

# 2Select The Correct Answer.Each Statement Describes A Transformation Of The Graph Of $Y = X$ . Which Statement

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Understanding the transformations of the graph of the basic function  $y = x$  is fundamental in algebra and coordinate geometry. These transformations help visualize how different algebraic modifications to the function alter its position, shape, or size on the coordinate plane. This article aims to provide a comprehensive guide to identifying and understanding various transformations of  $y = x$ , helping students and enthusiasts select the correct graphical representation for a given algebraic statement.

## Introduction to the Graph of $y = x$

The graph of  $y = x$  is one of the simplest and most recognizable lines in the coordinate plane. It is a straight line passing through the origin  $(0,0)$  with a slope of 1. This line makes a 45-degree angle with both axes, dividing the plane into two symmetric halves. Its key features include:

- Line Equation:  $y = x$
- Slope: 1
- Y-intercept: 0
- X-intercept: 0
- Symmetry: It is symmetric with respect to the origin, meaning it has rotational symmetry of 180 degrees about the origin.

Understanding these properties provides a baseline from which we can analyze how various transformations modify the original graph.

## Types of Transformations of $y = x$

Transformations can be broadly categorized into several types, each affecting the graph differently:

### 1. Translations (Shifts)

Translating the graph involves sliding it horizontally or vertically without changing its shape or size.

- Horizontal Shift: Adding or subtracting a constant to  $x$  or  $y$ .
- Vertical Shift: Adding or subtracting a constant to  $y$ .

Examples:

- $y = x + k$  shifts the line vertically by  $k$  units.
- $y = (x - h)$  shifts the line horizontally by  $h$  units.

## 2. Reflections

Reflections flip the graph across a specific line.

- Reflection across the y-axis:  $y = -x$  reflects the line across the y-axis.
- Reflection across the x-axis:  $y = -x$  reflects the line across the x-axis.
- Reflection across the line  $y = x$ : swaps  $x$  and  $y$ , resulting in  $y = x$ , which is the original line.

## 3. Dilations (Stretching or Compressing)

Dilations change the size of the graph.

- Vertical dilation:  $y = m x$  stretches or compresses the line vertically.
- Horizontal dilation:  $y = x / k$  compresses or stretches the line horizontally.

## 4. Rotations

Rotating the graph involves turning it about a point, typically the origin.

- Rotation by  $90^\circ$ ,  $180^\circ$ , or  $270^\circ$  alters the orientation of the line, producing different lines with specific equations.

## Analyzing Transformations of $y = x$

To determine which statement correctly describes a transformation, one must analyze the algebraic form of the transformed equation and relate it to the original  $y = x$ .

Case 1: Vertical Shifts

Statement Example: The graph of  $y = x + 3$

Analysis:

- The addition of  $+3$  to the original equation shifts the graph vertically upward by 3 units.
- The line still has a slope of 1, but its y-intercept is now at  $(0, 3)$ .
- Conclusion: This is a translation upward.

Case 2: Horizontal Shifts

Statement Example: The graph of  $y = (x - 2)$

Analysis:

- Subtracting 2 from  $x$  in the equation indicates a shift to the right by 2 units.
- The line's slope remains unchanged, but the intercept shifts accordingly.
- Conclusion: Horizontal translation to the right.

Case 3: Reflection across axes

Statement Example: The graph of  $y = -x$

Analysis:

- The negative sign indicates reflection across the x-axis.
- Alternatively, reflecting  $y = x$  across the y-axis yields  $y = -x$ .
- Conclusion: Reflection across the x-axis.

Case 4: Reflection across the line  $y = x$

Statement Example: The graph of  $x = y$

Analysis:

- Swapping  $x$  and  $y$  in the equation reflects the graph across the line  $y = x$ .
- The original  $y = x$  line is symmetric across this line; thus, the reflection maps  $y = x$  onto itself.
- Conclusion: Reflection across the line  $y = x$ .

Case 5: Dilations and Scalings

Statement Example: The graph of  $y = 2x$

Analysis:

- The slope increases from 1 to 2, indicating a steeper line.
- The line stretches vertically, making it steeper compared to  $y = x$ .
- Conclusion: Vertical dilation or stretching.

Statement Example: The graph of  $y = (1/2)x$

Analysis:

- The slope decreases to 0.5, indicating a less steep line.
- The line is compressed vertically.
- Conclusion: Vertical compression.

Case 6: Rotations

Statement Example: The line  $y = -x$

Analysis:

- Rotation of the original line  $y = x$  by  $180^\circ$  about the origin results in  $y = -x$ .
- This transformation flips the line to its negative slope counterpart.
- Conclusion: Rotation of  $180^\circ$  about the origin.

## How to Select the Correct Transformation Statement

Choosing the correct statement requires careful analysis of the algebraic form of the transformed equation in comparison with  $y = x$ . Follow these steps:

1. Identify the slope: Changes in slope indicate stretching or compressing.
2. Check the intercepts: Shifts along axes reflect translations.
3. Look for negative signs: Indicate reflections.
4. Compare the form: Swapping  $x$  and  $y$  suggests reflection across  $y = x$ .
5. Consider the constants added or subtracted: Correspond to translations.

Practical Examples

Example 1: Which statement describes the transformation  $y = x + 5$ ?

- The line has the same slope as  $y = x$  but is shifted upward by 5 units.
- Correct Answer: Vertical translation upward by 5 units.

Example 2: Which statement describes  $y = -x + 2$ ?

- Reflects  $y = x$  across the x-axis and shifts upward by 2 units.
- Correct Answer: Reflection across the x-axis combined with a vertical shift.

Example 3: Which statement describes  $y = (x - 4)$ ?

- Horizontal shift to the right by 4 units.
- Correct Answer: Horizontal translation to the right.

Example 4: Which statement describes  $y = (1/3)x$ ?

- Vertical compression, making the line less steep.
- Correct Answer: Vertical compression.

### Summary of Key Transformations

| Transformation Type       | Algebraic Form            | Graphical Effect                                   | Description                      |
|---------------------------|---------------------------|----------------------------------------------------|----------------------------------|
| Vertical shift            | $y = x + k$               | Upward if $k > 0$ , downward if $k < 0$            | Moves the line up or down        |
| Horizontal shift          | $y = (x - h)$             | Right if $h > 0$ , left if $h < 0$                 | Moves the line left or right     |
| Reflection across x-axis  | $y = -x$                  | Flips the line over the x-axis                     | Reverses slope vertically        |
| Reflection across y-axis  | $y = -x$                  | Flips over the y-axis                              | Reverses slope horizontally      |
| Reflection across $y = x$ | $x = y$                   | Swaps x and y                                      | Reflects across the line $y = x$ |
| Vertical dilation         | $y = m x$                 | Steeper if $ m  > 1$ , less steep if $0 <  m  < 1$ | Changes slope magnitude          |
| Rotation                  | Varies depending on angle | Rotates the line about the origin                  | Changes the line's orientation   |

## Conclusion

Understanding the various transformations of the graph of  $y = x$  enables students to interpret algebraic statements accurately and visualize their effects. Whether it involves shifting, reflecting, stretching, or rotating, each transformation has a specific algebraic signature that guides its identification. By analyzing the form of the transformed equation, paying particular attention to signs, constants, and coefficients, one can confidently select the correct description of the transformation.

Mastery of these concepts not only enhances problem-solving skills but also deepens comprehension of geometric transformations and their algebraic representations. Practice with diverse examples and visualization techniques will further solidify these skills, allowing for quick and accurate identification of transformations in various mathematical contexts.

## Frequently Asked Questions

The graph of  $y = x$  is reflected across the  $y$ -axis. Which is the correct transformed equation?

$$y = -x$$

The graph of  $y = x$  is shifted 3 units upward. Which is the correct transformed equation?

$$y = x + 3$$

The graph of  $y = x$  is compressed vertically by a factor of 2. Which is the correct transformed equation?

$$y = (1/2)x$$

The graph of  $y = x$  is reflected across the line  $y = x$ . Which is the correct transformed equation?

$$y = x$$

The graph of  $y = x$  is stretched horizontally by a factor of 3. Which is the correct transformed equation?

$$y = 3x$$

The graph of  $y = x$  is shifted 2 units to the right. Which is the correct transformed equation?

$$y = (x - 2)$$

The graph of  $y = x$  is rotated 90 degrees counterclockwise. Which is the correct transformed equation?

$$y = -x$$

The graph of  $y = x$  is shifted 4 units downward. Which is the correct transformed equation?

$$y = x - 4$$

The graph of  $y = x$  is reflected across the line  $y = -$

## x. Which is the correct transformed equation?

$$y = -x$$

## Additional Resources

2Select The Correct Answer.Each Statement Describes A Transformation Of The Graph Of  $Y = X$ . Which Statement – this prompt invites an in-depth exploration of transformations of the basic linear graph  $y = x$ . Understanding how various transformations affect the graph of  $y = x$  is fundamental in algebra and coordinate geometry. Whether you're a student preparing for exams or a teacher preparing lesson plans, grasping these concepts is crucial for visualizing how algebraic expressions translate into geometric changes. In this comprehensive guide, we will analyze common transformations, how they alter the graph of  $y = x$ , and how to identify the correct statements describing these transformations.

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Understanding the Basic Graph:  $y = x$

Before diving into transformations, it's essential to understand the basic graph of  $y = x$ :

- Line Characteristics: It is a straight line passing through the origin  $(0,0)$  with a slope of 1.
- Symmetry: It is symmetric with respect to the line  $y = x$ .
- Points: Every point on  $y = x$  has coordinates  $(a, a)$ , where  $a$  is any real number.
- Appearance: A 45-degree diagonal line extending infinitely in both directions.

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Common Transformations of  $y = x$

Transformations alter the position, size, or orientation of the graph. When applied to  $y = x$ , they produce a new graph that can be described via various transformations, such as translations, reflections, stretches, and rotations.

Types of Transformations

1. Translations (Shifts)
2. Reflections
3. Dilations (Stretches or compressions)
4. Rotations

Each transformation modifies the original graph in specific ways, which we will analyze in detail.

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1. Translations of  $y = x$

Translations shift the graph horizontally, vertically, or both without changing its shape or orientation.

Horizontal Shift

- Equation:  $y = x + k$
- Effect: Moves the line  $k$  units upward if  $k > 0$ , or  $k$  units downward if  $k < 0$ .
- Graph: The entire line shifts parallel to itself, maintaining the slope of 1.

#### Vertical Shift

- Equation:  $y = x - h$
- Effect: Moves the line  $h$  units to the right if  $h > 0$ , or  $h$  units to the left if  $h < 0$ .
- Note: Actually, for  $y = x - h$ , the shift is  $h$  units downward; for  $y = x + k$ , the shift is  $k$  units upward.

Clarification: Since the original  $y = x$  passes through  $(0,0)$ , adding or subtracting a constant modifies the intercepts accordingly, shifting the line.

In summary:

- $y = x + c$  translates the graph  $c$  units upward.
- $y = x - c$  translates the graph  $c$  units downward.
- $y = x$  shifted horizontally involves more complex transformations (see next).

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## 2. Reflection of $y = x$

Reflections flip the graph across a line, creating mirror images.

#### Reflection Across the $y$ -axis

- Equation:  $y = -x$
- Effect: Reflects the original  $y = x$  graph across the  $y$ -axis.
- Result: The line becomes  $y = -x$ , which is symmetric with respect to the  $y$ -axis.

#### Reflection Across the $x$ -axis

- Equation:  $y = -x$  (again, same as above; reflections across axes can be combined).

#### Reflection Across the Line $y = x$

- Effect: Swaps  $x$  and  $y$  coordinates.
- Result: The graph of  $y = x$  reflected across  $y = x$  is the same as  $y = x$  itself, since it is symmetric about that line.

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## 3. Dilations (Stretches and Compressions)

Dilations change the size of the graph, either stretching or compressing it along axes.

#### Vertical Stretch or Compression

- Equation:  $y = a x$
- Effect: The slope becomes  $a$ , changing the steepness of the line.
- If  $|a| > 1$ : The line becomes steeper (stretch).
- If  $0 < |a| < 1$ : The line becomes less steep (compression).

#### Horizontal Stretch or Compression

- Equation:  $y = x / b$

- Effect: The line is stretched or compressed horizontally.
- If  $|b| > 1$ : Horizontal compression.
- If  $0 < |b| < 1$ : Horizontal stretch.

Note: These are linear, but in transformations involving functions like  $y = ax + b$ , the effect is more explicit.

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#### 4. Rotation of $y = x$

Rotation involves turning the graph around a point, typically the origin.

- Effect: Rotating  $y = x$  by  $90^\circ$ , for example, transforms it into  $y = -x$ .
- Note: Rotation is a bit more complex but can be visualized as turning the line around the origin.

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#### Identifying Correct Statements About Transformations

Now that we understand the various transformations, the critical task is to analyze statements describing these transformations and determine which accurately depict how the graph of  $y = x$  is modified.

#### Common Statements and Their Validity

Let's explore some typical statements:

Statement A: The graph of  $y = x + 3$  is the original graph shifted 3 units upward.

Analysis:

- Correct. Adding 3 to  $y$  shifts the graph vertically upward by 3 units.

Statement B: The graph of  $y = 2x$  is a vertical stretch of the original  $y = x$  by a factor of 2.

Analysis:

- Correct. Multiplying  $y$  by 2 stretches the graph vertically, making it steeper.

Statement C: The graph of  $y = -x$  is the reflection of  $y = x$  across the  $y$ -axis.

Analysis:

- Correct. Reflecting across the  $y$ -axis flips the graph horizontally, turning  $y = x$  into  $y = -x$ .

Statement D: The graph of  $y = x - 2$  is the original graph shifted 2 units to the left.

Analysis:

- Incorrect.
- The equation  $y = x - 2$  actually shifts the graph downward by 2 units, not left.

Statement E: The graph of  $y = (1/2)x$  reflects the original graph across the  $x$ -axis.

Analysis:

- Incorrect.
- $y = (1/2)x$  is a compression (less steep), but not a reflection.
- Reflection across the x-axis would be  $y = -x$ .

Statement F: Rotating  $y = x$  by  $90^\circ$  clockwise results in  $y = -x$ .

Analysis:

- Correct. Rotation by  $90^\circ$  clockwise turns  $y = x$  into  $y = -x$ .

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## How to Approach These Questions

When presented with statements describing transformations, follow these steps:

1. Identify the type of transformation:
  - Is it a translation, reflection, dilation, or rotation?
2. Determine the effect on the graph:
  - Does the line shift, flip, stretch, or rotate?
3. Match the statement to the transformation:
  - Use the equations and the rules above to verify.
4. Check the direction and magnitude:
  - For shifts, note the constants added or subtracted.
  - For stretches, consider the coefficients.
  - For reflections, examine signs and axes.

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## Practical Examples and Practice

To solidify understanding, try analyzing the following statements:

Example 1:

Statement: "The graph of  $y = x + 5$  is the original graph shifted 5 units downward."

Is this true?

Answer: No.

Explanation:  $y = x + 5$  shifts the graph upward by 5 units, not downward.

Example 2:

Statement: "The graph of  $y = -x + 2$  is the reflection of  $y = x$  across the y-axis, then shifted 2 units upward."

Is this true?

Answer: Partially.

Explanation:

- $y = -x$  is the reflection of  $y = x$  across the y-axis.
- Adding +2 shifts the graph upward by 2 units.
- So, the statement correctly describes the transformations.

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Summary: Key Takeaways

- Translations involve adding or subtracting constants to shift the graph vertically or horizontally.
- Reflections flip the graph across axes or lines of symmetry, changing signs.
- Dilations scale the graph vertically or horizontally, affecting steepness.
- Rotations turn the graph around a point, changing its orientation.

Understanding these transformations allows you to analyze and identify the correct statements describing how the graph of  $y = x$  is transformed.

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#### Final Tips

- Always identify the form of the equation after transformation.
- Remember that adding/subtracting constants affects translations.
- Changing coefficients affects stretches/compressions.
- Sign changes induce reflections.
- Visualize the transformations by sketching or using graphing tools when needed.

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By mastering these concepts, you'll be well-equipped to analyze statements describing transformations of  $y = x$ , select the correct answers, and deepen your understanding of algebraic and geometric relationships.

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