

What Is The Intermediate Step In The Form $(x + A)^2 = B$ As A Result Of Completing The Square For The Following

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Completing the square is a fundamental algebraic technique used to solve quadratic equations, analyze quadratic functions, and derive key mathematical insights. One common form that results from this process is the expression $(x + A)^2 = B$, where A and B are constants. Understanding the intermediate steps leading to this form is crucial because it provides a clear pathway from a general quadratic equation to a more manageable and insightful expression. In this article, we explore what the intermediate step in the form $(x + A)^2 = B$ is when completing the square, how to derive it, and its significance in solving quadratic equations.

Understanding Completing the Square

Before delving into the intermediate steps, it is essential to comprehend what completing the square entails and why it is a valuable method.

What Is Completing the Square?

Completing the square is a technique used to convert a quadratic expression of the form $ax^2 + bx + c$ into a perfect square trinomial plus or minus a constant. This transformation simplifies solving equations, analyzing graphs, and deriving quadratic formula derivations.

The general goal is to rewrite the quadratic in the form:

$$ax^2 + bx + c = a(x + d)^2 + e$$

where d and e are constants determined through algebraic manipulation. When the quadratic is monic ($a = 1$), the process simplifies further.

Why Complete the Square?

- To solve quadratic equations more straightforwardly.
- To analyze the vertex form of a quadratic function.

- To derive the quadratic formula.
- To understand the geometry of quadratics visually.

The Process of Completing the Square: Step-by-Step

Transforming a quadratic equation into the form $(x + A)^2 = B$ involves systematic steps. Let's outline the general procedure:

Step 1: Write the Quadratic in Standard Form

Begin with the quadratic equation:

$$ax^2 + bx + c = 0$$

If $a \neq 1$, divide the entire equation by a to make the coefficient of x^2 equal to 1:

$$x^2 + (b/a)x + c/a = 0$$

Step 2: Isolate the Constant Term

Rearranged as:

$$x^2 + (b/a)x = -c/a$$

Step 3: Complete the Square

- Take half of the coefficient of x , which is (b/a) , and divide it by 2:

$$\left[\frac{b/a}{2} = \frac{b}{2a} \right]$$

- Square this value:

$$\left(\frac{b}{2a} \right)^2 = \frac{b^2}{4a^2}$$

- Add this squared term to both sides of the equation:

$$x^2 + \frac{b}{a}x + \frac{b^2}{4a^2} = -\frac{c}{a} + \frac{b^2}{4a^2}$$

This creates a perfect square trinomial on the left:

$$\left(x + \frac{b}{2a} \right)^2 = -\frac{c}{a} + \frac{b^2}{4a^2}$$

Step 4: Simplify the Right Side

Combine the right side over a common denominator:

$$\left(x + \frac{b}{2a} \right)^2 = \frac{-4ac + b^2}{4a^2}$$

Or equivalently,

$$\left(x + \frac{b}{2a} \right)^2 = \frac{b^2 - 4ac}{4a^2}$$

Step 5: Write in the Desired Form

Multiply both sides by $4a^2$ if necessary to clear denominators, or keep as is.

The key intermediate step is the expression:

$$\left(x + \frac{b}{2a} \right)^2 = \frac{b^2 - 4ac}{4a^2}$$

which is a perfect square equal to a constant. This form is the foundation for solving by square roots and is crucial in deriving the quadratic formula.

The Intermediate Step: $(x + A)^2 = B$

In the context of the quadratic form, the intermediate step often appears as:

Formulation of the Intermediate Step

$$\left(x + \frac{b}{2a} \right)^2 = \frac{b^2 - 4ac}{4a^2}$$

where:

- $A = \frac{b}{2a}$
- $B = \frac{b^2 - 4ac}{4a^2}$

This intermediate expression is pivotal because it transforms the quadratic into a perfect square form, enabling straightforward solutions.

What Is The Significance Of This Intermediate Step?

- It isolates x in a perfect square form, making it easier to take square roots.
- It reveals the vertex form of the quadratic: the vertex at $(-A)$.
- It provides the groundwork for deriving the quadratic formula.

Understanding A and B

- A (the shift): Half of the linear coefficient divided by the leading coefficient, indicating how much the parabola shifts horizontally.
- B (the constant): The value the perfect square is equal to, derived from the discriminant $(b^2 - 4ac)$.

Applying the Intermediate Step to Solve Quadratic Equations

Once the quadratic has been expressed in the form $(x + A)^2 = B$, solving for x becomes straightforward.

Step 1: Take the Square Root of Both Sides

$$x + A = \pm \sqrt{B}$$

Note that B must be non-negative for real solutions.

Step 2: Isolate x

$$x = \frac{-A \pm \sqrt{B}}{2C}$$

This expression constitutes the quadratic formula, derived directly from completing the square.

Examples Demonstrating the Intermediate Step

Let's explore a few sample problems to illustrate how the intermediate step appears and functions.

Example 1: Solve $(2x^2 + 4x - 6 = 0)$

Step 1: Divide through by 2:

$$x^2 + 2x - 3 = 0$$

Step 2: Isolate the constant term:

$$x^2 + 2x = 3$$

Step 3: Complete the square:

- Half of 2 is 1.
- Square of 1 is 1.

Add 1 to both sides:

$$x^2 + 2x + 1 = 3 + 1$$

Expressed as:

$$\begin{aligned} &\backslash[\\ &(x + 1)^2 = 4 \\ &\backslash] \end{aligned}$$

Intermediate step: $\backslash(\boxed{(x + 1)^2 = 4})\backslash$

Step 4: Solve for x:

$$\begin{aligned} &\backslash[\\ &x + 1 = \pm \sqrt{4} = \pm 2 \\ &\backslash] \end{aligned}$$

$$\begin{aligned} &\backslash[\\ &x = -1 \pm 2 \\ &\backslash] \end{aligned}$$

Solutions:

$$\begin{aligned} &- \backslash(x = -1 + 2 = 1\backslash) \\ &- \backslash(x = -1 - 2 = -3\backslash) \end{aligned}$$

Example 2: Solve $\backslash(x^2 - 6x + 5 = 0)\backslash$

Step 1: Isolate the quadratic:

$$\begin{aligned} &\backslash[\\ &x^2 - 6x = -5 \\ &\backslash] \end{aligned}$$

Step 2: Complete the square:

- Half of -6 is -3.
- Square is 9.

Add 9 to both sides:

$$\begin{aligned} &\backslash[\\ &x^2 - 6x + 9 = -5 + 9 \\ &\backslash] \end{aligned}$$

Expressed as:

$$\begin{aligned} &\backslash[\\ &(x - 3)^2 = 4 \\ &\backslash] \end{aligned}$$

Intermediate step: $\backslash(\boxed{(x - 3)^2 = 4})\backslash$

Step 3: Solve for x:

$$\sqrt{x - 3} = \pm 2$$

Solutions:

$$\begin{aligned} - \sqrt{x - 3} + 2 &= 5 \\ - \sqrt{x - 3} - 2 &= 1 \end{aligned}$$

Common Mistakes and Tips

When completing the square, students often encounter pitfalls. Here are some common mistakes and tips to avoid them:

- **Forgetting to add the square term to both sides:** Always add the squared term to both sides to maintain the equality.
- **Miscalculating the half coefficient:** Carefully divide the linear coefficient by 2.
- **Neglecting the sign when taking square roots:** Remember both positive and negative roots.
- **Incorrectly simplifying the right side:** Combine fractions carefully and check for common denominators.

Conclusion

The intermediate step in the form $(x + A)^2 = B$, resulting from completing the square, plays a vital role in solving quadratic equations efficiently. This

Frequently Asked Questions

What is the intermediate step in completing the square for the expression $(x + A)^2 = B$?

The intermediate step involves expanding $(x + A)^2$ to $x^2 + 2A x + A^2$, then setting up the equation as $x^2 + 2A x = B - A^2$ before solving for x .

Why do we write $(x + A)^2 = B$ in the process of completing the square?

Expressing the quadratic in the form $(x + A)^2 = B$ helps to identify the perfect square trinomial, making it easier to solve for x by taking square roots.

What is the purpose of completing the square in solving quadratic equations?

Completing the square transforms a quadratic equation into a perfect square form, allowing for straightforward solutions through square root extraction.

How do you find the value of A when completing the square for $(x + A)^2 = B$?

A is typically derived from the coefficient of x in the original quadratic, often as half of that coefficient, to create a perfect square trinomial.

In the equation $(x + A)^2 = B$, what does the value B represent after completing the square?

B represents the constant term adjusted after completing the square, often corresponding to the original quadratic's constant term and the square of A .

Can you explain the step where you subtract A^2 from both sides in completing the square?

Yes, subtracting A^2 from both sides isolates the perfect square term, resulting in $(x + A)^2 = B - A^2$, which can then be solved by taking the square root.

What is the significance of the intermediate step $(x + A)^2 = B$ in solving quadratic equations?

This step simplifies the quadratic into a solvable form by expressing it as a perfect square equal to a constant, enabling direct extraction of solutions for x .

Additional Resources

What Is The Intermediate Step In The Form $(x + A)^2 = B$ As A Result Of Completing The Square For The Following

Completing the square is a fundamental algebraic technique used to transform quadratic equations into a form that makes solving for the variable more straightforward. Among various formulations, expressing a quadratic as $((x + A)^2 = B)$ is particularly insightful because it reveals the roots directly and provides a clear geometric interpretation. The intermediate step in reaching this form from a standard quadratic equation involves a crucial process that restructures the quadratic to highlight a perfect square trinomial. Understanding this intermediate step is essential for mastering quadratic equations, especially in solving, graphing, and analyzing their properties. This article delves into the concept of the intermediate step when completing the square to arrive at the form $((x + A)^2 = B)$, exploring the process, its significance, advantages, and potential pitfalls.

Understanding the Standard Quadratic and Its Transformation

Before exploring the intermediate step, it's important to understand the starting point—the standard quadratic form:

$$\begin{aligned} & \backslash \\ & ax^2 + bx + c = 0, \\ & \backslash \end{aligned}$$

where $(a \neq 0)$. The goal of completing the square is to manipulate this into a form that isolates a perfect square trinomial, which can then be expressed as $((x + A)^2)$. This transformation simplifies solving for (x) and provides insights into the quadratic's graph and roots.

The general process involves:

1. Dividing through by (a) (if $(a \neq 1)$) to normalize the coefficient of (x^2) .
2. Isolating the constant term.
3. Completing the square by adding and subtracting a specific value inside the equation.
4. Rewriting the quadratic as a perfect square trinomial plus or minus some constant.

The Intermediate Step: Completing The Square

The core of this transformation—the intermediate step—is completing the square. This involves rewriting the quadratic expression in the form:

$$x^2 + 2A x + A^2,$$

which is a perfect square trinomial because it factors neatly as:

$$(x + A)^2.$$

How is this achieved?

Suppose you have the quadratic:

$$ax^2 + bx + c,$$

and after dividing through by a :

$$x^2 + \frac{b}{a} x + \frac{c}{a}.$$

The key intermediate step is to focus on the quadratic and the linear term:

$$x^2 + \frac{b}{a} x.$$

To complete the square:

1. Take half of the coefficient of x , which is $\frac{b}{a}$, divide it by 2:

$$A = \frac{b}{2a}.$$

2. Square this value:

$$A^2 = \left(\frac{b}{2a}\right)^2 = \frac{b^2}{4a^2}.$$

3. Rewrite the expression as:

$$x^2 + \frac{b}{a}x + A^2 - A^2 + \frac{c}{a}.$$

4. Group the perfect square trinomial:

$$\left(x + \frac{b}{2a}\right)^2 - A^2 + \frac{c}{a}.$$

This is the intermediate step: expressing the quadratic as a perfect square $\left(x + \frac{b}{2a}\right)^2$ minus some constant.

The Transition to $((x + A)^2 = B)$ Form

Once the quadratic has been rewritten in the form:

$$\left(x + \frac{b}{2a}\right)^2 = \text{some constant},$$

we have achieved the desired $((x + A)^2 = B)$ form, where:

- $(A = \frac{b}{2a})$,
- $(B = \frac{c}{a} - A^2)$.

This form is especially convenient because it directly leads to the solutions:

$$x + A = \pm \sqrt{B},$$

or

$$x = -A \pm \sqrt{B}.$$

This step—moving from the completed square expression to the pure $((x + A)^2 = B)$ form—is crucial because it simplifies the process of solving quadratic equations and analyzing their properties.

Features and Significance of the Intermediate Step

Understanding the intermediate step in completing the square offers several advantages:

- Clarity in Solution Process: It makes the pathway from a standard quadratic to the solutions explicit.
- Facilitates Graphing: The form $((x + A)^2 = B)$ directly relates to the graph of the parabola, indicating vertex position and symmetry.
- Enables Derivation of the Quadratic Formula: Recognizing the perfect square form leads to the quadratic formula as a general solution method.
- Supports Geometric Interpretation: The process corresponds to shifting and stretching of functions in the coordinate plane.

Features include:

- The value of (A) (the horizontal shift) is directly derived from the coefficients.
- The constant (B) (the vertical stretch or compression) depends on the original quadratic's coefficients.
- The completed square form emphasizes the symmetry of the parabola about its vertex.

Pros and Cons of the Completed Square Method

Pros:

- Straightforward solution for quadratics with rational coefficients.
- Provides geometric insight into the parabola's vertex and axis of symmetry.
- Useful in calculus for analyzing quadratic functions, derivatives, and integrals.
- Facilitates solving quadratics when the quadratic formula is cumbersome or when the quadratic is not factorable easily.

Cons:

- Can be algebraically intensive, especially with complex coefficients or non-integer values.
- Requires careful manipulation to avoid errors, particularly with signs and fractions.
- Less straightforward for quadratic equations with leading coefficients other than 1 unless simplified first.
- Not always the most efficient method when roots are rational and easily factorable, where factoring is faster.

Applications and Examples

To solidify understanding, let's consider an example:

Example:

Solve the quadratic:

$$2x^2 + 4x + 1 = 0.$$

Step 1: Divide through by 2:

$$x^2 + 2x + \frac{1}{2} = 0.$$

Step 2: Isolate the quadratic and linear terms:

$$x^2 + 2x = -\frac{1}{2}.$$

Step 3: Complete the square:

- Half of 2 is 1, square it to get 1:

$$A = 1, \quad A^2 = 1.$$

- Add and subtract 1:

$$x^2 + 2x + 1 = -\frac{1}{2} + 1,$$

which simplifies to:

$$(x + 1)^2 = \frac{1}{2}.$$

Intermediate step:

$$(x + 1)^2 = \frac{1}{2}.$$

\]

This is the $((x + A)^2 = B)$ form, with $(A = 1)$ and $(B = \frac{1}{2})$.

Solution:

\[
 $x + 1 = \pm \sqrt{\frac{1}{2}} = \pm \frac{\sqrt{2}}{2},$
\]
so

\[
 $x = -1 \pm \frac{\sqrt{2}}{2}.$
\]

This example illustrates how the intermediate step simplifies the process of solving quadratic equations through completing the square.

Conclusion and Final Thoughts

The intermediate step in the form $((x + A)^2 = B)$ as a result of completing the square is a pivotal concept in algebra. It bridges the gap between a general quadratic expression and its solutions, offering clarity, geometric insight, and analytical power. Recognizing and mastering this step enables students and mathematicians to handle a variety of quadratic problems efficiently, whether they involve solving equations, analyzing graphs, or deriving formulas.

While the method has its limitations—particularly in algebraic complexity—it remains an elegant and powerful approach that deepens understanding of quadratic functions. As with any mathematical technique, practice in manipulating the expressions carefully and understanding the underlying principles ensures mastery and confidence in applying the method across different contexts.

In summary:

- The intermediate step involves rewriting the quadratic as a perfect square trinomial.
- This is achieved by halving the coefficient of (x) and squaring it.
- The resulting equation $((x + A)^2 = B)$ directly facilitates solving for (x) .
- Mastery of this process enhances comprehension of quadratic functions, their graphs, and solutions.

By understanding the nuances of this intermediate step, learners gain a powerful tool for algebraic problem-solving and deepen their appreciation of

the structure underlying quadratic equations.

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