

Let $P = (3, -2)$, $Q = (2, 0)$, And $R = (4, 3)$. (a) Find The Slope Of The Line Through P And Q (b) Find The Equation

Understanding the Coordinates: P, Q, and R

When studying geometry and coordinate systems, understanding how to work with points and lines is fundamental. In this article, we delve into the specifics of points P, Q, and R, with coordinates $P = (3, -2)$, $Q = (2, 0)$, and $R = (4, 3)$. We will focus on finding the slope of the line passing through points P and Q, and then determine the equation of that line. This is a common problem in coordinate geometry, essential for understanding how lines behave and how to represent them algebraically.

What Is the Slope of a Line?

Before computing the slope between two points, it's important to grasp what the slope represents. The slope of a line measures its steepness or inclination. Mathematically, it is calculated as the ratio of the change in the y-coordinates to the change in the x-coordinates between two points on the line.

The formula for the slope m between two points (x_1, y_1) and (x_2, y_2) is:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

This ratio indicates how much y changes for a unit change in x.

Part 1: Find the Slope of the Line Through P and Q

Given the points:

- $P = (3, -2)$
- $Q = (2, 0)$

we can use the slope formula to find the slope of the line passing through P and Q.

Step-by-Step Calculation

1. Assign the coordinates:

- $x_1 = 3, y_1 = -2$
- $x_2 = 2, y_2 = 0$

2. Plug these into the slope formula:

$$m = \frac{0 - (-2)}{2 - 3}$$

3. Simplify numerator and denominator:

$$m = \frac{0 + 2}{-1} = \frac{2}{-1}$$

4. Final calculation:

$$m = -2$$

Result: The slope of the line through points P and Q is -2.

Part 2: Find the Equation of the Line Through P and Q

Once the slope is known, the next step is to find the line's equation. The point-slope form of a line is a convenient starting point, especially when you have a specific point on the line and the slope.

Using the Point-Slope Form

The point-slope form of a line is:

$$y - y_1 = m(x - x_1)$$

where (x_1, y_1) is a point on the line, and m is the slope.

Using point P = (3, -2) and the slope $m = -2$:

$$y - (-2) = -2(x - 3)$$

Simplify:

$$y + 2 = -2(x - 3)$$

Distribute:

$$y + 2 = -2x + 6$$

Subtract 2 from both sides:

$$\begin{aligned} & \backslash[\\ y &= -2x + 6 - 2 \\ & \backslash] \end{aligned}$$

$$\begin{aligned} & \backslash[\\ y &= -2x + 4 \\ & \backslash] \end{aligned}$$

Final Equation of the Line:

$$\begin{aligned} & \backslash[\\ & \boxed{y = -2x + 4} \\ & \backslash] \end{aligned}$$

This is the slope-intercept form, which clearly shows the slope and the y-intercept.

Additional Insights: Why These Calculations Matter

Understanding how to find the slope and the equation of a line through two points has numerous applications, including:

- Graphing lines accurately
- Solving geometry problems involving parallel and perpendicular lines
- Analyzing real-world data trends
- Building foundational knowledge for calculus and advanced mathematics

Moreover, knowing the slope helps determine the nature of the line:

- If the slope is positive, the line ascends from left to right.
- If the slope is negative, the line descends.
- A slope of zero indicates a horizontal line.
- An undefined slope (division by zero) indicates a vertical line.

Summary of Key Steps

- Identify the coordinates of the two points.
- Use the slope formula: $m = \frac{y_2 - y_1}{x_2 - x_1}$.
- Plug in the coordinates and simplify to find the slope.
- Use point-slope form to write the line's equation.
- Simplify to slope-intercept form for clarity.

Practice Problems for Mastery

To reinforce understanding, try solving these problems:

1. Find the slope of the line passing through $A = (1, 2)$ and $B = (4, 8)$.

2. Write the equation of the line passing through $A = (1, 2)$ with the slope you calculated in problem 1.
3. Determine whether the line passing through $P = (3, -2)$ and $Q = (2, 0)$ is increasing or decreasing.

Conclusion

Mastering the calculation of the slope and the equation of a line through two points is a vital skill in coordinate geometry. By understanding the fundamental formulas and their applications, students and professionals alike can analyze and interpret geometric data effectively. Remember to carefully substitute the coordinates into the formulas, simplify diligently, and verify your results. With consistent practice, these concepts will become second nature, empowering you to handle more complex geometric problems with confidence.

Additional Resources

- Interactive Graphing Tools: Use online graphing calculators to visualize lines and their slopes.
- Video Tutorials: Visual explanations can reinforce understanding of slope and line equations.
- Practice Worksheets: Multiple problems to hone your skills in finding slopes and equations.
- Mathematics Textbooks: Comprehensive chapters on coordinate geometry.

Understanding the relationship between points, slope, and line equations forms the backbone of many areas in mathematics and science. Keep practicing these concepts to build a strong foundation for future mathematical endeavors.

Frequently Asked Questions

What is the slope of the line passing through points $P(3, -2)$ and $Q(2, 0)$?

The slope is $(0 - (-2)) / (2 - 3) = 2 / -1 = -2$.

How do you find the slope between two points $P(3, -2)$ and $Q(2, 0)$?

Use the formula $(y_2 - y_1) / (x_2 - x_1)$: $(0 - (-2)) / (2 - 3) = 2 / -1 = -2$.

What is the equation of the line passing through points $P(3, -2)$ and $Q(2, 0)$?

First, find the slope $m = -2$. Then, use point-slope form: $y - y_1 = m(x - x_1)$. Using point $P(3, -2)$: $y + 2 = -2(x - 3)$, which simplifies to $y = -2x + 4$.

How do you write the equation of the line through P(3, -2) with slope -2?

Using point-slope form: $y - (-2) = -2(x - 3)$, which simplifies to $y + 2 = -2x + 6$, leading to $y = -2x + 4$.

What is the slope of the line through points P(3, -2) and R(4, 3)?

The slope is $(3 - (-2)) / (4 - 3) = 5 / 1 = 5$.

How do you determine the equation of the line through points P(3, -2) and R(4, 3)?

With slope $m = 5$, use point-slope form: $y + 2 = 5(x - 3)$, which simplifies to $y = 5x - 17$.

What is the general method to find the equation of a line through two points?

Calculate the slope first, then use point-slope form with one of the points, and simplify to slope-intercept form if needed.

Why is calculating the slope important in finding the line equation through two points?

The slope determines the line's steepness and direction, which is essential for deriving the correct linear equation passing through the points.

Additional Resources

Coordinate Geometry: Unlocking the Secrets of Lines and Slopes

Introduction: The Fascinating World of Coordinate Geometry

Coordinate geometry, also known as analytic geometry, is a branch of mathematics that combines algebra and geometry to analyze and interpret geometric figures through algebraic equations. It forms the backbone of many scientific and engineering applications, from designing computer graphics to navigating GPS systems.

In this article, we will explore a specific problem involving points in a two-dimensional plane: $P = (3, -2)$, $Q = (2, 0)$, and $R = (4, 3)$. Our goal is to dissect the steps involved in finding the slope of the line passing through P and Q, and then to derive the equation of that line. This example provides a clear illustration of fundamental concepts that are essential for mastering coordinate geometry.

Part A: Finding the Slope of the Line Through P and Q

Understanding the Concept of Slope

The slope of a line, often denoted as m , measures its steepness and direction. It quantifies how much the y -coordinate changes relative to the change in the x -coordinate between two points on the line.

Mathematically, the slope between two points (x_1, y_1) and (x_2, y_2) is given by:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

This ratio indicates the rate of change of y with respect to x , and is fundamental in understanding the behavior of lines on the Cartesian plane.

Applying the Slope Formula to Points P and Q

Given the points:

$$\begin{aligned} P &= (3, -2) \\ Q &= (2, 0) \end{aligned}$$

we substitute into the slope formula:

$$m = \frac{0 - (-2)}{2 - 3}$$

Calculating numerator and denominator:

$$\begin{aligned} - \text{Numerator: } & (0 - (-2) = 0 + 2 = 2) \\ - \text{Denominator: } & (2 - 3 = -1) \end{aligned}$$

Therefore,

$$m = \frac{2}{-1} = -2$$

This indicates that the line through points P and Q has a slope of -2 , meaning it descends two units vertically for every one unit it moves horizontally to the right.

Interpreting the Slope

A negative slope, such as -2 , suggests an inverse relationship between x and y along the line. As x increases, y decreases at a consistent rate, reflecting a downward sloping line from left to right. This insight is crucial for understanding the line's orientation and behavior within the coordinate plane.

Part B: Deriving the Equation of the Line Through P and Q

Introduction to the Point-Slope Form

Once the slope is known, the next step is to determine the exact equation of the line. One common approach is to use the point-slope form, which leverages the known slope and a specific point on the line:

$$\begin{aligned} & \backslash[\\ & y - y_1 = m(x - x_1) \\ & \backslash] \end{aligned}$$

where (x_1, y_1) is a point on the line, and m is the slope.

Using Point P to Write the Equation

Selecting point $P = (3, -2)$:

$$\begin{aligned} & \backslash[\\ & y - (-2) = -2(x - 3) \\ & \backslash] \end{aligned}$$

Simplify:

$$\begin{aligned} & \backslash[\\ & y + 2 = -2(x - 3) \\ & \backslash] \end{aligned}$$

Distribute the slope:

$$\begin{aligned} & \backslash[\\ & y + 2 = -2x + 6 \\ & \backslash] \end{aligned}$$

Isolate y :

$$\begin{aligned} & \backslash[\end{aligned}$$

$$y = -2x + 6 - 2$$

$$y = -2x + 4$$

Thus, the equation of the line passing through P and Q in slope-intercept form is:

$$y = -2x + 4$$

Verifying the Equation

It's good practice to verify the equation by checking the other point Q = (2, 0):

Substitute $x = 2$:

$$y = -2(2) + 4 = -4 + 4 = 0$$

which matches the y-coordinate of Q. This confirms that the derived line accurately passes through both points.

Further Insights and Applications

Understanding the Line's Characteristics

The line's equation $y = -2x + 4$ reveals several key features:

- **Y-intercept:** The point where the line crosses the y-axis is at (0, 4). This is obtained by setting $x = 0$:

$$y = -2(0) + 4 = 4$$

- **Slope:** As previously calculated, $m = -2$, indicating a downward slope.

- **Line's behavior:** For every increase of 1 in x, y decreases by 2, demonstrating a consistent rate of change.

Real-World Applications

Understanding how to find the slope and equation of a line has broad applications:

- Engineering: Designing inclined planes, ramps, or analyzing structural slopes.
- Economics: Modeling relationships where quantities inversely change.
- Computer Graphics: Rendering lines and calculating pixel pathways.
- Navigation: Plotting courses based on linear relationships between coordinates.

Extending the Problem: The Point R

The third point $R = (4, 3)$ offers an opportunity for further exploration:

- Determine if R lies on the same line: Substitute $(x = 4)$:

$$\begin{aligned} & \left[\right. \\ y &= -2(4) + 4 = -8 + 4 = -4 \\ & \left. \right] \end{aligned}$$

but R's y-coordinate is 3, indicating R does not lie on the line passing through P and Q.

- Find the equation of a line through R and P or R and Q: This can be an extension for practice and deeper understanding.

Conclusion: Mastering the Foundations of Coordinate Geometry

This comprehensive analysis of points P, Q, and R exemplifies the essential skills in coordinate geometry—calculating slopes and deriving linear equations. By understanding these procedures, students and professionals alike can unlock complex geometrical relationships, model real-world phenomena, and develop a deeper appreciation for the elegant structure of the Cartesian plane.

Mastery of these concepts forms a cornerstone for advanced mathematical studies and numerous practical applications across diverse fields. Whether designing algorithms, analyzing data trends, or navigating physical spaces, the principles of slopes and line equations remain vital tools in the mathematician's toolkit.

Let P 3 2 Q 2 0 And R 4 3 A Find The Slope Of The Line

Through P And Q B Find The Equation

Let P 3 2 Q 2 0 And R 4 3 A Find The Slope Of The Line Through P And Q B Find The Equation

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