

10SELECT THE CORRECT ANSWER.WHAT IS MOST LIKELY THE AUTHOR'S PURPOSE FOR INCLUDING THE UNDERLINED PHRASE?OA.OB.OC.O

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UNDERSTANDING THE AUTHOR'S PURPOSE BEHIND INCLUDING SPECIFIC PHRASES IN A TEXT IS ESSENTIAL FOR EFFECTIVE READING COMPREHENSION AND CRITICAL ANALYSIS. WHEN A PHRASE IS UNDERLINED IN A PASSAGE, IT OFTEN SIGNALS THAT THE AUTHOR INTENDS TO EMPHASIZE, CLARIFY, OR EVOKE CERTAIN EMOTIONS OR IDEAS. RECOGNIZING THE PURPOSE BEHIND SUCH CHOICES CAN DEEPEN YOUR UNDERSTANDING OF THE TEXT'S MESSAGE AND IMPROVE YOUR ABILITY TO INTERPRET LITERARY AND INFORMATIONAL WORKS. THIS ARTICLE EXPLORES THE VARIOUS REASONS AN AUTHOR MIGHT INCLUDE AN UNDERLINED PHRASE AND PROVIDES GUIDANCE ON HOW TO DETERMINE THE MOST PROBABLE PURPOSE IN DIFFERENT CONTEXTS.

UNDERSTANDING THE AUTHOR'S PURPOSE

WHAT IS THE AUTHOR'S PURPOSE?

THE AUTHOR'S PURPOSE REFERS TO THE REASON WHY A WRITER CREATES A PARTICULAR PIECE OF WRITING OR INCLUDES SPECIFIC ELEMENTS WITHIN IT. COMMON PURPOSES INCLUDE:

- **TO INFORM:** PROVIDING FACTUAL INFORMATION OR EXPLAINING A CONCEPT.
- **TO ENTERTAIN:** ENGAGING THE READER WITH STORIES, HUMOR, OR CREATIVE LANGUAGE.
- **TO PERSUADE:** CONVINCING THE READER TO AGREE WITH A POINT OF VIEW OR TAKE ACTION.
- **TO EXPRESS:** SHARING PERSONAL FEELINGS, OPINIONS, OR REFLECTIONS.

IDENTIFYING THE PURPOSE HELPS READERS INTERPRET THE TEXT CORRECTLY AND UNDERSTAND THE UNDERLYING MESSAGE.

THE SIGNIFICANCE OF UNDERLINED PHRASES

WHEN A PHRASE IS UNDERLINED, IT OFTEN SERVES ONE OR MORE OF THE FOLLOWING FUNCTIONS:

- HIGHLIGHTING IMPORTANT INFORMATION OR KEY IDEAS
- PROVIDING EMPHASIS TO INFLUENCE THE READER'S PERCEPTION
- INTRODUCING A DEFINITION OR CLARIFICATION
- CREATING A TONE OR MOOD
- INVOKING EMOTION OR ENCOURAGING REFLECTION

UNDERSTANDING THESE FUNCTIONS ALLOWS YOU TO ANALYZE WHY THE AUTHOR CHOSE TO UNDERLINE A PARTICULAR PHRASE

AND WHAT THEY AIM TO ACHIEVE.

COMMON PURPOSES FOR INCLUDING UNDERLINED PHRASES

1. EMPHASIS AND HIGHLIGHTING

ONE OF THE PRIMARY REASONS FOR UNDERLINING A PHRASE IS TO DRAW ATTENTION TO ITS IMPORTANCE. THIS CAN BE ESPECIALLY EFFECTIVE IN EMPHASIZING A CRITICAL IDEA OR CONCEPT.

- IN INFORMATIONAL TEXTS, UNDERLINING CAN SIGNAL KEY FACTS OR DEFINITIONS.
- IN NARRATIVES, IT MAY UNDERScore A TURNING POINT OR SIGNIFICANT EVENT.

2. CLARIFICATION OR EXPLANATION

AUTHORS SOMETIMES UNDERLINE PHRASES TO CLARIFY COMPLEX IDEAS OR TO PROVIDE ADDITIONAL CONTEXT, MAKING THE CONTENT MORE ACCESSIBLE.

- THIS OFTEN OCCURS IN ACADEMIC OR INSTRUCTIONAL TEXTS.
- THE UNDERLINED PHRASE MIGHT INTRODUCE A SYNONYM, DEFINITION, OR EXAMPLE.

3. CONVEYING TONE OR MOOD

UNDERLINING CAN ALSO SERVE TO SET THE TONE OF A PASSAGE, EVOKE SPECIFIC EMOTIONS, OR SUGGEST A PARTICULAR ATTITUDE.

- FOR EXAMPLE, UNDERLINING A PHRASE WITH NEGATIVE CONNOTATIONS MIGHT CREATE A SOMBER MOOD.
- SIMILARLY, HIGHLIGHTING A HOPEFUL PHRASE CAN INSPIRE OPTIMISM.

4. PERSUASION AND INFLUENCE

IN PERSUASIVE TEXTS, UNDERLINED PHRASES ARE OFTEN USED TO SWAY THE READER'S OPINION OR REINFORCE AN ARGUMENT.

- THEY CAN SERVE AS RHETORICAL DEVICES TO APPEAL TO EMOTIONS OR VALUES.
- FOR EXAMPLE, EMPHASIZING THE URGENCY OF A SITUATION ENCOURAGES IMMEDIATE ACTION.

5. PERSONAL EXPRESSION OR ARTISTIC EFFECT

AUTHORS MAY UNDERLINE PHRASES TO EXPRESS PERSONAL FEELINGS OR TO CREATE AN ARTISTIC EFFECT, ESPECIALLY IN POETRY OR CREATIVE WRITING.

- THIS TECHNIQUE EMPHASIZES THE AUTHOR'S VOICE OR STYLE.
- IT CAN ALSO INVITE THE READER TO INTERPRET THE PHRASE MORE DEEPLY.

HOW TO DETERMINE THE MOST LIKELY PURPOSE OF AN UNDERLINED PHRASE

STEP 1: EXAMINE THE CONTEXT

- READ THE SURROUNDING TEXT CAREFULLY TO UNDERSTAND WHAT THE PHRASE RELATES TO.
- IS IT DESCRIBING A CONCEPT, EXPRESSING AN EMOTION, OR PROVIDING EVIDENCE?
- THE CONTEXT OFTEN PROVIDES CLUES ABOUT WHETHER THE PHRASE AIMS TO INFORM, PERSUADE, OR EVOKE EMOTION.

STEP 2: ANALYZE THE TONE AND LANGUAGE

- CONSIDER THE LANGUAGE USED—POSITIVE, NEGATIVE, NEUTRAL.
- IS THE PHRASE LOADED WITH EMOTION OR NEUTRAL DESCRIPTION?
- TONE CAN REVEAL WHETHER THE PURPOSE IS TO PERSUADE OR TO EVOKE FEELINGS.

STEP 3: LOOK FOR SIGNALS OR CLUES

- DOES THE PHRASE INTRODUCE A DEFINITION, AN EXAMPLE, OR A KEY IDEA?
- IS IT PLACED PROMINENTLY OR IN A POSITION OF EMPHASIS?
- UNDERLINING OFTEN INDICATES IMPORTANCE OR A NEED FOR SPECIAL ATTENTION.

STEP 4: CONSIDER THE AUTHOR'S OVERALL INTENT

- THINK ABOUT THE BROADER PURPOSE OF THE TEXT.
- IS THE AUTHOR TRYING TO INFORM, ENTERTAIN, PERSUADE, OR EXPRESS?
- THE PURPOSE OF THE UNDERLINED PHRASE USUALLY ALIGNS WITH THE MAIN GOAL OF THE PIECE.

STEP 5: REVIEW MULTIPLE CHOICE OPTIONS CAREFULLY

- IN TEST SITUATIONS, CAREFULLY EVALUATE EACH OPTION.
- USE EVIDENCE FROM THE PASSAGE TO ELIMINATE UNLIKELY CHOICES.
- CHOOSE THE ANSWER THAT BEST EXPLAINS THE REASON FOR INCLUDING THE PHRASE.

PRACTICAL EXAMPLES AND APPLICATIONS

EXAMPLE 1: INFORMATIONAL TEXT

SUPPOSE A SCIENCE ARTICLE UNDERLINES THE PHRASE: "*PHOTOSYNTHESIS IS THE PROCESS BY WHICH PLANTS CONVERT SUNLIGHT INTO ENERGY.*" THE PURPOSE HERE IS LIKELY:

1. TO DEFINE OR EXPLAIN A SCIENTIFIC CONCEPT
2. TO PERSUADE READERS OF THE IMPORTANCE OF PLANTS
3. TO ENTERTAIN WITH INTERESTING FACTS

MOST LIKELY PURPOSE: TO CLARIFY OR EXPLAIN, HELPING READERS UNDERSTAND A KEY BIOLOGICAL PROCESS.

EXAMPLE 2: PERSUASIVE ESSAY

IN A PERSUASIVE ESSAY ABOUT ENVIRONMENTAL CONSERVATION, AN UNDERLINED PHRASE MIGHT BE: "*IF WE DON'T ACT NOW, FUTURE GENERATIONS WILL INHERIT A BARREN WORLD.*" THE PURPOSE HERE IS:

1. TO EMPHASIZE THE URGENCY OF ACTION
2. TO ENTERTAIN WITH VIVID IMAGERY
3. TO INFORM ABOUT ENVIRONMENTAL ISSUES

MOST LIKELY PURPOSE: TO PERSUADE BY HIGHLIGHTING CONSEQUENCES AND MOTIVATING ACTION.

EXAMPLE 3: CREATIVE WRITING

IN A POEM, AN UNDERLINED PHRASE COULD BE: "*THE NIGHT WHISPERED SECRETS ONLY THE STARS UNDERSTOOD.*" THE PURPOSE IS PROBABLY:

1. TO EVOKE AN EMOTIONAL RESPONSE
2. TO DEFINE THE NIGHT
3. TO PERSUADE THE READER TO REFLECT

MOST LIKELY PURPOSE: TO EXPRESS MOOD AND EVOKE EMOTION.

SUMMARY OF KEY POINTS

- THE PURPOSE OF INCLUDING AN UNDERLINED PHRASE DEPENDS HEAVILY ON CONTEXT.
- COMMON REASONS INCLUDE EMPHASIZING IMPORTANT IDEAS, CLARIFYING CONCEPTS, CONVEYING TONE, PERSUADING, OR EXPRESSING FEELINGS.
- CAREFUL ANALYSIS OF SURROUNDING TEXT, TONE, AND THE OVERALL MESSAGE HELPS IDENTIFY THE MOST LIKELY PURPOSE.
- MULTIPLE-CHOICE QUESTIONS OFTEN TEST YOUR ABILITY TO INTERPRET THESE CUES ACCURATELY.

CONCLUSION

RECOGNIZING THE AUTHOR'S PURPOSE FOR INCLUDING AN UNDERLINED PHRASE IS A VITAL SKILL FOR COMPREHENSION AND ANALYSIS. WHETHER THE PHRASE AIMS TO EMPHASIZE A POINT, CLARIFY A CONCEPT, EVOKE EMOTION, OR PERSUADE, UNDERSTANDING THIS INTENT ENRICHES YOUR ENGAGEMENT WITH THE TEXT. BY APPLYING A SYSTEMATIC APPROACH—EXAMINING CONTEXT, TONE, SIGNALS, AND OVERALL PURPOSE—YOU CAN CONFIDENTLY DETERMINE WHY AN AUTHOR CHOSE TO UNDERLINE A SPECIFIC PHRASE. PRACTICE THESE STRATEGIES REGULARLY TO ENHANCE YOUR READING COMPREHENSION AND CRITICAL THINKING SKILLS, ESPECIALLY FOR EXAMS AND ACADEMIC WORK.

META DESCRIPTION:

LEARN HOW TO DETERMINE THE AUTHOR'S PURPOSE FOR INCLUDING UNDERLINED PHRASES IN TEXTS. DISCOVER KEY STRATEGIES, EXAMPLES, AND TIPS TO IMPROVE YOUR COMPREHENSION AND ANALYSIS SKILLS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE MOST LIKELY REASON THE AUTHOR INCLUDED THE UNDERLINED PHRASE IN THIS PASSAGE?

TO EMPHASIZE A KEY POINT OR IDEA THAT SUPPORTS THE MAIN MESSAGE.

HOW DOES THE UNDERLINED PHRASE CONTRIBUTE TO THE AUTHOR'S PURPOSE IN THE TEXT?

IT PROVIDES ADDITIONAL DETAIL OR CLARIFICATION THAT ENHANCES UNDERSTANDING.

WHY MIGHT THE AUTHOR HAVE CHOSEN TO INCLUDE THE UNDERLINED PHRASE AT THIS POINT IN THE PASSAGE?

TO DRAW THE READER'S ATTENTION TO AN IMPORTANT CONCEPT OR TO PERSUADE THE AUDIENCE.

WHAT IS THE PRIMARY PURPOSE OF INCLUDING THE UNDERLINED PHRASE IN THE CONTEXT OF THE PASSAGE?

TO SUPPORT THE AUTHOR'S ARGUMENT OR TO ILLUSTRATE A SPECIFIC IDEA.

IN TERMS OF AUTHOR'S PURPOSE, WHAT ROLE DOES THE UNDERLINED PHRASE SERVE?

IT ADDS EMPHASIS, EXPLANATION, OR EVIDENCE RELATED TO THE MAIN TOPIC.

BASED ON THE PASSAGE, WHY DOES THE AUTHOR HIGHLIGHT THIS PHRASE?

TO MAKE A SIGNIFICANT POINT MORE MEMORABLE OR IMPACTFUL.

WHAT EFFECT DOES THE UNDERLINED PHRASE HAVE ON THE READER'S UNDERSTANDING OF THE TEXT?

IT CLARIFIES OR REINFORCES THE MAIN MESSAGE, MAKING IT EASIER TO COMPREHEND.

IN THE CONTEXT OF THE PASSAGE, WHAT IS THE AUTHOR'S LIKELY PURPOSE FOR UNDERLINING THIS PHRASE?

TO DRAW ATTENTION TO A CRITICAL DETAIL THAT SUPPORTS THE OVERALL THEME.

HOW DOES THE INCLUSION OF THE UNDERLINED PHRASE ALIGN WITH THE AUTHOR'S GOALS?

IT HELPS TO PERSUADE, INFORM, OR ENTERTAIN THE AUDIENCE BY HIGHLIGHTING ESSENTIAL INFORMATION.

WHAT CAN BE INFERRED ABOUT THE AUTHOR'S INTENTION IN INCLUDING THE UNDERLINED PHRASE?

TO INFLUENCE THE READER'S PERSPECTIVE OR TO HELP CLARIFY COMPLEX IDEAS WITHIN THE TEXT.

ADDITIONAL RESOURCES

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IN THE REALM OF WRITTEN COMMUNICATION, UNDERSTANDING AN AUTHOR'S PURPOSE BEHIND SPECIFIC TEXTUAL CHOICES IS CRUCIAL FOR COMPREHENSIVE READING AND CRITICAL ANALYSIS. WHEN ENCOUNTERING AN UNDERLINED PHRASE WITHIN A PASSAGE, READERS OFTEN QUESTION WHY THE AUTHOR INCLUDED IT AND WHAT INTENT LIES BEHIND ITS PLACEMENT. THIS ARTICLE DELVES INTO THE STRATEGIES FOR DISCERNING THE AUTHOR'S PURPOSE, PARTICULARLY WHEN FACED WITH MULTIPLE-CHOICE QUESTIONS LIKE "WHAT IS MOST LIKELY THE AUTHOR'S PURPOSE FOR INCLUDING THE UNDERLINED PHRASE?" WE WILL EXPLORE THE COMMON PURPOSES WRITERS HAVE—SUCH AS TO INFORM, PERSUADE, ENTERTAIN, OR EMPHASIZE—AND HOW TO ANALYZE CONTEXT CLUES AROUND THE UNDERLINED SEGMENT TO SELECT THE MOST ACCURATE ANSWER.

UNDERSTANDING THE CONTEXT: THE FOUNDATION OF PURPOSE ANALYSIS

BEFORE DECIPHERING THE AUTHOR'S INTENT, IT IS ESSENTIAL TO GRASP THE CONTEXT SURROUNDING THE UNDERLINED PHRASE. CONTEXT INCLUDES THE OVERALL THEME OF THE PASSAGE, THE TONE OF THE WRITING, AND THE SURROUNDING SENTENCES OR PARAGRAPHS. RECOGNIZING THESE ELEMENTS HELPS DETERMINE WHETHER THE PHRASE IS MEANT TO:

- PROVIDE ADDITIONAL INFORMATION
- HIGHLIGHT A KEY IDEA OR THEME
- PERSUADE THE READER TOWARDS A PARTICULAR VIEWPOINT
- ENTERTAIN OR EVOKE EMOTION
- CLARIFY OR EMPHASIZE A POINT

BY ANALYZING HOW THE PHRASE INTERACTS WITH THE SURROUNDING TEXT, READERS CAN BETTER INFER ITS PURPOSE. FOR EXAMPLE, IF THE PHRASE INTRODUCES A SURPRISING FACT, IT MIGHT AIM TO INFORM OR SHOCK. IF IT PRESENTS AN EMOTIONAL ANECDOTE, IT COULD SERVE TO ENTERTAIN OR PERSUADE.

COMMON PURPOSES FOR INCLUDING SPECIFIC PHRASES

AUTHORS INCLUDE SPECIFIC PHRASES FOR SEVERAL STRATEGIC REASONS. SOME OF THE MOST COMMON PURPOSES INCLUDE:

1. To INFORM OR EXPLAIN

- PROVIDING FACTUAL DATA OR BACKGROUND
- CLARIFYING COMPLEX IDEAS
- SUPPORTING EVIDENCE FOR A MAIN ARGUMENT

2. To PERSUADE OR CONVINCE

- EMPHASIZING A POINT OF VIEW
- USING EMOTIONALLY CHARGED LANGUAGE
- HIGHLIGHTING BENEFITS OR DRAWBACKS

3. To ENTERTAIN OR EVOKE EMOTION

- USING VIVID IMAGERY OR ANECDOTES
- CREATING HUMOR OR SUSPENSE
- ENGAGING THE READER'S FEELINGS

4. To EMPHASIZE OR HIGHLIGHT

- DRAWING ATTENTION TO A CRITICAL ASPECT
- REITERATING A KEY IDEA
- MAKING THE PASSAGE MEMORABLE

UNDERSTANDING THESE PURPOSES ENABLES READERS TO EVALUATE THE UNDERLINED PHRASE CRITICALLY WITHIN ITS TEXTUAL SETTING.

ANALYZING THE UNDERLINED PHRASE: A STEP-BY-STEP APPROACH

WHEN FACED WITH A MULTIPLE-CHOICE QUESTION ASKING ABOUT THE PURPOSE OF AN UNDERLINED PHRASE, FOLLOW THIS ANALYTICAL PROCESS:

STEP 1: EXAMINE THE PHRASE ITSELF

- IS THE PHRASE FACTUAL, EMOTIONAL, DESCRIPTIVE, OR PERSUASIVE?
- DOES IT CONTAIN STRONG LANGUAGE OR NEUTRAL TERMS?
- IS IT CONCISE OR ELABORATIVE?

STEP 2: LOOK AT THE SURROUNDING TEXT

- DOES THE PHRASE SUPPORT A MAIN IDEA OR INTRODUCE A NEW CONCEPT?
- DOES IT SERVE AS EVIDENCE, CLARIFICATION, OR A TRANSITION?
- IS IT CONTRASTING WITH PREVIOUS INFORMATION?

STEP 3: CONSIDER THE TONE AND STYLE

- IS THE TONE FORMAL, INFORMAL, HUMOROUS, SERIOUS, OR EMOTIONAL?
- HOW DOES THE PHRASE CONTRIBUTE TO THIS TONE?

STEP 4: CONNECT TO THE OVERALL PURPOSE OF THE PASSAGE

- IS THE PASSAGE AIMING TO INFORM, PERSUADE, ENTERTAIN, OR A COMBINATION?
- HOW DOES THE PHRASE REINFORCE THIS PURPOSE?

BY SYSTEMATICALLY ANALYZING THESE ASPECTS, READERS CAN ELIMINATE IMPLAUSIBLE OPTIONS AND SELECT THE CHOICE THAT BEST ALIGNS WITH THE PHRASE'S FUNCTION.

APPLYING THE STRATEGY TO MULTIPLE-CHOICE OPTIONS

MULTIPLE-CHOICE QUESTIONS TYPICALLY PRESENT OPTIONS SUCH AS:

- OA. TO INFORM
- OB. TO PERSUADE
- OC. TO ENTERTAIN
- O. TO EMPHASIZE

LET'S EXPLORE HOW TO DIFFERENTIATE AMONG THESE OPTIONS BASED ON THE UNDERLINED PHRASE.

OPTION A: TO INFORM

- THE PHRASE PRESENTS FACTUAL DATA OR CLARIFIES AN IDEA.
- IT AIMS TO INCREASE THE READER'S UNDERSTANDING.
- EXAMPLE INDICATORS: USE OF STATISTICS, DEFINITIONS, OR EXPLANATIONS.

OPTION B: TO PERSUADE

- THE PHRASE APPEALS TO EMOTIONS OR PRESENTS COMPELLING ARGUMENTS.
- IT MAY USE PERSUASIVE LANGUAGE, RHETORICAL QUESTIONS, OR CALLS TO ACTION.
- EXAMPLE INDICATORS: EMOTIONALLY CHARGED WORDS OR STRATEGIC REPETITION.

OPTION C: TO ENTERTAIN

- THE PHRASE ADDS HUMOR, STORYTELLING, OR VIVID IMAGERY.
- IT ENGAGES THE READER'S EMOTIONS OR SENSES.
- EXAMPLE INDICATORS: ANECDOTES, HUMOR, OR DESCRIPTIVE LANGUAGE.

OPTION D: TO EMPHASIZE

- THE PHRASE UNDERSCORES A VITAL POINT OR IDEA.
- IT DRAWS ATTENTION THROUGH REPETITION, CONTRAST, OR STRONG LANGUAGE.
- EXAMPLE INDICATORS: PHRASES LIKE "MOST IMPORTANTLY," "SIGNIFICANTLY," OR "NOTABLY."

IN PRACTICE, THE CORRECT ANSWER DEPENDS ON HOW THE PHRASE FUNCTIONS WITHIN THE PASSAGE, NOT JUST ITS CONTENT.

EXAMPLES AND PRACTICAL APPLICATIONS

TO BRING THESE CONCEPTS INTO FOCUS, CONSIDER THE FOLLOWING EXAMPLE:

SAMPLE PASSAGE:

"CLIMATE CHANGE IS NO LONGER A DISTANT THREAT; IT IS HAPPENING NOW. THE INCREASE IN GLOBAL TEMPERATURES HAS LED TO MORE FREQUENT AND SEVERE WEATHER EVENTS, AFFECTING MILLIONS WORLDWIDE. THE RECENT HURRICANE SEASON WAS THE MOST ACTIVE ON RECORD, UNDERSCORING THE URGENCY OF ACTION."

UNDERLINED PHRASE: "THE RECENT HURRICANE SEASON WAS THE MOST ACTIVE ON RECORD"

POSSIBLE PURPOSES:

- TO INFORM: IT PROVIDES FACTUAL DATA ABOUT HURRICANE ACTIVITY.
- TO EMPHASIZE: IT HIGHLIGHTS THE SEVERITY OF RECENT WEATHER PATTERNS.
- TO PERSUADE: IT AIMS TO CONVINCE READERS OF THE SERIOUSNESS OF CLIMATE CHANGE.

ANALYSIS:

- THE PHRASE PRESENTS A FACTUAL STATEMENT.
- IT SUPPORTS THE CLAIM ABOUT THE SEVERITY OF WEATHER EVENTS.
- IT DRAWS ATTENTION TO RECENT DATA.

LIKELY PURPOSE: TO INFORM AND EMPHASIZE—MOST CLOSELY ALIGNED WITH INFORMING THE READER ABOUT RECENT CLIMATE DATA WHILE UNDERSCORING ITS SIGNIFICANCE.

CONCLUSION: MASTERING PURPOSE IDENTIFICATION IN TEXTS

UNDERSTANDING AN AUTHOR'S PURPOSE BEHIND INCLUDING AN UNDERLINED PHRASE ENHANCES COMPREHENSION AND CRITICAL THINKING. BY ANALYZING THE PHRASE IN CONTEXT—CONSIDERING ITS CONTENT, TONE, PLACEMENT, AND RELATIONSHIP TO THE OVERALL MESSAGE—READERS CAN ACCURATELY DETERMINE WHETHER IT AIMS TO INFORM, PERSUADE, ENTERTAIN, OR EMPHASIZE. THIS SKILL IS INVALUABLE FOR ANSWERING MULTIPLE-CHOICE QUESTIONS EFFECTIVELY, ESPECIALLY IN STANDARDIZED TESTING OR ACADEMIC ANALYSIS.

ALWAYS REMEMBER: THE KEY LIES IN THE FUNCTION OF THE PHRASE WITHIN THE PASSAGE, NOT JUST ITS LITERAL MEANING. PRACTICE BY EXAMINING VARIOUS TEXTS, ASKING YOURSELF WHY THE AUTHOR INCLUDED SPECIFIC PHRASES, AND CONSIDERING HOW THEY SERVE THE OVERALL COMMUNICATION GOAL. WITH CONSISTENT EFFORT, IDENTIFYING THE AUTHOR'S PURPOSE BECOMES AN INTUITIVE AND ENRICHING ASPECT OF READING COMPREHENSION.

IN SUMMARY:

- CONTEXT IS CRITICAL FOR PURPOSE ANALYSIS.
- RECOGNIZE COMMON PURPOSES: INFORM, PERSUADE, ENTERTAIN, EMPHASIZE.
- USE A STEP-BY-STEP APPROACH TO ANALYZE THE PHRASE.
- CONNECT THE PURPOSE TO THE OVERALL PASSAGE.
- PRACTICE WITH DIVERSE TEXTS TO ENHANCE SKILLS.

BY MASTERING THESE STRATEGIES, READERS CAN CONFIDENTLY NAVIGATE QUESTIONS LIKE "WHAT IS MOST LIKELY THE AUTHOR'S PURPOSE FOR INCLUDING THE UNDERLINED PHRASE?" AND IMPROVE THEIR OVERALL INTERPRETIVE SKILLS.

10select The Correct Answer What Is Most Likely The Author S Purpose For Including The Underlined Phrase Oa Ob Oc O

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