

The Perimeter Of A Triangle Is 17×5 Units. One Side Is $3x + 5$ Units And Another Is 8×3 Units. How

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Understanding the properties and calculations related to triangles is fundamental in geometry. Whether you're a student preparing for exams, a teacher designing lesson plans, or an enthusiast exploring mathematical concepts, grasping how to determine the dimensions of a triangle based on its perimeter and known sides is essential. This article provides an in-depth explanation of how to approach problems involving the perimeter of a triangle, specifically focusing on a scenario where the perimeter is expressed as an algebraic expression, and some sides are given in algebraic form.

Introduction to Triangle Perimeters and Algebraic Expressions

A triangle's perimeter is the total length of all its sides. When the lengths of sides are expressed algebraically, finding missing side lengths involves setting up equations based on the perimeter and solving for the variables involved.

In our specific problem, the perimeter is given as 17×5 units, and two sides are provided as algebraic expressions:

- One side is $3x + 5$ units
- Another side is 8×3 units

The goal is to determine the value of x and find the lengths of each side.

Understanding the Given Data

Before diving into calculations, it's important to interpret the problem correctly.

The Perimeter Expression

The perimeter is expressed as 17×5 units. At first glance, it might seem ambiguous, but typically in algebra, expressions like this imply a multiplication:

- $17 \times 5 = 85$ units

Thus, the total perimeter of the triangle is 85 units.

Known Sides

- Side 1: $3x + 5$ units (which is an algebraic expression depending on x)
- Side 2: 8×3 units (which simplifies to $8 \times 3 = 24$ units)

The third side is not explicitly given but can be deduced based on the total perimeter and the other two sides.

Step-by-Step Solution

Let's methodically find the value of x and determine the lengths of all sides.

Step 1: Write the perimeter equation

The perimeter P of the triangle is the sum of all three sides:

$$P = \text{Side 1} + \text{Side 2} + \text{Side 3}$$

Given:

$$P = 85 \text{ units}$$

Side 1:

$$3x + 5$$

Side 2:

$$8 \times 3 = 24$$

Let:

$$\text{Side 3} = y \quad \text{(unknown)}$$

Express the perimeter as:

$$(3x + 5) + 24 + y = 85$$

Step 2: Find the third side in terms of x

Since the problem is set up with algebraic expressions, and the other two sides are known or expressed in terms of x, it makes sense to assume that the third side also depends on x, or that it is given in relation to x.

However, if the problem intends that the third side is also expressed algebraically, but not explicitly shown, then perhaps it's implied that the third side is also algebraic in x or that the total perimeter includes only the known sides.

Given the specific expressions, it is logical to assume the third side is also expressed as an algebraic term involving x.

Suppose, for the sake of completeness, the third side is $kx + m$, but since it's not provided, perhaps the entire perimeter is the sum of the known sides plus the unknown.

Alternatively, if the problem only gives the two sides explicitly and states the perimeter, then the third side is the remaining length:

$$\text{Side 3} = 85 - [(3x + 5) + 24]$$

Calculating:

$$\text{Side 3} = 85 - (3x + 5 + 24) = 85 - (3x + 29) = (85 - 29) - 3x = 56 - 3x$$

Thus, the third side's length in terms of x is:

$$y = 56 - 3x$$

Step 3: Determine the possible value of x

Since the side lengths must be positive in a triangle, the following inequalities must hold:

1. Side lengths > 0

$$3x + 5 > 0 \Rightarrow x > -\frac{5}{3}$$

$$y = 56 - 3x > 0 \Rightarrow 56 - 3x > 0 \Rightarrow 3x < 56 \Rightarrow x < \frac{56}{3}$$

$$\text{Side 2} = 24 \text{ (positive)}$$

2. Triangle Inequality Theorem

The sum of any two sides must be greater than the third:

$$(3x + 5) + 24 > y \Rightarrow (3x + 5) + 24 > 56 - 3x$$

Simplify:

$$\lfloor 3x + 29 > 56 - 3x \rfloor$$

$$\lfloor 3x + 3x > 56 - 29 \rfloor$$

$$\lfloor 6x > 27 \rfloor$$

$$\lfloor x > 4.5 \rfloor$$

$$- \lfloor (3x + 5) + y > 24 \rfloor$$

$$\lfloor (3x + 5) + (56 - 3x) > 24 \rfloor$$

$$\lfloor 3x + 5 + 56 - 3x > 24 \rfloor$$

$$\lfloor 61 > 24 \rfloor \text{ (which is always true)}$$

$$- \lfloor 24 + y > (3x + 5) \rfloor$$

$$\lfloor 24 + (56 - 3x) > 3x + 5 \rfloor$$

$$\lfloor 80 - 3x > 3x + 5 \rfloor$$

$$\lfloor 80 - 5 > 3x + 3x \rfloor$$

$$\lfloor 75 > 6x \rfloor$$

$$\lfloor x < 12.5 \rfloor$$

Combining all inequalities:

$$\lfloor x > 4.5 \quad \text{and} \quad x < 12.5 \rfloor$$

and from earlier:

$$\lfloor x > \frac{5}{3} \rfloor \text{ (which is less restrictive)}$$

and

$$\lfloor x < \frac{56}{3} \approx 18.67 \rfloor \text{ (less restrictive than 12.5)}$$

Therefore, the valid range for x:

$$\lfloor 4.5 < x < 12.5 \rfloor$$

Final Calculation of Side Lengths

Choose a specific value of x within the valid range to illustrate the side lengths.

Example:

Let's pick $x = 6$ (which satisfies $4.5 < 6 < 12.5$).

Calculate each side:

- Side 1:

$$3x + 5 = 3 \times 6 + 5 = 18 + 5 = 23 \text{ units}$$

- Side 2:

$$8 \times 3 = 24 \text{ units} \text{ (already known)}$$

- Side 3:

$$y = 56 - 3x = 56 - 3 \times 6 = 56 - 18 = 38 \text{ units}$$

Now, verify the triangle inequalities:

$$23 + 24 = 47 > 38 \quad \square$$

$$23 + 38 = 61 > 24 \quad \square$$

$$24 + 38 = 62 > 23 \quad \square$$

All inequalities hold, confirming these are valid side lengths.

Conclusion and Summary

In this problem, the key steps involved:

1. Interpreting the algebraic expressions and the perimeter value.
2. Expressing the unknown side in terms of the variable x .
3. Applying the triangle inequality theorem to find the possible range for x .
4. Calculating specific side lengths for a chosen x within the valid range.
5. Verifying the triangle inequalities to ensure the sides form a valid triangle.

This approach can be generalized to similar problems involving algebraic expressions for triangle sides and perimeters, making it a valuable skill in geometry and algebra.

Additional Tips for Solving Triangle Perimeter Problems

- Always clearly identify what is given and what needs to be found.
- Convert all algebraic expressions into simplified forms before setting up equations.
- Use the triangle inequality theorem to validate potential solutions.
- Check the positivity of side lengths to ensure they are physically possible.
- Use specific values within the valid range to find concrete side lengths, but remember that the solutions are valid for all values within the range.

Final Thoughts

Understanding how to derive missing side lengths from the perimeter and algebraic expressions is a fundamental component of geometric problem-solving. With practice, setting up the right equations and applying inequalities becomes intuitive, enabling you to solve complex problems efficiently. Whether for academic purposes or practical applications, mastering these concepts enhances

Frequently Asked Questions

What is the value of the variable X in the given triangle problem?

To find X, first sum all the sides: $3X + 5$, $8X + 3$, and the unknown third side. Since the perimeter is $17X + 5$ units, set up the equation: $(3X + 5) + (8X + 3) + \text{third side} = 17X + 5$. Without the third side, additional information is needed to solve for X.

How do you interpret the expressions ' $3X + 5$ ' and ' $8X + 3$ ' in the context of the triangle's sides?

They represent the lengths of two sides of the triangle expressed in terms of the variable X, allowing us to formulate equations based on the perimeter to find X and the side lengths.

What is the significance of the perimeter being ' $17X + 5$ units' in the problem?

It indicates the total perimeter of the triangle is 17 times 5 units, which equals 85 units, serving as the sum of all three sides.

If one side is $3X + 5$ units and another is $8X + 3$ units, how do you find the third side?

Once X is determined, subtract the sum of these two sides from the total perimeter (85 units) to find

the length of the third side.

Can you write an equation to solve for X based on the perimeter?

Yes. Let the third side be S . Then, the equation is $(3X + 5) + (8X + 3) + S = 85$. If the third side's expression is given or known, you can solve for X accordingly.

What additional information is needed to fully solve for the sides of the triangle?

The length or expression for the third side of the triangle is needed to set up a complete equation and solve for X .

Is it possible to determine the value of X without knowing the third side?

No, because the sum of the two given sides depends on X , and without the third side's length, the problem remains incomplete for solving X definitively.

How do the expressions ' $3X + 5$ ' and ' $8X + 3$ ' relate to the triangle inequality theorem?

They provide the side lengths in algebraic form, allowing us to verify if the sides satisfy the triangle inequality theorem (sum of any two sides greater than the third) once X is known.

What steps would you take to solve for all sides of the triangle given the perimeter and side expressions?

First, express the third side in terms of X or get its value. Then, write an equation summing all sides to 85 units and solve for X . Finally, substitute X back into side expressions to find the specific lengths.

Additional Resources

The Perimeter Of A Triangle Is 17 X 5 Units. One Side Is $3X + 5$ Units And Another Is $8X + 3$ Units. How

Understanding the perimeter of a triangle and how to find the lengths of its sides when given algebraic expressions can seem daunting at first glance. However, by breaking down the problem into manageable steps, we can systematically uncover the missing side length and gain a clearer understanding of algebraic applications in geometry. In this comprehensive guide, we will analyze the problem: The perimeter of a triangle is 17 x 5 units. One side is $3x + 5$ units and another is $8x + 3$ units. How—delving into the concepts, formulas, and steps needed to solve it with clarity.

Introduction to the Problem

The problem provides a few key pieces of information:

- The perimeter of the triangle: 17×5 units
- Two known sides: one expressed as $3x + 5$ units, the other as 8×3 units
- The goal: To find the unknown side length or the value of x that satisfies the perimeter condition

This scenario is a typical algebraic problem involving geometric concepts, specifically the perimeter of a triangle, which is the sum of all its side lengths.

Understanding the Key Concepts

What is the Perimeter of a Triangle?

The perimeter of a triangle is simply the total length around the triangle, calculated by adding the lengths of all three sides:

$$\text{Perimeter} = \text{Side 1} + \text{Side 2} + \text{Side 3}$$

Knowing the perimeter and some of the side lengths allows us to set up equations to solve for unknowns.

Algebraic Expressions for Side Lengths

In this problem, two sides are expressed using algebraic expressions involving the variable x :

- Side 1: $3x + 5$ units
- Side 2: 8×3 units (which simplifies to $8 \times 3 = 24$ units, a constant)

The third side is unknown but can be denoted as Side 3 (say, as S).

Step-by-Step Breakdown of the Solution

Step 1: Interpret the Given Data

- Perimeter (P) = 17×5 units
- Known sides:
 - Side 1 = $3x + 5$ units
 - Side 2 = 8×3 units = 24 units
- Unknown side: S (expressed in terms of x)

Step 2: Simplify the Known Expressions

- Side 1: $3x + 5$ (variable expression)
- Side 2: $8 \times 3 = 24$ units (constant)

Step 3: Write the Perimeter Equation

The perimeter is the sum of all three sides:

$$(3x + 5) + 24 + S = \text{Perimeter}$$

But the perimeter is given as 17×5 units, which simplifies as:

$$17 \times 5 = 85 \text{ units}$$

So, the equation becomes:

$$(3x + 5) + 24 + S = 85$$

Step 4: Express the Unknown Side (S)

The problem doesn't specify the expression for Side 3 explicitly, but since the problem seems to be focused on algebraic expressions, it's logical to assume that the third side might also be expressed as an algebraic expression involving x , perhaps similar to the other sides.

Suppose, for the sake of a complete solution, that Side 3 is also expressed as an algebraic term, say, $kx + m$.

However, since the problem statement doesn't specify, and only mentions two sides explicitly, it might be that the third side is a constant or that the problem is to find the value of x such that the sum of the given sides matches the perimeter.

Step 5: Solve for x

Assuming that the third side is the side S , and the entire perimeter is the sum of the three sides, then:

$$(3x + 5) + 24 + S = 85$$

If the third side is not given explicitly, perhaps the problem intends for us to find the value of x that makes the two known sides' sum compatible with the perimeter.

Alternatively, the problem might be asking: "Given the perimeters and sides, how can we find the value of x ?"

Let's proceed under the assumption that the third side S is equal to the remaining length after summing the known sides:

$$S = 85 - [(3x + 5) + 24]$$

Simplify the known sum:

$$(3x + 5) + 24 = 3x + 29$$

Therefore,

$$S = 85 - (3x + 29) = 85 - 3x - 29 = (85 - 29) - 3x = 56 - 3x$$

Now, since all three sides must satisfy the triangle inequality theorem (the sum of any two sides must be greater than the third), this can help us find permissible values of x .

Triangle Inequality Theorem and Validity of Side Lengths

The triangle inequality theorem states:

- Side 1 + Side 2 > Side 3
- Side 2 + Side 3 > Side 1
- Side 1 + Side 3 > Side 2

Applying these to our sides:

1. $(3x + 5) + 24 > S$
2. $24 + S > (3x + 5)$
3. $(3x + 5) + S > 24$

Substitute $S = 56 - 3x$ into these inequalities:

First inequality:

$$(3x + 5) + 24 > 56 - 3x$$

Simplify:

$$3x + 29 > 56 - 3x$$

Bring all to one side:

$$3x + 29 + 3x > 56$$

$$6x + 29 > 56$$

Subtract 29:

$$6x > 27$$

Divide both sides by 6:

$$x > 4.5$$

Second inequality:

$$24 + S > (3x + 5)$$

Substitute S:

$$24 + 56 - 3x > 3x + 5$$

Simplify:

$$80 - 3x > 3x + 5$$

Bring all to one side:

$$80 - 3x - 3x > 5$$

$$80 - 6x > 5$$

Subtract 5:

$$75 - 6x > 0$$

Divide both sides by 6:

$$(75)/6 - x > 0$$

$$12.5 - x > 0$$

$$x < 12.5$$

Third inequality:

$$(3x + 5) + S > 24$$

Substitute S:

$$(3x + 5) + 56 - 3x > 24$$

Simplify:

$$5 + 56 > 24$$

$$61 > 24$$

This inequality is always true and doesn't restrict x.

Consolidating the Conditions

From the inequalities, the permissible range for x is:

$$x > 4.5 \text{ and } x < 12.5$$

This interval ensures that the side lengths are positive and satisfy the triangle inequality. Additionally, the side lengths should be positive:

- Side 1: $3x + 5$

Since $x > 4.5$,

$$3(4.5) + 5 = 13.5 + 5 = 18.5 > 0$$

- Side 3: $56 - 3x$

At $x = 4.5$,

$$56 - 3(4.5) = 56 - 13.5 = 42.5 > 0$$

At x approaching 12.5,

$$56 - 3(12.5) = 56 - 37.5 = 18.5 > 0$$

Thus, side lengths remain positive within this range.

Final Step: Specific Value of x

Suppose, for a specific value within the permissible range, say $x = 5$, then:

- Side 1: $3(5) + 5 = 15 + 5 = 20$ units

- Side 2: 24 units (constant)

- Side 3: $56 - 3(5) = 56 - 15 = 41$ units

Sum of sides:

$$20 + 24 + 41 = 85 \text{ units, matching the perimeter.}$$

This confirms that for $x = 5$, all conditions are satisfied, and the sides form a valid triangle.

Summary of the Key Steps

1. Identify the given information and expressions for sides and perimeter.
2. Simplify algebraic expressions for side lengths.
3. Express the unknown side in terms of x using the perimeter equation.
4. Apply the triangle inequality theorem to find valid ranges for x .
5. Compute specific examples within the valid range to verify the sides and perimeter.

Practical Applications and Tips

- When faced with algebraic expressions for geometric figures, always start by simplifying and writing equations based on the given data.
- Remember to check the triangle inequality theorem to ensure the side lengths can indeed form a triangle.
- Use specific values within the permissible range to verify the solution and ensure all conditions are satisfied.
- Keep track of units and simplifying assumptions, especially when expressions involve multiple variables.

Conclusion

Solving for the sides of a triangle with an algebraic perimeter involves translating word problems into equations, simplifying

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