

IN LINE 81 ROGER SAYS "M'AM?" BECAUSE HE IS SURPRISED AT MRS. JONES'S RESPONSE. WHAT MIGHT HE HAVE EXPECTED

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UNDERSTANDING THE INTERACTION BETWEEN ROGER AND MRS. JONES IN THE NARRATIVE REVEALS SIGNIFICANT INSIGHTS INTO CHARACTER DEVELOPMENT, THEMES, AND THE STORY'S UNDERLYING MESSAGES. THE LINE WHERE ROGER EXCLAIMS "M'AM?" IN RESPONSE TO MRS. JONES'S ACTIONS OR WORDS MARKS A PIVOTAL MOMENT, HIGHLIGHTING ROGER'S SURPRISE AND POSSIBLY HIS EXPECTATIONS. EXPLORING WHAT ROGER MIGHT HAVE ANTICIPATED FROM MRS. JONES HELPS US DELVE INTO THE STORY'S CONTEXT, CHARACTER DYNAMICS, AND UNDERLYING THEMES OF TRUST, KINDNESS, AND SOCIAL CLASS.

CONTEXTUAL BACKGROUND: THE SETTING AND CHARACTERS

BEFORE ANALYZING ROGER'S SURPRISE AND EXPECTATIONS, IT'S ESSENTIAL TO UNDERSTAND THE STORY'S BACKGROUND, CHARACTERS, AND SETTING.

THE MAIN CHARACTERS

- **ROGER:** A YOUNG BOY, POSSIBLY A PETTY THIEF OR SOMEONE IN NEED OF GUIDANCE, WHOSE ACTIONS AND REACTIONS ARE CENTRAL TO THE STORY.
- **MRS. JONES:** AN OLDER WOMAN, PORTRAYED AS KIND-HEARTED AND COMPASSIONATE, WHO PLAYS A PIVOTAL ROLE IN SHAPING ROGER'S UNDERSTANDING OF MORALITY AND KINDNESS.

THE SETTING

THE STORY TYPICALLY UNFOLDS IN AN URBAN ENVIRONMENT, LIKELY AT NIGHT, POSSIBLY NEAR MRS. JONES'S HOME OR A LOCAL STREET. THE SETTING EMPHASIZES THEMES OF SAFETY, TRUST, AND SOCIAL DISPARITY.

ANALYZING ROGER'S SURPRISE: THE SIGNIFICANCE OF HIS REACTION

THE MOMENT OF SURPRISE

WHEN ROGER UTTERS "M'AM?" IN LINE 81, IT INDICATES A REACTION TO AN UNEXPECTED ACTION OR RESPONSE FROM MRS. JONES. THIS MOMENT CAN BE DISSECTED TO UNDERSTAND WHAT ROGER ANTICIPATED VERSUS WHAT HE ACTUALLY RECEIVED.

POSSIBLE EXPECTATIONS OF ROGER

1. **EXPECTING PUNISHMENT OR DISAPPROVAL:** GIVEN HIS HISTORY OR THE CONTEXT, ROGER MIGHT HAVE ANTICIPATED

THAT MRS. JONES WOULD REACT STERNLY OR PUNISH HIM FOR HIS EARLIER ACTIONS.

2. **ANTICIPATING INDIFFERENCE:** HE MAY HAVE THOUGHT MRS. JONES WOULD IGNORE HIM OR DISMISS HIS PRESENCE ALTOGETHER, REFLECTING SOCIAL OR CLASS DIVIDES.
3. **HOPING FOR OR EXPECTING COMPASSION:** ALTERNATIVELY, ROGER MIGHT HAVE HOPED THAT MRS. JONES WOULD SHOW KINDNESS OR UNDERSTANDING, ESPECIALLY IF HE WAS SEEKING HELP OR FORGIVENESS.
4. **EXPECTING A CONFRONTATION:** HE COULD HAVE BEEN PREPARED FOR AN ARGUMENT OR SCOLDING, TYPICAL IN SITUATIONS INVOLVING JUVENILE MISBEHAVIOR.

THE ACTUAL RESPONSE OF MRS. JONES AND ITS IMPACT

THE SURPRISING NATURE OF MRS. JONES'S RESPONSE

MRS. JONES'S REACTION DEFIES ROGER'S EXPECTATIONS, EITHER THROUGH HER TONE, WORDS, OR ACTIONS. HER RESPONSE MIGHT INCLUDE KINDNESS, FORGIVENESS, OR AN UNEXPECTED ACT OF GENEROSITY, WHICH SURPRISES ROGER.

HOW MRS. JONES'S RESPONSE CONTRASTS EXPECTATIONS

- **FROM PUNISHMENT TO COMPASSION:** INSTEAD OF SCOLDING, SHE MIGHT OFFER HIM FOOD, MONEY, OR ADVICE.
- **FROM INDIFFERENCE TO ENGAGEMENT:** SHE COULD ENGAGE HIM IN CONVERSATION, SHOWING GENUINE CONCERN.
- **FROM FEAR TO TRUST:** HER OPENNESS MAY FOSTER A SENSE OF SAFETY, SURPRIISING ROGER WHO MIGHT HAVE EXPECTED HOSTILITY.

IMPLICATIONS OF ROGER'S SURPRISE IN THE NARRATIVE

CHARACTER DEVELOPMENT

- THE SURPRISE REVEALS ROGER'S INITIAL EXPECTATIONS ROOTED IN HIS EXPERIENCES OR SOCIETAL STEREOTYPES.
- HIS REACTION INDICATES A MOMENT OF REALIZATION OR AWAKENING TO KINDNESS AND HUMAN CONNECTION.

THEMATIC SIGNIFICANCE

- **TRUST AND COMPASSION:** THE UNEXPECTED KINDNESS FROM MRS. JONES CHALLENGES ROGER'S ASSUMPTIONS ABOUT OTHERS.
- **SOCIAL CLASS AND PREJUDICE:** THE INTERACTION HIGHLIGHTS THEMES OF SOCIAL DISPARITY AND THE BREAKING DOWN OF CLASS BARRIERS.
- **REDEMPTION AND GROWTH:** THE MOMENT SIGNIFIES A TURNING POINT IN ROGER'S MORAL JOURNEY.

WHAT MIGHT ROGER HAVE EXPECTED? A SUMMARY

BASED ON CONTEXT CLUES AND CHARACTER BACKGROUNDS, ROGER LIKELY EXPECTED ONE OR MORE OF THE FOLLOWING:

1. TO BE SCOLDED OR PUNISHED FOR HIS EARLIER ACTIONS.
2. TO BE IGNORED OR DISMISSED BY MRS. JONES.
3. TO FACE HOSTILITY OR DISTRUST DUE TO HIS SOCIAL STANDING OR BEHAVIOR.
4. TO BE MET WITH INDIFFERENCE, REFLECTING SOCIETAL BIASES.

CONCLUSION: THE POWER OF UNEXPECTED KINDNESS

THE LINE WHERE ROGER SAYS "M'AM?" ENCAPSULATES A CRITICAL TURNING POINT DRIVEN BY HIS SURPRISE AT MRS. JONES'S RESPONSE. HIS EXPECTATIONS, SHAPED BY PAST EXPERIENCES OR SOCIETAL STEREOTYPES, ARE CHALLENGED BY HER ACTS OF KINDNESS AND UNDERSTANDING. THIS INTERACTION UNDERSCORES THE STORY'S BROADER THEMES—TRUST, COMPASSION, SOCIAL EQUALITY—AND ILLUSTRATES HOW UNEXPECTED ACTS OF KINDNESS CAN INFLUENCE INDIVIDUALS PROFOUNDLY. RECOGNIZING WHAT ROGER EXPECTED VERSUS WHAT HE RECEIVED HIGHLIGHTS THE IMPORTANCE OF EMPATHY AND HUMAN CONNECTION, MAKING THIS MOMENT A COMPELLING LESSON ON THE TRANSFORMATIVE POWER OF KINDNESS.

SEO KEYWORDS FOR OPTIMIZATION

- ROGER "M'AM?" REACTION ANALYSIS
- MRS. JONES KINDNESS STORY
- UNDERSTANDING CHARACTER EXPECTATIONS IN LITERATURE
- STORY THEMES OF TRUST AND COMPASSION
- LITERARY ANALYSIS OF ROGER AND MRS. JONES

FREQUENTLY ASKED QUESTIONS

WHY DOES ROGER SAY 'M'AM?' WHEN MRS. JONES RESPONDS UNEXPECTEDLY?

ROGER SAYS 'M'AM?' TO EXPRESS HIS SURPRISE AT MRS. JONES'S UNEXPECTED RESPONSE, INDICATING HE DIDN'T ANTICIPATE HER REACTION.

WHAT MIGHT ROGER HAVE EXPECTED MRS. JONES TO SAY IN THAT SITUATION?

HE LIKELY EXPECTED HER TO RESPOND WITH ANGER, SCOLDING, OR SUSPICION RATHER THAN KINDNESS OR UNDERSTANDING.

HOW DOES MRS. JONES'S RESPONSE DIFFER FROM ROGER'S EXPECTATIONS?

MRS. JONES'S RESPONSE WAS COMPASSIONATE AND FORGIVING, CONTRASTING WITH ROGER'S EXPECTATION OF A STERN OR PUNITIVE REPLY.

WHAT DOES ROGER'S SURPRISED REACTION REVEAL ABOUT HIS UNDERSTANDING OF THE SITUATION?

IT SHOWS THAT ROGER WAS SURPRISED BY KINDNESS, INDICATING HE ANTICIPATED A NEGATIVE OR HOSTILE RESPONSE BASED ON HIS ACTIONS.

IS ROGER'S SURPRISE AN INDICATION OF HIS PREVIOUS EXPERIENCES WITH ADULTS?

YES, IT SUGGESTS HE MAY BE USED TO BEING SCOLDED OR IGNORED, SO MRS. JONES'S RESPONSE CAUGHT HIM OFF GUARD.

HOW DOES THIS MOMENT REFLECT THE THEMES OF FORGIVENESS AND EMPATHY IN THE STORY?

ROGER'S SURPRISE HIGHLIGHTS THE STORY'S MESSAGE THAT KINDNESS AND UNDERSTANDING CAN BREAK THROUGH ASSUMPTIONS AND LEAD TO POSITIVE CHANGE.

WHAT LESSON CAN BE LEARNED FROM ROGER'S REACTION TO MRS. JONES'S RESPONSE?

THE LESSON IS THAT UNEXPECTED KINDNESS CAN LEAD TO TRUST AND TRANSFORMATION, EMPHASIZING THE IMPORTANCE OF COMPASSION IN HUMAN INTERACTIONS.

ADDITIONAL RESOURCES

IN LINE 81 ROGER SAYS "M'AM?" BECAUSE HE IS SURPRISED AT MRS. JONES'S RESPONSE: WHAT MIGHT HE HAVE EXPECTED?

IN THE REALM OF LITERATURE AND STORYTELLING, MOMENTS OF UNEXPECTED DIALOGUE OFTEN SERVE AS PIVOTAL TURNING POINTS, REVEALING CHARACTER DYNAMICS, SOCIETAL NORMS, AND UNDERLYING THEMES. ONE SUCH MOMENT OCCURS AT LINE 81, WHERE ROGER, A YOUNG BOY, RESPONDS WITH A SIMPLE YET REVEALING "M'AM?" UPON ENCOUNTERING MRS. JONES. THIS BRIEF EXCHANGE, SEEMINGLY MUNDANE ON THE SURFACE, OPENS A WINDOW INTO ROGER'S MINDSET, EXPECTATIONS, AND THE SOCIAL CONTEXT IN WHICH THIS INTERACTION UNFOLDS. UNDERSTANDING WHY ROGER IS SURPRISED BY MRS. JONES'S RESPONSE REQUIRES AN IN-DEPTH EXPLORATION OF HIS ASSUMPTIONS, THE NARRATIVE CIRCUMSTANCES, AND THE NUANCED SOCIAL CUES EMBEDDED WITHIN THE SCENE.

CONTEXTUAL BACKGROUND: SETTING THE SCENE

THE NARRATIVE ENVIRONMENT

BEFORE DELVING INTO ROGER'S REACTION, IT IS ESSENTIAL TO UNDERSTAND THE BROADER CONTEXT OF THE STORY. THE SCENE IN QUESTION LIKELY COMES FROM A STORY SUCH AS LANGSTON HUGHES'S "THANK YOU, MA'AM," WHERE A YOUNG BOY ATTEMPTS TO STEAL A PURSE FROM MRS. JONES, ONLY TO BE CAUGHT AND SUBSEQUENTLY SHOWN UNEXPECTED KINDNESS. THE STORY IS SET IN AN URBAN ENVIRONMENT, EMPHASIZING THEMES OF TRUST, REDEMPTION, AND SOCIAL DISPARITY.

THE CHARACTERS INVOLVED

- ROGER: A YOUNG, POSSIBLY IMPRESSIONABLE BOY FROM A CHALLENGING BACKGROUND, WHO IS NAVIGATING THE MORAL LANDSCAPE OF RIGHT AND WRONG.
- MRS. JONES: AN OLDER WOMAN CHARACTERIZED BY STRENGTH, KINDNESS, AND SOCIAL AWARENESS, WHO CHOOSES TO TREAT ROGER WITH COMPASSION RATHER THAN PUNISHMENT.

THE CRITICAL MOMENT AT LINE 81

THIS MOMENT OCCURS AFTER MRS. JONES HAS CAUGHT ROGER BUT INSTEAD OF REPRIMANDING HIM, SHE OFFERS HIM UNDERSTANDING AND A CHANCE TO CHANGE. ROGER'S RESPONSE, "M'AM?"—A POLITE ADDRESS—SERVES AS A REACTION TO HER DEMEANOR, WORDS, OR ACTIONS THAT DEVIATE FROM HIS EXPECTATIONS.

WHAT MIGHT ROGER HAVE EXPECTED?

UNDERSTANDING ROGER'S EXPECTATIONS INVOLVES ANALYZING HIS PREVIOUS EXPERIENCES, SOCIETAL INFLUENCES, AND THE NORMS HE HAS INTERNALIZED.

1. ANTICIPATION OF PUNISHMENT OR REPRIMAND

GIVEN HIS BACKGROUND, ROGER MAY HAVE ANTICIPATED A HARSH REACTION. IN MANY NARRATIVES INVOLVING JUVENILE THEFT, THE PERPETRATOR OFTEN EXPECTS:

- IMMEDIATE PUNISHMENT, SUCH AS SCOLDING OR PHYSICAL DISCIPLINE.
- AN AUTHORITATIVE OR INTIMIDATING DEMEANOR FROM THE ADULT.
- A DISMISSIVE ATTITUDE THAT DISCOURAGES DIALOGUE.

THIS EXPECTATION STEMS FROM SOCIETAL STEREOTYPES THAT ASSOCIATE JUVENILE DELINQUENCY WITH STRICT DISCIPLINE AND PUNISHMENT, ESPECIALLY IN URBAN OR IMPOVERISHED SETTINGS.

2. EXPECTATION OF INDIFFERENCE OR THREATS

ROGER MIGHT HAVE PERCEIVED ADULTS AS INDIFFERENT OR THREATENING FIGURES, ESPECIALLY IF HE HAS ENCOUNTERED NEGLECT OR HOSTILITY BEFORE. IN SUCH CONTEXTS, CHILDREN OFTEN ANTICIPATE:

- BEING IGNORED OR DISMISSED.
- RECEIVING THREATS OF PUNISHMENT WITHOUT ANY EMPATHETIC ENGAGEMENT.
- FACING HOSTILITY RATHER THAN KINDNESS.

3. A DESIRE FOR RECOGNITION OR VALIDATION

ALTERNATIVELY, ROGER COULD HAVE HOPED FOR SOME FORM OF ACKNOWLEDGMENT OR UNDERSTANDING, BUT PERHAPS DOUBTED THAT MRS. JONES WOULD RESPOND WITH COMPASSION. HIS EXPECTATIONS COULD INCLUDE:

- BEING IGNORED OR DISMISSED AS A PETTY THIEF.
- FACING JUDGMENT WITHOUT ROOM FOR DIALOGUE.
- FEELING SHAME OR FEAR RATHER THAN KINDNESS.

4. CULTURAL AND SOCIAL NORMS INFLUENCING EXPECTATIONS

IN MANY COMMUNITIES, AUTHORITY FIGURES ARE ASSOCIATED WITH DISCIPLINE. THEREFORE, ROGER'S EXPECTATIONS ARE SHAPED BY:

- THE SOCIETAL STEREOTYPE THAT ADULTS ARE ENFORCERS OF RULES.
- THE ASSUMPTION THAT ANY MISDEED WARRANTS PUNISHMENT.
- A LACK OF EXPOSURE TO ADULTS WHO RESPOND WITH EMPATHY AND KINDNESS.

THE SIGNIFICANCE OF THE "M'AM?" RESPONSE

THE WORD "M'AM" ITSELF CARRIES WEIGHT IN THIS INTERACTION. IT IS A POLITE FORM OF ADDRESS, OFTEN USED TO SHOW RESPECT, ESPECIALLY TOWARD WOMEN OR ELDERS. FOR ROGER, THIS SIMPLE TERM ENCAPSULATES A COMPLEX EXPECTATION AND REACTION.

1. A SIGN OF RESPECT OR FORMALITY

BY ADDRESSING MRS. JONES AS "M'AM," ROGER DEMONSTRATES A LEVEL OF POLITENESS, PERHAPS OUT OF INSTINCT OR SOCIAL CONDITIONING. IT MAY ALSO INDICATE:

- AN AWARENESS OF SOCIAL HIERARCHIES.
- AN ATTEMPT TO BE RESPECTFUL DESPITE HIS CIRCUMSTANCES.
- A RECOGNITION OF MRS. JONES'S AUTHORITY OR KINDNESS.

2. SURPRISED TONE REFLECTS UNEXPECTED RESPECT

THE SURPRISE IN ROGER'S TONE SUGGESTS THAT HE DID NOT ANTICIPATE RESPECTFUL OR KIND TREATMENT. INSTEAD, HE MIGHT HAVE EXPECTED:

- AN ANGRY REPRIMAND.
- DISMISSIVE OR CONDESCENDING LANGUAGE.
- THREATS OR AGGRESSIVE BEHAVIOR.

THE FACT THAT ROGER'S "M'AM?" IS TINGED WITH SURPRISE INDICATES THAT MRS. JONES'S RESPONSE DIVERGES SIGNIFICANTLY FROM HIS EXPECTATIONS, HIGHLIGHTING HER COMPASSIONATE APPROACH.

3. THE UNDERLYING EMOTIONAL RESPONSE

SURPRISE OFTEN ARISES FROM A DISCREPANCY BETWEEN EXPECTATION AND REALITY. IN ROGER'S CASE, THIS COULD MEAN:

- HE IS TAKEN ABACK BY HER CALMNESS OR KINDNESS.
- HE IS UNSURE HOW TO INTERPRET HER BEHAVIOR.
- HE FEELS UNWORTHY OR UNACCUSTOMED TO SUCH TREATMENT, LEADING TO ASTONISHMENT.

WHAT MIGHT MRS. JONES HAVE SAID OR DONE TO ELICIT ROGER'S SURPRISE?

UNDERSTANDING WHY ROGER IS SURPRISED INVOLVES HYPOTHESIZING ABOUT MRS. JONES'S BEHAVIOR AND RESPONSES AT THIS POINT IN THE NARRATIVE.

1. DEMONSTRATING UNEXPECTED KINDNESS

MRS. JONES MAY HAVE RESPONDED WITH:

- GENTLE WORDS OR REASSURANCE.
- AN OFFER OF FOOD OR COMFORT.
- A NONJUDGMENTAL ATTITUDE THAT CONTRASTS SHARPLY WITH SOCIETAL STEREOTYPES.

THIS KINDNESS WOULD CHALLENGE ROGER'S EXPECTATIONS, CAUSING HIS "M'AM?" TO CARRY A TONE OF UNANTICIPATED RESPECT OR CONFUSION.

2. ENGAGING IN RESPECTFUL DIALOGUE

INSTEAD OF REACTING WITH ANGER, MRS. JONES MIGHT HAVE:

- ASKED QUESTIONS ABOUT ROGER'S CIRCUMSTANCES.
- EXPRESSED UNDERSTANDING RATHER THAN JUDGMENT.
- OFFERED GUIDANCE OR ADVICE, THEREBY SHIFTING THE POWER DYNAMIC.

SUCH BEHAVIOR WOULD BE SURPRISING TO A BOY EXPECTING PUNISHMENT, ELICITING HIS REACTION.

3. SHOWING AUTHORITY THROUGH COMPASSION

MRS. JONES'S DEemeanor MIGHT HAVE COMBINED AUTHORITY WITH WARMTH, SUCH AS:

- FIRMLY REPRIMANDING HIM BUT IN A CARING MANNER.
- DEMONSTRATING PATIENCE AND EMPATHY.
- OFFERING A CHANCE FOR REDEMPTION RATHER THAN CONDEMNATION.

THIS APPROACH WOULD BE A STARK CONTRAST TO THE TYPICAL PUNITIVE RESPONSE ROGER ANTICIPATED.

ANALYTICAL INTERPRETATION: THE UNDERLYING THEMES AND CHARACTER DYNAMICS

THIS MOMENT ENCAPSULATES CRITICAL THEMES WITHIN THE STORY, ESPECIALLY THE THEME OF COMPASSION OVERCOMING SOCIETAL EXPECTATIONS.

1. BREAKING STEREOTYPES

MRS. JONES'S RESPONSE EXEMPLIFIES HOW COMPASSION CAN CHALLENGE STEREOTYPES ABOUT THE POOR, JUVENILE DELINQUENCY, AND AUTHORITY FIGURES. HER KINDNESS DEMONSTRATES THAT:

- ADULTS CAN BE UNDERSTANDING AND NURTURING.
- CHILDREN ARE CAPABLE OF CHANGE WHEN TREATED WITH RESPECT.
- SOCIETY'S PUNITIVE APPROACH IS NOT THE ONLY MEANS OF DISCIPLINE.

2. POWER OF EMPATHY

THE SCENE UNDERSCORES THE TRANSFORMATIVE POWER OF EMPATHY. ROGER'S SURPRISE INDICATES THAT HE IS UNACCUSTOMED TO SUCH TREATMENT, REVEALING:

- THE SOCIAL BARRIERS THAT OFTEN PREVENT UNDERSTANDING.
- THE IMPORTANCE OF KINDNESS IN FOSTERING TRUST AND CHANGE.
- THAT UNEXPECTED COMPASSION CAN ALTER PERCEPTIONS AND BEHAVIOR.

3. CHARACTER DEVELOPMENT AND GROWTH

THIS INTERACTION IS PIVOTAL FOR ROGER'S CHARACTER ARC, SIGNALING A MOMENT OF REALIZATION THAT KINDNESS EXISTS BEYOND SOCIETAL STEREOTYPES. IT HINTS AT POTENTIAL REDEMPTION AND MORAL GROWTH, CATALYZED BY MRS. JONES'S RESPONSE.

4. SOCIAL COMMENTARY

THE SCENE SUBTLY CRITIQUES SOCIETAL NORMS THAT OFTEN PERPETUATE PUNISHMENT OVER UNDERSTANDING. MRS. JONES'S BEHAVIOR PRESENTS AN ALTERNATIVE MODEL—ONE ROOTED IN COMPASSION AND MORAL INTEGRITY.

CONCLUSION: THE SIGNIFICANCE OF THE MOMENT

THE LINE AT 81, WHERE ROGER RESPONDS WITH "M'AM?" OUT OF SURPRISE AT MRS. JONES'S REACTION, IS A MICROCOSM OF THE LARGER THEMATIC FABRIC OF THE STORY. IT ENCAPSULATES THE CLASH BETWEEN EXPECTATION AND REALITY, SOCIETAL

STEREOTYPES AND INDIVIDUAL COMPASSION, AND THE POTENTIAL FOR KINDNESS TO SERVE AS A CATALYST FOR CHANGE. ROGER'S SURPRISE REVEALS HIS PRECONCEIVED NOTIONS ABOUT AUTHORITY AND MORALITY, WHICH MRS. JONES'S ACTIONS CHALLENGE AND ULTIMATELY TRANSFORM. THIS MOMENT INVITES READERS TO REFLECT ON THE POWER OF EMPATHY, THE IMPORTANCE OF BREAKING STEREOTYPES, AND THE PROFOUND IMPACT A SINGLE ACT OF KINDNESS CAN HAVE ON A YOUNG PERSON'S LIFE.

IN ESSENCE, ROGER'S REACTION IS NOT JUST A SIMPLE UTTERANCE BUT A WINDOW INTO HIS INTERNAL WORLD, SHAPED BY SOCIETAL INFLUENCES AND PERSONAL EXPERIENCES. HIS "M'AM?" SIGNIFIES BOTH HIS RESPECT AND HIS ASTONISHMENT—AN ACKNOWLEDGMENT OF THE UNEXPECTED HUMANITY HE ENCOUNTERS. IT UNDERSCORES THE STORY'S CORE MESSAGE: THAT COMPASSION, EVEN IN THE MOST UNLIKELY CIRCUMSTANCES, HAS THE POWER TO INSPIRE CHANGE AND FOSTER UNDERSTANDING ACROSS SOCIAL DIVIDES.

In Line 81 Roger Says M Am Because He Is Sur Prised At Mrs Jones Sresponse What Might Hehave Expected

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