

2 PEOPLE WANT TO SHARE $1\frac{3}{4}$ SUBMARINE SANDWICHES SO THAT EACH ONE GETS THE SAME AMOUNT . HOW MUCH SHOULD

2 PEOPLE WANT TO SHARE $1\frac{3}{4}$ SUBMARINE SANDWICHES SO THAT EACH ONE GETS THE SAME AMOUNT . HOW MUCH SHOULD THEY EACH RECEIVE? THIS QUESTION MAY SEEM SIMPLE AT FIRST GLANCE, BUT IT INVOLVES UNDERSTANDING FRACTIONS, DIVISION, AND ENSURING FAIRNESS IN SHARING. WHETHER YOU'RE A STUDENT WORKING ON A MATH PROBLEM OR SOMEONE TRYING TO SPLIT A MEAL FAIRLY AMONG FRIENDS, GRASPING HOW TO DIVIDE FRACTIONAL QUANTITIES ACCURATELY IS A VALUABLE SKILL. IN THIS ARTICLE, WE'LL EXPLORE HOW TO SOLVE THIS PROBLEM STEP-BY-STEP, DELVE INTO RELATED CONCEPTS, AND PROVIDE HELPFUL TIPS FOR SHARING FOOD OR OTHER ITEMS EQUALLY.

UNDERSTANDING THE PROBLEM

BEFORE JUMPING INTO CALCULATIONS, IT'S IMPORTANT TO CLARIFY WHAT THE PROBLEM ENTAILS.

WHAT IS $1\frac{3}{4}$ SUBMARINE SANDWICHES?

THE QUANTITY $1\frac{3}{4}$ CAN BE EXPRESSED AS A MIXED NUMBER, WHICH COMBINES A WHOLE NUMBER AND A FRACTION. IN THIS CASE:

- WHOLE PART: 1
- FRACTIONAL PART: $\frac{3}{4}$

THIS REPRESENTS ONE ENTIRE SANDWICH PLUS THREE-QUARTERS OF ANOTHER.

GOAL OF THE DIVISION

THE GOAL IS TO SPLIT THIS TOTAL EQUALLY BETWEEN TWO PEOPLE, ENSURING EACH PERSON GETS THE SAME AMOUNT OF SANDWICH. TO DO THIS, WE NEED TO DIVIDE THE TOTAL QUANTITY ($1\frac{3}{4}$ SANDWICHES) BY 2.

CONVERTING MIXED NUMBERS TO IMPROPER FRACTIONS

TO FACILITATE DIVISION, IT'S OFTEN EASIER TO WORK WITH IMPROPER FRACTIONS.

STEP-BY-STEP CONVERSION

1. MULTIPLY THE WHOLE NUMBER BY THE DENOMINATOR OF THE FRACTIONAL PART:
 - $1 \times 4 = 4$
2. ADD THE NUMERATOR OF THE FRACTIONAL PART:
 - $4 + 3 = 7$
3. WRITE THIS AS A FRACTION OVER THE ORIGINAL DENOMINATOR:
 - $\frac{7}{4}$

So, $1\frac{3}{4} = \frac{7}{4}$.

DIVIDING THE TOTAL SANDWICHES EQUALLY

SINCE THE TOTAL IS NOW $\frac{7}{4}$, DIVIDING BY 2 INVOLVES MULTIPLYING BY THE RECIPROCAL OF 2.

CALCULATING HALF OF 7/4

- THE RECIPROCAL OF 2 IS $\frac{1}{2}$.
- MULTIPLY $\frac{7}{4}$ BY $\frac{1}{2}$:

$$\left[\frac{7}{4} \times \frac{1}{2} = \frac{7 \times 1}{4 \times 2} = \frac{7}{8} \right]$$

THUS, EACH PERSON SHOULD RECEIVE $\frac{7}{8}$ OF A SANDWICH.

INTERPRETING THE RESULT

THE ANSWER, $\frac{7}{8}$, INDICATES THAT EACH INDIVIDUAL GETS SEVEN-EIGHTHS OF THE TOTAL SANDWICHES. SINCE $\frac{7}{8}$ IS SLIGHTLY LESS THAN 1, EACH PERSON RECEIVES JUST UNDER A WHOLE SANDWICH.

EXPRESSING THE SHARE IN MIXED NUMBERS

TO MAKE THIS MORE UNDERSTANDABLE, CONVERT $\frac{7}{8}$ BACK TO A MIXED NUMBER:

- SINCE $\frac{7}{8}$ IS LESS THAN 1, IT REMAINS AS A PROPER FRACTION.
- BUT IF YOU PREFER, YOU CAN EXPRESS IT AS:

$$\left[\frac{7}{8} = 0 \text{ (WHOLE)} + \frac{7}{8} \right]$$

WHICH IS JUST SEVEN-EIGHTHS OF A SANDWICH.

VISUALIZING THE DIVISION

SOMETIMES, VISUAL AIDS HELP BETTER COMPREHEND HOW THE SANDWICH IS SPLIT.

USING DIAGRAMS OR DRAWINGS

- IMAGINE THE SANDWICH AS A WHOLE.
- DIVIDE THE SANDWICH INTO 8 EQUAL PARTS (SINCE THE DENOMINATOR IS 8).
- EACH PERSON RECEIVES 7 OF THESE PARTS, WHICH VISUALLY DEMONSTRATES THE SHARING.

PRACTICAL APPROACH TO SHARING

- IF YOU HAVE TWO SANDWICHES, CUT EACH INTO 8 EQUAL SLICES.
- COMBINE THE SLICES FROM BOTH SANDWICHES.
- DISTRIBUTE 7 SLICES TO EACH PERSON, LEAVING 2 SLICES REMAINING (SINCE $8 \text{ SLICES PER SANDWICH} \times 2 \text{ SANDWICHES} = 16 \text{ SLICES}$, AND $7 \text{ SLICES PER PERSON} = 14 \text{ SLICES}$, LEAVING 2 SLICES).

NOTE: SINCE THE TOTAL IS $1 \frac{3}{4}$ SANDWICHES, OR 14 SLICES ($\frac{7}{8}$ OF EACH SANDWICH $\times$ 2 SANDWICHES), THIS METHOD ALIGNS WITH THE CALCULATIONS.

ALTERNATIVE METHODS FOR SHARING

APART FROM STRAIGHTFORWARD DIVISION, OTHER TECHNIQUES CAN HELP IN SHARING ITEMS FAIRLY.

USING DECIMAL EQUIVALENTS

- CONVERT $7/8$ TO DECIMAL:

$$\begin{array}{l} \backslash[\\ 7/8 = 0.875 \\ \backslash] \end{array}$$

- EACH PERSON GETS 0.875 OF A SANDWICH.

PRACTICAL TIPS

- USE RULERS OR MEASURING TOOLS TO CUT THE SANDWICHES PRECISELY.
- IF THE SANDWICHES ARE LARGE, CONSIDER CUTTING THEM INTO HALVES OR QUARTERS FOR EASIER SHARING.
- COMMUNICATE CLEARLY TO ENSURE EACH PERSON UNDERSTANDS THEIR PORTION.

ADDITIONAL EXAMPLES AND PRACTICE

TO REINFORCE UNDERSTANDING, HERE ARE SOME SIMILAR PROBLEMS:

1. HOW MUCH SHOULD EACH OF 3 PEOPLE GET IF $2 \frac{1}{2}$ SANDWICHES ARE SHARED EQUALLY?
2. DIVIDING $5 \frac{3}{4}$ SANDWICHES AMONG 4 PEOPLE — WHAT IS EACH PERSON'S SHARE?
3. IF A PIZZA IS CUT INTO 12 SLICES, AND 3 FRIENDS WANT TO SHARE EQUALLY, HOW MANY SLICES DOES EACH GET?

SOLUTION APPROACH FOR EACH:

- CONVERT MIXED NUMBERS TO IMPROPER FRACTIONS.
- DIVIDE BY THE NUMBER OF PEOPLE.
- SIMPLIFY THE RESULTS.
- CONVERT BACK TO FAMILIAR UNITS OR FRACTIONS FOR EASY SHARING.

SUMMARY AND KEY TAKEAWAYS

- TO DIVIDE A MIXED NUMBER, CONVERT IT TO AN IMPROPER FRACTION.
- DIVIDE BY THE NUMBER OF PEOPLE BY MULTIPLYING WITH THE RECIPROCAL.
- THE RESULT GIVES THE EXACT AMOUNT EACH PERSON SHOULD RECEIVE.
- VISUAL AIDS AND MEASUREMENTS HELP IN PRACTICAL SHARING.
- UNDERSTANDING FRACTIONS AND THEIR CONVERSIONS IS ESSENTIAL FOR FAIR DIVISION.

CONCLUSION

SHARING $1 \frac{3}{4}$ SUBMARINE SANDWICHES BETWEEN TWO PEOPLE EQUALLY INVOLVES CONVERTING THE MIXED NUMBER TO AN IMPROPER FRACTION, PERFORMING THE DIVISION, AND INTERPRETING THE RESULT. EACH PERSON SHOULD RECEIVE $7/8$ OF A SANDWICH, ENSURING FAIRNESS AND ACCURACY. WHETHER YOU'RE SOLVING A MATH PROBLEM OR SHARING A MEAL, MASTERING HOW TO DIVIDE FRACTIONAL QUANTITIES IS A VALUABLE SKILL THAT BLENDS MATHEMATICAL UNDERSTANDING WITH PRACTICAL

APPLICATION. REMEMBER TO USE VISUAL AIDS AND MEASUREMENTS FOR PRECISE SHARING, AND PRACTICE WITH DIFFERENT EXAMPLES TO STRENGTHEN YOUR SKILLS.

FREQUENTLY ASKED QUESTIONS

HOW SHOULD $1\frac{3}{4}$ SUBMARINE SANDWICHES BE DIVIDED EVENLY BETWEEN 2 PEOPLE?

EACH PERSON SHOULD RECEIVE $\frac{7}{8}$ OF A SANDWICH, WHICH IS HALF OF $1\frac{3}{4}$ SANDWICHES.

WHAT IS THE BEST WAY TO SPLIT $1\frac{3}{4}$ SUBMARINE SANDWICHES EQUALLY BETWEEN TWO PEOPLE?

CONVERT $1\frac{3}{4}$ TO AN IMPROPER FRACTION ($\frac{7}{4}$) AND THEN DIVIDE BY 2, GIVING EACH PERSON $\frac{7}{8}$ OF A SANDWICH.

IF TWO PEOPLE WANT TO SHARE $1\frac{3}{4}$ SANDWICHES EQUALLY, HOW MUCH DOES EACH PERSON GET?

EACH PERSON GETS $\frac{7}{8}$ OF A SANDWICH.

HOW CAN I MEASURE OUT $\frac{7}{8}$ OF A SANDWICH ACCURATELY FOR SHARING?

USE A KNIFE TO CUT THE SANDWICH INTO HALVES ($\frac{1}{2}$), THEN INTO QUARTERS ($\frac{1}{4}$), AND FINALLY INTO EIGHTHS ($\frac{1}{8}$). EACH PERSON GETS ONE OF THE TWO EIGHTHS FROM THE TOTAL, TOTALING $\frac{7}{8}$.

WHAT IS THE DECIMAL EQUIVALENT OF EACH PERSON'S SHARE OF $1\frac{3}{4}$ SANDWICHES?

EACH PERSON WOULD GET 0.875 (WHICH IS $\frac{7}{8}$ IN DECIMAL FORM).

CAN I USE A CALCULATOR TO DIVIDE $1\frac{3}{4}$ SANDWICHES EQUALLY BETWEEN TWO PEOPLE?

YES, CONVERT $1\frac{3}{4}$ TO A DECIMAL (1.75), THEN DIVIDE BY 2, WHICH GIVES 0.875, OR $\frac{7}{8}$ OF A SANDWICH PER PERSON.

WHY IS EACH PERSON'S SHARE $\frac{7}{8}$ OF A SANDWICH INSTEAD OF 1 OR $\frac{1}{2}$?

BECAUSE DIVIDING $1\frac{3}{4}$ SANDWICHES EQUALLY BETWEEN TWO PEOPLE SPLITS THE TOTAL INTO TWO EQUAL PARTS, EACH BEING $\frac{7}{8}$, WHICH IS SLIGHTLY LESS THAN A FULL SANDWICH.

WHAT STEPS SHOULD I FOLLOW TO SHARE $1\frac{3}{4}$ SANDWICHES EQUALLY?

CONVERT $1\frac{3}{4}$ TO AN IMPROPER FRACTION ($\frac{7}{4}$), THEN DIVIDE BY 2 TO FIND EACH SHARE ($\frac{7}{8}$). USE A KNIFE TO CUT THE SANDWICH INTO EIGHTHS IF NEEDED FOR ACCURACY.

ADDITIONAL RESOURCES

2 PEOPLE WANT TO SHARE $1\frac{3}{4}$ SUBMARINE SANDWICHES SO THAT EACH ONE GETS THE SAME AMOUNT. HOW MUCH SHOULD EACH PERSON RECEIVE?

WHEN IT COMES TO SHARING FOOD, FAIRNESS AND PRECISION ARE KEY. THIS IS ESPECIALLY TRUE WHEN THE AMOUNT TO BE DIVIDED ISN'T A SIMPLE WHOLE NUMBER BUT A MIXED NUMBER, SUCH AS $1\frac{3}{4}$ SUBMARINE SANDWICHES. THE QUESTION ARISES:

How should two people split this amount so that each gets an equal share? This problem, while seemingly straightforward, involves understanding fractions, mixed numbers, and division principles. This article provides a comprehensive exploration of this scenario, breaking down the problem, explaining the mathematical concepts involved, and offering step-by-step solutions to ensure an equitable split.

Understanding the Problem: The Core Question

At its core, the question is about dividing a quantity, specifically $1 \frac{3}{4}$ submarine sandwiches, into two equal parts. The goal is to determine how much each person should receive so that both get exactly the same amount, ensuring fairness.

Key points to clarify:

- The total amount to be divided: $1 \frac{3}{4}$ sandwiches.
- The number of people sharing: 2.
- The desired outcome: each person receives an equal portion.

This problem touches on fundamental concepts of fractions, division, and ratios, which are essential in everyday life, especially when sharing food, resources, or workload.

Converting the Mixed Number to an Improper Fraction

Before dividing, it helps to work with a single type of number—preferably an improper fraction—since it's easier to perform division operations with fractions.

What is a mixed number?

A mixed number combines a whole number and a fraction, such as $1 \frac{3}{4}$. To convert it into an improper fraction:

1. Multiply the whole number part by the denominator of the fractional part:

$$1 \times 4 = 4$$

2. Add the numerator of the fractional part:

$$4 + 3 = 7$$

3. Write the sum over the original denominator:

$$\frac{7}{4}$$

Result:

$$1 \frac{3}{4} = \frac{7}{4}$$

This conversion simplifies the division process.

Dividing the Sandwich: Step-by-Step Approach

Now that the total amount is expressed as an improper fraction ($\frac{7}{4}$), dividing this by 2 involves applying the division of fractions rule.

Division rule for fractions:

TO DIVIDE BY A NUMBER, MULTIPLY BY ITS RECIPROCAL.
FOR EXAMPLE, DIVIDING BY 2 IS EQUIVALENT TO MULTIPLYING BY $1/2$.

STEP 1: SET UP THE DIVISION:
TOTAL SANDWICHES: $7/4$
NUMBER OF PEOPLE: 2

STEP 2: WRITE THE DIVISION EXPRESSION:
 $(7/4) \div 2$

STEP 3: CONVERT THE DIVISOR TO A FRACTION:
 $2 = 2/1$

STEP 4: MULTIPLY BY THE RECIPROCAL:
 $(7/4) \times (1/2) = ?$

STEP 5: MULTIPLY FRACTIONS:
NUMERATOR: $7 \times 1 = 7$
DENOMINATOR: $4 \times 2 = 8$

STEP 6: SIMPLIFY THE RESULTING FRACTION:
 $7/8$

RESULT:
EACH PERSON SHOULD RECEIVE $7/8$ OF A SANDWICH.

INTERPRETING THE RESULT: HOW MUCH IS $7/8$ OF A SANDWICH?

THE DIVISION SHOWS THAT EACH PERSON SHOULD GET $7/8$ OF A SANDWICH. TO BETTER UNDERSTAND WHAT THIS LOOKS LIKE PRACTICALLY:

- VISUALIZING $7/8$:

SINCE A FULL SANDWICH IS DIVIDED INTO 8 EQUAL PARTS, EACH PART IS $1/8$ OF THE SANDWICH.
EACH PERSON GETS 7 OF THESE PARTS.

- HOW CLOSE IS $7/8$ TO A WHOLE SANDWICH?

$7/8$ IS JUST $1/8$ LESS THAN A COMPLETE SANDWICH, MEANING EACH PERSON RECEIVES SLIGHTLY LESS THAN A FULL SANDWICH.

- EXPRESSED IN DECIMAL FORM:

$$7/8 = 0.875$$

SO, EACH PERSON GETS 0.875 OF A SANDWICH, WHICH IS 87.5% OF A WHOLE SANDWICH.

PRACTICAL IMPLICATIONS:

IF THE SANDWICHES ARE PRE-SLICED INTO 8 PARTS, EACH PERSON SHOULD TAKE 7 PARTS. IF NOT, THEY CAN CUT THE SANDWICHES INTO 8 EQUAL SLICES AND ALLOCATE ACCORDINGLY.

ALTERNATIVE METHODS AND CONSIDERATIONS

WHILE THE ABOVE APPROACH IS THE MOST STRAIGHTFORWARD MATHEMATICALLY, IT'S BENEFICIAL TO EXPLORE OTHER PERSPECTIVES AND PRACTICAL CONSIDERATIONS.

1. USING MIXED NUMBERS FOR SHARING

INSTEAD OF CONVERTING TO IMPROPER FRACTIONS, YOU COULD THINK IN TERMS OF MIXED NUMBERS:

- THE TOTAL: $1 \frac{3}{4}$ SANDWICHES.
- DIVIDE INTO 2 EQUAL PARTS:
 $1 \frac{3}{4} \div 2$

EXPRESSED AS:

$$(1 + \frac{3}{4}) \div 2$$

DIVIDE WHOLE NUMBER AND FRACTIONAL PARTS SEPARATELY:

- HALF OF 1: $1 \div 2 = \frac{1}{2}$
- HALF OF $\frac{3}{4}$: $(\frac{3}{4}) \div 2 = (\frac{3}{4}) \times (\frac{1}{2}) = \frac{3}{8}$

ADD THE TWO RESULTS:

$$\frac{1}{2} + \frac{3}{8}$$

TO ADD, FIND A COMMON DENOMINATOR:

8

- $\frac{1}{2} = \frac{4}{8}$
- $\frac{3}{8} = \frac{3}{8}$

$$\text{SUM: } \frac{4}{8} + \frac{3}{8} = \frac{7}{8}$$

HENCE, EACH PERSON GETS $\frac{7}{8}$ OF A SANDWICH, CONSISTENT WITH THE EARLIER CALCULATION.

2. PRACTICAL CONSIDERATIONS

- PRE-SLICED SANDWICHES:

IF THE SANDWICHES ARE PRE-SLICED INTO 8 EQUAL PARTS, EACH PERSON GETS 7 SLICES OUT OF 8 SLICES, WHICH IS STRAIGHTFORWARD.

- UNEQUAL SLICING:

IF SLICING INTO 8 PARTS ISN'T FEASIBLE, APPROXIMATE CUTS CAN BE MADE TO GET AS CLOSE AS POSSIBLE TO $\frac{7}{8}$.

- ADJUSTMENTS:

SOMETIMES, PRACTICAL CONSTRAINTS MAY REQUIRE MINOR ADJUSTMENTS, BUT MATHEMATICALLY, EACH SHOULD RECEIVE $\frac{7}{8}$ TO ENSURE FAIRNESS.

OTHER RELATED SCENARIOS AND THEIR SOLUTIONS

UNDERSTANDING THIS DIVISION PROBLEM CAN BE A FOUNDATION FOR MORE COMPLEX SHARING DILEMMAS.

1. SHARING MULTIPLE SANDWICHES

SUPPOSE THERE ARE MORE SANDWICHES OR DIFFERENT QUANTITIES, HOW DOES THE DIVISION CHANGE?

- FOR EXAMPLE, SHARING $3 \frac{1}{2}$ SANDWICHES AMONG 2 PEOPLE:

CONVERT $3 \frac{1}{2}$ TO AN IMPROPER FRACTION:

$$3 \frac{1}{2} = (3 \times 2 + 1)/2 = \frac{7}{2}$$

$$\text{DIVIDE BY 2: } (\frac{7}{2}) \div 2 = (\frac{7}{2}) \times (\frac{1}{2}) = \frac{7}{4} = 1 \frac{3}{4}$$

EACH PERSON GETS $1 \frac{3}{4}$ SANDWICHES. THIS DEMONSTRATES THAT THE DIVISION PROCESS SCALES UP EASILY WITH LARGER QUANTITIES.

2. SHARING WITH MORE PEOPLE

IF MORE THAN TWO PEOPLE ARE INVOLVED, THE DIVISION PROCESS REMAINS THE SAME:

- DIVIDE THE TOTAL IMPROPER FRACTION BY THE NUMBER OF PEOPLE.

- EXAMPLE: SHARING $1 \frac{3}{4}$ SANDWICHES AMONG 4 PEOPLE:

$$\frac{7}{4} \div 4 = \frac{7}{4} \times \frac{1}{4} = \frac{7}{16}$$

EACH PERSON WOULD GET $\frac{7}{16}$ OF A SANDWICH.

MATHEMATICAL SIGNIFICANCE AND REAL-WORLD APPLICATIONS

THE PROBLEM OF DIVIDING $1 \frac{3}{4}$ SANDWICHES AMONG TWO PEOPLE EXEMPLIFIES FUNDAMENTAL PRINCIPLES OF FRACTIONS AND DIVISION, WHICH ARE CRUCIAL IN MANY PRACTICAL CONTEXTS.

EDUCATIONAL IMPORTANCE:

UNDERSTANDING HOW TO CONVERT MIXED NUMBERS TO IMPROPER FRACTIONS AND PERFORM DIVISION IS FOUNDATIONAL IN MATHEMATICS EDUCATION.

EVERYDAY LIFE APPLICATIONS:

- SHARING FOOD EVENLY AMONG FRIENDS OR FAMILY.
- DIVIDING RESOURCES OR SUPPLIES FAIRLY.
- CALCULATING PORTIONS IN COOKING AND MEAL PREPARATION.
- BUDGETING AND SPLITTING EXPENSES.

BUSINESS AND ECONOMICS:

ACCURATE DIVISION OF RESOURCES AND UNDERSTANDING RATIOS ARE VITAL IN FINANCIAL PLANNING, INVENTORY MANAGEMENT, AND NEGOTIATIONS.

CONCLUSION: ENSURING FAIRNESS AND MATHEMATICAL ACCURACY

IN CONCLUSION, WHEN TWO PEOPLE WANT TO SHARE $1 \frac{3}{4}$ SUBMARINE SANDWICHES EQUALLY, EACH SHOULD RECEIVE $\frac{7}{8}$ OF A SANDWICH. THIS DIVISION ENSURES FAIRNESS WHILE ADHERING TO MATHEMATICAL PRECISION. CONVERTING MIXED NUMBERS INTO IMPROPER FRACTIONS SIMPLIFIES THE DIVISION PROCESS, AND UNDERSTANDING THESE CONCEPTS IS ESSENTIAL FOR BOTH ACADEMIC PURPOSES AND EVERYDAY SCENARIOS.

WHETHER SLICING PRE-MADE SANDWICHES OR ESTIMATING PORTIONS, KNOWING HOW TO DIVIDE QUANTITIES ACCURATELY ENSURES EVERYONE GETS AN EQUITABLE SHARE, FOSTERING FAIRNESS AND SATISFACTION. THIS SIMPLE YET FUNDAMENTAL PROBLEM UNDERSCORES THE IMPORTANCE OF FRACTIONS AND DIVISION IN REAL-WORLD DECISION-MAKING, EMPHASIZING THE VALUE OF MATHEMATICAL LITERACY IN DAILY LIFE.

IN ESSENCE, THE SOLUTION TO THE PROBLEM IS:

> EACH PERSON SHOULD RECEIVE $\frac{7}{8}$ OF A SANDWICH TO ENSURE EQUAL SHARING OF $1 \frac{3}{4}$ SANDWICHES BETWEEN TWO INDIVIDUALS.

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