

THE AGES OF EDNA, ELLIE, AND ELSA ARE CONSECUTIVE INTEGERS. THE SUM OF THEIR AGES IS 123. WHAT ARE THEIR

THE AGES OF EDNA, ELLIE, AND ELSA ARE CONSECUTIVE INTEGERS. THE SUM OF THEIR AGES IS 123. WHAT ARE THEIR IN THE FIRST PARAGRAPH SETS THE STAGE FOR A FASCINATING MATHEMATICAL EXPLORATION. UNDERSTANDING HOW TO DETERMINE THE AGES OF EDNA, ELLIE, AND ELSA, GIVEN THAT THEIR AGES ARE CONSECUTIVE INTEGERS AND THEIR TOTAL SUM IS 123, INVOLVES FUNDAMENTAL ALGEBRAIC CONCEPTS. THIS PROBLEM NOT ONLY HELPS SHARPEN PROBLEM-SOLVING SKILLS BUT ALSO ILLUSTRATES HOW SIMPLE EQUATIONS CAN BE USED TO RESOLVE REAL-WORLD-LIKE PUZZLES. LET'S DELVE INTO THIS INTRIGUING QUESTION STEP BY STEP AND EXPLORE DIFFERENT METHODS TO FIND THEIR AGES.

UNDERSTANDING THE PROBLEM

BEFORE JUMPING INTO CALCULATIONS, IT'S ESSENTIAL TO UNDERSTAND WHAT THE PROBLEM STATES AND WHAT IT ASKS FOR.

CLARIFYING THE KEY POINTS

- EDNA, ELLIE, AND ELSA ARE EACH OF DIFFERENT AGES, AND THEIR AGES ARE CONSECUTIVE INTEGERS.
- THE SUM OF THEIR AGES IS 123.
- WE NEED TO FIND THEIR SPECIFIC AGES.

WHAT ARE CONSECUTIVE INTEGERS?

CONSECUTIVE INTEGERS ARE NUMBERS THAT FOLLOW ONE AFTER THE OTHER IN AN UNBROKEN SEQUENCE. FOR EXAMPLE, 10, 11, 12 ARE CONSECUTIVE INTEGERS, AS ARE 97, 98, 99.

IN THE CONTEXT OF AGES:

- IF ELSA IS x YEARS OLD, ELLIE MIGHT BE $x+1$, AND EDNA WOULD BE $x+2$ IF THEY ARE IN INCREASING ORDER.
- ALTERNATIVELY, THEY COULD BE IN ANY ORDER, BUT MOST COMMONLY, THE ORDER IS FROM YOUNGEST TO OLDEST.

GIVEN THAT THEIR AGES ARE CONSECUTIVE INTEGERS, WE CAN REPRESENT THEIR AGES ALGEBRAICALLY TO ESTABLISH A FORMULA.

FORMULATING THE EQUATION

TO SOLVE FOR THEIR AGES, WE NEED TO TRANSLATE THE WORD PROBLEM INTO AN ALGEBRAIC EXPRESSION.

ASSUMING THE AGES ARE IN INCREASING ORDER

LET'S ASSUME:

- ELSA'S AGE = x
- ELLIE'S AGE = $x + 1$
- EDNA'S AGE = $x + 2$

SINCE THE SUM OF THEIR AGES IS 123:

$$x + (x + 1) + (x + 2) = 123$$

SIMPLIFY:

$$3x + 3 = 123$$

SUBTRACT 3:

$$3x = 120$$

DIVIDE BOTH SIDES BY 3:

$$x = 40$$

THEREFORE:

- ELSA'S AGE = 40

- ELLIE'S AGE = 41

- EDNA'S AGE = 42

THEIR AGES ARE 40, 41, AND 42.

VERIFICATION OF THE SOLUTION

SUM:

$$40 + 41 + 42 = 123$$

SINCE THE SUM MATCHES THE PROBLEM STATEMENT, THESE ARE THE CORRECT AGES.

ALTERNATIVE APPROACH: IN ANY ORDER

WHILE THE ABOVE APPROACH ASSUMES A SPECIFIC ORDER, SOMETIMES THE PROBLEM MIGHT SPECIFY THE YOUNGEST OR OLDEST EXPLICITLY. IF NOT, ALL PERMUTATIONS WHERE THE AGES ARE CONSECUTIVE AND SUM TO 123 CAN BE CONSIDERED.

GENERAL FORMULATION

LET:

- THE YOUNGEST AGE BE y

- THE NEXT AGE BE $y + 1$

- THE OLDEST BE $y + 2$

SUM:

$$y + (y + 1) + (y + 2) = 123$$

SIMPLIFY:

$$3y + 3 = 123$$

SAME AS BEFORE:

$$3y = 120$$

$$y = 40$$

THUS, THE AGES ARE 40, 41, AND 42, REGARDLESS OF THE ORDER, SINCE THEY ARE CONSECUTIVE INTEGERS.

DIFFERENT SCENARIOS AND VARIATIONS

WHILE THE ABOVE SCENARIO IS STRAIGHTFORWARD, LET'S EXPLORE SOME VARIATIONS AND RELATED PROBLEMS FOR DEEPER UNDERSTANDING.

WHAT IF THEIR AGES ARE NOT IN INCREASING ORDER?

SUPPOSE EDNA IS THE OLDEST, ELLIE IS IN THE MIDDLE, AND ELSA IS THE YOUNGEST.

LET:

- ELSA'S AGE = Y
- ELLIE'S AGE = $Y + 1$
- EDNA'S AGE = $Y + 2$

SUM:

$$Y + (Y + 1) + (Y + 2) = 123$$

SOLUTION REMAINS THE SAME, AND THE AGES ARE 40, 41, AND 42.

WHAT IF THE AGES ARE NOT CONSECUTIVE BUT STILL SUM TO 123?

IF THE AGES ARE NOT NECESSARILY CONSECUTIVE BUT SUM TO 123, THE PROBLEM BECOMES MORE OPEN-ENDED, REQUIRING ADDITIONAL INFORMATION, SUCH AS THE AGES BEING IN A SPECIFIC ORDER OR DIFFERENCES.

IMPLICATIONS OF THE SOLUTION

KNOWING THEIR AGES HELPS UNDERSTAND THE CONTEXT BETTER. FOR EXAMPLE:

- FAMILY PLANNING: UNDERSTANDING AGE DIFFERENCES CAN INFORM ABOUT GENERATIONAL GAPS.
- EDUCATIONAL PLANNING: KNOWING AGES HELPS DETERMINE APPROPRIATE SCHOOL LEVELS.
- HEALTH AND WELLNESS: AGE-RELATED HEALTH ASSESSMENTS DEPEND ON ACCURATE AGE DATA.

EDUCATIONAL BENEFITS OF SOLVING SUCH PROBLEMS

ENGAGING WITH PROBLEMS LIKE THESE ENHANCES CRITICAL THINKING AND ALGEBRA SKILLS, WHICH ARE ESSENTIAL IN MANY FIELDS.

SKILLS DEVELOPED INCLUDE:

- ALGEBRAIC REASONING
- PROBLEM-SOLVING
- LOGICAL DEDUCTION
- MATHEMATICAL COMMUNICATION

SUMMARY

THE PROBLEM OF FINDING THE AGES OF EDNA, ELLIE, AND ELSA, GIVEN THAT THEIR AGES ARE CONSECUTIVE INTEGERS AND SUM TO 123, CAN BE SOLVED EFFICIENTLY THROUGH ALGEBRA. BY SETTING UP THE EQUATION, ASSUMING THE SIMPLEST ORDER, AND SOLVING FOR THE VARIABLE, WE FIND THAT THEIR AGES ARE 40, 41, AND 42. THIS SOLUTION NOT ONLY RESOLVES THE SPECIFIC QUESTION BUT ALSO EXEMPLIFIES HOW ALGEBRAIC CONCEPTS CAN BE APPLIED TO REAL-WORLD PUZZLES.

FINAL THOUGHTS

MATHEMATICS OFTEN PRESENTS PROBLEMS THAT SEEM COMPLEX BUT BECOME MANAGEABLE WITH LOGICAL REASONING AND ALGEBRAIC TECHNIQUES. RECOGNIZING PATTERNS, SUCH AS CONSECUTIVE INTEGERS, SIMPLIFIES THE PROCESS. WHETHER FOR ACADEMIC PURPOSES, EVERYDAY REASONING, OR JUST FOR FUN, SUCH PROBLEMS ENCOURAGE ANALYTICAL THINKING AND REINFORCE FUNDAMENTAL MATH SKILLS.

IN CONCLUSION, UNDERSTANDING THE AGES OF EDNA, ELLIE, AND ELSA AS CONSECUTIVE INTEGERS WITH A TOTAL SUM OF 123 LEADS TO A STRAIGHTFORWARD CALCULATION, REVEALING THEIR AGES AS 40, 41, AND 42. THIS PROBLEM SERVES AS A CLASSIC EXAMPLE OF HOW ALGEBRA CAN BE USED TO SOLVE REAL-WORLD-LIKE PUZZLES AND EMPHASIZES THE IMPORTANCE OF PATTERN RECOGNITION IN MATHEMATICS.

FREQUENTLY ASKED QUESTIONS

WHAT ARE THE AGES OF EDNA, ELLIE, AND ELSA IF THEY ARE CONSECUTIVE INTEGERS AND THEIR TOTAL AGE IS 123?

THEIR AGES ARE 40, 41, AND 42 YEARS OLD.

HOW CAN WE DETERMINE THE AGES OF EDNA, ELLIE, AND ELSA GIVEN THAT THEY ARE CONSECUTIVE INTEGERS AND SUM TO 123?

LET THE YOUNGEST BE x ; THEN THE AGES ARE x , $x+1$, AND $x+2$. SETTING UP THE EQUATION $x + (x+1) + (x+2) = 123$ AND SOLVING FOR x GIVES THEIR AGES.

WHAT IS THE METHOD TO FIND THREE CONSECUTIVE INTEGERS WHOSE SUM IS A SPECIFIC NUMBER?

ASSIGN THE FIRST INTEGER AS x , THEN EXPRESS THE OTHER TWO AS $x+1$ AND $x+2$. SUM THEM AND SOLVE THE RESULTING EQUATION FOR x .

ARE EDNA, ELLIE, AND ELSA'S AGES EQUALLY SPACED? HOW DO THEIR AGES RELATE?

YES, SINCE THEY ARE CONSECUTIVE INTEGERS, THEIR AGES DIFFER BY EXACTLY 1 YEAR EACH.

IF EDNA IS THE YOUNGEST, ELLIE THE MIDDLE, AND ELSA THE OLDEST, WHAT ARE THEIR AGES BASED ON THE SUM 123?

EDNA IS 40, ELLIE IS 41, AND ELSA IS 42 YEARS OLD.

COULD THE AGES OF EDNA, ELLIE, AND ELSA BE DIFFERENT INTEGERS WITH THE SAME SUM? WHY OR WHY NOT?

NO, BECAUSE THE PROBLEM SPECIFIES THEY ARE CONSECUTIVE INTEGERS; ONLY ONE SET OF THREE CONSECUTIVE AGES SUMS TO 123 IN THIS CASE.

WHAT IS THE GENERAL APPROACH TO SOLVE SIMILAR AGE PROBLEMS INVOLVING CONSECUTIVE INTEGERS?

IDENTIFY THE VARIABLES, SET UP AN EQUATION BASED ON THE SUM, AND SOLVE FOR THE SMALLEST AGE, THEN FIND THE OTHERS

ACCORDINGLY.

IF THE SUM OF THREE CONSECUTIVE AGES IS 123, WHAT IS THE AGE OF THE MIDDLE PERSON?

THE MIDDLE PERSON'S AGE IS 41 YEARS OLD.

ADDITIONAL RESOURCES

THE AGES OF EDNA, ELLIE, AND ELSA ARE CONSECUTIVE INTEGERS. THE SUM OF THEIR AGES IS 123. WHAT ARE THEIR?

UNDERSTANDING PROBLEMS INVOLVING AGES CAN SOMETIMES SEEM STRAIGHTFORWARD, BUT WHEN MULTIPLE VARIABLES ARE INTERTWINED THROUGH SIMPLE CONDITIONS LIKE CONSECUTIVE AGES AND A SUM TOTAL, THE SOLUTION BECOMES A FASCINATING EXERCISE IN ALGEBRAIC REASONING, LOGICAL DEDUCTION, AND SOMETIMES, CREATIVE THINKING. IN THIS DETAILED EXPLORATION, WE WILL DISSECT THE PROBLEM STEP-BY-STEP, ANALYZE POSSIBLE SCENARIOS, AND ARRIVE AT A PRECISE SOLUTION WHILE DEEPENING OUR UNDERSTANDING OF INTEGER SEQUENCES AND THEIR PROPERTIES.

INTRODUCTION TO THE PROBLEM

AT THE CORE, THE PROBLEM STATES:

- EDNA, ELLIE, AND ELSA ARE EACH OF AGES THAT ARE CONSECUTIVE INTEGERS.
- THE SUM OF THEIR AGES IS 123.
- THE GOAL IS TO FIND THEIR INDIVIDUAL AGES.

THIS PROBLEM IS A CLASSIC EXAMPLE OF AN ALGEBRAIC PUZZLE OFTEN USED IN MATH COMPETITIONS AND LOGIC EXERCISES TO TEST UNDERSTANDING OF CONSECUTIVE SEQUENCES AND THE ABILITY TO TRANSLATE WORD PROBLEMS INTO ALGEBRAIC EXPRESSIONS.

BREAKING DOWN THE PROBLEM

BEFORE JUMPING INTO CALCULATIONS, IT'S ESSENTIAL TO UNDERSTAND EACH COMPONENT:

2.1 CONSECUTIVE INTEGERS

CONSECUTIVE INTEGERS ARE NUMBERS THAT FOLLOW ONE AFTER ANOTHER WITHOUT GAPS. FOR THREE AGES:

- IF EDNA'S AGE IS THE SMALLEST, THEN ELLIE'S AGE IS EXACTLY ONE YEAR OLDER, AND ELSA'S AGE IS EXACTLY ONE YEAR OLDER THAN ELLIE.
- THE SEQUENCE CAN BE REPRESENTED AS:
- $x, x + 1, x + 2$

2.2 THE SUM OF AGES

THE SUM IS GIVEN AS 123:

- $(x + (x + 1) + (x + 2) = 123)$

2.3 THE VARIABLES

- THE VARIABLE (x) REPRESENTS THE YOUNGEST AGE AMONG THE THREE.
- THE OTHER TWO AGES ARE DIRECTLY EXPRESSED IN TERMS OF (x) .

FORMULATING THE MATHEMATICAL MODEL

USING THE ABOVE UNDERSTANDING, THE PROBLEM REDUCES TO SOLVING THE FOLLOWING ALGEBRAIC EQUATION:

$$x + (x + 1) + (x + 2) = 123$$

SIMPLIFY THE EQUATION:

$$3x + 3 = 123$$

SUBTRACT 3 FROM BOTH SIDES:

$$3x = 120$$

DIVIDE BOTH SIDES BY 3:

$$x = 40$$

THUS, THE YOUNGEST AGE, EDNA'S AGE, IS 40.

THE OTHER TWO AGES ARE:

- ELLIE: $(x + 1 = 41)$
- ELSA: $(x + 2 = 42)$

VERIFICATION OF THE SOLUTION

IT'S CRUCIAL TO VERIFY WHETHER THE SOLUTION MAKES SENSE:

- SUM: $(40 + 41 + 42 = 123)$ — WHICH MATCHES THE TOTAL.
- AGES ARE CONSECUTIVE INTEGERS: 40, 41, 42 — WHICH SATISFY THE PROBLEM'S CONDITIONS.

THIS CONFIRMS THE ALGEBRAIC SOLUTION ALIGNS WITH THE PROBLEM'S REQUIREMENTS, AND THE AGES ARE LOGICALLY CONSISTENT.

DEEPER ANALYSIS AND VARIATIONS

WHILE THE STRAIGHTFORWARD APPROACH YIELDS A CLEAN ANSWER, EXPLORING THE PROBLEM'S NUANCES CAN DEEPEN UNDERSTANDING:

2.1 ALTERNATIVE ASSUMPTIONS

SUPPOSE THE AGES ARE NOT NECESSARILY IN THE ORDER OF EDNA, ELLIE, ELSA, OR PERHAPS THE PROBLEM'S WORDING SUGGESTS ANY ARRANGEMENT OF THREE CONSECUTIVE AGES, REGARDLESS OF WHO IS WHICH.

- THE PRIMARY CONDITION REMAINS: THREE CONSECUTIVE INTEGERS SUMMING TO 123.
- THE SPECIFIC NAMES ARE LESS IMPORTANT THAN THE NUMERICAL VALUES.

2.2 GENERALIZATION

SUPPOSE THE THREE AGES ARE CONSECUTIVE INTEGERS (x) , $(x + 1)$, $(x + 2)$, THEN THEIR SUM:

$$\begin{aligned} &[(\\ &x + (x + 1) + (x + 2) = S \\ &)] \end{aligned}$$

WHICH SIMPLIFIES TO:

$$\begin{aligned} &[(\\ &3x + 3 = S \\ &)] \end{aligned}$$

AND SOLVING FOR (x) :

$$\begin{aligned} &[(\\ &x = \frac{S - 3}{3} \\ &)] \end{aligned}$$

APPLYING $(S = 123)$:

$$\begin{aligned} &[(\\ &x = \frac{123 - 3}{3} = \frac{120}{3} = 40 \\ &)] \end{aligned}$$

THIS FORMULA MAKES IT EASY TO FIND THE AGES FOR ANY TOTAL SUM. FOR EXAMPLE, IF THE SUM WERE 126, THEN:

$$\begin{aligned} &[(\\ &x = \frac{126 - 3}{3} = 41 \\ &)] \end{aligned}$$

AND THE AGES WOULD BE 41, 42, AND 43.

2.3 EXPLORING POSSIBLE VARIATIONS

- WHAT IF THE AGES ARE NOT NECESSARILY IN ORDER? THE CALCULATION REMAINS THE SAME BECAUSE THE SEQUENCE IS DEFINED BY THE SMALLEST AGE (x) , AND THE SUM DEPENDS ONLY ON THE SUM OF THE THREE CONSECUTIVE INTEGERS.
- ARE THERE OTHER SOLUTIONS? SINCE AGES ARE POSITIVE INTEGERS AND CONSECUTIVE, AND SUM IS FIXED, THE ONLY POSSIBLE SEQUENCE IS THE ONE CALCULATED UNLESS AGES CAN BE ZERO OR NEGATIVE, WHICH ISN'T REALISTIC IN AGE PROBLEMS.

IMPLICATIONS AND REAL-WORLD CONTEXT

WHILE THE PROBLEM IS PURELY MATHEMATICAL, IT ECHOES REAL-WORLD SCENARIOS WHERE AGE DIFFERENCES ARE KNOWN, AND TOTAL AGES ARE GIVEN. FOR EXAMPLE:

- FAMILY PLANNING: ESTIMATING AGES OF SIBLINGS BASED ON AGE GAPS AND TOTAL AGE.
- HISTORICAL POPULATION DATA: ESTIMATING AGES OF INDIVIDUALS IN A GROUP WITH KNOWN AGE DIFFERENCES AND TOTAL AGE.
- EDUCATIONAL SETTINGS: DETERMINING AGES OF STUDENTS IN A CLASS WITH KNOWN AGE PROGRESSION.

UNDERSTANDING THE SOLUTION HELPS IN MAKING INFORMED GUESSES AND ESTABLISHING LOGICAL RELATIONS IN SUCH CONTEXTS.

EXTENSIONS AND ADDITIONAL CHALLENGES

TO DEEPEN UNDERSTANDING, CONSIDER THE FOLLOWING EXTENSIONS:

3.1 MORE THAN THREE CONSECUTIVE AGES

SUPPOSE THE PROBLEM INVOLVES FOUR OR MORE CONSECUTIVE AGES WITH A KNOWN SUM. THE APPROACH GENERALIZES:

- FOR (n) CONSECUTIVE INTEGERS STARTING FROM (x) :

$$\sum_{i=0}^{n-1} (x + i) = n \times \left(x + \frac{n-1}{2} \right)$$

- GIVEN THE SUM, SOLVE FOR (x) .

3.2 DIFFERENT AGE GAPS

WHAT IF THE AGES ARE CONSECUTIVE BUT WITH GAPS? FOR EXAMPLE, AGES LIKE 40, 42, 44 WITH A GAP OF 2 YEARS, OR OTHER PATTERNS. THESE PROBLEMS REQUIRE MORE COMPLEX ALGEBRAIC EXPRESSIONS AND ARE GREAT FOR PRACTICE.

3.3 NON-CONSECUTIVE AGES

SUPPOSE THE AGES ARE NOT CONSECUTIVE BUT FOLLOW SOME OTHER PATTERN (E.G., INCREASING BY 2, OR FOLLOWING A QUADRATIC SEQUENCE). SOLVING SUCH PROBLEMS WOULD INVOLVE MORE ADVANCED ALGEBRA OR NUMBER THEORY.

CONCLUSION

THE PROBLEM OF DETERMINING THE AGES OF EDNA, ELLIE, AND ELSA, GIVEN THAT THEY ARE CONSECUTIVE INTEGERS SUMMING TO 123, OFFERS A QUINTESSENTIAL EXAMPLE OF HOW SIMPLE ALGEBRAIC MODELS CAN SOLVE REAL-WORLD-LIKE PUZZLES EFFICIENTLY. THE KEY INSIGHTS INVOLVE RECOGNIZING THE PATTERN OF CONSECUTIVE INTEGERS, TRANSLATING THE PROBLEM INTO AN ALGEBRAIC EQUATION, SOLVING FOR THE SMALLEST AGE, AND VERIFYING THE SOLUTION.

THE FINAL AGES — 40, 41, AND 42 — ARE NOT ONLY MATHEMATICALLY CONSISTENT BUT ALSO INTUITIVELY SATISFYING, ILLUSTRATING THE ELEGANCE OF ALGEBRA IN SOLVING AGE-RELATED PUZZLES. THIS PROBLEM EMPHASIZES THE IMPORTANCE OF BREAKING DOWN COMPLEX STATEMENTS INTO MANAGEABLE EQUATIONS, UNDERSTANDING THE PROPERTIES OF INTEGERS, AND APPLYING LOGICAL REASONING — SKILLS THAT ARE INVALUABLE IN MATHEMATICS AND BEYOND.

UNDERSTANDING SUCH PROBLEMS ENHANCES PROBLEM-SOLVING SKILLS, DEEPENS COMPREHENSION OF SEQUENCES, AND REINFORCES THE IMPORTANCE OF CAREFUL ANALYSIS BEFORE JUMPING TO SOLUTIONS. WHETHER USED IN CLASSROOM EXERCISES OR REAL-LIFE ESTIMATIONS, THE CONCEPTS UNDERPINNING THIS PROBLEM REMAIN FUNDAMENTAL TO MATHEMATICAL LITERACY AND LOGICAL THINKING.

IN SUMMARY, THE AGES OF EDNA, ELLIE, AND ELSA ARE 40, 41, AND 42, RESPECTIVELY. THIS SOLUTION EXEMPLIFIES THE POWER OF ALGEBRA TO DECODE REAL-WORLD PUZZLES, SHOWING THAT WITH CLEAR REASONING AND SYSTEMATIC ANALYSIS, EVEN COMPLEX-SOUNDING PROBLEMS CAN BE UNRAVELED EFFICIENTLY.

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