

Alexa Creates A Pattern By Starting At -10 And Subtracting -8 To Find The Next Term. Which Pattern Follows

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Understanding patterns in math is essential for developing problem-solving skills and recognizing relationships between numbers. When Alexa begins with -10 and then subtracts -8 to determine the next term, she is engaging with a specific type of sequence. This article explores the pattern she follows, how to identify such sequences, and the broader concepts related to patterns involving negative numbers and subtraction.

Deciphering the Pattern: Starting Point and Operations

Initial Term and Operation

The sequence begins with an initial term:

- First term: -10

The operation performed to find subsequent terms involves subtracting -8:

- Next term = current term - (-8)

Subtracting a negative number is equivalent to adding its positive counterpart:

- current term - (-8) = current term + 8

This indicates that each step involves adding 8 to the current term, rather than subtracting.

Sequence Calculation Step-by-Step

Let's compute the first few terms:

1. Starting at -10
2. Next term: $-10 + 8 = -2$
3. Following term: $-2 + 8 = 6$
4. Next: $6 + 8 = 14$
5. Next: $14 + 8 = 22$

The pattern generated is:

-10, -2, 6, 14, 22, ...

Notice that each subsequent term increases by 8, indicating an arithmetic pattern with a common difference of +8.

Identifying the Pattern Type

Arithmetic Sequences

The sequence exemplified above is an example of an arithmetic sequence. An arithmetic sequence is one in which each term is obtained by adding a fixed number, called the common difference, to the previous term.

In this case:

- First term (a_1): -10
- Common difference (d): +8

The general formula for the n th term of an arithmetic sequence is:

$$a_n = a_1 + (n - 1) d$$

Applying this formula:

$$a_n = -10 + (n - 1) 8$$

Understanding the Sign and Operation

It's important to recognize that subtracting a negative number is an addition:

- Subtracting -8 is equivalent to adding 8.
- This can sometimes be confusing, but paying attention to the signs helps clarify the pattern.

In this example:

- The operation "subtracting -8" simplifies to "adding 8," reinforcing the need to consider the arithmetic involved carefully.

Analyzing the Pattern and Its Behavior

Pattern Behavior Over Terms

Starting with -10 and consistently adding 8 yields a sequence that:

- Moves from negative to positive values
- Increases steadily by 8 each time

Sequence progression:

- Term 1: -10
- Term 2: -2

- Term 3: 6
- Term 4: 14
- Term 5: 22

This pattern demonstrates linear growth, characteristic of arithmetic sequences.

Graphical Representation

Plotting the sequence on a coordinate plane:

- The x-axis represents the term number (n)
- The y-axis represents the term value (a_n)

The points $(-10, 1)$, $(-2, 2)$, $(6, 3)$, $(14, 4)$, $(22, 5)$ form a straight line with a positive slope of 8, confirming the linear pattern.

Broader Mathematical Concepts and Applications

Patterns with Negative and Positive Numbers

This sequence showcases how operations involving negative numbers can produce a variety of patterns:

- Adding a negative number (which is subtracting its positive counterpart)
- Subtracting a negative number (which results in addition)

Understanding these operations is vital for mastering algebra and sequences.

Real-World Applications of Such Patterns

Sequences like this are used in:

- Financial calculations (e.g., steady increases or decreases)
- Signal processing
- Computer algorithms that generate predictable outputs
- Scientific modeling where incremental changes occur

Recognizing the pattern allows for predicting future terms and understanding the underlying process.

Practice Problems and Examples

Example 1: Find the Next Terms

Given the sequence: $-10, -2, 6, 14, 22, \dots$

- What is the 6th term?
- What is the 10th term?

Solution:

Using the formula:

$$a_n = -10 + (n - 1) 8$$

- 6th term:

$$a_6 = -10 + (6 - 1) 8 = -10 + 5 \cdot 8 = -10 + 40 = 30$$

- 10th term:

$$a_{10} = -10 + (10 - 1) 8 = -10 + 9 \cdot 8 = -10 + 72 = 62$$

Answer:

6th term = 30

10th term = 62

Example 2: Changing the Starting Point and Difference

Suppose Alexa starts at 0 and adds 5 each time. What pattern does this sequence follow?

Solution:

- First term: 0
- Common difference: +5
- Sequence: 0, 5, 10, 15, 20, ...

This is a simple arithmetic sequence with a positive difference.

Conclusion: Recognizing and Describing the Pattern

The sequence that Alexa creates by starting at -10 and subtracting -8 to find the next term actually involves adding 8 repeatedly. This results in an arithmetic sequence with an initial term of -10 and a common difference of +8. Recognizing the operation as addition rather than subtraction of a negative is key to understanding the pattern. Such sequences are foundational in mathematics and have numerous practical applications.

By mastering how to identify these patterns, students and learners can better analyze numerical sequences, predict future terms, and understand the relationships between numbers in various contexts. Whether dealing with simple exercises or complex real-world problems, understanding the nature of these patterns enhances mathematical literacy and problem-solving skills.

Frequently Asked Questions

What is the pattern when starting at -10 and subtracting -8 to find the next term?

Since subtracting a negative number is equivalent to adding, the pattern involves adding 8 each time, resulting in a sequence that increases by 8.

What is the next term in the sequence starting at -10 and subtracting -8 repeatedly?

The sequence is -10, $-10 - (-8) = -2$, then $-2 - (-8) = 6$, then $6 - (-8) = 14$, and so on. The next term after 14 is $14 + 8 = 22$.

Which type of pattern is formed when repeatedly subtracting -8 from the starting point?

It forms an arithmetic pattern with a common difference of +8, since subtracting -8 is equivalent to adding 8 each time.

How does subtracting a negative number affect the sequence?

Subtracting a negative number effectively adds its absolute value, so each step increases the previous term by that amount.

What is the pattern rule for starting at -10 and subtracting -8 repeatedly?

The pattern rule is: each new term = previous term + 8, due to subtracting -8 being the same as adding 8.

Is the pattern an arithmetic or geometric sequence?

It is an arithmetic sequence because each term increases by a fixed amount, specifically 8.

Can you give an example of the first five terms in this pattern?

Yes. Starting at -10: -10, -2, 6, 14, 22.

What pattern follows when starting at -10 and

subtracting -8 each time?

The pattern follows an arithmetic progression with a common difference of +8.

Why does subtracting -8 result in an increasing sequence?

Because subtracting a negative is equivalent to adding, so each step increases the previous term by 8.

How can this pattern be represented in a general formula?

The n th term can be expressed as $T(n) = -10 + (n-1) 8$, where n is the term number.

Additional Resources

Alexa Creates A Pattern By Starting At -10 And Subtracting -8 To Find The Next Term. Which Pattern Follows?

In the world of mathematics, recognizing patterns is essential for understanding sequences and predicting future terms. Recently, Alexa embarked on a journey of pattern discovery by starting with the number -10 and then subtracting -8 to determine subsequent numbers. This seemingly simple exercise opens the door to exploring the nature of sequences, the rules governing their progression, and how to identify the pattern they follow. In this article, we delve into the details of Alexa's pattern, analyze its structure, and determine which type of sequence it exemplifies.

Understanding the Sequence: Starting Point and Operations

At the core of any sequence analysis lies the initial term and the rule used to generate subsequent terms. Alexa begins her sequence with:

- First term (a_1): -10

Then, she applies a specific operation to find each next term:

- Operation: Subtract -8

This operation, "subtract -8," is mathematically equivalent to adding 8 because subtracting a negative number is the same as addition. To clarify:

- Mathematically: $a_{n+1} = a_n - (-8) = a_n + 8$

Thus, each step involves adding 8 to the current term to obtain the next term.

Step-by-Step Calculation of the Sequence

Let's compute several terms to observe the pattern:

Term Number	Calculation	Result
1	Starting point	-10
2	$-10 + 8$	-2
3	$-2 + 8$	6
4	$6 + 8$	14
5	$14 + 8$	22
6	$22 + 8$	30

From this, the sequence progresses as:

- -10, -2, 6, 14, 22, 30, ...

The sequence clearly shows a consistent increase of 8 units at each step.

Identifying the Pattern: Arithmetic Sequence

The pattern Alexa follows is a classic example of an arithmetic sequence, characterized by a constant difference between consecutive terms. Here's how it fits the criteria:

- Initial term (a_1): -10
- Common difference (d): +8 (since each term increases by 8)

Definition: An arithmetic sequence is a sequence in which each term after the first is obtained by adding a constant difference to the previous term.

General form:

$$a_n = a_1 + (n - 1) d$$

Where:

- a_n = the n th term
- a_1 = the first term
- d = common difference
- n = position of the term in the sequence

Applying the formula:

$$a_n = -10 + (n - 1) 8$$

This formula allows us to find any term in the sequence directly without computing all preceding terms.

Deep Dive: Mathematical Explanation of the Pattern

Understanding why the sequence follows an arithmetic pattern involves analyzing the operation and the behavior over multiple steps.

Operation Analysis

- The key operation is subtracting -8, which simplifies to adding 8.
- This operation is consistent at each step, contributing to the sequence's linear nature.

Sequence Properties

- Constant difference: The difference between consecutive terms is always 8.
- Linear growth: Because of the constant difference, the sequence increases linearly.
- Graphical representation: Plotting the sequence produces a straight line with slope 8 when terms are plotted against their position.

Visual Representation

Imagine a graph with the term number (n) on the x-axis and the term value (a_n) on the y-axis. The points will align perfectly along a straight line, confirming the sequence's linearity.

Variations and Related Patterns

While Alexa's sequence is an arithmetic sequence, understanding related patterns broadens comprehension.

Geometric Sequences

In contrast to arithmetic sequences, geometric sequences involve multiplication:

- Example: Starting at -10, multiplying by a fixed ratio (e.g., 2) each time.

Other Patterns

- Quadratic sequences: Where the difference between terms changes at a constant rate.
- Fibonacci sequence: Where each term is the sum of the two preceding ones.

Understanding these variations helps recognize the unique features of Alexa's

pattern and situate it within the broader spectrum of sequence types.

Practical Applications of Recognizing Arithmetic Sequences

Identifying sequences like Alexa's has real-world applications:

- Financial calculations: Predicting savings over time with fixed increments.
- Scheduling: Planning recurring events at regular intervals.
- Physics: Understanding constant acceleration or uniform motion.
- Computer science: Algorithms involving iterative processes with predictable steps.

By mastering the recognition of arithmetic sequences, students and professionals can solve problems efficiently and apply mathematical reasoning across disciplines.

Summary: Which Pattern Follows?

In summary, Alexa's pattern, starting at -10 and subtracting -8 (equivalent to adding 8), creates an arithmetic sequence with:

- First term: -10
- Common difference: +8
- Explicit formula: $a_n = -10 + (n - 1) 8$

This pattern exemplifies linear growth, where each successive term increases by a fixed amount. Recognizing such sequences is fundamental in mathematics, providing tools to analyze, predict, and understand various phenomena across scientific and everyday contexts.

Final Thoughts

From initial observations to formula derivation, analyzing Alexa's pattern demonstrates the clarity and predictability of arithmetic sequences. Recognizing the pattern is not just about solving a math problem; it's a skill that enhances problem-solving strategies, analytical thinking, and the ability to model real-world situations mathematically. Whether in academics, science, or everyday life, understanding how to identify and utilize patterns like this is an invaluable mathematical tool.

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