

In This Lab, You Will Complete A Prewritten Java Program That Computes The Largest And Smallest Of Three

In This Lab, You Will Complete A Prewritten Java Program That Computes The Largest And Smallest Of Three is an excellent opportunity for beginners and intermediate programmers to strengthen their understanding of Java programming fundamentals. This lab not only enhances your coding skills but also deepens your grasp of control structures, conditional logic, and program debugging—all essential components of effective software development. Whether you're a student in an introductory programming course or a self-taught coder, completing this task will boost your confidence in handling real-world programming challenges.

Understanding the Objective of the Lab

What Is the Program Designed To Do?

The primary goal of this lab is to work with a prewritten Java program that takes three numerical inputs from the user and determines which one is the largest and which one is the smallest. This task involves:

- Accepting user input
- Comparing multiple values
- Outputting the largest and smallest values in a clear and understandable manner

Why Is This Important?

By completing this exercise, you learn how to implement comparison logic in Java, which is fundamental in many programming scenarios such as data analysis, decision-making algorithms, and user input validation. Additionally, working with prewritten code allows you to focus on understanding the logic flow, debugging, and customizing the code to suit different requirements.

Breaking Down the Prewritten Java Program

Overview of the Provided Code

The prewritten Java program typically includes:

- Import statements for input handling (like `Scanner`)
- Variable declarations for storing the three numbers
- Placeholder sections where you will add or modify code
- Output statements to display results

By reviewing this code, you can identify the areas where your input and logic need to be integrated or corrected.

Common Components of the Program

The program generally contains:

- **Scanner object:** to read user inputs

- **Variables:** to store the three numbers
- **Comparison logic:** to find the largest and smallest numbers
- **Output statements:** to display the results

Understanding these components provides a solid foundation for completing the task.

Steps to Complete the Java Program

1. Setting Up User Input Collection

Begin by ensuring the program correctly reads three input numbers from the user. This involves:

- Instantiating a Scanner object
- Prompting the user for each number
- Storing the inputs into respective variables

Sample code snippet:

```
```java
```

```
Scanner scanner = new Scanner(System.in);
```

```
System.out.print("Enter the first number: ");
```

```
int num1 = scanner.nextInt();
```

```
System.out.print("Enter the second number: ");
```

```
int num2 = scanner.nextInt();
```

```
System.out.print("Enter the third number: ");
int num3 = scanner.nextInt();
...
```

## 2. Implementing Logic to Find the Largest Number

Determining the largest number among three involves comparing the values using `if-else` statements.

Approach:

- Use nested `if-else` conditions
- Alternatively, use the `Math.max()` method

Using `if-else` statements:

```
```java  
int largest;  
  
if (num1 >= num2 && num1 >= num3) {  
    largest = num1;  
} else if (num2 >= num1 && num2 >= num3) {  
    largest = num2;  
} else {  
    largest = num3;  
}  
...`
```

Using `Math.max()`:

```
```java  
int largest = Math.max(num1, Math.max(num2, num3));
...`
```

Tip: Using `Math.max()` simplifies the code and reduces errors.

### 3. Implementing Logic to Find the Smallest Number

Similar to finding the largest number, determine the smallest number through comparison.

Using `if-else` statements:

```
```java
int smallest;

if (num1 <= num2 && num1 <= num3) {
    smallest = num1;
} else if (num2 <= num1 && num2 <= num3) {
    smallest = num2;
} else {
    smallest = num3;
}
```
```

Using `Math.min()`:

```
```java
int smallest = Math.min(num1, Math.min(num2, num3));
```
```

Note: Using `Math.min()` makes the code more concise and easier to understand.

### 4. Displaying the Results

Once the largest and smallest numbers are identified, output the results in a clear format.

Sample output code:

```
```java
System.out.println("The largest number is: " + largest);
```
```

```
System.out.println("The smallest number is: " + smallest);
```

```
...
```

```

```

## Debugging and Testing Your Program

### Common Errors to Watch For

- Input mismatch errors: entering non-integer values when integers are expected
- Incorrect comparison logic: using `<` instead of `<=` or vice versa
- Variable scope issues: using variables outside their scope
- Missing prompts or output statements

### Testing Strategies

- Test with different sets of numbers (e.g., all equal, increasing, decreasing)
- Check boundary cases, such as negative numbers or zeros
- Verify that the program handles invalid inputs gracefully (if input validation is added)

### Sample Test Cases

| Input | Expected Largest | Expected Smallest |
|-------|------------------|-------------------|
|-------|------------------|-------------------|

|       |       |       |
|-------|-------|-------|
| ----- | ----- | ----- |
|-------|-------|-------|

|         |   |   |
|---------|---|---|
| 3, 7, 5 | 7 | 3 |
|---------|---|---|

|           |   |    |
|-----------|---|----|
| -2, -8, 0 | 0 | -8 |
|-----------|---|----|

|         |   |   |
|---------|---|---|
| 5, 5, 5 | 5 | 5 |
|---------|---|---|

|           |    |   |
|-----------|----|---|
| 10, 2, 10 | 10 | 2 |
|-----------|----|---|

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## Enhancing the Program for Better User Experience

### Adding Input Validation

To make your program more robust, consider validating user inputs to ensure they are integers. You can do this by:

- Wrapping input reading in a `try-catch` block
- Using loops to prompt again if invalid input is detected

### Formatting the Output

Improve readability by formatting the outputs with descriptive messages and perhaps formatting the numbers for better presentation.

### Extending Functionality

Once you're comfortable, try extending the program to handle more inputs, such as finding the largest and smallest among five or more numbers, or integrating with a GUI for visual display.

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## Summary and Key Takeaways

Completing a prewritten Java program that computes the largest and smallest of three numbers is a foundational exercise that enhances your understanding of:

- User input handling
- Conditional statements and comparison logic
- Using built-in Math functions for simplicity
- Debugging and testing code effectively

By focusing on these core areas, you develop essential programming skills that are applicable across many domains and projects.

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## Final Tips for Success

- Carefully read and understand the prewritten code before making modifications.
- Comment your code to clarify your logic, which aids debugging.
- Practice with different inputs to ensure your program handles all cases.
- Explore using functions or methods to modularize your code once you advance.

Embarking on this task not only improves your Java proficiency but also prepares you for more complex algorithms and programming challenges in the future. Happy coding!

## Frequently Asked Questions

### What is the main goal of the Java program in this lab?

The main goal is to write a Java program that takes three numbers as input and determines the largest and smallest among them.

### Which Java features are primarily used in this program?

The program primarily uses variables, user input handling (such as Scanner), and conditional

statements like if-else to compare the numbers.

## **How does the program identify the largest number among the three inputs?**

The program compares the three numbers using conditional statements to determine which is greater, updating the largest variable accordingly.

## **What should I do if I want to modify the program to handle more than three numbers?**

You would need to extend the logic to include additional variables and comparisons, or use arrays and loops to handle multiple inputs dynamically.

## **Are there any common mistakes to avoid when completing this program?**

Yes, common mistakes include not initializing variables properly, forgetting to handle equal numbers correctly, or misplacing comparison operators, which can lead to incorrect results.

## **How can I test the correctness of my program?**

You can test the program with various sets of three numbers, including edge cases like all equal numbers, negative numbers, and zeros, to ensure it correctly identifies the largest and smallest values.

## **Can I improve the program's efficiency or readability?**

Yes, by organizing comparisons logically, using descriptive variable names, and possibly encapsulating comparison logic into methods, you can enhance readability and maintainability.

## What are some real-world applications of finding the largest and smallest numbers?

This logic is useful in data analysis, statistical calculations, sorting algorithms, and decision-making systems where understanding the range of data points is essential.

## Additional Resources

In this lab, you will complete a prewritten Java program that computes the largest and smallest of three numbers. This exercise is a fundamental stepping stone for students beginning their journey into programming with Java. It allows learners to practice core concepts such as input handling, conditional statements, comparison operators, and method usage, all within a manageable and straightforward project. The structure of the prewritten code provides a solid foundation, while the task of completing the program encourages problem-solving and understanding of basic logic flows. This review delves into the key aspects of such a lab, analyzing its educational value, features, potential challenges, and best practices for successful completion.

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## Understanding the Objective of the Lab

The primary goal of this lab is to reinforce students' understanding of conditional logic in Java by having them complete a program that identifies the largest and smallest numbers among three inputs. The task is simple in concept but vital as it introduces several core programming principles:

- Input collection: How to accept user input using Java's Scanner class.
- Conditional statements: Utilizing if-else statements to compare numbers.
- Code logic flow: Structuring comparisons logically to find the maximum and minimum.
- Output formatting: Clearly displaying the results to the user.

Completing this task helps students develop confidence in writing basic Java programs that involve decision-making and data comparison, which are essential skills for more advanced programming.

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## Features of the Prewritten Program

The prewritten Java program typically includes several features designed to guide students through the process of completing the code:

### 1. Basic Skeleton Code

- Declares the class and main method.
- Sets up the Scanner object for input.
- Provides placeholders or comments indicating where students should add their code.

### 2. Input Prompts and Reading Data

- Prompts the user to enter three numbers.
- Reads the input values and stores them in variables.

### 3. Structure for Comparison Logic

- Contains predefined variables for the largest and smallest numbers, often initialized with one of the inputs.
- May include some if-else statements with placeholder comments, prompting students to complete the logic.

### 4. Output Statements

- Displays the largest and smallest numbers based on the comparison logic.
- Uses `System.out.println()` statements for user-friendly output.

This structure ensures students understand how to organize their code logically while focusing on the core task of comparison.

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## Educational Benefits of the Lab

This lab offers numerous educational advantages:

### Practical Application of Conditional Logic

Students learn how to compare multiple values using if-else statements, which is foundational for control flow in programming.

### Reinforcement of Input/Output Operations

Handling user input and output formatting consolidates understanding of Java's `Scanner` class and output statements.

### Debugging Skills Development

Since the code is prewritten with placeholders, students learn to identify missing parts and troubleshoot logic errors during completion.

### Encourages Critical Thinking

Deciding how to structure nested conditions or alternative comparison strategies promotes problem-

solving skills.

## Preparation for Complex Tasks

Understanding how to compare multiple values prepares students for more advanced algorithms that involve sorting, searching, or data analysis.

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## Challenges You Might Encounter

While the task appears straightforward, students may face certain challenges:

### 1. Understanding Conditional Logic

- Deciding whether to use nested if-else statements or combined conditions can be confusing initially.
- Ensuring all cases are covered, especially if numbers are equal, may require careful thought.

### 2. Handling Equal Numbers

- The logic must account for cases where two or all three numbers are equal.
- Failing to handle equality can lead to incorrect outputs or logical errors.

### 3. Variable Initialization

- Students might struggle with initializing the largest and smallest variables properly.
- Proper initialization is key to avoiding errors in comparison.

### 4. Input Validation (Optional)

- While not always part of the basic lab, some students might attempt to validate input, adding complexity.

## 5. Syntax Precision

- Missing semicolons, misspelled variable names, or incorrect syntax can lead to compilation errors.

Overcoming these challenges requires careful reading of instructions, logical planning, and debugging practice.

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# Best Practices for Completing the Program

To ensure success, students should follow these best practices:

## 1. Understand the Problem Thoroughly

Before coding, analyze the comparison logic needed to determine the largest and smallest numbers.

## 2. Plan Your Approach

Sketch out the comparison flow:

- Compare first two numbers, assign larger and smaller.
- Compare the third number with these to update the largest and smallest accordingly.

## 3. Write Modular Code

- Use helper methods if permitted, such as `findLargest()` or `findSmallest()`, to organize logic.
- Keep the main method clean and focused on input/output.

#### 4. Handle Edge Cases

- Test scenarios where numbers are equal.
- Verify behavior when numbers are negative or zero.

#### 5. Comment Your Code

- Add comments explaining your logic.
- This helps in debugging and understanding your thought process.

#### 6. Test Extensively

- Use different sets of inputs to verify correctness.
- Confirm that the program correctly identifies the largest and smallest in all cases.

#### 7. Review and Debug

- Carefully read through your complete code.
- Use print statements or debugging tools to trace logic flow if needed.

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## Sample Completed Code and Explanation

Here is an example of how the completed program might look, with explanations:

```
```java
import java.util.Scanner;

public class LargestSmallest {
```

```
public static void main(String[] args) {  
    Scanner scanner = new Scanner(System.in);  
  
    // Prompt user for three numbers  
    System.out.print("Enter the first number: ");  
    int num1 = scanner.nextInt();  
    System.out.print("Enter the second number: ");  
    int num2 = scanner.nextInt();  
    System.out.print("Enter the third number: ");  
    int num3 = scanner.nextInt();  
  
    // Initialize largest and smallest  
    int largest = num1;  
    int smallest = num1;  
  
    // Find the largest number  
    if (num2 > largest) {  
        largest = num2;  
    }  
    if (num3 > largest) {  
        largest = num3;  
    }  
  
    // Find the smallest number  
    if (num2 < smallest) {  
        smallest = num2;  
    }  
    if (num3 < smallest) {  
        smallest = num3;  
    }  
}
```

```
// Display results
System.out.println("Largest number: " + largest);
System.out.println("Smallest number: " + smallest);

scanner.close();
}
}
...

```

Explanation:

- The code prompts the user for three integers.
- It initializes `largest` and `smallest` with the first input.
- It compares the second and third numbers with current `largest` and `smallest` and updates them accordingly.
- Finally, it outputs the results clearly.

This approach demonstrates clarity, efficiency, and correctness, serving as a good template for students.

Extensions and Advanced Topics

Once comfortable with this basic comparison program, students might explore:

- Using methods to encapsulate comparison logic.
- Extending the program to handle more than three numbers.
- Implementing input validation to handle non-integer inputs.
- Learning about Java's built-in functions like `Math.max()` and `Math.min()` to streamline comparisons.

- Incorporating loops for repeated input or comparison operations.

Conclusion

Completing a prewritten Java program that computes the largest and smallest of three numbers is an excellent foundational exercise for novice programmers. It consolidates core programming concepts such as input handling, conditional logic, and output formatting. While the task appears simple, it introduces students to the importance of logical flow, edge case handling, and code organization. By approaching the lab methodically—understanding the problem, planning the logic, testing thoroughly, and debugging diligently—students build confidence and develop skills that are essential for more complex programming challenges. This exercise not only improves technical proficiency but also cultivates problem-solving habits that are invaluable in software development.

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