

# In An Experiment To Measure The Specific Heat Capacity Of Copper, 0.02 Kg Of Water At 70C Is Poured Into

**In An Experiment To Measure The Specific Heat Capacity Of Copper, 0.02 Kg Of Water At 70°C Is Poured Into** a copper calorimeter, the primary objective is to determine the specific heat capacity of copper accurately. This classic physics experiment demonstrates fundamental principles of heat transfer, thermal equilibrium, and the calculation of specific heat capacities. Understanding this process involves exploring the principles behind heat transfer, the setup of the experiment, the calculations involved, and the significance of the results. This article provides a comprehensive overview of how such an experiment is conducted, the physics concepts involved, and the importance of precise measurements.

## Understanding Specific Heat Capacity and Its Importance

### What Is Specific Heat Capacity?

Specific heat capacity, often denoted as  $c$ , is the amount of heat energy required to raise the temperature of one kilogram of a substance by one degree Celsius (or Kelvin). Mathematically, it is expressed as:

$$Q = mc\Delta T$$

where:

- $Q$  is the heat energy supplied or removed,
- $m$  is the mass of the substance,
- $c$  is the specific heat capacity,
- $\Delta T$  is the change in temperature.

Different materials have different specific heat capacities, which reflect how much energy is needed to change their temperature.

### The Significance of Measuring Specific Heat Capacity of Copper

Copper is widely used in electrical wiring, heat exchangers, and cookware due to its high thermal conductivity. Knowing its specific heat capacity helps in designing efficient thermal systems, predicting temperature changes, and understanding heat transfer efficiencies.

# Experimental Setup and Procedure

## Materials Required

- Copper calorimeter (a container made of copper)
- Water (0.02 kg at 70°C)
- Thermometer
- Balance (to measure mass accurately)
- Heat source (for heating water if needed)
- Stirring rod
- Insulating material (like a polystyrene cup or foam)

## Step-by-Step Procedure

1. Preparation of Water: Heat water to 70°C and measure exactly 0.02 kg using a balance.
2. Measuring the Copper Calorimeter: Weigh the copper calorimeter to determine its mass accurately.
3. Initial Temperatures: Record the initial temperature of the calorimeter (usually at room temperature) and the heated water.
4. Pouring Water into Copper Calorimeter: Carefully pour the hot water into the copper calorimeter, which is initially at a lower temperature.
5. Stirring and Equilibration: Stir gently to ensure uniform temperature and allow the system to reach thermal equilibrium.
6. Recording Final Temperature: Once the temperature stabilizes, record the final temperature, which represents the mixture's equilibrium temperature.

## Physics Principles Involved

### Heat Transfer and Conservation of Energy

The core principle in this experiment is the conservation of energy: the heat lost by the hot water is gained by the copper calorimeter and any other components involved.

$$Q_{\text{water}} = Q_{\text{copper}} + Q_{\text{other}}$$

Since the calorimeter is usually considered to have negligible heat losses if well-insulated, the primary transfer is between the water and the copper.

## Assumption of No Heat Loss

For simplicity, the experiment assumes minimal heat loss to the surroundings, which is achieved by using insulating materials. This assumption simplifies calculations but may introduce slight errors if not carefully managed.

## Calculations and Determining the Specific Heat Capacity of Copper

### Heat Balance Equation

The heat gained or lost by objects can be expressed as:

$$[ m_{\text{water}} c_{\text{water}} (T_{\text{final}} - T_{\text{water,initial}}) = - m_{\text{copper}} c_{\text{copper}} (T_{\text{final}} - T_{\text{copper,initial}}) ]$$

Where:

- $( m_{\text{water}} = 0.02 \text{ kg } )$ ,
- $( c_{\text{water}} )$  (specific heat capacity of water) =  $4186 \text{ J/(kg}\cdot^{\circ}\text{C)}$ ,
- $( T_{\text{final}} )$  = final equilibrium temperature,
- $( T_{\text{water,initial}} )$  = initial temperature of hot water ( $70^{\circ}\text{C}$ ),
- $( m_{\text{copper}} )$  = mass of copper calorimeter (measured),
- $( T_{\text{copper,initial}} )$  = initial temperature of the copper calorimeter (usually room temperature).

Rearranged to solve for  $( c_{\text{copper}} )$ :

$$[ c_{\text{copper}} = \frac{m_{\text{water}} c_{\text{water}} (T_{\text{water,initial}} - T_{\text{final}})}{m_{\text{copper}} (T_{\text{final}} - T_{\text{copper,initial}})} ]$$

### Sample Calculation

Suppose:

- $( m_{\text{copper}} = 0.05 \text{ kg } )$ ,
- $( T_{\text{copper,initial}} = 20^{\circ}\text{C} )$ ,
- $( T_{\text{final}} = 40^{\circ}\text{C} )$ .

Calculating:

$$[ c_{\text{copper}} = \frac{0.02 \times 4186 \times (70 - 40)}{0.05 \times (40 - 20)} ]$$
$$[ c_{\text{copper}} = \frac{0.02 \times 4186 \times 30}{0.05 \times 20} ]$$
$$[ c_{\text{copper}} = \frac{2511.6}{1} ]$$

$c_{\text{copper}} \approx 2511.6 \text{ J/(kg}\cdot\text{C)}$

which aligns closely with the known value of approximately  $385 \text{ J/(kg}\cdot\text{C)}$ , indicating possible experimental errors or assumptions to refine.

## Factors Affecting Accuracy

- Heat Loss: To the surroundings during transfer.
- Measurement Errors: In measuring masses and temperatures.
- Insulation Quality: Better insulation minimizes heat loss.
- Calibration of Thermometers: Ensures accurate temperature readings.
- Uniform Stirring: Ensures uniform temperature distribution.

## Conclusion and Practical Significance

Conducting this experiment provides critical insights into the thermal properties of materials like copper. By accurately measuring the temperature change and applying the principles of heat transfer, learners and researchers can determine the specific heat capacity with reasonable precision. Such experiments underpin the design of thermal systems, improve understanding of heat transfer processes, and contribute to advancements in material science and engineering.

Understanding the specific heat capacity of copper not only helps in academic contexts but also has real-world applications in manufacturing, electrical engineering, and thermal management systems. Proper experimental techniques, attention to detail, and understanding of the underlying physics are essential for obtaining reliable results.

## Frequently Asked Questions

### What is the purpose of pouring 0.02 kg of water at 70°C into the copper in the experiment?

The purpose is to transfer heat between the water and the copper to determine the specific heat capacity of the copper by measuring temperature changes.

### How does the initial temperature of water affect the calculation of copper's specific heat capacity?

The initial temperature of the water influences the temperature change observed in the copper; a higher or lower initial temperature alters the heat transfer and impacts the accuracy of the specific heat capacity

calculation.

## **Why is it important to know the mass of water used in the experiment?**

Knowing the mass of water is essential because it is used in the heat transfer calculations, specifically in the formula  $Q = mc\Delta T$ , to determine the heat exchanged between water and copper.

## **What assumptions are typically made in this type of specific heat capacity experiment?**

Assumptions include no heat loss to surroundings, perfect thermal contact between water and copper, and that the water and copper reach thermal equilibrium during the process.

## **How can the experiment be modified to improve the accuracy of the specific heat capacity measurement?**

Accuracy can be improved by minimizing heat loss with insulation, using precise measurements of mass and temperature, allowing sufficient time for thermal equilibrium, and repeating the experiment to obtain an average value.

## **Additional Resources**

Specific Heat Capacity Measurement

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Introduction to the Experiment

Measuring the specific heat capacity of materials is a fundamental aspect of thermodynamics, serving as a cornerstone in understanding how substances respond to heat energy. Among these materials, copper stands out due to its excellent thermal conductivity, making it an ideal candidate for experiments in thermal physics. The experiment involving pouring 0.02 kg of water at 70°C into a copper object offers valuable insights into heat transfer principles, thermal equilibrium, and the precise determination of specific heat capacity.

This article aims to provide a comprehensive, expert-level exploration of this experiment, dissecting each component from the initial setup to the implications of the findings. Whether you're a student, educator, or professional researcher, understanding the nuances of this experiment will deepen your grasp of thermodynamic concepts and experimental techniques.

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## Understanding the Basics: Specific Heat Capacity

### What Is Specific Heat Capacity?

Specific heat capacity ( $c$ ) is defined as the amount of heat required to raise the temperature of one kilogram of a substance by one degree Celsius (or Kelvin). Mathematically, it is expressed as:

$$Q = mc\Delta T$$

Where:

- $Q$  = amount of heat energy transferred (in joules)
- $m$  = mass of the substance (in kg)
- $c$  = specific heat capacity ( $\text{J/kg}^\circ\text{C}$ )
- $\Delta T$  = temperature change (in  $^\circ\text{C}$ )

Understanding this property is essential in thermal analysis, as it dictates how a material responds to heat energy, influencing applications ranging from cooking to industrial manufacturing.

### Significance in the Context of Copper

Copper's high thermal conductivity makes it an excellent conductor of heat, but its specific heat capacity influences how much heat it can store before a temperature change occurs. Precise measurement of copper's specific heat capacity is crucial for applications in electrical engineering, heat exchangers, and material science.

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## The Experimental Setup: An Overview

### Components and Equipment

To accurately determine the specific heat capacity of copper via the described experiment, a precise setup is necessary. The key components include:

- Copper specimen: Usually a pure copper block or wire with known mass.
- Calorimeter: An insulated container to minimize heat exchange with surroundings.
- Thermometer or thermocouple: For accurate temperature measurements.
- Water at  $70^\circ\text{C}$ : 0.02 kg (20 grams) of water heated to  $70^\circ\text{C}$ .
- Source of heat: To initially heat the copper specimen to a known temperature (if not preheated).
- Stirring device: To ensure uniform temperature distribution in the water.
- Balance: To measure mass accurately.

## The Procedure in Brief

### 1. Preparation of the Copper Sample:

The copper object is initially heated to a known temperature, ideally close to 70°C, to match the water temperature, or at room temperature if the water is heated to 70°C just before the experiment.

### 2. Measurement of Initial Temperatures:

Record the initial temperature of the copper ( $T_{c,initial}$ ) and the water ( $T_w = 70^\circ\text{C}$ ).

### 3. Mixing:

Carefully pour the hot water into the calorimeter containing the copper specimen, ensuring minimal heat loss.

### 4. Stirring and Equilibration:

Stir the mixture gently to facilitate uniform heat distribution until temperature stabilizes at the final equilibrium temperature ( $T_{final}$ ).

### 5. Final Temperature Measurement:

Record the final temperature once thermal equilibrium is reached.

### 6. Analysis:

Using the principle of conservation of energy, the heat lost by the copper equals the heat gained by water (assuming negligible heat loss to surroundings).

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## Theoretical Foundations

### Heat Transfer Principles

In this experiment, the fundamental assumption is that the heat lost by the copper equals the heat gained by the water:

$$Q_{\text{copper}} = Q_{\text{water}}$$

Expressed mathematically:

$$m_c c_c (T_{c,initial} - T_{final}) = m_w c_w (T_{final} - T_{w,initial})$$

Where:

- ( $m_c$ ): mass of copper (known or measured)
- ( $c_c$ ): specific heat capacity of copper (unknown, to be calculated)

- $(T_{c,initial})$ : initial temperature of copper
- $(T_{w,initial})$ : initial temperature of water (70°C)
- $(T_{final})$ : equilibrium temperature after mixing
- $(m_w)$ : mass of water (0.02 kg)
- $(c_w)$ : specific heat capacity of water (~4186 J/kg°C)

### Assumptions and Limitations

- No heat loss to surroundings: The calorimeter is well-insulated.
- No phase change: Both water and copper remain in the same phase.
- Uniform temperature: After mixing, the temperature is uniform throughout.
- Negligible heat capacity of calorimeter: If the calorimeter's heat capacity is significant, it must be accounted for.

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### Calculating the Specific Heat Capacity of Copper

#### Step-by-Step Calculation

Given the experimental data:

- $(m_w = 0.02\text{ kg})$
- $(T_w = 70^\circ\text{C})$
- $(T_{c,initial})$ : known or measured (say, initially at room temperature, 25°C)
- $(T_{final})$ : measured after mixing

The specific heat capacity of copper  $(c_c)$  is calculated as:

$$c_c = \frac{m_w c_w (T_{final} - T_w)}{m_c (T_{c,initial} - T_{final})}$$

#### Practical Example

Suppose:

- $(m_c = 0.02\text{ kg})$  (for simplicity)
- $(T_{c,initial} = 25^\circ\text{C})$
- $(T_{final} = 35^\circ\text{C})$

Plugging in the values:



$$c_{\text{c}} = \frac{0.02 \times 4186 \times (35 - 70)}{0.02 \times (25 - 35)} = \frac{0.02 \times 4186 \times (-35)}{0.02 \times (-10)}$$

Simplify numerator and denominator:

$$c_{\text{c}} = \frac{0.02 \times 4186 \times (-35)}{0.02 \times (-10)} = \frac{4186 \times (-35)}{-10}$$

$$c_{\text{c}} = \frac{-146,510}{-10} = 14,651 \text{ J/kg}^\circ\text{C}$$

This value is physically unreasonable for copper (expected value around 385 J/kg°C), indicating an inconsistency, likely due to the hypothetical data or measurement errors. Accurate measurements, especially of initial temperatures and final equilibrium, are crucial.

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## Optimizing Accuracy and Minimizing Errors

### Experimental Considerations

- Insulation: Use a well-insulated calorimeter to prevent heat exchange with the environment.
- Precise Temperature Measurement: Use a calibrated thermocouple or digital thermometer with high precision.
- Mass Measurement: Use an analytical balance for accurate mass measurements.
- Repeatability: Conduct multiple trials and average results to improve reliability.
- Timing: Allow sufficient time for thermal equilibrium before recording temperatures.
- Minimize Heat Loss: Pour water gently, minimize exposure, and work swiftly.

### Error Sources and Corrections

- Heat Loss to Surroundings: Use insulating materials and perform experiments swiftly.
- Inaccurate Temperature Readings: Use accurate, calibrated thermometers.
- Unequal Temperatures at Start: Ensure the copper and water are at known initial temperatures.
- Calorimeter's Heat Capacity: If significant, include the calorimeter's heat capacity in calculations.

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## Interpreting Results and Implications

## Typical Value for Copper

The accepted specific heat capacity of copper at room temperature is approximately 385 J/kg°C. Deviations from this value in experimental results can be attributed to measurement errors, heat losses, or impurities in the copper.

## Significance of Accurate Measurement

Knowing the specific heat capacity allows engineers and scientists to:

- Design efficient heat exchangers.
- Calculate energy requirements in manufacturing processes.
- Understand thermal behavior in electronic components.
- Conduct further research in material science.

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## Advances and Modern Techniques

While traditional calorimetry remains effective, modern methods employ:

- Differential Scanning Calorimetry (DSC): For precise measurements at microgram scales.
- Infrared Thermography: To visualize heat transfer.
- Computational Modeling: To simulate heat transfer dynamics.

These tools enhance the accuracy and scope of specific heat capacity measurements, complementing hands-on experiments.

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## Concluding Remarks

The experiment involving pouring 0.02 kg of water at 70°C into a copper specimen exemplifies fundamental thermodynamic principles. It emphasizes the importance of meticulous experimental design, precise measurements, and critical analysis. Successfully determining the specific heat capacity of copper not only reinforces core concepts of heat transfer but also provides practical knowledge applicable across scientific and engineering disciplines.

In the era of advanced technology, such foundational experiments continue to serve as essential educational tools and stepping stones toward innovative research. Whether for academic purposes or industrial applications, understanding and accurately measuring the specific heat capacity

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