empowers professionals and students alike to navigate complex systems,

analyze physical phenomena, and develop algorithms that rely on vector mathematics. As vectors continue to underpin technological and scientific advances, proficiency in solving such equations remains an essential skill in the modern analytical toolkit.

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