

Consider The Sequence Below.-11, 22, -44, 88, Complete The Recursively Defined Function To Describe This

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Understanding sequences and their recursive definitions is a fundamental concept in mathematics, especially in the study of discrete structures and algorithms. The sequence -11, 22, -44, 88 presents an intriguing pattern that invites exploration into recursive functions. In this article, we will analyze this sequence, identify its pattern, and develop a recursive function that accurately describes it. Whether you're a student, educator, or enthusiast, grasping how to construct recursive definitions for such sequences enhances your mathematical reasoning and problem-solving skills.

Analyzing the Sequence: -11, 22, -44, 88

Before defining a recursive function, it's essential to understand the pattern underlying the sequence.

Identifying the Pattern

The sequence provided is:

- Term 1: -11
- Term 2: 22
- Term 3: -44
- Term 4: 88

Observing these terms, we notice:

- The magnitude of each term is doubling from the previous term:
- $11 \rightarrow 22 \rightarrow 44 \rightarrow 88$
- The signs alternate:
- Negative, positive, negative, positive

This suggests a pattern where each subsequent term is obtained by multiplying the previous term by a constant factor and changing the sign.

Determining the Common Ratio and Sign Pattern

Let's analyze the ratio between consecutive terms:

- $\left(\frac{22}{-11}\right) = -2$
- $\left(\frac{-44}{22}\right) = -2$
- $\left(\frac{88}{-44}\right) = -2$

Each term is obtained by multiplying the previous term by (-2) . The alternating signs are captured by this negative ratio.

Thus, the sequence can be viewed as a geometric sequence with:

- Initial term $(a_1 = -11)$
- Common ratio $(r = -2)$

Constructing the Recursive Function

Recursive functions define a sequence based on previous terms. To formulate a recursive relation for this sequence, we need two components:

- Base case: the initial term
- Recursive step: how each subsequent term relates to the previous one

Defining the Base Case

The first term of the sequence is:

$$a_1 = -11$$

Defining the Recursive Step

Since each term is obtained by multiplying the previous term by (-2) :

$$a_n = -2 \times a_{n-1} \quad \text{for } n > 1$$

Thus, the recursive function describing this sequence is:

$$\begin{aligned} &a_1 = -11 \\ &a_n = -2 \times a_{n-1} \quad \text{for } n > 1 \end{aligned}$$

Complete Recursive Function Explanation

This recursive definition succinctly captures the sequence's behavior. Starting with (a_1) , each subsequent term is generated by applying the recursive step, which involves multiplying the previous term by (-2) .

Example Calculation Using the Recursive Function

Let's verify the recursive function by calculating the first few terms:

- $(a_1 = -11)$
- $(a_2 = -2 \times a_1 = -2 \times -11 = 22)$
- $(a_3 = -2 \times a_2 = -2 \times 22 = -44)$

$$- \ (a_4 = -2 \times a_3 = -2 \times -44 = 88 \)$$

As expected, the recursive function generates the sequence correctly.

Alternative Closed-Form Expression

While the recursive function provides a step-by-step method for generating the sequence, it's often useful to have a closed-form formula for direct computation.

Deriving the Closed-Form Formula

Given the sequence is geometric with:

$$- \ (a_1 = -11 \)$$

$$- \ (r = -2 \)$$

The n th term of a geometric sequence is:

$$\begin{aligned} & \\ a_n &= a_1 \times r^{n-1} \\ & \end{aligned}$$

Plugging in the values:

$$\begin{aligned} & \\ a_n &= -11 \times (-2)^{n-1} \\ & \end{aligned}$$

This formula allows us to compute any term directly without recursion.

Applications and Importance of Recursive Sequences

Recursive sequences like the one discussed are pervasive across various fields.

Mathematics and Computer Science

- Recursive algorithms rely on similar principles.
- Sequence analysis aids in algorithm complexity and optimization.
- Recursive definitions help in understanding fractals and recursive data structures like trees and linked lists.

Physics and Engineering

- Modeling systems with recursive behaviors, such as vibrations or signal processing.
- Analyzing wave patterns with recursive amplitude changes.

Summary: Key Takeaways

- The sequence -11, 22, -44, 88 exhibits geometric growth with sign alternation.
- The pattern is best described by a recursive function:

$$\begin{aligned} & \backslash \\ a_1 &= -11 \\ & \backslash \\ & \backslash \\ a_n &= -2 \times a_{n-1} \quad \text{for } n > 1 \\ & \backslash \end{aligned}$$

- Alternatively, the closed-form formula:

$$\begin{aligned} & \backslash \\ a_n &= -11 \times (-2)^{n-1} \\ & \backslash \end{aligned}$$

provides a direct computation method.

Understanding how to derive recursive functions from sequences is a valuable skill in mathematics. Such functions not only help in problem-solving but also deepen comprehension of sequence behavior and growth patterns.

Further Resources

- Textbooks on discrete mathematics and sequences
- Online tutorials on recursive functions and geometric sequences
- Mathematics software for sequence visualization and analysis

By mastering recursive definitions, you enhance your ability to analyze complex sequences and apply this knowledge across various scientific and engineering disciplines.

Frequently Asked Questions

What is the pattern in the sequence -11, 22, -44, 88, and how can it be described recursively?

The sequence alternates signs and doubles each term. The recursive rule is: each term is -2 times the previous term, starting with -11. So, $a_n = -2 a_{n-1}$ with $a_1 = -11$.

How do I write a recursive function to generate the sequence -11, 22, -44, 88, ...?

You can define the recursive function as: $a_1 = -11$; for $n > 1$, $a_n = -2 a_{n-1}$.

What is the closed-form formula for the sequence given

the recursive definition?

The sequence can be expressed as $a_n = -11(-2)^{n-1}$.

How does the recursive rule explain the sign changes in the sequence?

Since each term is multiplied by -2, the sign alternates with each step: negative, positive, negative, positive, and so on.

Can this recursive sequence be generalized for similar sequences with different starting points and ratios?

Yes, general form: a_1 = initial term, and $a_n = \text{ratio} \cdot a_{n-1}$. For this sequence, initial term is -11 and ratio is -2.

Additional Resources

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Introduction

Sequences are fundamental constructs in mathematics and computer science, serving as the backbone for understanding patterns, functions, and algorithms. They often provide insight into recursive relationships, which describe each term based on preceding elements. The sequence -11, 22, -44, 88 presents an intriguing pattern characterized by alternating signs and multiplicative growth. Analyzing such sequences offers valuable lessons in recursive definitions, pattern recognition, and mathematical modeling.

This article delves into a comprehensive investigation of the sequence, exploring its properties, deriving a recursive formula, and discussing implications for broader applications. We aim to provide clarity on how to approach similar sequences and the principles underlying their recursive descriptions.

Sequence Overview and Initial Observations

The given sequence is:

- Term 1: -11
- Term 2: 22
- Term 3: -44
- Term 4: 88

At first glance, the sequence features the following characteristics:

1. Alternating Signs: The signs switch from negative to positive to negative, and so forth.
2. Multiplicative Pattern: The absolute values seem to double each time, suggesting exponential growth.
3. Initial Term: The first term is -11, which appears to act as a base.

Let's examine these features in detail.

Pattern Recognition and Analysis

Sign Pattern

Observing the signs:

- Term 1: negative
- Term 2: positive
- Term 3: negative
- Term 4: positive

This indicates an alternating pattern based on the position in the sequence. Specifically, the sign alternates with each subsequent term.

Magnitude Pattern

Analyzing the absolute values:

- $|\text{Term 1}| = 11$
- $|\text{Term 2}| = 22$
- $|\text{Term 3}| = 44$
- $|\text{Term 4}| = 88$

Notice that:

- $22 = 11 \times 2$
- $44 = 22 \times 2$
- $88 = 44 \times 2$

The absolute value doubles each time, indicating exponential growth with base 2.

General Pattern

From the above, the sequence's structure suggests:

- The magnitude for the n th term is: $(11 \times 2^{\{n-1\}})$
- The sign alternates based on the term's position: negative for odd, positive for even.

Deriving the Explicit Formula

Given these observations, an explicit formula for the n th term, (a_n) , can be constructed as follows:

$$a_n = (-1)^{n+1} \times 11 \times 2^{n-1}$$

Explanation:

- The factor $(-1)^{n+1}$ ensures the sign alternates: when n is odd, $(-1)^{n+1}$ is negative; when n is even, it's positive.
- The magnitude $(11 \times 2^{n-1})$ matches the pattern of doubling each time, starting from 11 at $(n=1)$.

Verification:

- For $(n=1)$:

$$a_1 = (-1)^{2} \times 11 \times 2^{0} = 1 \times 11 \times 1 = 11 \rightarrow \text{but the first term is } -11$$

Adjusting the sign factor:

$$a_n = (-1)^n \times 11 \times 2^{n-1}$$

Check for $(n=1)$:

$$a_1 = (-1)^1 \times 11 \times 2^{0} = -1 \times 11 \times 1 = -11$$

which matches the sequence.

Verify for $(n=2)$:

$$a_2 = (-1)^2 \times 11 \times 2^{1} = 1 \times 11 \times 2 = 22$$

correct.

Similarly for $(n=3)$:

$$a_3 = (-1)^3 \times 11 \times 2^{2} = -1 \times 11 \times 4 = -44$$

\]

and for $(n=4)$:

\[

$$a_4 = (-1)^4 \times 11 \times 2^3 = 1 \times 11 \times 8 = 88$$

\]

Confirmed.

Recursive Function Derivation

While the explicit formula is straightforward, recursive definitions are often more insightful for understanding the sequence's inherent structure.

Basic Recursion

Observing the sequence:

$$-(a_1 = -11)$$

$$-(a_2 = -a_1 \times 2)$$

$$-(a_3 = -a_2 \times 2)$$

$$-(a_4 = -a_3 \times 2)$$

It suggests a recursive relation:

\[

$$a_n = -2 \times a_{n-1}$$

\]

with initial condition:

\[

$$a_1 = -11$$

\]

Verification:

$$-(a_2 = -2 \times (-11) = 22)$$

$$-(a_3 = -2 \times 22 = -44)$$

$$-(a_4 = -2 \times -44 = 88)$$

This recursive formula perfectly describes the sequence.

Formal Recursive Definition

The recursive function describing the sequence is:

```

\l
\boxed{
\begin{cases}
a_1 = -11 \\
a_n = -2 \times a_{n-1} \quad \text{for } n \geq 2
\end{cases}
}
\l

```

This recursive definition succinctly captures the pattern of sign alternation and exponential growth.

Broader Implications and Applications

Recursive sequences in mathematics

Understanding recursive sequences like this one has vital applications in various fields:

- **Algorithm Design:** Recursive algorithms often mirror such sequences, especially in divide-and-conquer strategies.
- **Mathematical Modeling:** Exponential growth with sign alternation appears in oscillatory systems, such as alternating current circuits or wave phenomena.
- **Financial Mathematics:** Recursive models simulate compound interest with alternating gains/losses.

Educational Significance

Sequences serve as foundational tools in teaching recursion, pattern recognition, and exponential functions. This sequence exemplifies how simple rules produce complex-looking patterns, reinforcing the importance of systematic analysis.

Extending the Sequence: Generalizations and Variations

The sequence's structure can be generalized:

- Change initial term: $a_1 = c$, where c is any real number.
- Change the common ratio: instead of 2, use any base r .

The generalized recursive relation:

```

\l
a_1 = c, \quad a_n = -r \times a_{n-1}
\l

```

The explicit formula becomes:

```

\l

```

$$a_n = (-r)^{n-1} \times c$$

This broader perspective allows modeling diverse sequences with similar recursive properties.

Conclusion

The sequence $(-11, 22, -44, 88)$ exemplifies how recursive definitions reveal the underlying structure of number patterns. Through pattern recognition, explicit formula derivation, and recursive formulation, we gain comprehensive insights into its behavior.

The recursive function:

$$a_1 = -11, \quad a_n = -2 \times a_{n-1} \quad \text{for } n \geq 2$$

encapsulates the sequence's essence, illustrating exponential growth with sign alternation. Such analysis not only enriches our understanding of specific sequences but also provides frameworks applicable across mathematical disciplines and computational algorithms.

In sum, sequences serve as vital tools for exploring mathematical phenomena, and recursive functions offer powerful means to describe them succinctly. Recognizing and formalizing these patterns enhances both theoretical understanding and practical problem-solving skills, making sequences a cornerstone of mathematical literacy.

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