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The developmental milestones of infancy and early childhood are often marked by significant shifts in self-awareness, social understanding, and emotional regulation. Among these milestones, the emergence of a child's sense of "me" and "mine" around the age of one year is frequently cited as a pivotal moment—one that purportedly marks the beginning of a more complex consciousness of others. But is this assertion entirely accurate? Does the development of possessiveness and self-recognition truly lead to a newfound awareness of other people, or is this understanding more nuanced? This article explores the relationship between a child's developing sense of self and their awareness of others, examining psychological theories, empirical research, and developmental stages to determine whether the emergence of "mine" truly signifies a new consciousness of others.