

If A Line Has A Slope Of 4 And Goes Through The Point Open Parentheses Short Dash 1 Comma 1 Close Parentheses,

Understanding the Basics: What Does a Slope of 4 Mean for a Line?

If A Line Has A Slope Of 4 And Goes Through The Point $(-1, 1)$, it provides a specific geometric and algebraic context that helps us understand the line's behavior. The concept of slope in coordinate geometry describes the steepness or incline of a line, indicating how much y increases or decreases as x increases. A slope of 4 means that for every 1-unit increase in x , the y -value increases by 4 units.

This article explores how to interpret this information, how to derive the equation of the line, and various applications of understanding such a line in different mathematical contexts. Whether you're a student learning about linear equations or someone applying these concepts in real-world situations, grasping these fundamentals is essential.

What Is the Slope of a Line?

Definition of Slope

The slope of a line is a numerical measure of its inclination. It is often denoted by the letter m and calculated as:

$$m = (\text{change in } y) / (\text{change in } x) = \Delta y / \Delta x$$

This ratio indicates how much y changes when x changes, effectively describing the tilt of the line on a graph.

Interpreting a Slope of 4

A slope of 4 implies:

- The line rises 4 units vertically for every 1 unit it moves horizontally.
- The line is steep, indicating a significant increase in y with respect to x .

- The line is increasing, moving upward from left to right.

Finding the Equation of the Line: Point-Slope Form

Given:

- Slope, $m = 4$
- Point through which the line passes, $(-1, 1)$

We can derive the equation of the line using the point-slope form:

Point-Slope Form Equation

$$y - y_1 = m(x - x_1)$$

Plugging in the values:

$$y - 1 = 4(x + 1)$$

Expanding:

$$y - 1 = 4x + 4$$

Adding 1 to both sides:

$$y = 4x + 5$$

This is the slope-intercept form of the line's equation.

Graphing the Line

Steps to Graph the Line $y = 4x + 5$

1. Plot the point $(-1, 1)$ on the coordinate plane.
2. Use the slope to find another point:
 - From $(-1, 1)$, move 1 unit to the right ($x = 0$).
 - Since the slope is 4, move 4 units up ($y = 5$).
 - Plot the point $(0, 5)$.
3. Draw a straight line through these points.

Key Features of the Graph

- The y-intercept is at (0, 5).
- The slope confirms the line rises steeply.
- The line passes through (-1, 1), as specified.

Applications of the Line with Slope 4

Understanding how to work with lines of specific slopes has practical applications in various fields, such as physics, economics, and engineering.

1. Physics: Velocity and Motion

- A line with a slope of 4 could represent the velocity of an object over time if the y-axis is position and x-axis is time.
- The steep slope indicates rapid acceleration.

2. Economics: Cost Analysis

- In cost functions, the slope could represent the rate of change in cost relative to production units.
- A slope of 4 may indicate that each additional unit increases total cost by \$4.

3. Engineering: Structural Analysis

- Slopes can represent gradients or inclines in design plans.
- A slope of 4 could model a ramp or inclined plane steepness.

Understanding the General Form and Variations

General Equation of a Line

The slope-intercept form is:

$$y = mx + b$$

Where:

- m = slope
- b = y-intercept

In our case:

$$y = 4x + 5$$

Finding the Y-Intercept (b)

Given the point $(-1, 1)$:

- Plug into the equation:

$$1 = 4(-1) + b$$

Simplify:

$$1 = -4 + b$$

Solve for b:

$$b = 1 + 4 = 5$$

This confirms the y-intercept at $(0, 5)$.

Alternate Forms of the Line Equation

- Standard form: $Ax + By = C$
- Point-slope form: $y - y_1 = m(x - x_1)$
- Slope-intercept form: $y = mx + b$

Converting $y = 4x + 5$ to standard form:

$$4x - y = -5$$

Worked Examples and Practice Problems

Example 1: Write the Equation of a Line

Given:

- Slope $m = 4$
- Passes through $(-1, 1)$

Solution:

- Use point-slope form:

$$y - 1 = 4(x + 1)$$

- Expand:

$$y - 1 = 4x + 4$$

- Final form:

$$y = 4x + 5$$

Example 2: Find the Equation of a Line with Slope 4 Passing Through (2, -3)

Solution:

- Use point-slope form:

$$y - (-3) = 4(x - 2)$$

- Simplify:

$$y + 3 = 4x - 8$$

- Final form:

$$y = 4x - 11$$

Practice Problems

- Write the equation of a line with slope 4 passing through (0, 0).
- Find the equation of a line with slope 4 passing through (3, 7).
- Graph the line $y = 4x - 2$ and identify its key features.

Conclusion: Mastering Lines with Slope 4

Understanding how to interpret and work with lines that have a slope of 4 and pass through a given point is fundamental in algebra and geometry. Recognizing the significance of the slope, deriving the line's equation, and visualizing its graph are essential skills for students and professionals alike. Whether analyzing motion, optimizing designs, or solving mathematical problems, the ability to handle such linear equations confidently enhances problem-solving capabilities and deepens comprehension of coordinate geometry.

By practicing these concepts and exploring various applications, learners can develop a strong foundation that will support more advanced topics in mathematics and related fields.

Frequently Asked Questions

What is the equation of the line with a slope of 4 passing through the point $(-1, 1)$?

Using point-slope form: $y - 1 = 4(x + 1)$. Simplifying, $y = 4x + 5$.

How do I find the y-intercept of the line with slope 4 passing through $(-1, 1)$?

From the equation $y = 4x + 5$, the y-intercept is at $(0, 5)$.

What is the slope-intercept form of the line that passes through $(-1, 1)$ and has a slope of 4?

The slope-intercept form is $y = 4x + 5$.

How can I verify that the point $(-1, 1)$ lies on the line with slope 4 and y-intercept 5?

Substitute $x = -1$ into $y = 4x + 5$: $y = 4(-1) + 5 = -4 + 5 = 1$, which matches the point $(-1, 1)$.

If a line has a slope of 4 and passes through $(-1, 1)$, what is the equation of the perpendicular line?

Perpendicular slope = $-1/4$. Using point-slope form: $y - 1 = -1/4(x + 1)$, which simplifies to $y = -1/4x + 3/4$.

What is the significance of the point $(-1, 1)$ for the line with slope 4?

It is a point through which the line passes, serving as a reference to determine the line's equation.

Can I write the equation of the line in standard form given the point and slope? If so, what is it?

Yes. Starting from $y - 1 = 4(x + 1)$, expanding gives $y - 1 = 4x + 4$, or $y - 4x = 5$, which is the standard form.

Additional Resources

If A Line Has A Slope Of 4 And Goes Through The Point $(-1, 1)$

Understanding the properties of lines in coordinate geometry is fundamental in mathematics, especially when analyzing their behavior, relationships, and

applications. The statement "If a line has a slope of 4 and goes through the point $(-1, 1)$ " introduces us to an essential problem involving the equation of a line, which can be approached systematically using algebraic methods. This review-oriented article delves deeply into the concepts behind this problem, exploring how to find the equation of such a line, interpret its features, and understand its significance in various mathematical contexts.

Understanding the Slope-Point Form of a Line

What is the Slope?

The slope of a line, often denoted as m , measures its steepness. It is a ratio of the change in the y -coordinate to the change in the x -coordinate between any two points on the line, mathematically expressed as:

$$m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

In our case, the slope is given as 4, indicating that for every 1 unit increase in x , the y -value increases by 4 units. This positive slope tells us the line is rising as it moves from left to right.

Features of a line with slope 4:

- Steepness: The line rises quite steeply.
- Direction: Upward trend as x increases.
- Relationship: The rate of change between x and y is constant.

Point-Slope Form Equation

One of the most direct ways to formulate the equation of a line with a known slope and a point it passes through is the point-slope form:

$$y - y_1 = m(x - x_1)$$

where (x_1, y_1) is a point on the line, and m is the slope.

Applying the given data:

- $m = 4$
- $(x_1, y_1) = (-1, 1)$

we get:

$$[y - 1 = 4(x + 1)]$$

This equation captures the line precisely and serves as the foundation for further analysis.

Deriving the Equation of the Line

Converting to Slope-Intercept Form

The slope-intercept form is often more intuitive:

$$[y = mx + b]$$

where b is the y-intercept, the point where the line crosses the y-axis.

Starting from the point-slope form:

$$[y - 1 = 4(x + 1)]$$

Distribute:

$$[y - 1 = 4x + 4]$$

Add 1 to both sides:

$$[y = 4x + 5]$$

Thus, the line's equation in slope-intercept form is:

$$[y = 4x + 5]$$

Features from this equation:

- Y-intercept at $(0, 5)$
- Slope of 4, confirming the steepness and direction

Implications of the Equation

Knowing the line's equation allows us to:

- Find the y-value for any x

- Determine points on the line
- Analyze intersections with other lines
- Graph the line accurately

Graphical Interpretation

Plotting the Line

To graph this line:

1. Plot the y-intercept at (0, 5).
2. Use the slope of 4: from (0, 5), move 1 unit right (x increases by 1) and 4 units up (y increases by 4), reaching the point (1, 9).
3. Connect these points with a straight line, extending in both directions.

Visual features:

- Steep upward inclination
- Crosses y-axis at 5
- Passes through (-1, 1), confirming the initial point

Additional Points for Accuracy

- Substituting $x = -2$:

$$\backslash [y = 4(-2) + 5 = -8 + 5 = -3 \backslash]$$

- Substituting $x = 2$:

$$\backslash [y = 4(2) + 5 = 8 + 5 = 13 \backslash]$$

These points facilitate precise plotting and understanding the line's overall behavior.

Applications and Significance

Real-World Contexts

Lines with specific slopes and points are foundational in various fields:

- Physics: Describing constant velocity motion.
- Economics: Representing linear relationships in cost or supply models.
- Engineering: Analyzing linear trends in data.

For example, a line with slope 4 can model how an increase in input (x) leads to a quadrupling of output (y), with the initial offset at the y-intercept.

Mathematical Analysis and Problem Solving

Understanding such lines is crucial in:

- Solving systems of linear equations
- Finding intersections with other lines or curves
- Analyzing linear inequalities
- Computing distances between points and lines

Extensions and Related Concepts

Parallel and Perpendicular Lines

- Parallel lines share the same slope: any line with slope 4 is parallel to our line.
- Perpendicular lines have slopes that are negative reciprocals: in this case, $-1/4$.

Distance from a Point to the Line

Calculating the shortest distance from a point to the line can be useful in optimization and geometric problems. The formula involves the line's equation and the point's coordinates.

Line Equations in Different Forms

- Standard form: $(Ax + By + C = 0)$

Converting our line:

$$\backslash[y = 4x + 5 \rightarrow 4x - y + 5 = 0 \backslash]$$

This form is often preferred in certain algebraic contexts.

Pros and Cons of Analyzing Lines with Known Slope and Point

Pros:

- Straightforward derivation of the line's equation.
- Clear visualization through graphing.
- Facilitates solving related geometric problems.
- Enables understanding of linear relationships in data.

Cons:

- Limited to linear relationships; does not account for curvature.
- Sensitive to errors in initial data points.
- Assumes the line extends infinitely, which may not match real-world constraints.

Conclusion

Understanding the line that passes through the point $(-1, 1)$ with a slope of 4 is a foundational skill in coordinate geometry. From deriving its equation to visualizing its graph and exploring its applications, this analysis underscores the importance of algebraic techniques in geometric contexts. Whether used for solving problems, modeling real-world phenomena, or building further mathematical understanding, such lines serve as essential tools in the mathematician's toolkit. Mastery of these concepts paves the way for more complex studies involving conic sections, inequalities, and analytical geometry, making this knowledge both practical and intellectually enriching.

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