

# What Is The Sum Of The First 34 Numbers In The Series Below? $147 + 130 + 113 + 96 + \dots$ $-4,828 - 4,791 - 4,539 - 4,131$

**What Is The Sum Of The First 34 Numbers In The Series Below?  $147 + 130 + 113 + 96 + \dots$   
 $-4,828 - 4,791 - 4,539 - 4,131$**

Understanding the sum of a particular sequence is a fundamental concept in mathematics that often appears in various contexts—from academic exercises to real-world problems. Today, we will explore how to determine the sum of the first 34 numbers in the given series:  $147 + 130 + 113 + 96 + \dots - 4,828 - 4,791 - 4,539 - 4,131$ . By analyzing the pattern, identifying the type of sequence involved, and applying suitable formulas, we will uncover the total sum of these 34 terms.

## Breaking Down the Series

Before diving into calculations, it's essential to understand the structure of the series. The series provided appears to be composed of two segments:

1. An initial sequence of decreasing numbers:  $147, 130, 113, 96, \dots$
2. A subsequent sequence of larger negative numbers:  $-4,828, -4,791, -4,539, -4,131$

The main challenge is to determine the sum of the first 34 numbers, which involves understanding the pattern of the sequence. Are these terms part of a single sequence? How are they related? Let's analyze each part carefully.

## Analyzing the First Part of the Series

The initial sequence is:

$147, 130, 113, 96, \dots$

Let's examine the differences between successive terms:

- $147$  to  $130$ :  $130 - 147 = -17$
- $130$  to  $113$ :  $113 - 130 = -17$
- $113$  to  $96$ :  $96 - 113 = -17$

This indicates a consistent decrease of 17 with each step. Therefore, the first part of the sequence is an arithmetic sequence with:

- First term,  $(a_1 = 147)$
- Common difference,  $(d = -17)$

The number of terms in this initial sequence is not explicitly given but can be inferred or limited based on the total number of terms needed (34 in total).

## Analyzing the Second Part of the Series

The second sequence involves negative numbers:

-4,828, -4,791, -4,539, -4,131

Let's analyze the differences here:

$$-4,791 - (-4,828) = 37$$

$$-4,539 - (-4,791) = 252$$

$$-4,131 - (-4,539) = 408$$

The differences are not consistent, indicating that this part may not be an arithmetic sequence. They might be part of a different pattern or perhaps represent a separate series altogether.

Given the complexity, and the focus on the first 34 numbers, it's plausible that the problem is primarily concerned with the initial arithmetic sequence, and the subsequent numbers are perhaps an additional context or a separate problem.

Important Note: To accurately determine the sum of the first 34 terms, clarifying whether the sequence involves only the initial decreasing sequence or includes the subsequent negative terms is crucial. For this article, we will assume that the first 34 numbers refer to the initial sequence of decreasing terms, unless specified otherwise.

## Calculating the Sum of the First 34 Terms of the Series

Assuming the series starts with the sequence:

147, 130, 113, 96, ...

and continues decreasing by 17 each time, we can model it as an arithmetic sequence:

- First term,  $(a_1 = 147)$

- Common difference,  $(d = -17)$

- Number of terms,  $(n = 34)$

## Using the Arithmetic Series Sum Formula

The sum of the first  $(n)$  terms of an arithmetic sequence is given by:

$$S_n = \frac{n}{2} \times (2a_1 + (n - 1)d)$$

\]

Plugging in the known values:

\[

$$S_{34} = \frac{34}{2} \times [2 \times 147 + (34 - 1) \times (-17)]$$

\]

Simplify step-by-step:

1. Calculate  $(2a_1)$ :

\[

$$2 \times 147 = 294$$

\]

2. Calculate  $(n - 1)d$ :

\[

$$(34 - 1) \times (-17) = 33 \times (-17) = -561$$

\]

3. Sum inside the brackets:

\[

$$294 + (-561) = 294 - 561 = -267$$

\]

4. Calculate the sum:

\[

$$S_{34} = 17 \times (-267) = -4539$$

\]

Result: The sum of the first 34 numbers in this arithmetic sequence is -4,539.

## Interpreting the Result

The negative sum indicates that the sequence's terms decrease enough to produce a total that is negative after summing all 34 terms. This aligns with the sequence's decreasing nature and the large negative contribution from later terms.

## Key Takeaways

- The sequence is an arithmetic sequence with a common difference of -17.
- The sum of the first 34 terms is -4,539.
- Understanding the pattern allows for straightforward calculation using the formula.

## Additional Considerations

While the above calculation assumes the sum pertains to the initial sequence of 34 decreasing terms, it's worth noting:

- If the sequence includes the subsequent negative numbers (-4,828, -4,791, etc.), the total sum might differ significantly.
- Clarifying the sequence boundaries is essential for precise calculations.
- These types of problems frequently appear in math assessments, emphasizing the importance of pattern recognition and formula application.

## How to Approach Similar Series Problems

When faced with series and sequence summations, consider the following steps:

1. Identify the sequence type: Arithmetic, geometric, or other.
2. Determine the first term and common difference/ratio.
3. Find the number of terms involved.
4. Use the appropriate formula: For arithmetic sequences, use the sum formula; for geometric, use the geometric series sum.
5. Calculate carefully, verifying each step.

## Conclusion

In conclusion, the sum of the first 34 numbers in the sequence starting at 147 and decreasing by 17 each time is -4,539. Recognizing the pattern as an arithmetic sequence allows for straightforward application of the sum formula. This example underscores the importance of pattern recognition in mathematics and how understanding sequence types simplifies complex summation problems.

Whether you're tackling academic exercises or solving real-world problems, mastering the methods for summing sequences is a valuable skill. Remember to first identify the sequence's pattern, then apply the appropriate formula for efficient and accurate results.

## Frequently Asked Questions

### What is the common difference in the series 147, 130, 113, 96, ...?

The common difference is -17 because each term decreases by 17 from the previous term.

### How can I find the 34th term of the series?

Use the formula for the  $n$ th term of an arithmetic series:  $a_n = a_1 + (n - 1)d$ . Here,  $a_1 = 147$  and  $d$

$= -17$ , so  $a_{34} = 147 + (34 - 1)(-17) = 147 + 33(-17) = 147 - 561 = -414$ .

## What is the sum of the first 34 numbers in this series?

The sum can be found using the formula  $S_n = n/2 (a_1 + a_n)$ . Plugging in the values:  $S_{34} = 34/2 (147 + (-414)) = 17 (-267) = -4539$ .

## Are the series terms decreasing or increasing?

The terms are decreasing since the common difference is negative  $(-17)$ .

## What is the significance of the last few numbers (-4,828, -4,791, -4,539, -4,131)?

These numbers appear to be part of a different sequence or perhaps a continuation of the series, but in the context of the initial series, they are not directly related. They might represent a different segment or data set.

## How do I verify the sum of the first 34 terms manually?

You can list out all terms from the first to the 34th, then sum them up. Alternatively, use the arithmetic series sum formula for efficiency and accuracy.

## Is this series an arithmetic progression?

Yes, because each term decreases by a fixed amount  $(-17)$ , making it an arithmetic progression.

## What is the importance of understanding series sums in mathematics?

Series sums are fundamental in mathematics for analyzing patterns, calculating totals efficiently, and solving problems in algebra, calculus, and applied sciences.

## Could there be any errors in calculating the sum of the series?

Errors can occur if the common difference is miscalculated or if the wrong terms are used. Double-checking the initial terms, the common difference, and the formula application helps ensure accuracy.

## Additional Resources

What Is The Sum Of The First 34 Numbers In The Series Below?  $147 + 130 + 113 + 96 + \dots -4,828 -4,791 -4,539 -4,131$

Understanding how to find the sum of a series, especially when it involves a sequence with varying differences, can be both intriguing and challenging. The question posed — "What is the sum of the first 34 numbers in the series  $147 + 130 + 113 + 96 + \dots -4,828 -4,791 -4,539 -4,131$ " — invites a comprehensive exploration of arithmetic progressions, series summation techniques, and pattern

recognition. This article aims to unpack the series, analyze its structure, and compute the required sum step-by-step, providing clarity for both math enthusiasts and learners.

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## Breaking Down the Series: Recognizing the Pattern

Before attempting to find the sum, it's crucial to understand the nature of the series. The given sequence starts with positive numbers and appears to transition into negative numbers, suggesting it might be composed of multiple segments or phases.

The sequence as provided:

147, 130, 113, 96, ... -4,828, -4,791, -4,539, -4,131

Initial observations:

- The initial terms: 147, 130, 113, 96, ... decrease by a constant amount initially.
- The sequence then seems to jump into large negative numbers, which indicates a change in pattern or possibly a different segment.

Key questions:

- Are the initial terms part of an arithmetic progression (AP)?
- What is the pattern of the differences?
- At what point does the sequence switch from positive or decreasing numbers to the large negative numbers?
- How many total terms are there in the series?

Hypotheses:

- The initial sequence is an arithmetic sequence with a common difference.
- The negative segment might be generated by a different rule or continuation of the pattern.

Approach:

To proceed, we need to:

1. Confirm the pattern in the initial segment.
2. Determine if the sequence continues linearly.
3. Understand how the sequence transitions into the negative numbers.
4. Calculate the sum of the first 34 terms, which likely include some initial positive terms and possibly some negative ones towards the end.

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# Analyzing the Initial Terms: Pattern and Differences

Let's examine the initial given terms:

- 1st term,  $(a_1 = 147)$
- 2nd term,  $(a_2 = 130)$
- 3rd term,  $(a_3 = 113)$
- 4th term,  $(a_4 = 96)$

Calculate the differences:

- $(a_2 - a_1 = 130 - 147 = -17)$
- $(a_3 - a_2 = 113 - 130 = -17)$
- $(a_4 - a_3 = 96 - 113 = -17)$

It appears that the initial sequence is an arithmetic progression with:

- First term  $(a_1 = 147)$
- Common difference  $(d = -17)$

Next, determining the subsequent terms:

- $(a_5 = a_4 + d = 96 - 17 = 79)$
- $(a_6 = 79 - 17 = 62)$
- And so on...

Pattern confirmation:

The initial series is:

147, 130, 113, 96, 79, 62, 45, 28, 11, -6, -23, -40, -57, -74, -91, -108, -125, -142, ...

Let's verify:

- $(a_5 = 96 - 17 = 79)$
- Continuing:

| Term Number | Term value | Calculation |
|-------------|------------|-------------|
| 1           | 147        | Given       |
| 2           | 130        | $147 - 17$  |
| 3           | 113        | $130 - 17$  |
| 4           | 96         | $113 - 17$  |
| 5           | 79         | $96 - 17$   |
| 6           | 62         | $79 - 17$   |
| 7           | 45         | $62 - 17$   |
| 8           | 28         | $45 - 17$   |
| 9           | 11         | $28 - 17$   |
| 10          | -6         | $11 - 17$   |
| 11          | -23        | $-6 - 17$   |

|    |      |           |
|----|------|-----------|
| 12 | -40  | -23 - 17  |
| 13 | -57  | -40 - 17  |
| 14 | -74  | -57 - 17  |
| 15 | -91  | -74 - 17  |
| 16 | -108 | -91 - 17  |
| 17 | -125 | -108 - 17 |
| 18 | -142 | -125 - 17 |

This confirms the initial pattern is an arithmetic progression with a common difference of -17.

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## Understanding the Transition to Negative Large Numbers

The sequence indicates a continuous linear decrease, but the series then mentions large negative numbers:

-4,828, -4,791, -4,539, -4,131

Let's analyze these:

- From -4,828 to -4,791: difference = 37
- From -4,791 to -4,539: difference = 252
- From -4,539 to -4,131: difference = 408

The differences are not consistent, suggesting that these terms might be part of a different pattern or a separate segment of the sequence.

Possible interpretations:

- The sequence could be a combination of two series: an initial arithmetic sequence followed by another sequence involving larger jumps.
- Alternatively, these large negative numbers could be a cumulative sum or a different sequence altogether.

Since the question focuses on the first 34 numbers, and the initial sequence is arithmetic decreasing by 17, let's check how many terms are within the first 34 terms if they follow this pattern.

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## Calculating the First 34 Terms of the Series

Given the initial sequence:

- First term,  $(a_1 = 147)$



- Common difference,  $(d = -17)$

Number of terms,  $(n = 34)$

Find the 34th term:

$$a_{34} = a_1 + (n - 1)d = 147 + (34 - 1)(-17) = 147 + 33 \times (-17)$$

Calculate:

$$33 \times 17 = 561$$

$$a_{34} = 147 - 561 = -414$$

Interpretation:

- The 34th term is -414.
- Since the terms decrease steadily by 17, all 34 terms are part of this arithmetic progression.

Sequence of the first 34 terms:

147, 130, 113, 96, 79, 62, 45, 28, 11, -6, -23, -40, -57, -74, -91, -108, -125, -142, -159, -176, -193, -210, -227, -244, -261, -278, -295, -312, -329, -346, -363, -380, -397, -414

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## Calculating the Sum of the First 34 Terms

The sum of an arithmetic series with  $(n)$  terms is given by:

$$S_n = \frac{n}{2} (a_1 + a_n)$$

Where:

- $(a_1 = 147)$
- $(a_{34} = -414)$
- $(n = 34)$

Plugging in the values:

$$S_{34} = \frac{34}{2} (147 + (-414))$$

$$S_{34} = \frac{34}{2} (147 + (-414)) = 17 \times (-267) = -4539$$

Result:

The sum of the first 34 numbers in the series is -4,539.

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## Summary and Final Remarks

Key takeaways:

- The initial sequence is a straightforward arithmetic progression decreasing by 17.
- The 34th term of this sequence is -414.
- The sum of these 34 terms is  $(-4,539)$ .

Pros of this approach:

- Utilizes the standard formula for arithmetic series sum.
- Simple and efficient calculation, avoiding the need to sum each term individually.
- Clear understanding of the progression pattern.

Cons or limitations:

- Assumes the pattern remains consistent up to the 34th term.
- The presence of large negative numbers in the original series might suggest additional segments or different rules, but for the first 34 terms, the pattern is consistent.

Features:

- Demonstrates how recognizing the type of sequence (arithmetic in this case) simplifies calculations.
- Shows the importance of pattern recognition in series problems.
- Provides a framework to analyze more complex sequences with mixed patterns.

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## Final Conclusion

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